



**BRADLEY BEACH ELEMENTARY SCHOOL  
STRATEGIC PLAN - ACTION STEPS**

## **GOAL 1: STUDENT EXPERIENCE**

**Goal Statement:** Provide a vibrant learning environment that promotes academic and social success for each member of the school climate with a focus on high school readiness.

<b>Goal 1: Student Experience</b>	<b>Major Activities</b>	<b>Staff Needed</b>	<b>Resources</b>	<b>Timeline</b>	<b>Indicators of Success</b>
<b><i>Review and develop standards-based curriculum, pacing guides, and common assessments</i></b>	Curriculum review and development, teacher training, and implementation	<ul style="list-style-type: none"> <li>•Curriculum</li> <li>•Director</li> <li>•Teachers</li> <li>•Superintendent/Principal</li> </ul>	<ul style="list-style-type: none"> <li>•Curriculum Materials</li> <li>•Training Materials</li> <li>•Professional Development</li> </ul>	Year 1-2	Fully developed and implemented curriculum, increased student performance and understanding
<b><i>Raise test scores and rigor</i></b>	Professional development on differentiated instruction, data analysis, and targeted interventions	<ul style="list-style-type: none"> <li>•Teachers</li> <li>•Administrators</li> </ul>	<ul style="list-style-type: none"> <li>•Assessment Tools</li> <li>•Training Materials</li> <li>•Professional Development</li> </ul>	Year 1-5	Increased test scores, higher order thinking skills in students
<b><i>Prepare students for high school</i></b>	Align curriculum with high school expectations, provide extracurricular activities, and implement comprehensive college and career readiness program, provide students with mentoring opportunities through community organizations; provide	<ul style="list-style-type: none"> <li>•Teachers</li> <li>•Administrators,</li> <li>•Guidance Counselor</li> </ul>	<ul style="list-style-type: none"> <li>•Curriculum Materials</li> <li>•Extracurricular</li> <li>•Activity resources</li> <li>•College and Career Readiness Materials</li> <li>•Partnership Agreement with Community</li> </ul>	Year 1-5	Students' successful transition to high school, increased college and career readiness

	expanded opportunities for receiving HS and BBES to coordinate; provide opportunities for increased exposure and understanding of high school options		Organization for Mentoring		
<b><i>Empower ELLs to embrace their dual language ability</i></b>	Research, develop and if possible, implement dual language or similar program, provide professional development on ELL strategies, and provide language support services. Provide workshops for parents to learn strategies to support their children's language development at home and create a stronger home-school connection	<ul style="list-style-type: none"> <li>•ELL Teachers</li> <li>•Bilingual Teachers</li> <li>•Administrators</li> </ul>	<ul style="list-style-type: none"> <li>•Financial Support</li> <li>•Language Program Materials</li> <li>•Professional Development</li> <li>•Language Support Resources</li> </ul>	Year 1-5	Increased ELL student achievement, improved language proficiency
<b><i>Adopt standards-based report cards</i></b>	Develop standards - based report cards, train teachers and parents, and implement the new report cards, provide workshops for parents to understand the new report card system	<ul style="list-style-type: none"> <li>•Curriculum Director</li> <li>•Teachers</li> <li>•Superintendent / Principal</li> </ul>	<ul style="list-style-type: none"> <li>•Report Card Templates</li> <li>•Training Materials</li> <li>•Communication Materials</li> <li>•Assessment Materials</li> </ul>	Year 1-2	Successful implementation of standards - based report cards, increased understanding of student progress

## **GOAL 2: SECURITY, FACILITIES AND FINANCE**

**Goal Statement:** Renovate, reconfigure and upgrade the physical and technological infrastructure for a premiere, secure learning environment.

<b>Goal 2: Security, Facilities &amp; Finance</b>	<b>Major Activities</b>	<b>Staff Needed</b>	<b>Resources</b>	<b>Timeline</b>	<b>Indicators of Success</b>
<b><i>Engage with a Needs Assessment Company</i></b>	Select Needs Assessment Company, conduct assessment, and create a report with recommendations.	<ul style="list-style-type: none"> <li>·Administrators</li> <li>·BA</li> <li>·Custodial Staff</li> <li>·Needs Assessment Company</li> </ul>	<ul style="list-style-type: none"> <li>·Assessment Tools</li> <li>·Funding for Assessment</li> </ul>	Year 1	Comprehensive assessment report with prioritized recommendations
<b><i>Apply for bond on select, prioritized renovation and Master Plan reorganization</i></b>	Develop Master Plan, identify priority projects, apply for bond funding, and initiate renovation projects.	<ul style="list-style-type: none"> <li>·Administrators</li> <li>·BA</li> <li>·Custodial Staff</li> <li>·Financial Consultants</li> <li>·Architects.</li> </ul>	<ul style="list-style-type: none"> <li>·Master Plan</li> <li>·Bond Funding</li> <li>·Architectural Plans</li> </ul>	Year 2-5	Successful bond approval, completed renovation projects
<b><i>Ensure a balanced budget to streamline delivery of service to students</i></b>	Review and adjust budget annually, identify cost-saving measures, and prioritize student needs.	<ul style="list-style-type: none"> <li>·Administrators</li> <li>·BA</li> </ul>	<ul style="list-style-type: none"> <li>·Budget Documents</li> <li>·Financial Reports</li> <li>·Student Data</li> </ul>	Year 1-5 (ongoing).	Balanced budget, efficient allocation of resources, improved student outcomes

## **GOAL 3: PARENT AND COMMUNITY ENGAGEMENT**

**Goal Statement:** Create a culture in which the community, parents, and the school are active, equal partners.

<b><i>Goal 3: Parent &amp; Community Engagement</i></b>	<b>Major Activities</b>	<b>Staff Needed</b>	<b>Resources</b>	<b>Timeline</b>	<b>Indicators of Success</b>
<b><i>Host parent workshops to help parents partner with school</i></b>	Identify workshop topics, develop and deliver workshop materials, and promote workshops to parents.	<ul style="list-style-type: none"> <li>·Teachers</li> <li>·Administrators</li> <li>·Guest Speakers</li> <li>·Home School Liaison</li> <li>·Guidance Counselor</li> </ul>	<ul style="list-style-type: none"> <li>·Workshop Materials</li> <li>·Communication Tools</li> <li>·Event Space</li> </ul>	Year 1-5 (ongoing)	Increased parent attendance, positive feedback from parents, and improved parent-school collaboration
<b><i>Highlight major events via town communications</i></b>	Coordinate with town officials to share school events, create event calendar, and promote events through various communication channels.	<ul style="list-style-type: none"> <li>·Administrators</li> <li>·Teachers</li> <li>·Home School Liaison</li> <li>·Stipend Position</li> </ul>	<ul style="list-style-type: none"> <li>·Event calendar</li> <li>·Communication Tools</li> <li>·Town Communication Channels</li> </ul>	Year 1-5 (ongoing)	Increased community awareness and attendance at school events
<b><i>Partner with local organizations to host monthly events</i></b>	Identify local organizations, collaborate on event planning, and promote events to the community.	<ul style="list-style-type: none"> <li>·Administrators</li> <li>·Teachers</li> <li>·Local Organization Representatives</li> </ul>	<ul style="list-style-type: none"> <li>·Event Planning Materials</li> <li>·Communication Tools</li> <li>·Event Space</li> </ul>	Year 1-5 (ongoing)	Successful partnerships, increased community involvement, and positive feedback from participants
<b><i>Create events for all grades for parents</i></b>	Develop grade-specific events, invite parents to	<ul style="list-style-type: none"> <li>·Teachers</li> <li>·Administrators</li> </ul>	<ul style="list-style-type: none"> <li>·Event Materials</li> </ul>	Year 1-5 (ongoing)	Increased parent participation,

<b><i>to participate in their child's classroom</i></b>	participate, and facilitate events in classrooms.		<ul style="list-style-type: none"> <li>·Classroom Resources</li> <li>·Communication Tools</li> </ul>	improved parent-student-teacher relationships
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## **GOAL 4: COMMUNICATION**

**Goal Statement:** Consistently communicate school happenings and celebrate achievements with the community.

<b>Goal 4: Communication</b>	<b>Major Activities</b>	<b>Staff Needed</b>	<b>Resources</b>	<b>Timeline</b>	<b>Indicators of Success</b>
<b><i>Send out quarterly community blasts</i></b>	Gather school updates, create community blasts, and distribute through various communication channels.	<ul style="list-style-type: none"> <li>·Administrators</li> <li>·Stipend Position</li> <li>·Home School Liaison</li> </ul>	<ul style="list-style-type: none"> <li>·Communication Tools</li> <li>·School Updates</li> <li>·Distribution Channels</li> <li>·Management Software</li> </ul>	Year 1-5 (ongoing)	Increased community awareness, engagement, and positive feedback
<b><i>Utilize multiple methods of communication (paper and digital)</i></b>	Develop and implement a communication plan that includes both paper and digital methods.	<ul style="list-style-type: none"> <li>·Administrators</li> <li>·Stipend Position</li> <li>·Home School Liaison</li> <li>·Teachers</li> <li>·School Secretaries .</li> </ul>	<ul style="list-style-type: none"> <li>·Communication Tools</li> <li>·Paper Resources</li> <li>·Digital Resources.</li> </ul>	1-5 (ongoing)	Improved communication with parents and community, increased engagement
<b><i>Standardize teacher-parent communication apps</i></b>	Evaluate existing communication apps, select a standardized app, train teachers and parents, and implement the app.	<ul style="list-style-type: none"> <li>·Administrators</li> <li>·Teachers</li> <li>·IT Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>·Communication Apps</li> <li>·Training Materials</li> <li>·Implementation Support</li> </ul>	Year 1-2	Consistent communication between teachers and parents, positive feedback from users

## **GOAL 5: STUDENT AND STAFF WELLNESS**

### **Goal Statement:**

To improve student and staff wellness in order to create a supportive environment.

<b>Goal 5: Student &amp; Staff Wellness</b>	<b>Major Activities</b>	<b>Staff Needed</b>	<b>Resources</b>	<b>Timeline</b>	<b>Indicators of Success</b>
<b><i>Increase opportunities for student small group counseling services</i></b>	Evaluate current counseling services, develop and implement small group counseling sessions, and track student progress.	<ul style="list-style-type: none"> <li>•Guidance Counselor</li> <li>•Teachers</li> <li>•Administrators</li> </ul>	<ul style="list-style-type: none"> <li>•Counseling Materials</li> <li>•Scheduling Tools</li> <li>•Student Data</li> </ul>	Year 1-5 (ongoing)	Increased student access to counseling services, improved student well-being
<b><i>Implement wellness programs for students and staff on a quarterly basis</i></b>	Identify wellness programs, schedule and deliver programs, and gather feedback from participants. Explore EAP and possibly purchase EAP services.	<ul style="list-style-type: none"> <li>•Administrators</li> <li>•Wellness Program Providers</li> <li>•Teachers</li> </ul>	<ul style="list-style-type: none"> <li>•EAP Program</li> <li>•Counseling Materials</li> </ul>	Year 2-5	Access to additional services and resources