# POLICY

## BRADLEY BEACH BOARD OF EDUCATION

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#### 2210 CURRICULUM DEVELOPMENT (M)

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The Board recognizes its responsibility for the improvement and growth of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum growth.

The Board reserves the right to review all curriculum and to direct a continuing program of curriculum review and modification. The Board directs that the curriculum of this district:

- 1. Is consistent with written goals, objectives and identified pupil needs;
- 2. Develops individual talents and interests and serves diverse learning styles to motivate pupil achievement;
- 3. Provides for continuous learning through effective articulation with the receiving districts;
- 4. Provides all pupils continuous access to sufficient programs and services of a library/media facility, classroom collection, or both, to support the educational program;
- 5. Provides all pupils guidance and counseling to assist in career and academic planning;
- 6. Provides a continuum of educational programs and services for all disabled children, pursuant to law and regulation;
- 7. Provides bilingual programs for pupils whose dominant language is not English, pursuant to law and regulation;
- 8. Provides compensatory education programs for pupils, pursuant to law and regulation;
- 9. Provides all pupils equal educational opportunity, pursuant to law and regulation;
- 10. Provides career awareness and vocational education, pursuant to law and regulations; and





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11. Provides educational opportunities for exceptionally gifted and talented pupils.

As educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum, and shall establish procedures for curriculum development which ensure the effective participation of teaching staff members. The Superintendent shall report to the Board each pilot program before initiation of the program.

The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.

The Superintendent shall report to the Board annually on all progress in curriculum development.

Adopted: 17 October 2000 Revised: 15 January 2008

