

BRADLEY BEACH BOARD OF EDUCATION
515 Brinley Avenue
Bradley Beach, NJ 07720

A G E N D A

Regular Meeting
September 20, 2022

I. Call To Order/ Open Public Meetings Act

In accordance with the Open Public Meetings Act, notice of this meeting has been given to the designated newspapers, *The Asbury Park Press* and *the Coast Star*, and posted in the school in a place reserved for this kind of notice.

II. Flag Salute/Roll Call

III. Discussion Items

IV. Student Representative Report

V. Minutes:

Approval of Meeting Minutes

Resolved: That the Board approve the Minutes of:

Special Meeting – August 11, 2022
Regular Meeting – August 16, 2022
Confidential Executive Sessions – August 16, 2022
Special Meeting – August 30, 2022
Confidential Executive Session – August 30, 2022

MOTION: _____ SECOND: _____ VOTE: _____

VI. Superintendent's Report

Executive Session

A. Personnel

1. Resolved: That the Board approve the following personnel for stipend positions for the 2022/2023 school year as agreed in the BBBA Collective Bargaining Agreement, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent: [B]

Position	Staff Member(s)	Payment
Boys Basketball	Mr. P. Mulligan	\$3,576.00
Girls Basketball	Ms. M. Saryian	\$3,576.00
Boys Soccer	Mr. D. Grothues	\$3,576.00

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Girls Soccer	Ms. C. Hammell	\$3,576.00
Girls Softball	Ms. M. Saryian	\$3,576.00
Cheerleaders Advisor (split stipend)	Ms. N. Covert	\$1,788.00
	Ms. S. Soriano	\$1,788.00
Musical Director	Mr. A. LeProtto	\$3,206.00
Athletic Director	Ms. C. Hammell	\$2,795.00
Environmental Club	Ms. H. Sauer	\$2,795.00
Safety Patrol Director	Ms. A. Fox	\$2,795.00
Student Government (split stipend)	Ms. J. Acerra	\$1,397.50
	Ms. N. Covert	\$1,397.50
Computer Club	Ms. A. Fox	\$2,795.00
Newspaper	Ms. K. Sucato	\$2,795.00
Yearbook Advisor	Ms. H. Sauer	\$2,795.00
Webmaster	Ms. A. Fox	\$2,795.00
DJ	Mr. A. LeProtto	\$2,795.00
8 th Grade Trip Coordinator	Ms. J. Acerra	\$2,795.00

2. Resolved: That the Board approve the following yearly stipend positions for the 2022/2023 school year, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent:

- Yearbook II
- SOLE Sisters
- Garden Club
- House Coordinator
- High School Math Preparation

3. Resolved: That the Board approve the following personnel for yearly stipend position for the 2022/2023 school year, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent: [B/G]

Position	Staff Member(s)	Payment
Yearbook II Advisor	Ms. M. Vitale	\$45.00 Per Hour, at a total cost not to exceed \$2,795.00
Garden Club Advisor	Ms. A. Bialek	\$45.00 Per Hour, at a total cost not to exceed \$2,795.00
SOLE Sisters Advisor (Split Stipend)	Ms. K. Skribner	\$45.00 Per Hour, at a total cost not to exceed \$1,397.50
SOLE Sisters Advisor	Ms. C. Grady	\$45.00 Per Hour, at a total cost not to

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(Split Stipend)		exceed \$1,397.50
High School Math Preparation Advisor	Ms. A. Fox	\$45.00 Per Hour, at a total cost not to exceed \$2,795.00

Note: Grant funds to be used: ARP ESSER Beyond the School Day Grant, account code 20-490-100-100-00, Title IV current year 20-280-100-100-00, and Title IV Carryover 20-281-100-100-00.

4. Resolved: That the Board approve the following teachers for the Period B After School Targeted Assistance Program (\$45 per hour for 1.5 hours weekly) from October 17, 2022 to May 12, 2023 (excluding school days with 1:00 pm dismissal), under the supervision of Mr. Michael Heidelberg, Principal / Superintendent: [G]

- Ms. E. D'Angelo
- Ms. M. Jardine
- Ms. S. Soriano

Note: Grant funds to be used: ARP ESSER Beyond the School Day Grant, account code 20-490-100-101-00-AB

5. Resolved: That the Board retroactively approve the following paraprofessionals to conduct child care for the "Before School Student Breakfast" program at a salary of \$14.46 per hour for up to 2.5 hours per week from September 7, 2022, through June 30, 2023, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent: [B]

- Ms. J. Hunter
- Ms. T. Rankel (substitute)

6. Resolved: That the Board approve the appointment of the following substitute teacher for the 2022/2023 school year, at a rate of \$100.00 per day, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent: [B]

- Ms. Patricia Velasquez-Orlando

7. Resolved: That the Board approve the following staff to serve as translators as needed, paid at the contractual rate of \$45 per hour, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent: [B]

- Ms L. Newberry
- Ms. D. Rodrick
- Ms. I. Segoviano
- Ms. S. Soriano
- Ms. Ruth Ramirez
- Ms. Patricia Velasquez-Orlando

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8. Resolved: That the Board approve the following appointments in the New Jersey/District School Information System:

Position	Name
District Homeless Education Liaison	Mrs. Alison Zylinski
Intervention and Referral Services Coordinator	Ms. Morgan Maclearie-Gonzalez
District Professional Development Chair	Ms. Morgan Maclearie-Gonzalez
State Testing Coordinator	Mr. Michael Heidelberg
Anti-Bullying Coordinator / Specialist	Mrs. Alison Zylinski
District Educational Stability Liaison	Mrs. Alison Zylinski
District Bilingual/ESL/ELS Point of Contact	Mrs. Alison Zylinski
NJSMART Point of Contact	Ms. Morgan Maclearie-Gonzalez
District NCLB Coordinator (ESSA)	Mr. Michael Heidelberg

9. Resolved: That the Board approve the additional following appointments/reappointments for the 2022/2023 school year:

504 Officer	Mr. Alison Zylinski
BSI Contact Person	Ms. Morgan Maclearie-Gonzalez
Right to Know Contact Person	Mr. Philip Henderson
AHERA Representative	Mr. Philip Henderson
Integrated Pest Mgmt. Contact Person	Mr. Philip Henderson
Petty Cash Fund	Mr. David Tonzola
Public Agency Compliance Officer	Mr. David Tonzola
Open Public Records Administrator	Mr. David Tonzola
Affirmative Action Officer	Ms. Morgan Maclerie-Gonzales
Student Assistance Coordinator	Ms. Alison Zylinski
Purchasing Agent	Ms. David Tonzola
Title IX Contact Person	Ms. Morgan Maclearie-Gonzalez

10. Resolved: That the Board approve the appointment of Ms Morgan Maclearie-Gonzalez as the Director of Curriculum and Instruction effective September 20, 2022, at a pro-rated salary of \$110,000 through June 30, 2023. The prior appointment of Morgan Maclearie-Gonzalez as Supervisor of Curriculum and Instruction is rescinded effective September 20, 2022.

11. Resolved: That the Board accept, with regret, the following resignations: (Attachment VI-A.11)

Position	Staff Member(s)	Effective Date
Paraprofessional	Ms. Christina Loucel	9/1/22
Paraprofessional	Ms. Danielle DeMarco	9/1/22
School Secretary	Ms. Ruth Ramirez	10/1/22

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12. Resolved: That the Board approve the following clinical practice placement for the 2022/23 school year, under the supervision of Ms. Morgan Maclearie-Gonzalez, Supervisor of Curriculum and Instruction:

Name	University	Cooperating Teacher	Timeline
Ms. Brianna Paliotta	Monmouth University	Ms. A Silverstein / Ms. J. Pingitore	September - December 2022

13. Resolved: That the Board approve the following staff member salary adjustment, effective October 1, 2022, as a result of the completion of coursework, which was completed at an accredited university: [T]

Name	Previous Salary Level	New Salary Level
Ms. Megan Jardine	\$55,700 (Step 2, BA)	\$58,400 (Step 2 BA + 30)

14. Resolved: That the Board approve the updated Job Descriptions:
 (Attachment VI-A.14)

- Head Custodian
- Custodian

15. Resolved: That the Board approve the attendance and the registration cost of the following staff members for engagement in the designated professional training: [G]

Staff Member	Date(s) of Event	Name/Title of Professional Training	Location	Cost
Ms. J. DiZefalo	10/12, 10/13, 10/14	AENJ Together in Art Conference	Ocean Place Resort and Spa 1 Ocean Blvd. Long Branch, NJ	\$280.00

16. Resolved: That the Board approve the appointment of Ms. Jennifer Bennett, Preschool Paraprofessional, replacing Ms. Danielle Demarco, at a prorated salary of \$26,876, starting October 3, 2022, under the supervision of Mrs. Alison Zylinski, Director of Special Services and Mr. Michael Heidelberg, Principal / Superintendent. [B]
 (Attachment VI-A.16)

17. Resolved: That the Board approve the appointment of Ms. Lenore Lambert, Administrative Assistant to the Superintendent, replacing Ms. Ruth Ramirez, as a temporary leave replacement, starting October 3rd, 2022, paid at the per diem rate of \$100 per day, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent. [B]
 (Attachment VI-A.17)

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18. Resolved: That the Board approve retroactively the Curriculum Development summer hours, at the contractual rate of \$45 per hour, for the following staff: [B]

Name	Subject	Hours
Ms. C. Hammell	Health and P.E. Revisions	6

MOTION: _____ SECOND: _____ VOTE: _____

B. Curriculum

1. Resolved: That the Board approve the following walking field trips for the school year 2022-23:

- Bradley Beach Library
- Bradley Beach Boardwalk
- Main Street Shops
- Fire Department
- Bradley Beach Boro Hall
- Bradley Beach Recreation Center
- Riley Park

MOTION: _____ SECOND: _____ VOTE: _____

C. Policy

1. Resolved: That the Board approve the following Policy for first reading:
 (Attachment VI-C.1)

Policy/Regulation Number	Policy/Regulation Title
P 2425	Emergency Virtual or Remote Instruction Program (M) (Revised)
R 2425	Emergency Virtual or Remote Instruction Program (M) (Revised)

2. Resolved: That the Board approve the following Policies and Regulations for second reading and adoption: (Attachment VI-C.2)

Policy/Regulation Number	Policy/Regulation Title
P 1648.15	Recordkeeping for Healthcare Settings in School Buildings – COVID-19 (M) (New)
P 2415.04	Title I – District – Wide Parent and Family Engagement (M) (Revised)
P 2415.50	Title I – School Parent and Family Engagement (M) (New)
P 2417	Student Intervention and Referral Services (M) (Revised)

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P 3161	Examination for Cause (Revised)
P 4161	Examination for Cause (Revised)
P & R 7410	Maintenance and Repair (M) (Revised)
P 8420	Emergency and Crisis Situations (M) (Revised)
P & R 9320	Cooperation with Law Enforcement Agencies (M) (Revised)

3. Resolved: That the Board approve the adoption of the Virtual Learning Plan (2022/2023) for Bradley Beach Elementary School. (Attachment VI-C.3)

MOTION: _____ SECOND: _____ VOTE: _____

D. Students

1. Resolved: That the BBES Bullying Specialist reports no incidents of Harassment, Intimidation, and Bullying, with one (1) investigation in the Month of September 2022.

2. Resolved: That the Board approve the following tuition students for the 2022/2023 school year:

- Student #2619 – Grade 5
- Student #2432 – Grade 7
- Student #2583 – Grade 7
- Student #2486 – Grade 7
- Student #2850 – Grade 7

3. Resolved: That the Board approve the following tuition contracts for the 2022/2023 school year: [B]

ID No.	School	Location	Start Date	Annual Tuition Rate
61 full time students	Neptune H.S.	Neptune, NJ	9-1-22	\$15,300.00 per student
5 share time students	Neptune H.S.	Neptune, NJ	9-1-22	\$7,6500.00 per student
23 full time students	Red Bank H.S.	Red Bank, NJ	9-1-22	\$16,425.00 per student
3 full time students	AAHS	Neptune, NJ	9-1-22	\$7,023.00 per student
2 full time students	BTHS	Freehold, NJ	9-1-22	\$7,023.00 per student
6 full time students	Career Center	Freehold, NJ	9-1-22	\$6,242.00 per student
2 full time students	CHS	Wall, NJ	9-1-22	\$7,023.00 per student
2 full time students	HTHS	Lincroft, NJ	9-1-22	\$7,023.00 per student
1 shared time student	ST Neptune	Neptune, NJ	9-1-22	\$988.00

4. Resolved: That the Board approve the contract for student Nursing Services with Bayada Home Health Care, Inc. for student #2733, at a rate of \$65 per hour for the 2022/2023 school year, under the supervision of Ms. Alison Zylinski, Director of Special Services. [T]

MOTION: _____ SECOND: _____ VOTE: _____

VII. Business Administrator/Board Secretary's Report

A. Approval of Salaries to be Funded by Federal Grants: FY 2023 IDEA

Resolved: That the Board approve the following salaries to be charged to the following federal grants: [G]

Name	Salary	Account Code	Federal Grant	Percentage of Salary
Megan Jardine	\$33,000.00	20-250-100-101-00	IDEA Basic	59.25%
Traci Rankel	26,876.00	20-250-100-106-00	IDEA Basic	100.00%
Nichole Covert	26,876.00	20-250-100-106-00	IDEA Basic	100.00%
Laurel Degnan	1,928.00	20-252-100-101-00	IDEA Preschool	2.34%

MOTION: _____ SECOND: _____ VOTE: _____

B. Approval of Salaries to be Funded by Federal Grants: FY 2023 Elementary and Secondary Education (ESEA) Formula Grants

Resolved: That the Board approve the following salaries to be charged to the following federal grants: [G]

Name	Salary	Account Code	Federal Grant	Percentage of Salary
Alisa Guzzi	\$47,680.00	20-231-100-101.00	ESEA Title I	100.00%
Lucia Newberry	29,010.00	20-231-100-101.00	ESEA Title I	42.01%
Lucia Newberry	13,245.00	20-234-100-101-00	ESEA Title ISIA	19.18%
Lucia Newberry	6,351.00	20-241-100-101-00	ESEA Title III	9.20%

MOTION: _____ SECOND: _____ VOTE: _____

C. Approval of Salaries to be Funded by Federal Grants: FY 2023 Elementary and Secondary School Emergency Relief (ESSER II) Formula Grant Funds Authorized by the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)

Resolved: That the Board approve the following salaries to be charged to the following federal grants: [G]

Name	Salary	Account Code	Federal Grant	Percentage of Salary
Stephanie Soriano	\$55,988.00	20-483-100-101-00	ESSER II	97.54%
Salvatore Catalano	68,078.92	20-483-200-110-00	ESSER II	76.66%

MOTION: _____ SECOND: _____ VOTE: _____

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D. Approval of Salaries to be Funded by Federal Grants: FY 2023 American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER III) Formula Grant Funds Authorized by the American Rescue Plan Act

Resolved: That the Board approve the following salaries to be charged to the following federal grants: [G]

Name	Salary	Account Code	Federal Grant	Percentage of Salary
Marjorie Zaccaro	83,122.00	20-487-100-101-00	ARP ESSER III	98.49%
Donna Taylor	26,876.00	20-487-100-106-00	ARP ESSER III	100.00%
Julie Ferwerda	16,590.00	20-487-200-104-00	ARP ESSER III	21.00%
Vicki Curran	31,034.00	20-483-200-110-00	ARP ESSER III Mental Health	49.10%

MOTION: _____ SECOND: _____ VOTE: _____

E. Approval of the Acceptance of the FY 2023 Elementary and Secondary Education Act (ESEA) Formula Grant Funds for Title I SIA

Resolved: That the Board approve the acceptance of the FY 2023 ESEA Formula Grant Funds as follows:

Program Name	FY 2022 Award Amount
ESEA Title I SIA	\$20,000

MOTION: _____ SECOND: _____ VOTE: _____

F. Approval of Expanded Uniform Minimum Chart of Accounts for 2022/2023 School Year

Resolved: That the Board adopt the expanded Uniform Minimum Chart of Accounts for New Jersey Public Schools for the 2022/2023 School Year. (Attachment VII-F)

MOTION: _____ SECOND: _____ VOTE: _____

G. Approval of FY 2022 Elementary and Secondary Education (ESEA) Formula Grant Carry-Over Application

Resolved: That the Board approve the submission of the FY 2022 Elementary and Secondary (ESEA) Title Carry-Over Application in the following amounts:

Program Name	Carry-Over Amount
Title IA	\$ 0.00
Title I SIA	0.00
Title IIA	3,747.13
Title IV	6,375.00

MOTION: _____ SECOND: _____ VOTE: _____

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H. Approval of Ala Carte Prices 2022/2023 School Year

Resolved: That the Board approve the attached ala carte prices for the 2022/2023 school year.
(Attachment VII-H)

MOTION: _____ SECOND: _____ VOTE: _____

I. Approval of 403b Tax Shelter Provider

Resolved: That the Board approve Security Benefit Group as an approved Tax Shelter Provider for the 2022/2023 school year.

MOTION: _____ SECOND: _____ VOTE: _____

J. Approval of Business Administrator/Board Secretary's Financial Report

Resolved: That the Financial Report of the Business Administrator/Board Secretary for the month ending August 31, 2022 is hereby approved and the Business Administrator/Board Secretary is instructed to file same. (Attachment VII-J)

MOTION: _____ SECOND: _____ VOTE: _____

K. Approval of Treasurer's Financial Report

Resolved: That the Financial Report of the Treasurer of School Funds for the month ending August 31, 2022 is hereby approved and the Business Administrator/Board Secretary is instructed to file same. The report is in agreement with the report of the Business Administrator/Board Secretary. (Attachment VII-K)

MOTION: _____ SECOND: _____ VOTE: _____

L. Approval of Monthly Certification

Resolved: That pursuant to N.J.A.C. 6A:23A-16.10(c)3, we certify that as of August 31, 2022, after review of the Secretary's Monthly Financial Report (appropriations section) and upon consultation with the appropriate district officials, that to the best of our knowledge, no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(c)3; that no line item appropriation is in violation of N.J.A.C. 6A:23A-16.10(c)3, and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

MOTION: _____ SECOND: _____ VOTE: _____

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M. Approval of Budget Transfers (2022/2023)

Resolved: That the Board approve the 2022/2023 budget transfers as listed on Attachment VII-M.

MOTION: _____ SECOND: _____ VOTE: _____

N. Approval of August 2022 Payroll

Resolved: That the Board approve the August 2022 gross payroll in the amount of \$118,273.06.

MOTION: _____ SECOND: _____ VOTE: _____

O. Approval of Bills Payment

Resolved: That the Board approve payment of the September 20, 2022 regular bills list and as certified and approved. (Attachment VII-O)

MOTION: _____ SECOND: _____ VOTE: _____

VIII. Old Business

IX. New Business

X. Committee Reports

XI. President's Report

XII. Public Comments (Agenda Items Only)

XIII. Public Comments (Other Items Only)

XIV. Executive Session (if required)

XV. Adjournment

Subject: Fwd: Thank you
Date: Monday, September 12, 2022 at 11:16:13 AM Eastern Daylight Time
From: Alison Zylinski
To: Michael Heidelberg

----- Forwarded message -----

From: Christina Loucel <[REDACTED]>
Date: Thu, Sep 1, 2022 at 4:09 PM
Subject: Thank you
To: Alison Zylinski <azylinski@bbespi.org>

Hi Alison,

I just got confirmation for a position as a special education teacher in another district. I want to thank you for the opportunity at Bradley Beach and for giving me my first teaching position. I will always think of my time at Bradley fondly and want to wish you and staff a fantastic school year.

-Best
Christina Loucel

Sincerely,
Alison Zylinski, LCSW
Director of Special Services/School Social Worker
Bradley Beach Elementary School
Bradley Beach, NJ 07720
732-775-4413 ex. 123
[REDACTED]

"Change will not come if we wait for some other person or if we wait for some other time. We are the ones we've been waiting for. We are the change we seek." – President Barack Obama

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Margaret Hayes <[REDACTED]>

Fwd:

1 message

Alison Zylinski <[REDACTED]>

Tue, Aug 30, 2022 at 5:31 PM

To: Margaret Hayes <[REDACTED]>, Michael Heidelberg <[REDACTED]>

FYI - one of my paras just resigned. See below.

----- Forwarded message -----

From: **Danielle DeMarco** <ddemarco@bbesnj.org>

Date: Tue, Aug 30, 2022 at 5:19 PM

Subject:

To: Alison Zylinski <[REDACTED]>

Good Afternoon Mrs. Zylinski and BBES family,

I am extremely saddened and so sorry for last minute information however, I was offered a job as an alternative route teacher for a pre-school position in order to stay within Monmouth alternative route program that I've been completing throughout the summer. My deepest apologies again, I am very sorry for not having the opportunity to let you know sooner to give you more time to fill my position.

As you know, I have been on the search to find the opportunity to be hired as alternative route and I unfortunately have to leave my home here at BBES in order to do so. Before starting this new chapter of my career I wanted to let you know how great my experience has been with Bradley Beach. I am very upset to leave this strong family and community of Bradley Beach teachers and I am going to miss every single teacher and student I have met along the way.

Mrs Zylinski, I wanted to thank you so much for the things that I've learned, the opportunities that you provided me with, the trainings and the bond I have created with you as well as all the staff here at BBES. I have had such a positive and amazing experience and I hope after receiving my Official Teacher Certification for the opportunity to return as a certified teacher for Bradley Beach Elementary School. I hope to see you soon and please consider me for any future positions at BBES.

Thank you for everything 💖

Best regards,

Danielle DeMarco

—
Sincerely,
Alison Zylinski, LCSW
Director of Special Services/School Social Worker
Bradley Beach Elementary School
Bradley Beach, NJ 07720
732-775-4413 ex. 123
[REDACTED]

"Change will not come if we wait for some other person or if we wait for some other time. We are the ones we've been waiting for. We are the change we seek." – President Barack Obama

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Ruth Ramirez

Bradley Beach, NJ, 07720

Dear Mr. Heidelberg, Mrs. Zylinski and Mrs. Maclearie-Gonzalez,

Please accept this letter as formal notification of my resignation from my Superintendent Secretary position with Bradley Beach Elementary School, effective September 30, 2022.

This job has taught me quite a lot, and I am forever grateful for the experience. I want to thank Dr. Wisniewski, Mrs. Seeley and Mrs. Zylinski for the time you have invested in my professional development and growth, and I want thank you for believing in me. Thank you to Mr. Heidelberg and Mrs. Maclearie-Gonzalez for your pleasant company. I want to thank the Business Administrator's office for your guidance and support through all the transitions in the Main Office. I want to say thank you to the teachers for welcoming me in their classrooms as a paraprofessional. I am grateful to have been able to work with you and learn from you. Thank you for the wisdom and the lessons, not only in the classrooms, but in life. Thank you to the staff for your patience, kindness, and love. I want to thank the parents for trusting in me. Thank you to the students for the smiles, your innocence, and for reminding me to stay humble.

Lastly, I want to thank the community for welcoming my family and I back in 1993. You have been my home for 29 years and we could not have asked for a better place to live. It has been a blessing to have worked at the school that I went to. I leave with beautiful memories and feel incredibly blessed. My family and I will forever hold in our hearts the Bradley Beach Elementary School. We will never forget the kindness, patience, and time the school dedicated to us.

Sincerely,

Ruth Ramirez

Estimado Sr. Heidelberg, Sra. Zylinski y Sra. Maclearie-Gonzalez,

Por favor acepten esta carta como notificación formal de mi renuncia a mi puesto de Secretario de Superintendente en la Escuela Primaria de Bradley Beach, a partir del 30 de septiembre de 2022.

Este trabajo me ha enseñado mucho, y estaré eternamente agradecida por la experiencia. Quiero agradecer al Dr. Wisniewski, la Sra. Seeley y la Sra. Zylinski por el tiempo que han invertido en mi desarrollo profesional, el crecimiento y quiero agradecerles por creer en mí. Gracias al Sr. Heidelberg y la Sra. Maclearie-Gonzalez por su agradable compañía. Quiero agradecer a la Oficina de Negocios por su orientación y apoyo durante todas las transiciones en la oficina principal. Quiero dar las gracias a los maestros por darme la bienvenida en sus salones como paraprofesional. Estoy agradecida de haber podido trabajar con ustedes y aprender de ustedes. Gracias por la sabiduría y las lecciones, no solo en los salones sino en la vida también. Gracias al personal por su paciencia, amabilidad y amor. Quiero agradecer a los padres por confiar en mí. Gracias a los estudiantes por las sonrisas, su inocencia y por recordarme de ser humilde.

Por último, quiero agradecer a la comunidad por darnos la bienvenida a mi familia y a mí en 1993. Han sido mi comunidad por 29 años y no podríamos haber pedido un mejor lugar para vivir. Ha sido una bendición haber trabajado en la escuela a la que fui. Me voy con hermosos recuerdos y me siento increíblemente bendecida. Mi familia y yo siempre llevaremos en nuestros corazones a la Escuela Primaria de Bradley Beach. Nunca olvidaremos la amabilidad, paciencia y tiempo que la escuela nos dedicó.

Sinceramente,

Ruth Ramirez

BRADLEY BEACH ELEMENTARY SCHOOL
BRADLEY BEACH, NEW JERSEY

Job Description

Title: Head Custodian
Term: Full Year
Reports To: School Superintendent / Principal and Business Administrator

JOB SUMMARY

Under the supervision of the School Superintendent / Principal and Business Administrator the Head Custodian leads and maintains the school building and grounds, performs environmental service tasks, cleaning and maintenance of school buildings, mechanical repairs, support services for day and evening school activities, boiler observation, and assists school personnel with work requests. This position assists in providing a safe, clean learning environment for students, staff, and faculty

Qualifications:

- Demonstrated aptitude or competence for assigned responsibilities
- Read, write, and speak the English language
- Black Seal Boiler Certificate
- Ability to supervise and coordinate the activities of the custodial staff
- Positive and helpful attitude
- Demonstrated organizational, communication and interpersonal skills
- Required criminal history background check and proof of US citizenship or legal resident alien status
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable

Evaluation:

Performance of this job will be evaluated annually in accordance with Board policy and state law.

Responsibilities/Requirements

1. Knowledge of standard tools, material, methods, practices, and safety precautions used in incidental maintenance and repair of the building and grounds.
2. Ability to learn and utilize various types of electronic and/or manual recording and information systems used by the school.
3. Ability to work at various elevated heights on ladders and scaffolding in a safe and effective manner.
4. Ability to demonstrate manual dexterity necessary to perform fine maintenance procedures and operate both manual and power tools in a safe and effective manner.
5. Knowledge of maintenance and custodial requirements; ability to plan and supervise the work of others; follow written and oral instructions; dependability; tact and courtesy; ability to work in a team environment utilizing sound judgment.
6. Assigns custodians to specific tasks and monitors work during process.
7. Assigns custodians from one work detail to another to meet emergency situations and varying workloads and schedules.
8. Daily inspections of the building to ensure that the highest standards of workmanship, cleanliness, safety, and security are maintained.
9. Makes semi-skilled repairs on the interior and exterior of the building and equipment.
10. Assist in the receiving of shipments and delivery of material.
11. Recommends for purchase necessary maintenance and custodial supplies and maintains inventory levels.
12. Assist the business administrator with the planning and implementation of a program of required preventive maintenance for the preparation of the annual comprehensive maintenance plan.
13. Assist the business administrator with the implementation of the district's school integrated pest management policy as required by statute. Provides proper notification of pesticide applications, maintains required records, and responds to inquiries regarding the pest management program.
14. Assumes responsibility for Right-to-Know data practices, procedures and record-keeping under the direction of the school business administrator.
15. Ensures inspection of fire alarm systems and fire extinguishers on a regularly scheduled basis.
16. Performs all custodial work in the areas assigned to him/her.
17. Ensures furniture and equipment are moved within the building as required for various activities.
18. Complies with local laws and procedures for the storage and disposal of trash, rubbish, waste, hazardous materials, and recyclables.
19. Ensures that sidewalks and entry ways are cleared of snow and ice.
20. Participates in regular meetings with Principal.
21. Ensures that tasks meet quality and quantity standards.
22. Performs all other custodial and/or maintenance duties as directed by the district administrative staff.

Revised: 9/20/22

BRADLEY BEACH ELEMENTARY SCHOOL
BRADLEY BEACH, NEW JERSEY

Job Description

Title: Custodian
Term: Full Year
Reports To: Principal, Business Administrator and Head Custodian

JOB SUMMARY

Under the supervision of the School Superintendent / Principal and Business Administrator and Head Custodian, the Custodian maintains the school building and grounds, performs environmental service tasks, cleaning and maintenance of school buildings, mechanical repairs, support services for day and evening school activities, boiler observation, and assists school personnel with work requests. This position assists in providing a safe, clean learning environment for students, staff, and faculty

Qualifications:

- Demonstrated aptitude or competence for assigned responsibilities
- Read, write, and speak the English language
- Black Seal Boiler Certificate
- Ability to work well with other members of the custodial staff
- Positive and helpful attitude
- Demonstrated organizational, communication and interpersonal skills
- Required criminal history background check and proof of US citizenship or legal resident alien status
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable

Evaluation:

Performance of this job will be evaluated annually in accordance with Board policy and state law.

Responsibilities/Requirements

1. Knowledge of standard tools, material, methods, practices, and safety precautions used in incidental maintenance and repair of the building and grounds.
2. Ability to demonstrate manual dexterity necessary to perform fine maintenance procedures and operate both manual and power tools in a safe and effective manner.
3. Cleans and maintains bathrooms on a daily basis resulting in clean and sanitized surfaces. Ensures that all bathrooms have soap, toilet paper, etc. at all times.
4. Cleans and maintains the cafeteria area including the sanitizing of lunch tables, floors, and all kitchen areas/surfaces.
5. Provides assistance to teachers regarding classroom set-up, maintenance, reorganization and clean-up.
6. Ensures that all teacher and student desks are sanitized and cleaned daily.
7. Ensures that all garbage cans are emptied daily.
8. Maintains floors (both VCT -tile as well as hardwood) in a clean, waxed, refinished and high glossed finish.
9. Maintains the school grounds to be an attractive and inviting environment that includes removal of refuse; maintaining of garden and lawn areas; and ensuring safety that includes replacement of lighting fixture bulbs, removal of potentially hazardous objects.
10. Makes semi-skilled repairs on the interior and exterior of the building and equipment including painting and resurfacing of ceilings, wall and floors when necessary.
11. Assist in the receiving of shipments and delivery of material and distributing those materials throughout the building.
12. Maintains a working knowledge of fire alarm and security systems and can activate/deactivate as the need arises.
13. Complies with local laws and procedures for the storage and disposal of trash, rubbish, waste, hazardous materials, and recyclables.
14. Performs all custodial work in the areas assigned to him/her.
15. After school hours ensures the security of the school building, including monitoring visitors during after school meetings, providing door access, etc.
16. Ensures furniture and equipment are moved within the building as required for various activities.
17. Ensures that sidewalks and entry ways are cleared of snow and ice.
18. Participates in regular meetings with Principal.
19. Ensures that tasks meet quality and quantity standards.
20. Performs all other custodial and/or maintenance duties as directed by the district administrative staff.

Revised: 9/20/22

JENNIFER BENNETT MSW, LSW

[REDACTED]

SUMMARY

Versatile and adaptable social worker adept at working effectively with children, adolescents, families, couples and groups.

SKILLS

- Licensed Social Worker
- NJ School Social Worker Certification
- excellent communication skills
- organizational skill
- active listener
- Culturally sensitive
- DSM-IV knowledge
- Psychosocial assessments expert

REFERENCES

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

WORK HISTORY

Substitute teacher 3/2022-present

Spring Lake Heights Elementary school- Spring Lake Heights NJ

- fulfill short term substitute assignments across all subject areas in pre-k -8th grade
- duties as a paraprofessional

Medical Social Worker, 12/2015- 8/2022

Hackensack Meridian Healthcare System – Holmdel, NJ- Bayshore Campus

Developing discharge plans in collaboration with multidisciplinary team, patient/family and medical center staff to provide maximum benefit to the patient.

- Assessing patient\'s emotional barriers to treatment
- Making appropriate referrals to outside agencies; DYFS

- Evaluated and documented on the medical record.
- Interviewed and evaluated clients, including conducting safety and risk assessments.
- Assessed clients for abuse and neglect and compiled documentation for court reports.
- Helped each patient understand his or her illness and the contributing personal, social and economic factors

Renal Social Worker, 03/2013 to 02/2017

Fresenius Kidney Care Tom's River and Manahawkin – Toms River, New Jersey, United States

- Intake and assessment of new dialysis patients
- supportive counseling
- referrals to outside resources as needed
- Conducted in-services to train staff
- case management
- coordinator of patient care plans
- Met with patients each day for regular therapeutic interviews.
- Interviewed and evaluated clients, including conducting safety and risk assessments.
- Helped each patient understand his or her illness and the contributing personal, social and economic factors.
- Taught patients how to apply for insurance and prescription programs.
- Supported patients and families in coping with problems resulting from severe illness.

Medical Social Worker, 10/2004 to 09/2008

Jersey Shore Center – Eatontown, New Jersey, United States

- Met with patients each day for regular therapeutic interviews.
- discharge planning
- Supplied crisis intervention as needed
- Interviewed and evaluated clients, including conducting safety and risk assessments.
- Referred clients to social services agencies as needed
- Helped each patient understand his or her illness and the contributing personal, social and economic factors.
- Wrote reports and case summaries and compiled work records.
- Coordinated patient care from pre-admission to post-discharge follow-up.

Social Work Intern, 09/2003 to 05/2004

Women Helping Women – Metuchen, New Jersey, United States

- Provided individual, couples and crisis counseling
- maintain client records
- provide information, referral and confidential counseling for clients calling the help line
- Maintained regular contact with clients with regularly established treatment times

Social Work Intern, 09/2002 to 04/2003

CPC Behavioral Healthcare Freehold Counseling Center – Freehold, New Jersey, United States

- Maintained regular contact with clients in the Monmouth County Youth Detention Center
- Solicited advice and guidance from senior personnel and other experts when difficult or atypical situations developed.
- Offered therapeutic services and crises intervention to children and adolescents.
- Assessed clients and compiled documentation for court reports.
-

Special Class 1 Police Officer, 01/1998 to 10/2002

Woodbridge Police Department – Woodbridge Township, New Jersey, United States

- Under the Office of Emergency Management enhance and increase public safety
- assist in training new recruits
- preparation of reports, computerized and hand written
- Actively patrolled assigned areas to prevent and detect crimes.
- Checked all vehicle equipment for proper functioning prior to use.

Juvenile Detention Officer, 11/1998 to 04/1999

Middlesex County Youth Detention Center – North Brunswick, NJ

- Tracked juvenile inmates through head counts, visitor logs and scheduled activities.
- Supervise and assist juvenile offenders in their daily living activities
- Searched the building and grounds, living quarters and work areas for contraband.
- Booked new inmates into facility

EDUCATION

Masters in social work: Masters of Social Work, May 2004

Kean University - Union, NJ

Bachelor of Arts: Political Science, May 1996

Kean University - Union NJ

CERTIFICATIONS

NJ LSW

School Social Worker Certification

Substitute teacher license

◆ QUALIFICATIONS

With an Associate's Degree in Education. I am eager to continue to work in the education field. Have worked 16 years in the New Jersey School System as an Administrative Assistant with a total of over 30 years' experience, and 1 year a substitute teacher. I am proficient in all Microsoft product; Word, Outlook, Excel, Publisher, and Apple MAC products. In the school system I am extremely familiar with; Systems 3000, NJ Smart, DOEnet, and various student information systems. I am able to multi-task in a fast-paced environment along with excellent oral and written communication skills. Considered detail oriented, reliable, highly organized and able to adapt and change quickly along with being an independent learner. Exemplary in annual reviews.

◆ WORK HISTORY

- 9/2021- Present *Substitute teacher for several New Jersey School Districts; Perth Amboy, Matawan & Old Bridge.*
- 7//2015-7/2021
(retired) *Perth Amboy Public School, 178 Barracks Street, Perth Amboy, NJ 08861
732-376-6030. Retire Date 9/1/2021*
- *Administrative Assistant – High School Principal 2017-2021*
 - *Administrative Assistant Transportation Dept 2016-2017*
 - *Administrative Assistant Special Services 2015-2016*
 - *Infinite Campus-Student information System*
 - *Board agenda submissions for board meetings*
 - *Systems 3000 Accounting System*
 - *Purchase order requisitions*
 - *Payroll entry*
 - *Attendance for student and staff*
 - *Set up interviews and recommendations for candidates*
- 8//2010-7/2015 *Hope Academy Charter School, 601 Grand Avenue, Asbury Park, NJ 07712
732-988-4227*
- *Administrative Assistant/School Secretary*
 - *Front office secretarial duties*
 - *Daily Attendance for Students*
 - *Keep student files*
 - *Free Reduced Lunch Application processor*
 - *Monthly lunch bills to parents*
 - *Report to NJ State Dept of Agriculture Free/Reduced monthly totals*
 - *Knowledge of NJ Program Student Tracker System*
 - *Keep staff Calendar for time out (sick, personal, professional days)*
 - *Obtain substitute teachers when necessary*
 - *Transfer Students/Records*

11/2006- 6/30/2010 *Central Jersey College Prep Charter School, 17 School House Road, Somerset, NJ 08873, (732-302-9991)*

- *Administrative Assistant to Chief Education Officer (Principal), Dean of Students, Dean of Academics.*
- *All secretarial responsibilities to principal and Special Education*
- *Scheduling meetings and conferences for Special Ed IEP's and services*
- *Enrollment of students for DOE Charter Schools Enrollment, NJ Smart SID Management*
- *Daily attendance for students*
- *Detention and Suspension scheduling with parents*
- *Bus transportation for students*
- *Coordinating field trip arrangements*
- *Guidance duties requesting records for enrolled and transfer students*
- *Student enrollment data base and issuing transfer cards*
- *Lunch Coordination and fee collection*

3/2006-11/2006 *Middlesex Regional Educational Services Commission, 1660 Stelton Road, Piscataway, NJ 08854 (732-777-9848)*

- *Transportation Specialist*
- *Coordinating Transportation for the 22 Districts in the Middlesex Region*
- *Updating Website for Transportation Departments when routes go up for Bid*
- *Handling the updates for all Bus Company Insurance information*
- *Updating Bid Spec provided before each Bid takes place*
- *All secretarial duties*

◆ **EDUCATION**

- Middlesex County College - Associate's Degree in Education 2017
- Department of Education DOE Net & NJ Smart Professional Development
- New Dorp High School, Staten Island, NY - Graduating in Business 1975

◆ **LICENSES & CERTIFICATES**

- Praxis C-Para Pro 2016 – text code 1755 (Score 476)
- Substitute teaching Certification as of 9/2021

◆ **AWARDS RECEIVED**

- International Beauty Show (IBS) Evening Makeup Application 2nd prize 1996, silver medal winner.
- Hair and Makeup competitions by Reignbow Beauty Academy including Halloween makeup, creative 4th of July style.
- 2004 Council on the Arts Award for assistance to the South Shore Rotary Chorus.
- 2005 South Shore Rotary Paul Harris Fellow Award
- 2005 South Shore Rotary Service Above Self Award

REFERENCES SUBMITTED UPON REQUESTS

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2425 EMERGENCY VIRTUAL OR REMOTE INSTRUCTION PROGRAM

The Board of Education is committed to providing a high quality educational program, virtually or remotely, in the event the State or local health department determines that it is advisable to close, or mandates closure of, the schools of a school district due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure for more than three consecutive school days, the Superintendent shall have the authority to implement the school district's program of virtual or remote instruction, pursuant to N.J.S.A. 18A:7F-9. In addition, pursuant to N.J.S.A. 18A:7F-9.b. the Commissioner of Education shall allow the district to apply to the 180-day requirement established pursuant to N.J.S.A. 18A:7F-9.a., one or more days of virtual or remote instruction provided to students on the day or days the schools of the district were closed if the program of virtual or remote instruction meets such criteria as may be established by the Commissioner.

The school district's program of virtual or remote instruction shall be in accordance with the provisions of N.J.S.A. 18A:7F-9; N.J.A.C. 6A:32-13.1.; this Policy; and Regulation 2425.

"Remote instruction" means the provision of instruction occurring when the student and the instructor are in different locations due to the closure of the facility(ies) of the Board of Education, charter school, renaissance school project, or approved private school for students with disabilities. The closure of the facility(ies) shall be pursuant to N.J.S.A. 18A:7F-9 or 18A:46-21.1 and for more than three consecutive school days due to a declared state of emergency, a declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure.

"Virtual instruction" means the provision of active instruction when the student and the instructor are in different locations and instruction is facilitated through the internet and computer technologies due to the closure of the facility(ies) of the Board of Education, charter school, renaissance school project, or approved



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private school for students with disabilities. The closure of the facility(ies) shall

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be pursuant to N.J.S.A. 18A:7F-9 or 18A:46-21.1 and for more than three consecutive school days due to a declared state of emergency, a declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure.

The Superintendent of Schools shall submit, with Board approval, the school district's program of virtual or remote instruction to the Commissioner of Education annually. If the Board is unable to complete and submit a proposed program of virtual or remote instruction to the Commissioner in accordance with the timeline established by the Commissioner and the school district is required to close its schools for a declared state of emergency, declared public-health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure, the Commissioner of Education may retroactively approve the program.

If provided under the district's program of virtual or remote instruction that has been approved by the Commissioner, student attendance for a day of virtual or remote instruction shall be accounted for in accordance with N.J.A.C. 6A:32-8.4 for the purposes of meeting State and local graduation requirements, the awarding of course credit, and other matters as determined by the Commissioner of Education in accordance with the provisions of N.J.A.C. 6A:32-13.1.(d).

Pursuant to N.J.A.C. 6A:32-13.1(b), if implemented by the Superintendent, the school district's program of virtual or remote instruction shall be provided to an enrolled student, whether a general education student in preschool through grade twelve or a student with a disability aged three to twenty-one. The school district shall provide students with a disability with the same educational opportunities provided to general education students to the extent appropriate and practicable. Related services may be delivered to general education students and students with a disability through the use of electronic communication or a virtual or online platform, as appropriate.

In the event the State or local health department determines it is advisable to close or mandates closure of the schools of the district due to a declared state of emergency, declared public-health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure, the



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Superintendent shall have the authority to implement the school district's program of virtual or remote instruction. The Superintendent shall consult with the Board prior to such decision, if practicable. The Superintendent shall ensure that students, parents, staff, and the Board are informed promptly of the Superintendent's decision.

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Nothing in N.J.S.A. 18A:7F-9.b., c., or d.; this Policy; and Regulation 2425 shall be construed to limit, supersede or preempt rights, privileges, compensation, remedies, and procedures afforded to public employees or a collective bargaining unit under Federal or State law or any provision of a collective bargaining agreement entered into by the school district.

In the event of the closure of a school or the schools of the district due to a declared state of emergency, declared public-health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure for a period longer than three consecutive school days:

1. District employees shall be entitled to compensation, benefits, and emoluments pursuant to the provisions of N.J.S.A. 18A:7F-9.e.(1) and (2).
2. The district shall continue to make payments of benefits, compensation, and emoluments pursuant to the terms of a contract with a contracted service provider in effect on the date of the closure as if the services for such benefits, compensation, and emoluments had been provided, and as if the school facilities had remained open pursuant to the provisions of N.J.S.A. 18A:7F-9.e.(3).
3. The district shall be obligated to make payments for benefits, compensation, and emoluments and all payments required pursuant to N.J.S.A. 18A:6-51 et seq., to an educational services commission, county special services school district, and a jointure commission, and under any shared services agreement and cooperative contract entered into with any other public entity pursuant to the provisions of N.J.S.A. 18A:7F-9.e.(4).



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4. An educational services commission, county special services school district, and a jointure commission shall continue to make payments of benefits, compensation, and emoluments pursuant to the terms of a contract with a contracted service provider or a shared services agreement in effect on the date of the closure as if the services for such benefits, compensation, and emoluments had been provided, and as if the school facilities had remained open pursuant to the provisions of N.J.S.A. 18A:7F-9.e.(4).

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The provisions of N.J.S.A. 18A:7F-9.e.(1) through (4) and 1 through 4 above shall not apply to any employee whose weekly hours of work are reduced, and to whom unemployment benefits are provided, pursuant to a shared work program approved pursuant to the provisions of N.J.S.A. 43:21-20.3 et seq. A contracted service provider, educational services commission, county special services school district, or jointure commission shall notify the district with which it has entered into a contract to provide services of its intent to reduce the hours of work of its employees pursuant to a shared work program approved pursuant to the provisions of N.J.S.A. 43:21-20.3 et seq.

1. Notwithstanding the provisions of N.J.S.A. 18A:7F-9.e.(3) and 3. above, if a contracted service provider reduces the amount that it pays to its employees providing services to a school district, and that reduction is the result of a reduction of workhours of those employees made pursuant to a shared work program approved pursuant to the provisions of N.J.S.A. 43:21-20.3 et seq., then the amount paid by the district to the contracted service provider shall be reduced by the same amount.
2. Notwithstanding the provisions of N.J.S.A. 18A:7F-9.e.(4) and 4. above, if an educational services commission, county special services school district, or jointure commission reduces the amount that it pays to its employees providing services to a school district, and that reduction is the result of a reduction of workhours of those employees made pursuant to a shared work program approved pursuant to the provisions of N.J.S.A. 43:21-20.3 et seq., then the amount paid by the district to the educational services commission,



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county special services school district, or jointure commission shall be reduced by the same amount.

This Policy may be revised as necessary by the Superintendent in accordance with N.J.S.A. 18A:7F-9. The school district's emergency virtual or remote instruction program shall be posted prominently on the school district's website.

N.J.S.A. 18A:7F-9

N.J.A.C. 6A:32-2.1; 6A:32-8.4; 6A:32-13.1

Adopted: 9/20/2022



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R 2425 EMERGENCY VIRTUAL OR REMOTE INSTRUCTION PROGRAM

A. Definitions

1. "Remote instruction" means the provision of instruction occurring when the student and the instructor are in different locations due to the closure of the facility(ies) of the Board of Education, charter school, renaissance school project, or approved private school for students with disabilities. The closure of the facility(ies) shall be pursuant to N.J.S.A. 18A:7F-9 or 18A:46-21.1 and for more than three consecutive school days due to a declared state of emergency, a declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure.
2. "Virtual instruction" means the provision of active instruction when the student and the instructor are in different locations and instruction is facilitated through the internet and computer technologies due to the closure of the facility(ies) of the Board of Education, charter school, renaissance school project, or approved private school for students with disabilities. The closure of the facility(ies) shall be pursuant to N.J.S.A. 18A:7F-9 or 18A:46-21.1 and for more than three consecutive school days due to a declared state of emergency, a declared public-health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure.

- B. Pursuant to N.J.A.C. 6A:32-13.1, if the State or local health department determines that it is advisable to close, or mandates closure of, the schools of a school district due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure for more than three consecutive school days, the Superintendent shall have the authority to



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implement the school district's program of virtual or remote instruction, pursuant to N.J.S.A. 18A:7F-9.

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1. If implemented by the Superintendent, the school district's program of virtual or remote instruction shall be provided to an enrolled student, whether a general education student in preschool through grade twelve or a student with a disability aged three to twenty-one.
 - a. The school district shall provide students with a disability with the same educational opportunities provided to general education students to the extent appropriate and practicable.
 - b. Related services may be delivered to general education students and students with a disability through the use of electronic communication or a virtual or online platform, as appropriate.
2. The Board of Education may apply to the 180-day requirement established pursuant to N.J.S.A. 18A:7F-9.b., one or more days of virtual or remote instruction under the following conditions and in accordance with N.J.A.C. 6A:32-13.1(c)1. through 4. and B.2.a. through d. below:
 - a. Virtual or remote instruction is provided to students on the day(s) that some or all of the programs of instruction of the district were closed to in-person instruction;
 - b. The virtual or remote instruction meets the Commissioner-established criteria for the occurrence of one of the events at N.J.A.C. 6A:32-13.1(b) and B. above;
 - c. The school district's program of virtual or remote instruction;



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- (1) Explains, to the greatest extent possible, the equitable delivery of, and access to, virtual and remote instruction, including descriptions of the following:

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- (a) The design of synchronous and/or asynchronous virtual or remote learning plans that will maximize student growth and learning;
- (b) How the school district will continuously measure student growth and learning in a virtual or remote instruction environment; and
- (c) The school district's plan for measuring and addressing any ongoing digital divide issue(s), including a lack of access to the internet, network access, or devices;

- (2) Addresses the needs of students with disabilities and includes descriptions of the following:

- (a) The delivery of virtual or remote instruction in order to implement, to the greatest extent possible, students' individualized education programs (IEPs), including material and platform access;
- (b) The methods used to document IEP implementation, including the tracking of



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student progress, accommodations, and modifications;

- (c) How case managers follow up with parents to ensure services are implemented, to the greatest extent possible, in accordance with IEPs; and
- (d) How the school district plans to conduct IEP meetings, evaluations, and other meetings to identify, evaluate, and/or reevaluate students with disabilities;

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- (3) Addresses the needs of English language learners (ELLs) and includes descriptions of the following:
 - (a) How the school district includes an English as a Second Language and/or bilingual education program aligned with State and Federal requirements to meet the needs of ELLs;
 - (b) The process to communicate with parents of ELLs, including providing translation materials, interpretative services, and information available at the parent's literacy level;
 - (c) The use of instructional adaptations, for example, differentiation, sheltered instruction, Universal Design for Learning, access to technology, and strategies to ensure that ELLs access the same standard of education as non-ELL peers; and



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(d) The training for teachers, administrators, and counselors to learn strategies related to culturally responsive teaching and learning, social-emotional learning, and trauma-informed teaching for students affected by forced migration from their home country;

(4) Accounts for student attendance in accordance with N.J.A.C. 6A:32-13.1(d) and B.3. below and include the following:

(a) A description or copy of the school district's attendance policies, including how the school district will determine whether a student is present or absent during virtual or

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remote instruction, and how a student's attendance will factor into promotion, retention, graduation, discipline, and any other decisions that will reflect the student's performance;

(5) Describes how the school district is communicating with the parents when a student is not participating in virtual or remote instruction and/or submitting assignments;

(6) Includes a plan for the continued safe delivery of meals to eligible students;

(7) Includes an outline of how buildings will be maintained throughout an extended period of closure; and

(8) Includes district-specific factors, including, but not limited to, considerations for Title I extended



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learning programs, 21st Century Community Learning Center Programs, credit recovery, other extended student learning opportunities, accelerated learning, and social and emotional health of staff and students, transportation, extra-curricular programs, childcare, and community programming; and

- d. The Board of Education submitted a proposed program of virtual or remote instruction to the Commissioner annually.
 - (1) If the Board is unable to complete and submit a proposed program annually in accordance with the timeline established by the Commissioner, and the school district is required to close its schools for a declared state of emergency, declared public-health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure, the Commissioner may retroactively approve the program.

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- 3. If provided under the Board's program that has been approved by the Commissioner, student attendance for a day of virtual or remote instruction shall be accounted for in accordance with N.J.A.C. 6A:32-8.4 for the purpose of meeting State and local graduation requirements, the awarding of course credit, and other matters as determined by the Commissioner.



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Adopted: 9/20/2022



ADMINISTRATION
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Recordkeeping for Healthcare Settings
in School Buildings – COVID-19
M

1648.15 RECORDKEEPING FOR HEALTHCARE SETTINGS IN SCHOOL BUILDINGS – COVID-19

The Board of Education is committed to providing a safe and healthy workplace for all employees. The school district shall maintain its records in accordance with Occupational Safety and Health Act of 1970 (OSHA) COVID-19 Emergency Temporary Standard (ETS) published on June 21, 2021 as adopted by the Public Employees Occupational Safety and Health (PEOSH), the agency with jurisdiction over public employers in New Jersey. The provisions of the ETS have expired and are no longer in effect for school districts except for the provisions addressing recordkeeping, outlined in 29 CFR §1910.502(q). The ETS and this Policy are only applicable for employees working in the school nurse's office and any adjoining clinical areas in the school building.

For the purpose of this Policy, "employee" means any district employee or contracted service provider working in a healthcare setting where people with suspected or confirmed COVID-19 are reasonably expected to be present. Therefore, the provisions of the ETS and this Policy only apply to employees or contracted service providers working in a nurse's office or any adjoining clinical areas.

For the purpose of this Policy, "healthcare setting" means all settings in the school district where any employee or contracted service provider provides healthcare services or healthcare support services. Where a healthcare setting is embedded within a non-healthcare setting (i.e. school nurse's office and any adjoining clinical areas in a school building), the ETS and this Policy only apply to the embedded healthcare setting and not to the remainder of a school building.

The school district will retain all versions of Policy 1648.14 – Safety Plan for Healthcare Settings in School Buildings, to comply with the ETS while the ETS remains in effect, even after Policy 1648.14 has been abolished.

The school district will establish and maintain a COVID-19 log to record each instance in which an employee is COVID-19 positive, regardless of whether the instance is connected to exposure to COVID-19 at work. The COVID-19 log will contain, for each instance, the employee's name, one form of contact information, occupation, location where the employee worked, the date of the employee's last day in the healthcare setting, the date of the positive test for, or diagnosis of, COVID-19, and the date the employee first had one or more COVID-19 symptoms, if any were experienced.



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Recordkeeping for Healthcare Settings
in School Buildings – COVID-19

The school district will record the information in the COVID-19 log within twenty-four hours of learning the employee is COVID-19 positive. The school district will maintain the COVID-19 log as a confidential medical record and will not disclose it except as required by the ETS or other Federal law. The school district will maintain and preserve the COVID-19 log while the ETS remains in effect.

By the end of the next business day after a request, the school district will provide for examination and copying: all versions of Policy 1648.14; the individual COVID-19 log entry for a particular employee to that employee and to anyone having written authorized consent of that employee; and a version of the COVID-19 log that removes the names of employees, contact information, and occupation, and only includes, for each employee in the COVID-19 log, the location where the employee worked, the last day that the employee was in the healthcare setting before removal, the date of that employee's positive test for, or diagnosis of, COVID-19, and the date the employee first had one or more COVID-19 symptoms, if any were experienced, to all employees.

29 CFR §1910.502(q)

Adopted:



2415.04 TITLE I – DISTRICT-WIDE PARENT AND
FAMILY ENGAGEMENT

In support of strengthening student academic achievement, each school district that receives Title I, Part A funds must develop jointly with, agree on, and distribute to, parents of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Elementary and Secondary Education Act (ESEA). This Policy establishes the school district's expectations for parent and family engagement, describes how the school district will implement a number of specific parent and family engagement activities, and is incorporated into the school district's Annual School Plan (ASP).

A. General Expectations

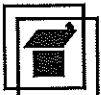
1. The school district agrees to implement the following statutory requirements:
 - a. The school district will put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs, consistent with Section 1116 of the ESEA. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
 - b. Consistent with Section 1116 of the ESEA, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESEA.
 - c. The school district will incorporate this district-wide parent and family engagement policy into its school district's plan developed under Section 1112 of the ESEA.
 - d. In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.



- e. If the school district's plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan if requested by the New Jersey Department of Education (NJDOE).
- f. The school district will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserve goes directly to the schools.
- g. The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
 - (1) "Parent and family engagement" means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (a) That parents play an integral role in assisting their child's learning;
 - (b) That parents are encouraged to be actively involved in their child's education at school;
 - (c) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - (d) The carrying out of other activities, such as those described in Section 1116 of the ESEA.
- h. For states where a Parental Information and Resource Center is established, the school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the state.



- B. Description of How District Will Implement Required District-Wide Parent and Family Engagement Policy Components
1. The school district will take the following actions to involve parents in the joint development of its district-wide parent and family engagement plan under Section 1112 of the ESEA:
(List actions)
 - a. Invite parents to participate in Title I planning meeting via flyer sent home with students, followed by electronic notice of meeting.
 - b. Post notice on district website inviting parents to participate.
 - c. Encourage parent participation at Back-to-School Night.
 2. The school district will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
(List actions)
 - a. Invite parent participation at Title I Annual Parent Meeting and review current improvement outcomes.
 - b. Discuss proposed plan at Title I Annual Parent Meeting and request feedback.
 3. The school district will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:
(List activities)
 - a. Schedule meetings with Title I School Administrative Team to support planning parent and family engagement activities.
 - b. Coordinate parent and family engagement programs.
 - c. Provide translation services to support parent and family participation.



4. The school district will coordinate and integrate parent and family engagement strategies in Title I, Part A with parent and family engagement strategies under the following other programs (Such as: Head Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs), by:
(List actions)
 - a. Coordinate parent and family engagement activities with Preschool Program.
 - b. District outreach to community child care providers.
5. The school district will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise, if necessary (and with the involvement of parents) its parent and family engagement policies.
(List actions, such as describing how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents will play)
 - a. Administer needs assessment survey to get parent input.
 - b. Analyze assessment results.
 - c. Conduct parent focus groups at Title I Annual Parent Meeting.
6. The school district will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:



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Title I – District-Wide Parent and
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- a. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:
- (1) The challenging State academic standards;
 - (2) The State and local academic assessments including alternate assessments;
 - (3) The requirements of Title I, Part A;
 - (4) How to monitor their child's progress; and
 - (5) How to work with educators:
(List activities, such as workshops, conferences, classes, both in-State and out-of-State, including any equipment or other materials that may be necessary to ensure success.)
 - (a) Organize and implement parent workshops.
 - (b) Provide translation services at parent workshop meeting and for parent resources.
 - (c) Provide parent resources through the district website.
- b. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parent and family engagement, by:
(List activities)
- (1) Organize and implement parent and family workshops about ways they can support their children's academic achievement.
 - (2) Provide information on parent and family access to district's student information system (e.g., Genesis) and/or Google Classroom.



- (3) Provide translation services as needed.
- c. The school district will, with the assistance of its schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- (List activities)*
- (1) Provide teacher/staff in-service training on communicating with parents as equal partners.
 - (2) Support parent and family engagement by having parents and families share ideas for enhancing student learning with staff, including culturally relevant activities.
 - (3) Invite parent and family participation in community partnered events, e.g., One Book, One Read.
- d. The school district will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
- (List activities)*
- (1) Reach out to other agencies and programs to establish interagency cooperation.
 - (2) Developing resources to share with parents and families.
- e. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon



request, and, to the extent practicable, in a language the parents can understand:

(List actions)

- (1) Translation of letters and resource materials for parents and families.
- (2) Providing translators for parent and family meetings as needed.

C. Discretionary District-Wide Parent and Family Engagement Policy Components

1. The District-Wide Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of the ESEA:
 - a. Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
 - b. Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
 - c. Paying reasonable and necessary expenses associated with parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
 - d. Training parents to enhance the involvement of other parents;
 - e. In order to maximize parent and family engagement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;



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- . Adopting and implementing model approaches to improving parent and family engagement;
- g. Establishing a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs;
- h. Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities; and
- i. Providing other reasonable support for parent and family engagement activities under Section 1116 as parents may request.

D. Adoption

This Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the Superintendent of Schools or designee. This Policy was adopted by the Board of Education on the adoption date noted at the end of this Policy and will be in effect for the period of one year and will be updated as needed on an annual basis. The school district will distribute this Policy to all parents of participating Title I, Part A children on or before October 1 of each school year.

Elementary and Secondary Education Act, Title I, Section 1116(a)(2)

Adopted:



2415.50 BRADLEY BEACH ELEMENTARY SCHOOL TITLE I – SCHOOL PARENT
AND FAMILY ENGAGEMENT

A. District Expectations

1. In accordance with the requirements of Title I, Section 1116(a)(2), ESEA, the Board of Education agrees to implement the following statutory requirements:
 - a. The school district will put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
 - b. The school district will work with its schools to ensure the required school-level parent and family engagement policies meet the Title I, Part A requirements, and include, as a component, a school-parent compact.
 - c. The school district will incorporate this School Parent and Family Engagement Policy into its district plan.
 - d. In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
 - e. If the school district plan for Title I, Part A funds is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan upon request by the New Jersey Department of Education (NJDOE).
 - f. The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I, Part A allocations greater than \$500,000.)



- g. The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
- (1) “Parent and family engagement” means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (a) That parents play an integral role in assisting their child’s learning;
 - (b) That parents are encouraged to be actively involved in their child’s education at school;
 - (c) That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - (d) The carrying out of other activities, such as those described in section 1116 of the ESEA.
- h. The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in New Jersey.
- B. School Parent and Family Engagement Policy Required Components
1. The school will take the following actions to involve parents in the joint development of its district/school parent and family engagement plan:
(List actions)
 - a. Invite parents to participate in Title I planning meeting via flyer sent home with students, followed by electronic notice of meeting.
 - b. Post notice on school website inviting parents to participate.
 - c. Encourage parent participation at Back-to-School Night.



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Bradley Beach Elementary School Title I – School Parent
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2. The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A, and to explain the requirements of this part and the right of the parents to be involved:
(Describe when and where the annual meeting will be held.)

The annual Title I school meeting will take place at Bradley Beach Elementary School no later than October 15 of each school year.

3. The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under Title I, Part A, transportation, child care, or home visits, as such services relate to parent and family engagement:
(Describe how flexibility is provided.)

Both day and evening options will be provided with the support of translation services.

4. The school will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:
(List activities)

- a. Schedule meetings with Title I School Administrative Team to support planning parent and family engagement activities.
- b. Develop parent and family engagement programs.
- c. Provide translation services to support parent and family participation.

5. The school will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:



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- a. The school will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
 - (1) The challenging, state academic standards;
 - (2) The state and local academic assessments including alternate assessments;
 - (3) The requirements of Title I, Part A;
 - (4) How to monitor their child's progress; and
 - (5) How to work with educators to improve the achievement of their children.
(List activities, such as workshops, conferences, classes, both in-state and out-of-state, including any equipment or other materials that may be necessary to ensure success.)
 - (a) Parent and family workshops on supporting students' learning, e.g., literacy and mathematics.
 - (b) Parent and family workshops on working with your child's teacher and child development.
 - (c) Parent and family workshops on technology.
6. The school will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
 - a. The school will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement, by:
(List activities)
 - (1) Parent and family workshops on supporting students' learning, e.g., literacy and mathematics.



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- (2) Parent and family workshops on working with your child's teacher and child development.
 - (3) Parent and family workshops on technology.
- b. The school will, with the assistance of its Title I schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners to implement and coordinate parent programs and build ties between parents and schools, by:
(List activities)
- (1) Provide teacher/staff in-service training on communication with parents as equal partners.
 - (2) Support parent and family engagement by having parents and families share ideas on enhancing student learning with staff, including culturally relevant activities.
 - (3) Invite parent and family participation in community partnered events, e.g., One Book, One Read.
- c. The school will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
(List activities)
- (1) Reach out to other agencies and programs to establish interagency cooperation.
 - (2) Developing resources to share with parents and families.



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- d. The school will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
(List actions)
 - (1) Translation of letters and resource materials for parents and families.
 - (2) Providing translators for parents and family meetings as needed.

7. The school will coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies under the following programs: [Such as: Head Start, Parents as Teachers, Home Instruction Programs for Preschool Youngsters, and state-operated preschool programs], by:
(List activities)
 - a. Reach out to other agencies and programs to establish interagency cooperation.
 - b. Developing resources to share with parents and families.

8. The school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise if necessary (and with the involvement of parents) its parent and family engagement policies:



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(List actions, such as describing how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents will play.)

- a. School will administer a parent and family survey about parent engagement. Surveys will be translated for parent access.
- b. Results will be analyzed and shared with parents and families.
- c. Programs will be revised based with guidance from parent input.

9. The school will take the following actions to involve parents in the process of school review and improvement:

(List activities)

- a. Invite parent and family participation at Title I Annual Parent Meeting and review current school improvement outcomes.
- b. Discuss proposed school improvement plan at Title I Annual Parent Meeting and request feedback.

10. If the Annual School Plan (school-wide program plan) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency:

(List actions)

- a. Parent survey responses and results of parent focus groups will be analyzed.
- b. Parent concerns will be made available to the local educational agency as required.

- C. Shared Responsibilities for High Student Academic Achievement



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Bradley Beach Elementary School Title I – School Parent
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1. As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement:
(List actions)
 - a. The school-parent compact will be reviewed and updated at the end of each school year.
 - b. The school-parent compact will be shared with parents at Title I Annual Parent Meeting and shared electronically with parents and posted on school website.
 - c. Signed school-parent compacts will be collected and kept on file.
- D. Discretionary School Parent and Family Engagement Policy Components
 1. The School Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:
 - a. Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
 - b. Provide necessary literacy training for parents from Title I, Part A funds received, if the school district has exhausted all other reasonably available sources of funding for such training.
 - c. Pay reasonable and necessary expenses associated with parent and family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
 - d. Train parents to enhance the involvement of other parents.



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- e. In order to maximize parent and family engagement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school.
- f. Adopt and implement model approaches to improve parent and family engagement.
- g. Establish a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
- h. Develop appropriate roles for community-based organizations and businesses in parent involvement activities.
- i. Provide other reasonable support for parent and family engagement activities under this section as parents may request.

E. Accessibility

- 1. In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand:
(List actions)
 - a. Translate documents.
 - b. Survey staff for language fluencies and identify staff to support translation services.
 - c. Provide translated resources where feasible.



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F. Adoption

1. This School Parent and Family Engagement Policy has been developed jointly with, and agreed on, parents of children participating in Title I, Part A programs, as evidenced by meeting minutes.
2. This Policy was adopted by the Board of Education on the adoption date noted at the end of this Policy and will be in effect for the period of the school year. The school district will distribute this Policy to all parents of participating Title I children on or before October 1 of each school year.

Elementary and Secondary Education Act, Title I, Section 1116(a)(2)

Adopted:



2417 STUDENT INTERVENTION AND REFERRAL SERVICES

The Board of Education directs the establishment and implementation in each school building in which general education students are served, a coordinated system for planning and delivering intervention and referral services designed to assist students who are experiencing learning, behavior, or health difficulties, and to assist staff who have difficulties in addressing students' learning, behavior, or health needs in accordance with the requirements of N.J.A.C. 6A:16-8.1 and 6A:16-8.2. The Board of Education shall choose the appropriate multidisciplinary team approach, such as the Response to Intervention (RTI) or a Multi-Tiered System of Support (MTSS) model for planning and delivering the services required under N.J.A.C. 6A:16-8.

Students who are experiencing learning, behavior, or health difficulties shall be referred to the school's Intervention and Referral Services (I&RS) Team.

The intervention and referral services shall be provided to support students in the general education program and may be provided for students who have been determined to need special education programs and services pursuant to N.J.A.C. 6A:16-8.1(a). The intervention and referral services provided for students who have been determined to need special education programs and services shall be coordinated with the student's Individualized Education Program Team, as appropriate. Child Study Team members and, to the extent appropriate, specialists in the area of disability may participate on intervention and referral services teams, pursuant to N.J.A.C. 6A:14-3.1(d)6.

The functions of the system of intervention and referral services in each school building which general education students are served shall be pursuant to N.J.A.C. 6A:16-8.2(a) and as outlined in Regulation 2417.

Records of all requests for assistance, all intervention and referral services action plans, and all related student information shall be maintained in accordance with Federal and State laws and regulations and New Jersey administrative code pursuant to N.J.A.C. 6A:16-8.2(a)9.

The I&RS Team in each school building shall review and assess the effectiveness of each intervention and referral services action plan in achieving the identified outcomes, and modify each action plan to achieve the outcomes, as appropriate.

At a minimum, the I&RS Team shall annually review the intervention and referral services action plans and the actions taken as a result of the building's system of intervention and referral services, and make recommendations to the Principal for improving school programs and services, as appropriate.



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Student Intervention and Referral Services

At the end of the school year, the Principal shall, in consultation with the I&RS Team, develop a report on the concerns and issues identified by the I&RS Team and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral services action plans. This report shall be provided to the Superintendent of Schools.

N.J.A.C. 6A:14; 6A:16-8.1; 6A:16-8.2

Adopted:



3161 EXAMINATION FOR CAUSE

The Board of Education may require the physical and/or psychiatric examination of any teaching staff member who shows evidence of deviation from normal physical or mental health in accordance with N.J.A.C. 6A:32-6.3(b).

The Superintendent shall require a physical and/or psychiatric examination on a teaching staff member whenever, in the judgment of the Superintendent, a teaching staff member shows evidence of deviation from normal physical or mental health, to determine the teaching staff member's physical and mental fitness to perform with reasonable accommodation the position the teaching staff member currently holds, or to detect any health risks to students and other employees.

A teaching staff member that is required to undergo a physical and/or psychiatric examination shall be provided a written statement of reasons for the required examination(s) and notice the teaching staff member has the right to request a hearing with the Board. The hearing shall be conducted in accordance with the provisions of N.J.S.A. 18A:25-7 and will offer the teaching staff member the opportunity to appear before the Board to refute the reasons for the required examination(s), provided any such hearing is requested by the teaching staff member in writing within five working days of the teaching staff member's receipt of the written statement of reasons. A teaching staff member shall be ordered to submit to the appropriate examination(s) by the physician or institution designated by the Board if the teaching staff member failed to timely request a hearing before the Board or failed to persuade the Board at the hearing that the teaching staff member should not be required to submit to the appropriate examination(s). The Board's determination at the conclusion of such a hearing is appealable to the Commissioner of Education pursuant to N.J.S.A. 18A:6-9 and N.J.A.C. 6A:4 – Appeals pursuant to N.J.A.C. 6A:32-6.3(b)2.

The Board shall bear the cost of the examination if the examination is performed by a physician or institution designated by the Board. The examination may be performed by a physician or institution of the teaching staff member's own choosing, approved by the Board, and at the teaching staff member's own expense in accordance with N.J.S.A. 18A:16-3 and N.J.A.C. 6A:32-6.3.

If the teaching staff member submits names of physicians or institutions to the Board for consideration to complete the appropriate examination(s) the Board is not required to designate the physician or institution submitted for consideration by the teaching staff member, but shall not act unreasonably in withholding its approval of the physician or institution. The Board shall require the teaching staff member to authorize the release of the examination results to the Superintendent.



POLICY

BRADLEY BEACH BOARD OF EDUCATION

TEACHING STAFF MEMBERS

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Examination for Cause

If the results of any such examination indicate mental abnormality or communicable disease, the teaching staff member shall be ineligible for further service until proof of recovery, satisfactory to the Board, is furnished, but if the teaching staff member is under contract or has tenure, they may be granted sick leave with compensation as provided by law and shall, upon satisfactory recovery, be permitted to complete the term of their contract, if they are under contract, or be reemployed with the same tenure as they possessed at the time their services were discontinued, if they have tenure, unless their absence shall exceed a period of two years in accordance with N.J.S.A. 18A:16-4.

In order to return to work, the teaching staff member must submit to an appropriate examination and submit the results of the examination to the Superintendent. The examination must be conducted by a physician or institution upon which the Board and teaching staff member confer and agree. If the physician or institution conducting the examination is conducted by the Board's choice, the cost shall be borne by the Board; if the physician or institution conducting the examination is conducted by the teaching staff member's choice, the cost shall be borne by the teaching staff member.

A teaching staff member who refuses to submit to the examination required by this Policy and has exhausted the hearing procedures established by law and this Policy shall be subject to discipline, which may include, but not limited to, termination or certification of tenure charges to the Commissioner of Education, as applicable.

42 U.S.C.A. 12101

N.J.S.A. 18A:6-10; 18A:16-2; 18A:16-3; 18A:16-4; 18A:25-7;

18A:28-5; 18A:30-1 et seq.

N.J.A.C. 6A:32-6.2; 6A:32-6.3

Adopted:



4161 EXAMINATION FOR CAUSE

The Board of Education may require the physical and/or psychiatric examination of any support staff member who shows evidence of deviation from normal physical or mental health in accordance with N.J.A.C. 6A:32-6.3(b).

The Superintendent shall require a physical and/or psychiatric examination on a support staff member whenever, in the judgment of the Superintendent, a support staff member shows evidence of deviation from normal physical or mental health, to determine the support staff member's physical and mental fitness to perform with reasonable accommodation the position the support staff member currently holds, or to detect any health risks to students and other employees.

A support staff member that is required to undergo a physical and/or psychiatric examination shall be provided a written statement of reasons for the required examination(s) and notice the support staff member has the right to request a hearing with the Board. The hearing shall be conducted in accordance with the provisions of N.J.S.A. 18A:25-7 and will offer the support staff member the opportunity to appear before the Board to refute the reasons for the required examination(s), provided any such hearing is requested by the support staff member in writing within five working days of the support staff member's receipt of the written statement of reasons. A support staff member shall be ordered to submit to the appropriate examination(s) by the physician or institution designated by the Board if the support staff member failed to timely request a hearing before the Board or failed to persuade the Board at the hearing that the support staff member should not be required to submit to the appropriate examination(s). The Board's determination at the conclusion of such a hearing is appealable to the Commissioner of Education pursuant to N.J.S.A. 18A:6-9 and N.J.A.C. 6A:4 – Appeals pursuant to N.J.A.C. 6A:32-6.3(b)2.

The Board shall bear the cost of the examination if the examination is performed by a physician or institution designated by the Board. The examination may be performed by a physician or institution of the support staff member's own choosing, approved by the Board, and at the support staff member's own expense in accordance with N.J.S.A. 18A:16-3 and N.J.A.C. 6A:32-6.3.

If the support staff member submits names of physicians or institutions to the Board for consideration to complete the appropriate examination(s) the Board is not required to designate the physician or institution submitted for consideration by the support staff member, but shall not act unreasonably in withholding its approval of the physician or institution. The Board shall require the support staff member to authorize the release of the examination results to the Superintendent.



POLICY

BRADLEY BEACH BOARD OF EDUCATION

SUPPORT STAFF MEMBERS

4161/page 2 of 2

Examination for Cause

If the results of any such examination indicate mental abnormality or communicable disease, the support staff member shall be ineligible for further service until proof of recovery, satisfactory to the Board, is furnished, but if the support staff member is under contract or has tenure, they may be granted sick leave with compensation as provided by law and shall, upon satisfactory recovery, be permitted to complete the term of their contract, if they are under contract, or be reemployed with the same tenure as they possessed at the time their services were discontinued, if they have tenure, unless their absence shall exceed a period of two years in accordance with N.J.S.A. 18A:16-4.

In order to return to work, the support staff member must submit to an appropriate examination and submit the results of the examination to the Superintendent. The examination must be conducted by a physician or institution upon which the Board and support staff member confer and agree. If the physician or institution conducting the examination is conducted by the Board's choice, the cost shall be borne by the Board; if the physician or institution conducting the examination is conducted by the support staff member's choice, the cost shall be borne by the support staff member.

A support staff member who refuses to submit to the examination required by this Policy and has exhausted the hearing procedures established by law and this Policy shall be subject to discipline, which may include, but not limited to, termination or certification of tenure charges to the Commissioner of Education, as applicable.

42 U.S.C.A. 12101

N.J.S.A. 18A:6-10; 18A:16-2; 18A:16-3; 18A:16-4; 18A:25-7;

18A:28-5; 18A:30-1 et seq.

N.J.A.C. 6A:32-6.2; 6A:32-6.3

Adopted:



7410 MAINTENANCE AND REPAIR

The Board of Education recognizes the fixed assets of the school district represent a significant investment of this community and maintenance is a prime concern to the Board.

The school district is required to develop, approve, and implement a comprehensive maintenance plan in accordance with the requirements of N.J.A.C. 6A:26-20.5. A "comprehensive maintenance plan" means a school district's multi-year maintenance plan covering required maintenance activities for each school facility in the school district adopted pursuant to N.J.A.C. 6A:26.

Required maintenance activities include those activities outlined in N.J.A.C. 6A:26-20.3. The school district shall determine the required maintenance activities to reasonably maintain each school facility in the school district, and shall report the activities in its annual comprehensive maintenance plan pursuant to N.J.A.C. 6A:26-20.5.

In accordance with N.J.A.C. 6A:26-20.4(a), expenditures for required maintenance activities set forth in N.J.A.C. 6A:26-20.3 shall qualify as investments in maintenance for purposes of calculating the required maintenance expenditure in N.J.A.C. 6A:26-20.4(d) and (e), the annual required maintenance budget amount pursuant to N.J.A.C. 6A:26-20.8, and the maintenance factor (M) in N.J.S.A. 18A:7G-9. Expenditures that qualify as required maintenance shall be in accordance with the provisions of N.J.A.C. 6A:26-20.4.

The school district's comprehensive maintenance plan shall be submitted to the Executive County Superintendent by a Board of Education resolution every school year, pursuant N.J.A.C. 6A:26-20.5(a)1.

The required annual maintenance budget amount as reported in its comprehensive maintenance plan shall be included in the district's annual budget certified for taxes in accordance with the provisions of N.J.A.C. 6A:26-20.8(a). The required annual maintenance budget amount shall be calculated and adjusted in accordance with the provisions of N.J.A.C. 6A:26-20.8(b). The Executive County Superintendent shall not approve the school district's budget that does not comply with the provisions of N.J.A.C. 6A:26-20.1 et seq.

Commencing September 1, 2002, no person shall be employed by the Board of Education as a buildings and grounds supervisor, as defined in N.J.S.A. 18A:17-49, unless the person is a certified educational facilities manager pursuant to N.J.S.A. 18A:17-49 and 18A:17-50.



POLICY

BRADLEY BEACH BOARD OF EDUCATION

PROPERTY
7410/page 2 of 2
Maintenance and Repair

Maintenance and repair requests and repairs shall be processed in accordance with the procedures as outlined in Regulation 7410.

N.J.S.A. 18A:7G-9; 18A:17-49; 18A:17-50; 18A:18A-43; 18A:21-1

N.J.A.C. 6A:23A-6.9; 6A:26-1.1 et seq.; 6A:26-20.3; 6A:26-20.4; 6A:26-20.5; 6A:26-20.6;
6A:26-20.8

Adopted:



8420 EMERGENCY AND CRISIS SITUATIONS

The Board of Education recognizes its responsibility to provide for the safety and security in each school building in the district. The district will develop and implement comprehensive written plans, procedures, and mechanisms to provide for the protection of health, safety, security, and welfare of the school population; the prevention of, intervention in, response to and recovery from emergency and crisis situations; the establishment and maintenance of a climate of civility; and support services for staff, students, and their families.

“School security drill” means an exercise, other than a fire drill, to practice procedures that respond to an emergency situation including, but not limited to, a bomb threat, non-fire evacuation, lockdown, or active shooter situation and that is similar in duration to a fire drill.

The Superintendent of Schools or designee shall consult with law enforcement agencies, health and social services provider agencies, emergency management planners, and school and community resources, as appropriate, in the development of the school district’s plans, procedures, and mechanisms for school safety and security. The plans, procedures, and mechanisms shall be consistent with the provisions of N.J.A.C. 6A:16-5.1 and the format and content established by the Domestic Security Preparedness Task Force, pursuant to N.J.S.A. App. A:9-64 et seq., and the Commissioner of Education and shall be reviewed annually, and updated as appropriate.

A copy of the school district’s school safety and security plan shall be disseminated to all school district employees. New employees shall receive a copy of the school district’s safety and security plan, as appropriate, within sixty days of the effective date of their employment. All employees shall be notified in writing, as appropriate, regarding updates and changes to the school safety and security plan.

The school district shall develop and provide an in-service training program for all school district employees to enable them to recognize and appropriately respond to safety and security concerns, including emergencies and crises, consistent with the school district’s plans, procedures, and mechanisms for school safety and security and the provisions of N.J.A.C. 6A:16-5.1. New employees shall receive this in-service training, as appropriate, within sixty days of the effective date of their employment. This in-service training program shall be reviewed annually and updated, as appropriate.

The Board shall ensure individuals employed in the district in a substitute capacity are provided with information and training on the district’s practices and procedures on school safety and security including instruction on school security drills, evacuation procedures, and emergency response protocols in the district and the school building where the individuals are employed in accordance with the provisions of N.J.S.A. 18A:41-7.



Every Principal of a school of two or more rooms, or of a school of one room, when located above the first story of a building, shall have at least one fire drill and one school security drill each month within the school hours, including any summer months during which the school is open for instructional programs, and shall require all teachers of all schools, whether occupying buildings of one or more stories, to keep all doors and exits of their respective rooms and buildings unlocked during the school hours, except during an emergency lockdown or an emergency lockdown drill. Where school buildings have been provided with fire escapes, they shall be used by a part or all of the students performing every fire drill. An actual fire or school security emergency that occurs at a school during the month and that includes activities which are the equivalent of a drill shall be considered a drill for the purposes of meeting the requirements of N.J.S.A. 18A:41-1.

Every school in the district shall conduct a school security drill within the first fifteen days of the beginning of the school year. Notwithstanding any other provision of law to the contrary, the school district shall ensure that a school security drill that occurs when students are present:

1. Includes clear, developmentally and age-appropriate messaging to students and staff at the conclusion of the drill that the event is a drill and that no current danger exists;
2. Does not expose students to content or imaging that is not developmentally or age-appropriate;
3. Is paired with trauma-informed approaches to address any student inquiries or concerns which may arise as a result of a school security drill;
4. Does not include the use of fake blood, real or prop firearms, or the simulations of gun shots, explosions, or other sounds or visuals that may induce panic or traumatic response from a student or school district employee;
5. Does not require a student to role play as a victim, but may include first aid training in which students participate; and
6. Is accessible to students with disabilities and mental health conditions, and provides all necessary accommodations for these students.

The Principal or designee shall provide written notification to the parent of a student enrolled in the school following completion of a school security drill, which notice shall be provided to the parent by no later than the end of the school day on which the school security drill is conducted.



POLICY

BRADLEY BEACH BOARD OF EDUCATION

OPERATIONS

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Emergency and Crisis Situations

The Principal or designee will provide local law enforcement or other emergency responders, as appropriate, with a friendly notification at least forty-eight hours prior to holding a school security drill. A law enforcement officer shall be present at a minimum of one school security drill in each school year in order to make recommendations on any improvements or changes to school security drill procedures that the officer may deem advisable in accordance with N.J.S.A. 18A:41-1. The school district may permit emergency personnel access to the buildings and grounds of its schools for school security drills that are scheduled outside of school hours and during such times as students are not present.

The school district shall review and update its school security drill procedures using a process that coincides with the review of the school safety and security plan developed pursuant to N.J.A.C. 6A:16-5.1 and collects input from emergency personnel; parents of students enrolled in the school district; teachers and staff employed in the district; mental health professionals; and student government representatives from multiple grade levels.

The school district shall annually track data on such measures and information as required by the Commissioner of Education, and shall report the data to the Commissioner.

Such drills and in-service training programs shall be conducted in accordance with a building security drill guide and training materials that educate school employees on proper evacuation and lockdown procedures in a variety of emergency situations on school grounds in accordance with N.J.A.C. 6A:16-5.1.

The school district will be required to annually submit a security drill statement of assurance to the New Jersey Department of Education by June 30 of each school year. Each school in the district will be required to complete a security drill record form as required by the New Jersey Department of Education.

N.J.S.A. 2C:33-3

N.J.S.A. 18A:41-1; 18A:41-2; 18A:41-6; 18A:41-7;

18A:41-7a.

N.J.A.C. 6A:16-5.1;

Adopted:



POLICY

BRADLEY BEACH BOARD OF EDUCATION

COMMUNITY
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Cooperation with Law Enforcement Agencies
M

9320 COOPERATION WITH LAW ENFORCEMENT AGENCIES

The Board of Education recognizes that keeping students and staff safe and helping children understand and respect the law is best served by a close and cooperative relationship with local law enforcement.

The Board adopts this Policy and Regulation 9320 in accordance with N.J.A.C. 6A:16-6.1. to ensure cooperation between school staff and law enforcement authorities in all matters relating to the unlawful possession, distribution and disposition of controlled dangerous substances, including anabolic steroids, as defined in N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, drug paraphernalia as defined in N.J.S.A. 2C:36-1, alcoholic beverages; firearms, as defined in N.J.S.A. 2C:39-1.f.; and other deadly weapons as defined in N.J.S.A. 2C:39-1.r.

The Board adopts Policy and Regulation 9320 in accordance with N.J.A.C. 6A:16-6.1. to ensure cooperation between school district staff and law enforcement authorities in all matters relating to the planning and conduct of law enforcement activities and operations occurring on school grounds, including arrest procedures, undercover school operations, and mandatory reporting the offenses listed in the Memorandum of Agreement between Education and Law Enforcement Officials (MOA).

The Superintendent or designee shall institute a program of such communication and cooperation with law enforcement in accordance with N.J.A.C. 6A:16-6.1.

This Policy and Regulation 9320 shall be submitted for review and approval to the Executive County Superintendent in accordance with N.J.A.C. 6A:16-6.2(a)2.

The Superintendent or designee shall annually review the MOA as adopted by the Board to ensure this Policy and Regulation 9320 are in accordance with the requirements outlined therein.

N.J.A.C. 6A:16-6.1.; 6A:16-6.2; 6A:16-6.4.

Adopted:



REGULATION

BRADLEY BEACH BOARD OF EDUCATION

COMMUNITY
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Cooperation with Law Enforcement Agencies
M

R 9320 COOPERATION WITH LAW ENFORCEMENT AGENCIES

- A. Policy 9320 and this Regulation shall be in accordance with the provisions of N.J.A.C. 6A:16-6.2, the Memorandum of Agreement between Education and Law Enforcement Officials (MOA), and shall be:
1. Developed, implemented, and revised, as necessary, in consultation with the county prosecutor and other law enforcement officials as may be designated by the county prosecutor;
 2. Reviewed and approved by the Executive County Superintendent;
 3. Made available annually to all school district staff, students, and parents;
 4. Consistent with reporting, notification, and examination procedures of students suspected of being under the influence of alcohol and other drugs pursuant to N.J.A.C. 6A:16-4.3; and
 5. Consistent with N.J.A.C. 6A:16-7, as appropriate.
- B. The school district's policies and procedures for cooperation with law enforcement agencies shall include the following components:
1. The Superintendent has designated school district staff as liaisons to law enforcement agencies in accordance with the MOA. The MOA includes a description of the liaisons' roles and responsibilities;
 2. Specific procedures for and responsibilities of school district staff in summoning appropriate law enforcement authorities onto school grounds, for the purpose of conducting law enforcement investigations, searches, seizures, or arrests shall be in accordance with the MOA;
 3. Specific procedures and responsibilities of school district staff for notifying parents in instances of law enforcement interviews involving their children shall be consistent with the MOA and the following:
 - a. School officials shall not notify the student's parent(s) in instances of suspected child abuse or neglect;



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BRADLEY BEACH BOARD OF EDUCATION

COMMUNITY

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Cooperation with Law Enforcement Agencies

- b. School officials shall notify the student's parent(s) when the student is the target of the law enforcement investigation; and
 - c. In all other instances, school authorities shall permit law enforcement authorities to determine whether or when a student's parent should be contacted;
4. Specific procedures for and responsibilities of school district staff in cooperating with arrests made by law enforcement authorities on school grounds shall be in accordance with the MOA;
 5. Specific procedures for and responsibilities of school district staff in initiating or conducting searches and seizures of students, their property, and their personal effects shall be in accordance with the MOA and the following:
 - a. All searches and seizures conducted by school district staff shall comply with the standards prescribed by the United States Supreme Court in *New Jersey v. T.L.O.*, 469 U.S. 325 (1985).
 - b. Questions concerning searches conducted by school officials shall be directed to the appropriate county prosecutor.
 - c. School officials may request that law enforcement authorities assume responsibility for conducting a search or seizure.
 - d. No school district staff member shall impede a law enforcement officer engaged in a lawful search, seizure, or arrest whether pursuant to a warrant or otherwise.
 - e. School district staff shall permit law enforcement authorities, upon their arrival, to assume responsibility for conducting a search or seizure.
 - f. All inspections of lockers, desks, or other objects or personal property on school grounds involving the use of law enforcement drug-detection canines may be undertaken with only the express permission of the county prosecutor or the Director of the Division of Criminal Justice or the Director's designee in the New Jersey Department of Law and Public Safety.



REGULATION

BRADLEY BEACH BOARD OF EDUCATION

COMMUNITY

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Cooperation with Law Enforcement Agencies

- g. Questions concerning the legality of a contemplated or ongoing search, seizure, or arrest conducted by a law enforcement officer on school grounds shall be directed to the county prosecutor or in the case of a search, seizure, or arrest undertaken by the Division of Criminal Justice's designee in the New Jersey Department of Law and Public Safety, to the assigned Assistant Attorney General;
6. The procedures for and responsibilities of school district staff, with regard to interviews of students suspected of possessing or distributing a controlled dangerous substance; including anabolic steroids, drug paraphernalia; or a firearm or other deadly weapon shall be in accordance with Policy and Regulation 5530 and the MOA;
7. Procedures for planning, approving, and conducting undercover school operations shall be in accordance with the MOA and the following:
 - a. The Superintendent and Principal shall cooperate with law enforcement authorities in the planning and conduct of undercover school operations. The Superintendent shall approve undercover operations without prior notification to the Board of Education.
 - b. All information concerning requests to undertake an undercover school operation, information supplied by law enforcement authorities to justify the need for and explain a proposed undercover school operation, and all other information concerning an ongoing undercover school operation, including the identity of any undercover officer placed in a school, shall be kept strictly confidential by the Superintendent and Principal.
 - c. The Superintendent and Principal shall not divulge information concerning an undercover school operation to any person without the prior express approval of the county prosecutor or designee.
 - d. The Superintendent, Principal, or any other school district staff or Board member who may have been informed regarding the existence of the undercover school operation shall immediately communicate to the county prosecutor or designee if they subsequently learn of information that suggests the undercover officer's true identity has been revealed, the undercover officer's identity or status as a bona fide member of the school community has been questioned, or the integrity of the undercover school operation has been in any other way compromised;



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Cooperation with Law Enforcement Agencies

8. The procedures for and responsibilities of school district staff concerning the safe and proper handling of a seized controlled dangerous substance, including anabolic steroids, drug paraphernalia, or a firearm or other deadly weapon, and the prompt delivery of the items to appropriate law enforcement authorities shall be in accordance with N.J.A.C. 6A:16-6.2, Policy and Regulation 5530, and the MOA;
9. The procedures for and responsibilities of school district staff in notifying authorities of a suspected violation of laws prohibiting the possession; sale or other distribution of a controlled dangerous substance, including anabolic steroids; drug paraphernalia; or a firearm or other deadly weapon shall be in accordance with Policy and Regulation 5530 and the MOA;
10. Provisions for requesting uniformed police attendance at extracurricular school events shall be in accordance with the MOA;
11. Provisions for notifying parents as soon as possible whenever a student is arrested for violating a law prohibiting the possession; sale or other distribution of a controlled dangerous substance, including anabolic steroids; drug paraphernalia; or a firearm or other deadly weapon shall be in accordance with Policy and Regulation 5530;
12. Provisions for in-service training of school district staff concerning policies and procedures established in this subchapter, and the exchange of information regarding the practices of the school district and law enforcement agencies shall be in accordance with the MOA;
13. A MOA with appropriate law enforcement authorities in accordance with N.J.A.C. 6A:16-6, Policy 9320, and this Regulation;
14. An annual process for the Superintendent and appropriate law enforcement officials to discuss the implementation and need for revising the MOA, and to review the effectiveness of policies and procedures implemented pursuant to N.J.A.C. 6A:16-6.2 and the MOA;
15. Provisions for contacting the Chief Executive Officer of the involved law enforcement agency, county prosecutor, and/or Division of Criminal Justice, as necessary, to resolve disputes concerning law enforcement activities occurring on school grounds shall be in accordance with the MOA; and



REGULATION

BRADLEY BEACH BOARD OF EDUCATION

COMMUNITY

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Cooperation with Law Enforcement Agencies

16. Provisions for directing inquiries or complaints received by school district staff regarding interviews, investigations, arrests, or other operations conducted by sworn law enforcement officers to the appropriate law enforcement agency shall be in accordance with the MOA.
- C. Mandatory Reporting
1. There are seven offenses that must be reported to law enforcement if they qualify as mandatory reports, as set forth and explained in further detail in the MOA. These mandatory reports include:
 - a. Whenever any school district staff has reason to believe a student is in possession of a controlled dangerous substance or related paraphernalia, or is involved or implicated in distribution activities regarding controlled dangerous substances, pursuant to N.J.A.C. 6A:16-6.3;
 - b. Whenever any school district staff in the course of their employment develops reason to believe that a firearm or other dangerous weapon has unlawfully been possessed on or off school grounds, a weapon was used in an assault against a student or other school personnel, or that any student or other person has committed an offense with, or while in possession of, a firearm, whether or not such offense was committed on school grounds or during school operating hours, pursuant to N.J.A.C. 6A:16-5.5, 5.6(d)4 and 6.3(b);
 - c. Whenever any school district staff in the course of their employment develops reason to believe that anyone has threatened, is planning, or otherwise intends to cause death, serious bodily injury, or significant bodily injury to another person under circumstances in which a reasonable person would believe that the person genuinely intends at some time in the future to commit the violent act or to carry out the threat, pursuant to N.J.A.C. 6A:16-6.3(c) through (e);
 - d. Whenever any school district staff in the course of their employment develops reason to believe that a crime involving sexual penetration or criminal sexual contact has been committed on school grounds, or by or against a student during school operating hours or during school-related functions or activities, pursuant to N.J.A.C. 6A:16-6.3(d);



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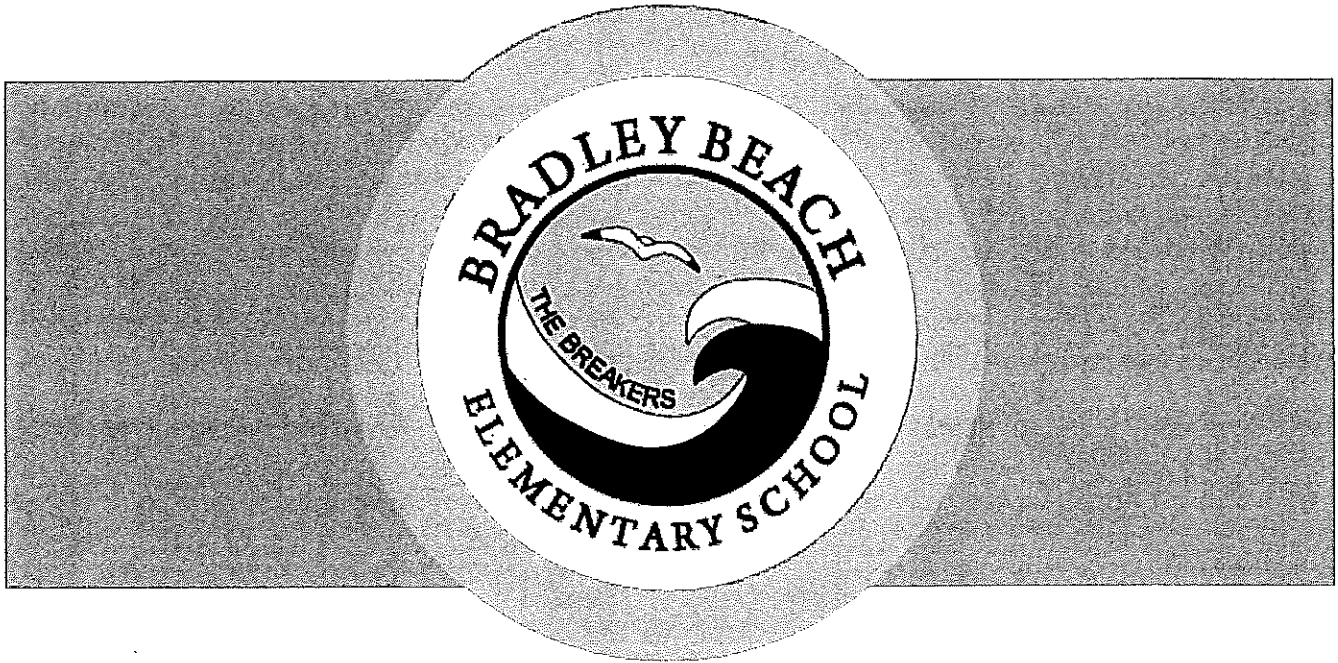
Cooperation with Law Enforcement Agencies

- e. Whenever any school district staff in the course of their employment develops reason to believe that an assault upon a teacher, administrator, other school Board employee, or district Board of Education member has been committed, with or without a weapon, pursuant to N.J.A.C. 6A:16-5.7(d)5;
 - f. Whenever any school district staff in the course of their employment develops reason to believe a "bias-related act" has been committed or is about to be committed on or off school grounds, pursuant to N.J.A.C. 6A:16-6.3(e); and
 - g. Whenever any school employee in the course of their employment develops reason to believe a student is potentially missing, abused, or neglected, pursuant to N.J.A.C. 6A:16-11.1(a)3i. through iii.
- D. Nothing in the policies and procedures required under N.J.A.C. 6A:16-6 and Policy 9320 and this Regulation shall be construed to prohibit school district staff from disclosing information, pursuant to N.J.A.C. 6A:32-7.2 and 7.5(f), if necessary, to protect the immediate health or safety of a student or other persons.
- E. The Superintendent or designee shall annually review Policy 9320 and this Regulation as adopted by the Board to ensure each are in accordance with the requirements outlined in the MOA.

Adopted:



2022-2023
Remote Instruction Plan



**Bradley Beach Public School District
Remote (Virtual) Instructional Plan
22-23 School Year**

The following plan was created to address Remote (Virtual) Instruction which is the provision of instruction occurring when the student and the instructor are in different locations due to the closure of the BBES facility. The closure of the facility shall be pursuant to N.J.S.A. 18A:7F-9 or 18A:46-21.1 and for more than three consecutive school days due to a declared state of emergency, a declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure. Remote protocols are initiated through the Superintendent / Principal of BBES..

Instruction

Technology

As denoted below, all students have been provided with a district issued Chromebook in Grades 3-8, and district Chromebooks will be provided for Grades PreK - 2 to support remote learning. All Staff members have been issued a district device to provide for remote instruction. Internet Wifi Devices will be provided for students without internet access. Overall, teachers will utilize Google Classroom as the platform for posting assignments and communicating with students and families. All teachers are required to have an updated Google Classroom and working Google Meet Links will be provided to families via the district website and email services. Teachers will utilize the Go Guardian monitoring platform to aid students in progression through classwork activities (breakout sessions, small group, independent work).

District Technology Staff are essential staff and will be assigned to duties including monitoring and assisting students and parents with technology concerns. Parents and students who have technology issues will be able to make an appointment with the school technology staff member to receive remote or in-person assistance, a replacement device, or internet access. This pickup procedure will be conducted in the school's main lobby.

Digital Divide

Student access to digital devices will be assured by the district to maintain students' access to education. The district will follow the protocol described above to ensure technology or internet access. All students follow the typical, full day schedule virtually utilizing Google Meet for LIVE instruction.

Instructional Program, Student Growth and Professional Development

Students will continue to receive instructional programming for: Morning Meeting: SEL, English/Language Arts: Readers & Writers Workshop, Math: Illustrative Math, Science, Social Studies, Art, Music, Spanish, Physical Education.

- Support services (ESL, Basic Skills, Special Education) teachers will utilize their own Google Classroom and Google Meet sessions to service students, with details below.
- Student Growth will be monitored through the use of online district resources, including IReady and IXL.
- All staff will continue to receive professional development via Google Meet. Specific training to learn strategies related to culturally responsive teaching and learning, social-emotional learning, and trauma-informed teaching for students affected by forced migration from their home country will be provided.

School Schedule

Students in grades PK-8 will follow the in-person daily bell schedule while on Remote Instruction.. Students will have scheduled Google Meets with their teacher(s) for each of the subject areas according to the student's class schedule. BBES will follow the district approved calendar as appropriate, and remote instruction will be provided to students on the same days that they would normally receive when the district is open for in-person instruction.

	Regular Day	Early Dismissal	Delayed Opening
Morning	8:40 - 9:00	8:40 - 9:00	10:10 - 10:20
Period 1	9:01-9:41	9:01 - 9:31	10:20 - 10:52
Period 2	9:42-10:22	9:32 - 10:02	10:52 - 11:24
Period 3	10:23-11:03	10:03 - 10:33	11:24 - 11:56
Period 4	11:04-11:44	10:34 - 10:54	11:56 - 12:28
Period 5	11:45-12:25	10:55 - 11:15	12:28 - 1:00
Period 6	12:26-1:06	11:16 - 11:36	1:00 - 1:32
Period 7	1:07-1:47	11:37 - 11:57	1:32 - 2:04
Period 8	1:48-2:28	11:58 - 12:28	2:04 - 2:36
Period 9	2:29-3:09	12:29 - 12:59	2:36 - 3:08
Dismissal	3:09-3:10	12:59 - 1:00	3:08 - 3:10

Middle School Grades (5, 6, 7, 8) & Upper Elementary Grades (3,4)

- Middle school students utilize a one to one district issued Chromebook
- Student will be responsible to join each period (class) via Google Meet following the daily in-person schedule
- Teacher(s) will utilize Google Meet to provide synchronous instruction
- Teacher(s) will utilize the GoGuardian monitoring platform to aid students in progression through classwork activities (breakout sessions, small group, independent work)

Lower Elementary Grades (Pk, K, 1, 2)

- Classroom Chromebook will be sent home with guardian pick up via Main Office vestibule
- Student class schedule will be sent home
- Parent, guardian or other adult to supervise student progress through schedule
- Teacher(s) will utilize Google Meet to provide synchronous instruction
- Teacher(s) will utilize the Go Guardian monitoring platform to aid students in progression through classwork activities
- As needed, conferencing and/or small group instruction will be initiated and scheduled by the teacher/co-teacher

Special Education, ESL, and Related Services

Child Study Team Meetings

- CST related meetings will be held virtually through Google Meets.
- Electronic signatures will be accepted for all documents.
- Google forms will be used for attendance documentation.
- Evaluations will continue to be conducted in-person as long as safety and health protocols can be followed

Instruction

- Special education teachers will follow the instructional plan for general education students. Special education teachers will create Google Classrooms to post modified assignments as needed.
- Hard copies of lessons/activities will be made available as needed.

Speech-Language Services, Occupational/Physical Therapy, Counseling and Social Skills

- Lessons, activities, and related materials can be posted through Google Classrooms.
- Teletherapy to be provided to the greatest extent possible for all therapy sessions.

ESL

- All eligible students will continue to be provided an ESL program aligned with State and Federal requirements.
- Lessons, activities, and related materials can be posted through Google Classrooms.
- ESL teachers will plan and work with the grade level teachers and students they are assigned to.
- Parents who require will continue to work with the ESL Teacher, Administration and Main office bilingual staff for translation materials, interpretive services and information available at the parent's literacy level; BBES regularly translates all messages to parents and families, due to the large bilingual population.

Mechanics

Food Distribution

Food distribution will be organized and announced to the school community via email and our website should school be required to be closed for a period of time. Meals will be modified to be Grab and Go. Distribution will begin the first day of school closure. Pickup times will be made available via the school website. District Food Service Personnel are essential staff and will be assigned to in-person duties (food preparation) while students are on instruction.

Attendance / Non-Participation

Student attendance will be taken through the Google Meet by teaching or other instructional staff and imputed as normally into the district SIS (Genesis). Attendance will continue to be monitored by District staff, and follow up actions will be taken by the student's counselor and/or school administration where warranted. The school counselor and Administrative team are essential staff and may be assigned to in-person duties while students are on remote instruction. The school counselor and Administration will communicate via phone with the parents when a student is not participating in virtual or remote instruction and/or submitting assignments, and make home visits as necessary. The District's attendance policy will remain in effect during remote instruction. Staff will log-in via staff attendance form posted on our internal Google Classroom each day at their contractually obligated time.

Building Maintenance

Building Custodial Staff are essential staff and will be assigned to in-person duties while students are on remote instruction. Staff will follow the program of required preventive maintenance, integrated pest management policy, ensure inspection of the fire alarm system, and perform regular custodial and maintenance duties to ensure the cleanliness and safety of our school facilities.

Account Number	BSR Line	Description
11-000-100-561-00	29000	Tuition to other LEAs w/i state regular
11-000-100-562-00	29020	Tuition other Leas w/i state special
11-000-100-563-00	29040	Tuition county vocational school district regular
11-000-100-564-00	29060	Tuition county vocational school district special
11-000-100-566-00	29100	Tuition private school for disabled w/i state
11-000-100-568-00	29140	Tuition State Facilities
11-000-211-100-00	29500	Salaries Attendance Office and Social Work
11-000-211-173-00	29560	Salaries of Translation/Interpret
11-000-211-220-00	29591	Social Security Contribution
11-000-211-270-00	29595	Health Benefits
11-000-211-600-00	29640	Supplies Attendance
11-000-213-100-00	30500	Salaries Health Services
11-000-213-100-00-SU	30500	Salaries Nurse Summer
11-000-213-100-01	30500	Substitute Nurse
11-000-213-220-00	30531	Social Security Contribution
11-000-213-270-00	30535	Health Benefits
11-000-213-300-00	30540	Purchase prof. and tech services
11-000-213-600-00	30580	Supplies Health
11-000-213-800-00	30600	Other Objects
11-000-216-100-00	40500	Salaries Speech Services
11-000-216-270-00	60180	Health Benefits
11-000-216-320-00	40520	Purchase Prof-Educ Services
11-000-216-600-00	40540	Supplies Speech
11-000-217-100-00	41000	Salaries
11-000-217-100-01	41000	Sub Salaries
11-000-217-270-00	41015	Health Benefits
11-000-218-104-00	41500	Salaries Guidance
11-000-218-270-00	41555	Health Benefits
11-000-218-600-00	41620	Supplies and materials
11-000-219-104-00	42000	Salaries CST
11-000-219-104-00-SU	42000	Salaries CST Summer
11-000-219-270-00	61680	Health Benefits

Account Number	BSR Line	Description
11-000-219-320-00	42060	Purchase prof-ed service CST
11-000-219-600-00	42160	Supplies CST
11-000-219-800-00	42180	Other objects
11-000-221-102-00	43000	Salaries Supervisor of Instruction
11-000-221-104-00	43020	Salaries of other prof. staff
11-000-221-105-00	43040	Salaries Secretaries
11-000-221-220-00	43086	Social Security Contribution
11-000-221-600-00	43160	Supplis and materials
11-000-221-800-00	43180	Other objects
11-000-223-320-00	44080	Purchase Prof-ed services
11-000-223-580-00	44130	Travel
11-000-230-100-00	45000	Salaries: General Administration
11-000-230-100-01	45000	Other Salaries
11-000-230-331-00	45040	Legal services
11-000-230-332-00	45060	Audit fees
11-000-230-334-00	45080	Architectural/Engineering Service
11-000-230-339-00	45100	Other purchase prof. services
11-000-230-530-00	45140	Communications-telephone
11-000-230-530-01	45140	Internet Access
11-000-230-585-00	45160	BOE Travel
11-000-230-585-01	45160	General Administrative Travel
11-000-230-590-00	45180	Other purchased services
11-000-230-610-00	45200	General Supplies
11-000-230-890-00	45260	Miscellaneous expenditures
11-000-230-895-00	45280	BOE Membership Dues & Fees
11-000-240-103-00	46000	Salaries Principal
11-000-240-600-00	46120	Supplies and materials
11-000-240-800-00	46140	Other objects
11-000-251-100-00	47000	Salaries: Business Office
11-000-251-330-00	47020	Purchased Professional Services
11-000-251-340-00	47040	Purchased technical services
11-000-251-600-00	47100	Supplies and materials

Account Number	BSR Line	Description
11-000-251-890-00	47180	Miscellaneous expenditures
11-000-252-100-00	47500	Salaries: Technology
11-000-252-600-00	47580	Supplies and materials
11-000-261-100-00	48500	Salaries: Maintenance Services
11-000-261-220-00	68305	Social Security Contribution
11-000-261-270-00	68345	Health Benefits
11-000-261-420-00	48520	Cleaning Repair Maintenance
11-000-261-610-00	48540	General Supplies
11-000-261-800-00	48560	Other objects
11-000-262-100-00	49000	Salaries: Custodial Services
11-000-262-100-00-OT	49000	Overtime
11-000-262-107-00	49020	Lunch Aides
11-000-262-220-00	49031	Social Security Contribution
11-000-262-260-00	49034	Workman's Compensation
11-000-262-270-00	49035	Health Benefits
11-000-262-300-00	49040	Purchase prof. and tech. service
11-000-262-490-01	49120	Water-Bradley Beach
11-000-262-520-00	49140	Insurance
11-000-262-610-00	49180	General Supplies
11-000-262-621-00	49200	Natural Gas
11-000-262-622-00	49220	Electricity
11-000-266-420-00	51040	Security Maintenance
11-000-266-610-00	51060	Supplies and materials
11-000-270-160-00	52020	Salaries: Transportation
11-000-270-503-00	52200	Aid in Lieu
11-000-270-512-00	52280	Contracted service
11-000-270-513-00	52300	Contract. service jointure Regular
11-000-270-515-00	52340	Contract service jointure special
11-000-270-517-00	52360	Contract Service Regular ESC
11-000-270-518-00	52380	Contract service Special ESC
11-000-291-220-00	71020	Social Security Contribution
11-000-291-241-00	71060	PERS Liability

Account Number	BSR Line	Description
11-000-291-241-01	71060	DCRP Employer Contribution
11-000-291-260-00	71160	Workers Compensation
11-000-291-270-00	71180	Health Benefits
11-000-291-280-00	71200	Tuition Reimbursement
11-000-291-290-00	71220	Other Employee Benefits
11-000-500-561-00	84000	Transfer of funds to charter school
11-105-100-936-00	2060	Local Contribution to Transfer for Special Revenue
11-110-100-101-00	2080	Salaries: Teachers Kindergarten
11-110-100-101-01	2080	Sub. Salaries - KDG
11-110-100-270-00	53180	Health Benefits
11-120-100-101-00	2100	Salaries: Teachers Grades 1-5
11-120-100-101-01	2100	Sub Salary
11-120-100-270-00	53180	Health Benefits
11-130-100-101-00	2120	Salaries Teachers Grades 6-8
11-130-100-101-01	2120	Sub Salary
11-130-100-270-00	53180	Health Benefits
11-150-100-101-00	2500	Salaries Home Instruction Regular
11-190-100-260-00	53160	Workman's Compensation
11-190-100-500-00	3060	Other Purchase Services
11-190-100-610-00	3080	General Supplies
11-190-100-610-00-01	3080	First Grade Supplies
11-190-100-610-00-02	3080	Second Grade Supplies
11-190-100-610-00-03	3080	Third Grade Supplies
11-190-100-610-00-04	3080	Fourth Grade Supplies
11-190-100-610-00-56	3080	Fifth & Sixth Grade Supplies
11-190-100-610-00-78	3080	Seventh & Eight Grade Supplies
11-190-100-610-00-CP	3080	Copy Duplicator Paper
11-190-100-610-00-KD	3080	KDG Supplies
11-190-100-610-00-PK	3080	Preschool Supplies
11-190-100-610-06	3080	Teacher Recognition
11-190-100-610-07-TE	3080	Tech Supplies
11-190-100-610-08-TE	3080	Technology Software

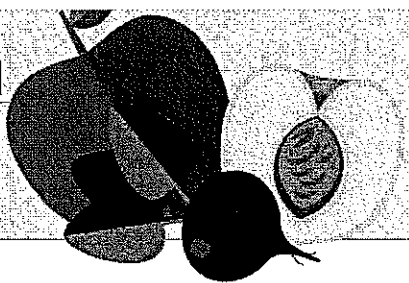
Account Number	BSR Line	Description
11-190-100-610-09-MU	3080	Music Supplies
11-190-100-610-10-ST	3080	STEM & Kilm Supplies
11-190-100-610-11-AR	3080	Art Supplies
11-190-100-610-12-PE	3080	PE Supplies
11-190-100-610-13-WL	3080	World Language Supplies
11-190-100-800-00	3120	Other Objects
11-190-100-800-00-CP	3120	Copier Lease/Telephone
11-219-100-101-00	9260	Salaries Home Instruction Special
11-240-100-101-00	12000	Salaries: Teachers Bilingual
11-240-100-101-01	12000	Sub Salary
11-240-100-270-00	54180	Health Benefits
11-240-100-610-00	12100	Supplies
11-401-100-100-00	17000	Salaries: Co-curricular
11-401-100-600-00	17040	Supplies
11-401-100-800-02	17060	Student Insurance
11-402-100-100-00	17500	School Sponsored Athletics
11-402-100-500-00	17520	Purchase Service
11-402-100-600-00	17540	Supplies
11-422-100-178-00-SU	20040	Salaries: Teachers Summer School
12-000-400-720-00-AL	76200	Facilities Construction Service
12-000-400-896-00	76210	Assessment on SDA
20-001-200-600-21-SG	84100	Safety Grant FY 21
20-001-200-600-22-SJ	84100	Sustainable Jersey Grant
20-001-200-600-23-JS	84100	Joanne Shu Donation
20-218-100-101-00	85000	Salaries: Teachers PreSchool
20-218-100-106-00	85020	Preschool Aid Salares
20-218-200-102-00	86000	Salaries: Supervisor of Instruction
20-218-200-104-00	86040	Salaries Other Professional Staff
20-218-200-200-00	86140	Health Benefits
20-218-200-330-00	86220	Other Purchase Services
20-231-100-101-00	88480	Salaries: Title I
20-231-200-200-00	88491	Employee Benefits

Account Number	BSR Line	Description
20-231-200-220-00	88491	Social Security
20-234-100-101-00	88480	Salaries Title I SIA
20-234-200-200-00	88491	Title I SIA Benefits
20-241-100-101-00	88521	Salaries Title III
20-241-200-200-00	88531	Employee Benefits Title III
20-241-200-580-00	88534	Travel Title III
20-241-200-600-00	88535	Noninstructional Supplies Title III
20-250-100-101-00	88601	Salaries: Teachers IDEA
20-250-100-106-00	88602	Salaries: Aides IDEA
20-250-200-200-00	88611	Employee Benefits
20-250-200-220-00	88611	Social Security
20-250-200-320-00	88612	Professional Services
20-252-100-101-00	88601	Salaries: Teachers IDEA Preschool
20-252-200-200-00	88611	Employee Benefits
20-270-200-580-00	88514	Title IIA Travel
20-280-100-100-00	88541	Salaries
20-280-100-600-00	88545	Supplies
20-280-200-220-00	88551	Social Security Benefits
20-280-200-320-00	88552	Purchase professional service
20-280-200-580-00	88554	Title IV Travel
20-280-200-600-00	88555	Title IV noninstructional Supplies
20-483-100-101-00	88709	Salaries
20-483-100-101-00-SU	88709	Salaries
20-483-100-610-00	88709	Supplies
20-483-200-110-00	88709	Salaries
20-483-200-200-00	88709	Benefits
20-483-200-220-00	88709	Social Security Benefits
20-483-200-600-00	88709	Supplies
20-484-100-101-00-SU	88710	Salaries for teachers
20-484-100-320-00	88710	Purchase Professional Services
20-484-200-320-00	88710	Purchase Professional Services
20-484-200-600-00	88710	Supplies

Account Number	BSR Line	Description
20-485-200-320-00	88711	Purchase Professional Service
20-487-100-101-00	88713	Salaries ARP ESSER
20-487-100-106-00	88713	Aides Salaries ARP ESSER
20-487-100-610-00	88713	Supplies ARP ESSER
20-487-200-104-00	88713	Salaries ARP ESSER
20-487-200-200-00	88713	Benefits ARP ESSER
20-487-200-220-00	88713	Social Security ARP ESSER
20-487-200-270-00	88713	Health Benefits ARP ESSER
20-487-400-720-00	88713	Facilities ARP ESSER
20-488-200-320-00	88714	Purchase Professional Service Learning Coach
20-488-200-600-00	88714	Supplies Learning Coach
20-489-100-101-00-SU	88715	Salaries Summer
20-489-100-610-00	88715	Supplies Summer
20-489-200-220-00	88715	Social Security Summer
20-490-100-100-00	88716	Salaries Clubs Beyond the Day
20-490-100-101-00-AB	88716	Salaries Beyond the day
20-490-100-610-00	88716	Supplies Clubs Beyond the Day
20-490-200-220-00	88716	Social Security Beyond the Day
20-490-200-600-00	88716	Supplies Beyond the Day
20-491-200-104-00	88717	Salaries ARP ESSER Mental Health
20-491-200-200-00	88717	Benefits ARP ESSER Mental Health
40-701-510-834-00	89600	Interest on Bonds
40-701-510-910-00	89560	Redemption of Principal

2022-2023

HEALTHY MEALS



Bradley Beach Elementary School

Attachment VII-H

Breakfast

Student Breakfast	\$1.75	Teachers Breakfast	\$2.15
Reduced Breakfast	\$FREE		

Lunch

Student Lunch	\$3.50	Teachers Lunch	\$4.00
Student Reduced Lunch	\$FREE	Extra Entrée with Lunch	\$1.50

Beverages

Milk	\$0.65	100% Juice 4 oz	\$0.60
Bottled Water 8 oz./16.9oz.	\$0.50/\$1.00	Switch 100% Sparkling Juice	\$1.50

A-la-Carte Snacks

Fresh or Chilled Fruit	\$0.75	Chobani Yogurt 4 oz	\$1.00
Vegetable Side	\$0.75	Soft Hot Pretzel	\$1.00
Assorted Baked Chips	\$1.00	Pretzel Rod	\$0.25
Ice Cream/ Frozen Yogurt	\$1.00-\$1.25		
Corn Tortilla Chips with Salsa or Shredded Cheese	\$1.25		



MASCHIO'S IS AN EQUAL OPPORTUNITY PROVIDER.

QUESTIONS OR COMMENTS?

Please call us at (973) 598-0005 to speak to one of Maschios' registered dietitians.

FOLLOW US:

@MASCHIOFOOD



Healthy meals grow

healthy kids!

10 General Fund

Assets and Liabilities

Assets		
101	Cash	1,856,139.42
116	Capital Reserve Account	210,900.00
117	Maintenance Reserve Account	149,100.00
118	Emergency Reserve Account	178,500.00
121	Tax Levy Receivable	5,260,086.00
	Accounts Receivable:	
132	Interfund Receivable	10.99
141	A/R: State of NJ	487,673.47
		487,684.46
Resources		
301	Estimated Revenues (Control Account / Normal Debit Balance)	7,186,249.00
302	Revenues	(7,169,310.58)
		<u>16,938.42</u>
	Total assets and resources:	8,159,348.30

10 General Fund

Liabilities and Fund Equity

Liabilities 421	Accounts Payable	(110,297.46)	(110,297.46)
Fund Balance			
753	Appropriated Reserve for Encumbrances		
754	Reserve for Encumbrances: Current	4,305,103.61	
	Reserve for Encumbrances: Prior	5,568.00	
601	Appropriations (Control Account/Normal Credit Balance)	7,588,660.18	
602	Expenditures	506,995.75	
603	Encumbrances	4,310,671.61	
	Less: Expenditures and Encumbrances	(4,817,667.36)	
	Total Appropriations		7,081,664.43
761	Reserved Fund Balance		
	Capital Reserve	210,900.00	
604	Add: Increase in Capital Reserve /Interest Deposit to Capital Reserve	1,000.00	
307	Less: Budgeted Withdrawal from Cap Reserve		211,900.00
764	Maintenance Reserve	149,100.00	
606	Add: Increase in Maintenance Reserve	100.00	
			149,200.00
766	Emergency Reserve	178,500.00	
607	Add: Increase in Current Expense Emergency Reserve/Interest Deposits	100.00	
			178,600.00
75X,76x	Other Reserves	.00	
	Total Reserved Fund Balance:		539,700.00
303	Unappropriated: Budgeted Fund Balance	(370,085.00)	
770	Fund Balance	1,018,366.33	
	Total Unappropriated:		648,281.33
	Total Liabilities and Fund Balance		8,159,348.30

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education
2022-23 August**

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10 General Fund

Recapitulation of Budgeted Fund Balance

	Budgeted	Actual	Variance
Appropriations	7,588,660.18	4,817,667.36	2,770,992.82
Revenues	(7,186,249.00)	(7,169,310.58)	(16,938.42)
	402,411.18	-2,351,643.22	2,754,054.40
Change in Capital Reserve:			
Plus: Increase in Capital Reserve /Interest Deposit to Capital Reserve (604)	1,000.00	1,000.00	.00
Less: Budgeted Withdrawal from Cap Reserve (307)	0	0	0
	1,000.00	1,000.00	.00
Change in Maintenance Reserve:			
Plus: Increase in Maintenance Reserve (606)	100.00	100.00	.00
	100.00	100.00	.00
Change in Emergency Reserve:			
Plus: Increase in Current Expense Emergency Reserve/Interest Deposits (607)	100.00	100.00	.00
	100.00	100.00	.00
Less: Reserve for Encumbrances: Prior Budgeted Fund Balance:	33,526.18	33,526.18	.00
	370,085.00	-2,383,969.40	2,754,054.40

10 General Fund

**Interim Statements Comparing
 Budget Revenue with Actual to Date and
 Appropriations with Expenditures and Encumbrances to Date**

Revenue/sources of funds	Budgeted Estimated	Actual To Date	Unrealized Balance	
1XXX From Local Sources	6,605,110.00	6,588,171.58	16,938.42	
3XXX From State Sources	581,139.00	581,139.00	.00	
	7,186,249.00	7,169,310.58	16,938.42	
Expenditures	Appropriations	Expenditures	Encumbrances	
			Available Balance	
General Current Expenses				
11-1xx-100-xxx Regular Programs	2,346,494.00	16,525.72	2,146,352.67	183,615.61
11-2xx-100-xxx Special Education	1,000.00	.00	.00	1,000.00
11-240-100-xxx Bilingual Education	123,894.00	.00	121,042.61	2,851.39
11-401-100-xxx School-sponsored Co/Extra-Curricular Activities	42,260.00	300.00	6,555.00	35,405.00
11-402-100-xxx School-sponsored Athletics	46,311.00	1,300.00	.00	45,011.00
	2,559,959.00	18,125.72	2,273,950.28	267,883.00
Undistributed Expenditures				
11-xxx-xxx-2xx Personal Services - Employee Benefits	563,538.00	113,240.35	442,209.65	8,088.00
11-000-xxx-xxx Other	4,399,966.18	339,152.18	1,572,849.68	2,487,964.32
	4,963,504.18	452,392.53	2,015,059.33	2,496,052.32
Capital Outlay				
12-000-4xx-xxx Facilities Acquisition and Construction Services	41,662.00	20,000.00	21,662.00	.00
	41,662.00	20,000.00	21,662.00	.00
Special Schools				
	.00	.00	.00	.00
Other				
11-* Other General Current Expense	23,535.00	16,477.50	.00	7,057.50
	23,535.00	16,477.50	.00	7,057.50
	7,588,660.18	506,995.75	4,310,671.61	2,770,992.82

10 General Fund

Schedule Of Revenues
 Actual Compared with Estimated

	Estimated	Actual	Unrealized
Revenues from Local Sources			
10-1210 Ad Valorem Taxes - Local Tax Levy	6,575,110.00	6,575,110.00	.00
10-1310 Tuition From Individuals	15,250.00	.00	15,250.00
10-1510 Interest On Investments	1,200.00	.00	1,200.00
10-1990 Miscellaneous Revenue from Local Sources	13,550.00	13,061.58	488.42
	<u>6,605,110.00</u>	<u>6,588,171.58</u>	<u>16,938.42</u>
Revenues from State Sources			
10-3121 Categorical Transportation Aid	85,575.00	85,575.00	.00
10-3132 Categorical Special Education Aid	221,110.00	221,110.00	.00
10-3177 Categorical Security Aid	134,097.00	134,097.00	.00
10-3178 Adjustment Aid	140,357.00	140,357.00	.00
	<u>581,139.00</u>	<u>581,139.00</u>	<u>.00</u>
	<u>7,186,249.00</u>	<u>7,169,310.58</u>	<u>16,938.42</u>

10 General Fund

Statement of Appropriations
 Compared with Expenditures and Encumbrances

	Appropriations	Expenditures	Encumbrances	Available Balance
Regular Programs - Instruction				
Local Contribution - Transfer to Special Revenue Fund - Inclusion	83,142.00	.00	83,142.00	.00
Kindergarten - Salaries of Teachers	161,878.00	.00	148,378.00	13,500.00
Grades 1-5 - Salaries of Teachers	1,058,647.00	.00	1,058,647.00	.00
Grades 6-8 - Salaries of Teachers	903,527.00	.00	789,451.00	114,076.00
Health Benefits	524,014.00	106,871.69	416,054.31	1,088.00
	2,731,208.00	106,871.69	2,495,672.31	128,664.00
Regular Programs - Home Instruction				
Salaries of Teachers	1,000.00	.00	.00	1,000.00
	1,000.00	.00	.00	1,000.00
Regular Programs - Undistributed Instruction				
Other Purchased Services (400-500 series)	7,500.00	.00	750.00	6,750.00
General Supplies	87,800.00	8,211.10	38,034.57	41,554.33
Other Objects	43,000.00	8,314.62	27,950.10	6,735.28
Workmen's Compensation	7,000.00	.00	.00	7,000.00
	145,300.00	16,525.72	66,734.67	62,039.61
Special Education - Home Instruction				
Salaries of Teachers	1,000.00	.00	.00	1,000.00
	1,000.00	.00	.00	1,000.00
Bilingual Education - Instruction				
Salaries of Teachers	123,094.00	.00	120,844.00	2,250.00
General Supplies	800.00	.00	198.61	601.39
Health Benefits	32,524.00	6,368.66	26,155.34	.00
	156,418.00	6,368.66	147,197.95	2,851.39
School - Sponsored Co-curricular and Extra-curricular Activities				
Salaries	35,127.00	300.00	.00	34,827.00
Supplies and Materials	250.00	.00	.00	250.00
Other Objects	6,883.00	.00	6,555.00	328.00
	42,260.00	300.00	6,555.00	35,405.00
School - Sponsored Athletics				

Report of the Secretary to the Board of Education
 Bradley Beach Board of Education
 2022-23 August

	Appropriations	Expenditures	Encumbrances	Available Balance
11-402-100-100	27,811.00	.00	.00	27,811.00
11-402-100-500	15,000.00	1,300.00	.00	13,700.00
11-402-100-600	3,500.00	.00	.00	3,500.00
	46,311.00	1,300.00	.00	45,011.00
Summer School				
11-422-100-178	23,535.00	16,477.50	.00	7,057.50
	23,535.00	16,477.50	.00	7,057.50
UNDISTRIBUTED EXPENDITURES				
Instruction				
Tuition to Other LEAs Within the State-Regular	1,390,050.00	.00	.00	1,390,050.00
Tuition to Other LEAs Within the State-Special	301,621.00	.00	.00	301,621.00
Tuition to County Vocational School District - Regular	57,172.00	.00	.00	57,172.00
Tuition to County Vocational School District - Special	24,968.00	.00	.00	24,968.00
Tuition - State Facilities	40,270.00	.00	.00	40,270.00
	1,814,081.00	.00	.00	1,814,081.00
Attendance and Social Work Services				
Salaries	50,893.00	8,078.64	40,393.36	2,421.00
Salaries of Family Liaisons/Community Parent Involvement Specialists	2,000.00	.00	.00	2,000.00
Social Security Contributions	4,047.00	.00	4,047.00	.00
Health Benefits	27,939.00	5,800.39	21,676.37	462.24
Supplies and Materials	800.00	.00	71.16	728.84
	85,679.00	13,879.03	66,187.89	5,612.08
Health Services				
Salaries	79,973.00	3,285.00	75,323.00	1,365.00
Social Security Contributions	356.00	.00	356.00	.00
Health Benefits	34,057.00	7,329.72	26,727.28	.00
Purchased Professional and Technical Services	5,000.00	.00	.00	5,000.00
Supplies and Materials	2,000.00	.00	120.00	1,880.00
Other Objects	100.00	.00	.00	100.00
	121,486.00	10,614.72	102,526.28	8,345.00
Speech/Occupational Therapy/Physical Therapy and Related Services				
Salaries	62,494.00	.00	62,494.00	.00
Purchased Professional - Educational Services	46,451.00	.00	33,385.00	13,066.00
Supplies and Materials	500.00	.00	405.47	94.53
Health Benefits	40,032.00	7,113.66	32,918.34	.00
	149,477.00	7,113.66	129,202.81	13,160.53

Report of the Secretary to the Board of Education
 Bradley Beach Board of Education
 2022-23 August

	Appropriations	Expenditures	Encumbrances	Available Balance
Extraordinary Services				
Salaries	93,167.00	.00	80,628.00	12,539.00
Health Benefits	72,585.00	12,957.88	59,627.12	.00
	165,752.00	12,957.88	140,255.12	12,539.00
Guidance Services				
Salaries of Other Professional Staff	32,166.00	.00	29,257.00	2,909.00
Health Benefits	11,750.00	1,296.66	.00	10,453.34
Supplies and Materials	700.00	.00	677.94	22.06
	44,616.00	1,296.66	29,934.94	13,384.40
Child Study Teams				
Salaries of Other Professional Staff	150,732.00	12,424.52	136,748.48	1,559.00
Purchased Professional - Educational Services	1,000.00	.00	.00	1,000.00
Supplies and Materials	9,000.00	6,979.63	366.93	1,653.44
Other Objects	1,730.00	904.00	418.73	407.27
Health Benefits	58,062.00	7,281.20	48,215.40	2,565.40
	220,524.00	27,589.35	185,749.54	7,185.11
Improvement of Instruction Services				
Salaries of Supervisor of Instruction	101,885.00	14,847.54	83,204.74	3,832.72
Salaries of Other Professional Staff	3,200.00	1,035.00	.00	2,165.00
Salaries of Secretaries and Clerical Assistants	19,726.00	3,287.68	16,438.32	.00
Social Security Contributions	2,138.00	.00	2,138.00	.00
Supplies and Materials	1,000.00	.00	.00	1,000.00
Other Objects	800.00	.00	350.00	450.00
	128,749.00	19,170.22	102,131.06	7,447.72
Instructional Staff Training Services				
Purchased Professional - Educational Services	1,000.00	.00	1,000.00	.00
Travel - All Other	2,000.00	.00	.00	2,000.00
	3,000.00	.00	1,000.00	2,000.00
Support Services - General Administration				
Salaries	170,830.00	25,660.48	114,552.52	30,617.00
Legal Services (Note: APSSD - Not Litigation Related Legal Services)	6,000.00	.00	.00	6,000.00
Audit Fees	25,500.00	.00	25,500.00	.00
Architectural/Engineering Services	10,000.00	.00	.00	10,000.00
Other Purchased Professional Services	22,115.00	20,972.10	1,100.00	42.90
Communications / Telephone	10,760.00	2,917.86	4,577.18	3,264.96
BOE Other Purchased Services	4,100.00	.00	2,200.00	1,900.00

Report of the Secretary to the Board of Education
 Bradley Beach Board of Education
 2022-23 August

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-230-590	Miscellaneous Purchased Services (400-500) [Other than 530 and 585]	45.56	200.00	4,754.44
11-000-230-610	General Supplies	.00	1,389.32	4,876.68
11-000-230-890	Miscellaneous Expenditures	2,095.87	195.00	2,709.13
11-000-230-895	BOE Membership Dues and Fees	3,701.20	.00	98.80
		55,393.07	149,714.02	64,263.91
Support Services - School Administration				
11-000-240-103	Salaries of Principals / Assistant Principals / Program Directors	1,794.16	8,970.84	200.00
11-000-240-600	Supplies and Materials	.00	.00	200.00
11-000-240-800	Other Objects	1,000.00	.00	1,000.00
		12,165.00	8,970.84	1,400.00
Central Services				
11-000-251-100	Salaries	29,708.67	123,040.84	13,338.49
11-000-251-330	Purchased Professional Services	.00	300.00	.00
11-000-251-340	Purchased Technical Services	21,732.80	1,232.80	.00
11-000-251-600	Supplies and Materials	2,500.00	1,322.77	1,177.23
11-000-251-890	Miscellaneous Expenditures	4,000.00	115.00	2,340.47
		194,620.80	126,011.41	16,856.19
Administrative Information Technology				
11-000-252-100	Salaries	.00	.00	10,070.00
11-000-252-600	Supplies and Materials	5,590.95	2,083.84	3,507.11
		15,660.95	2,083.84	13,577.11
Required Maintenance for School Facilities				
11-000-261-100	Salaries	3,452.68	17,264.32	12,403.00
11-000-261-420	"Cleaning, Repair, and Maintenance Services"	43,909.01	47,687.16	18,182.01
11-000-261-610	General Supplies	18,744.25	7,645.03	8,163.14
11-000-261-800	Other Objects	20,065.00	6,625.00	7,508.75
11-000-261-220	Social Security Contributions	2,534.00	.00	2,534.00
11-000-261-270	Health Benefits	37,519.00	6,148.58	965.08
		221,760.43	109,626.85	49,755.98
Custodial Services				
11-000-262-100	Salaries	28,804.66	144,023.34	5,422.00
11-000-262-107	Salaries of Non-Instructional Aides	.00	.00	45,225.00
11-000-262-220	Social Security Contributions	17,097.00	17,097.00	.00
11-000-262-260	Workmen's Compensation	36,095.00	.00	36,095.00
11-000-262-270	Health Benefits	54,424.00	44,440.16	965.40
11-000-262-300	Purchased Professional and Technical Services	5,350.00	1,570.00	3,780.00

REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION
 Bradley Beach Board of Education
 2022-23 August

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-262-490				
11-000-262-520	5,150.00	330.53	4,805.47	14.00
11-000-262-610	83,512.00	910.00	5,469.00	77,133.00
11-000-262-621	10,220.00	1,078.23	.00	9,141.77
11-000-262-622	50,480.00	1,154.09	49,325.91	.00
	38,300.00	3,231.56	34,979.44	89.00
	524,103.00	46,097.51	300,140.32	177,865.17
Security				
11-000-266-420	9,000.00	228.00	2,050.00	6,722.00
11-000-266-610	2,000.00	.00	420.00	1,580.00
	11,000.00	228.00	2,470.00	8,302.00
Student Transportation Services				
11-000-270-160	38,501.00	6,416.84	32,084.16	.00
11-000-270-503	5,000.00	.00	.00	5,000.00
11-000-270-512	100.00	.00	.00	100.00
11-000-270-513	61,800.00	.00	.00	61,800.00
11-000-270-515	13,500.00	.00	.00	13,500.00
11-000-270-517	27,500.00	.00	.00	27,500.00
11-000-270-518	22,000.00	8,840.00	.00	13,160.00
	168,401.00	15,256.84	32,084.16	121,060.00
Personnel Services - Unallocated Employee Benefits				
11-000-291-220	30,218.00	7,986.43	22,231.57	.00
11-000-291-241	110,734.00	206.57	9,793.43	100,734.00
11-000-291-260	5,000.00	.00	.00	5,000.00
11-000-291-270	67,906.00	4,619.28	38,891.60	24,395.12
11-000-291-280	9,000.00	.00	.00	9,000.00
11-000-291-290	12,000.00	.00	.00	12,000.00
	234,858.00	12,812.28	70,916.60	151,129.12
Facilities Acquisition and Construction Services				
12-000-400-720	20,000.00	20,000.00	.00	.00
12-000-400-896	21,662.00	.00	21,662.00	.00
	41,662.00	20,000.00	21,662.00	.00
Other Uses				
11-000-500-561	14,662.00	818.00	13,844.00	.00

Report of the Secretary to the Board of Education
 Bradley Beach Board of Education
 2022-23 August

	Appropriations	Expenditures	Encumbrances	Available Balance
Equipment	14,662.00	818.00	13,844.00	.00
Contribution (Transfer) of Funds to Charter Schools	.00	.00	.00	.00
General Fund	7,588,660.18	506,995.75	4,310,671.61	2,770,992.82

David [Signature]
 School Business Administrator Signature

9/7/22
 Date

20 Special Revenue Fund

Assets and Liabilities

Assets		
101	Cash	(54,676.38)
	Accounts Receivable:	
132	Interfund Receivable	83,142.00
141	A/R: State of NJ	328,283.62
		411,425.62
Resources		
301	Estimated Revenues	1,948,173.84
302	Revenues	(416,843.99)
		<u>1,531,329.85</u>
	Total assets and resources:	1,888,079.09

20 Special Revenue Fund

Liabilities and Fund Equity

Liabilities 421	Accounts Payable	(2,766.21)	(2,766.21)
Fund Balance	Appropriated		
	Reserve for Encumbrances		
753	Reserve for Encumbrances: Current	725,526.64	
754	Reserve for Encumbrances: Prior		
601	Appropriations	1,948,658.84	
602	Expenditures	57,328.54	
603	Encumbrances	725,526.64	
	Less: Expenditures and Encumbrances	(782,855.18)	
	Total Appropriations		1,891,330.30
75X,76x	Reserved Fund Balance		
	Other Reserves	.00	
	Total Reserved Fund Balance:		.00
303	Unappropriated:		
	Budgeted Fund Balance		
770	Unassigned Fund Balance	(485.00)	(485.00)
	Total Unappropriated:		
			<u>1,888,079.09</u>
Total Liabilities and Fund Balance			

20 Special Revenue Fund
Recapitulation of Budgeted Fund Balance

	Budgeted	Actual	Variance
Appropriations	1,948,658.84	782,855.18	1,165,803.66
Revenues	(1,948,173.84)	(416,843.99)	(1,531,329.85)
	485.00	366,011.19	-365,526.19
Less: Reserve for Encumbrances: Prior	485.00	485.00	.00
Budgeted Fund Balance:	.00	365,526.19	-365,526.19

20 Special Revenue Fund

**Interim Statements Comparing
 Budget Revenue with Actual to Date and
 Appropriations with Expenditures and Encumbrances to Date**

Revenue/sources of funds	Budgeted Estimated	Actual To Date	Unrealized Balance
1XXX From Local Sources	2,167.44	1,133.99	1,033.45
3XXX From State Sources	332,568.00	332,568.00	.00
4XXX From Federal Sources	1,530,296.40	.00	1,530,296.40
5XXX From Other Sources	83,142.00	83,142.00	.00
	1,948,173.84	416,843.99	1,531,329.85
Expenditures	Appropriations	Expenditures	Encumbrances
20-* Local Projects	2,652.44	485.00	1,133.99
Other Special Revenue Fund	2,652.44	485.00	1,133.99
20-218-xxx-xxx State Projects	415,710.00	23,770.36	391,328.64
Preschool Education Aid	415,710.00	23,770.36	391,328.64
20-23x-xxx-xxx Federal Projects	115,042.00	.00	59,663.00
ESSA Title I, Part A	115,042.00	.00	59,663.00
ESSA Title III	10,190.00	.00	10,190.00
I.D.E.A. Part B	122,716.00	.00	26,852.00
ESSA Title IIA / IID	10,886.00	.00	10,886.00
ESSA Title IV	10,000.00	.00	5,007.00
CRRSA Act-ESSER II Grant Program	182,185.02	32,653.18	38,100.83
CRRSA Act-Learning Acceleration Grant Program	3,260.00	420.00	2,840.00
CRRSA Act-Mental Health Grant Program	2,751.00	.00	2,751.00
ARP-ESSER Grant Program	919,123.89	.00	876,417.89
ARP ESSER Subgrant (ALCES)	29,600.00	.00	11,193.00
ARP ESSER Subgrant (EBSLEA)	40,000.00	.00	40,000.00
ARP Evidence Based Learning Beyond the Sch Day	39,542.49	.00	39,542.49
20-491-xxx-xxx ARP ESSER Subgrant (NJTSS)	45,000.00	.00	45,000.00
	1,530,296.40	33,073.18	1,164,159.21
	1,948,658.84	57,328.54	1,165,803.66

20 Special Revenue Fund

Schedule Of Revenues

Actual Compared with Estimated

	Estimated	Actual	Unrealized
Revenues from Local Sources			
Revenue from Local Sources	2,167.44	1,133.99	1,033.45
	2,167.44	1,133.99	1,033.45
Revenues from State Sources			
Preschool Education Aid and Prior Year Carryover	332,568.00	332,568.00	.00
	332,568.00	332,568.00	.00
Revenues from Federal Sources			
Title I-Part A	115,042.00	.00	115,042.00
I.D.E.A. Part B	122,716.00	.00	122,716.00
Title II-A	10,886.00	.00	10,886.00
Title IV - Part A - Student Support and Acad Enrichment	10,000.00	.00	10,000.00
Title III	10,190.00	.00	10,190.00
CRRSA Act - ESSER II	182,185.02	.00	182,185.02
CRRSA Act - Learning Acceleration Grant	3,260.00	.00	3,260.00
CRRSA Act - Mental Health Grant	2,751.00	.00	2,751.00
ARP-ESSR	919,123.89	.00	919,123.89
ARP ESSER Accelerated Learning Coaching/Ed Support	29,600.00	.00	29,600.00
ARP ESSER Evid-Based Sum Learning & Enrichment Act	40,000.00	.00	40,000.00
ARP ESSER Evid-Based Comp Beyond the School Day Act	39,542.49	.00	39,542.49
ARP ESSER NJTSS Mental Health Support Staffing	45,000.00	.00	45,000.00
	1,530,296.40	.00	1,530,296.40
Revenues from Other Financing Sources			
Interfund Transfers	83,142.00	83,142.00	.00
	83,142.00	83,142.00	.00
	1,948,173.84	416,843.99	1,531,329.85

20-1000			
20-3218			
20-4411			
20-4420			
20-4451			
20-4471			
20-4491			
20-4534			
20-4535			
20-4536			
20-4540			
20-4541			
20-4542			
20-4543			
20-4544			
20-5200			

20 Special Revenue Fund
Statement of Appropriations
Compared with Expenditures and Encumbrances

	Appropriations	Expenditures	Encumbrances	Available Balance
Other Local Projects				
Program Expenditures	2,652.44	485.00	1,133.99	1,033.45
	2,652.44	485.00	1,133.99	1,033.45
Preschool Education				
Salaries of Teachers	222,276.00	.00	222,276.00	.00
Other Salaries for Instruction	53,884.00	.00	53,752.00	132.00
Salaries of Supervisors of Instruction	40,200.00	6,699.98	33,500.02	.00
Salaries of Other Professional Staff	13,709.00	.00	13,709.00	.00
Personal Services - Employee Benefits	81,641.00	17,070.38	64,091.62	479.00
Other Purchased Professional Services	4,000.00	.00	4,000.00	.00
	415,710.00	23,770.36	391,328.64	611.00
ESSA Title I, Part A				
Salaries of Teachers	76,690.00	.00	50,000.00	26,690.00
Employee Benefits	18,352.00	.00	3,663.00	14,689.00
	95,042.00	.00	53,663.00	41,379.00
ESSA Title I, Part A				
Salaries of Teachers	13,245.00	.00	6,000.00	7,245.00
Employee Benefits	6,755.00	.00	.00	6,755.00
	20,000.00	.00	6,000.00	14,000.00
ESSA Title III				
Salaries of Teachers	6,351.00	.00	.00	6,351.00
Employee Benefits	3,239.00	.00	.00	3,239.00
Other Purchased Services	500.00	.00	.00	500.00
Supplies and Materials	100.00	.00	.00	100.00
	10,190.00	.00	.00	10,190.00
IDEA Part B				
Salaries of Teachers	33,000.00	.00	30,000.00	3,000.00
Salaries - Other	53,752.00	.00	53,752.00	.00
Employee Benefits	20,942.00	.00	4,112.00	16,830.00
Professional Technical Services	12,111.00	.00	7,000.00	5,111.00
	119,805.00	.00	94,864.00	24,941.00

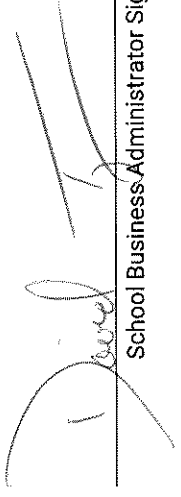
IDEA Part B

Report of the Secretary to the Board of Education
 Bradley Beach Board of Education
 2022-23 August

	Appropriations	Expenditures	Encumbrances	Available Balance
20-252-100-101	1,928.00	.00	1,000.00	928.00
20-252-200-200	983.00	.00	.00	983.00
	2,911.00	.00	1,000.00	1,911.00
ESSA Title IIA / IID				
Program Expenditures	10,886.00	.00	.00	10,886.00
	10,886.00	.00	.00	10,886.00
ESSA Title IV				
Salaries of Teachers	2,793.00	.00	.00	2,793.00
Instructional Supplies	500.00	.00	.00	500.00
Employee Benefits	214.00	.00	.00	214.00
Professional Technical Services	4,993.00	.00	4,993.00	.00
Other Purchased Services	1,275.00	.00	.00	1,275.00
Supplies and Materials	225.00	.00	.00	225.00
	10,000.00	.00	4,993.00	5,007.00
RRSA Act-ESSER II Grant Program				
Program Expenditures	182,185.02	32,653.18	111,431.01	38,100.83
	182,185.02	32,653.18	111,431.01	38,100.83
RRSA Act-Learning Acceleration Grant Program				
Program Expenditures	3,260.00	420.00	.00	2,840.00
	3,260.00	420.00	.00	2,840.00
RRSA Act-Mental Health Grant Program				
Program Expenditures	2,751.00	.00	.00	2,751.00
	2,751.00	.00	.00	2,751.00
ARP-ESSER Grant Program				
Program Expenditures	919,123.89	.00	42,706.00	876,417.89
	919,123.89	.00	42,706.00	876,417.89
ARP ESSER Subgrant (ALCES)				
Program Expenditures	29,600.00	.00	18,407.00	11,193.00
	29,600.00	.00	18,407.00	11,193.00
ARP ESSER Subgrant (EBSLEA)				
Program Expenditures	40,000.00	.00	.00	40,000.00
	40,000.00	.00	.00	40,000.00
ARP Evidence Based Learning Beyond the School Day				
Program Expenditures	39,542.49	.00	.00	39,542.49
	39,542.49	.00	.00	39,542.49
ARP ESSER Subgrant (NJTSS)				

Report of the Secretary to the Board of Education
 Bradley Beach Board of Education
 2022-23 August

	Appropriations	Expenditures	Encumbrances	Available Balance
20-491-200-104	45,000.00	.00	.00	45,000.00
Program Expenditures	45,000.00	.00	.00	45,000.00
Special Revenue Fund	1,948,658.84	57,328.54	725,526.64	1,165,803.66



School Business Administrator Signature

Date

9/7/22

30 Capital Projects Fund
Assets and Liabilities

Assets		
101	Cash	
Resources		
301	Estimated Revenues	
302	Revenues	
		<u>.00</u>
	Total assets and resources:	

30 Capital Projects Fund

Liabilities and Fund Equity

Liabilities		.00
Fund Balance		
753	Appropriated	
754	Reserve for Encumbrances	
	Reserve for Encumbrances: Current	
	Reserve for Encumbrances: Prior	
601	Appropriations	
602	Expenditures	
603	Encumbrances	
	Less: Expenditures and Encumbrances	
	Total Appropriations	.00
75X,76x	Reserved Fund Balance	
	Other Reserves	.00
	Total Reserved Fund Balance:	.00
303	Unappropriated:	
770	Budgeted Fund Balance	
	Fund Balance	
	Total Unappropriated:	.00

Total Liabilities and Fund Balance

30 Capital Projects Fund
Recapitulation of Budgeted Fund Balance

	Budgeted	Actual	Variance
Appropriations	.00	.00	.00
Revenues	(.00)	(.00)	(.00)
	.00	.00	.00
<hr/>			
Less: Reserve for Encumbrances: Prior Budgeted Fund Balance:	.00	.00	.00

30 Capital Projects Fund

Interim Statements Comparing

Budget Revenue with Actual to Date and

Appropriations with Expenditures and Encumbrances to Date

Revenue/sources of funds	Budgeted Estimated	Actual To Date	Unrealized Balance
	.00	.00	.00
Expenditures	Appropriations	Expenditures	Encumbrances
			Available Balance

30 Capital Projects Fund

Schedule Of Revenues

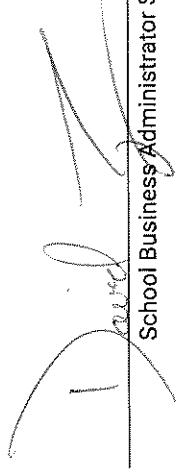
Actual Compared with Estimated

	Estimated	Actual	Unrealized
	.00	.00	.00

30 Capital Projects Fund

Statement of Appropriations
Compared with Expenditures and Encumbrances

	Appropriations	Expenditures	Encumbrances	Available Balance
Capital Projects Fund	.00	.00	.00	.00



School Business Administrator Signature

Date

9/7/22

40 Debt Service Fund
Assets and Liabilities

Assets		
101	Cash	34,872.57
121	Tax Levy Receivable	139,437.00
Resources		
301	Estimated Revenues	174,300.00
302	Revenues	(174,300.00)
		<u>.00</u>
	Total assets and resources:	174,309.57

40 Debt Service Fund

Liabilities and Fund Equity

Liabilities		.00
Fund Balance		
	Appropriated	
	Reserve for Encumbrances	
753	Reserve for Encumbrances: Current	
754	Reserve for Encumbrances: Prior	
601	Appropriations	174,300.00
602	Expenditures	
603	Encumbrances	
	Less: Expenditures and Encumbrances	
	Total Appropriations	174,300.00
75X,76x	Reserved Fund Balance	
	Other Reserves	.00
	Total Reserved Fund Balance:	.00
303	Unappropriated:	
	Budgeted Fund Balance	
770	Fund Balance	9.57
	Total Unappropriated:	9.57
	Total Liabilities and Fund Balance	174,309.57

40 Debt Service Fund

Recapitulation of Budgeted Fund Balance

	Budgeted	Actual	Variance
Appropriations	174,300.00	.00	174,300.00
Revenues	(174,300.00)	(174,300.00)	(.00)
	.00	-174,300.00	174,300.00
Less: Reserve for Encumbrances: Prior Budgeted Fund Balance:	.00	-174,300.00	174,300.00

40 Debt Service Fund

**Interim Statements Comparing
 Budget Revenue with Actual to Date and
 Appropriations with Expenditures and Encumbrances to Date**

Revenue/sources of funds	Budgeted Estimated	Actual To Date	Unrealized Balance	
1XXX From Local Sources	174,300.00	174,300.00	.00	
	174,300.00	174,300.00	.00	
Expenditures	Appropriations	Expenditures	Encumbrances	Available Balance
40-701-510-xxx Repayment of Debt				
Repayment of Debt - Regular	174,300.00	.00	.00	174,300.00
	174,300.00	.00	.00	174,300.00
40-* Other				
Other Debt Service Fund	.00	.00	.00	.00
	.00	.00	.00	.00
	174,300.00	.00	.00	174,300.00

40 Debt Service Fund

**Schedule Of Revenues
 Actual Compared with Estimated**

Revenues from Local Sources

Ad Valorem Taxes - Local Tax Levy

	Estimated	Actual	Unrealized
40-1210	174,300.00	174,300.00	.00
	174,300.00	174,300.00	.00

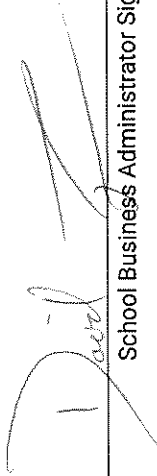
	174,300.00	174,300.00	.00
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40 Debt Service Fund

**Statement of Appropriations
 Compared with Expenditures and Encumbrances**

	Appropriations	Expenditures	Encumbrances	Available Balance
Regular Debt Service				
Redemption of Principal-Early Retirement Bonds	168,000.00	.00	.00	168,000.00
Interest on Bonds	6,300.00	.00	.00	6,300.00
	174,300.00	.00	.00	174,300.00
Debt Service Fund	174,300.00	.00	.00	174,300.00

40-701-510-910
 40-701-510-834


 School Business Administrator Signature

9/7/22
 Date


REPORT OF THE TREASURER TO THE BRADLEY BEACH BOARD OF EDUCATION
FOR THE MONTH ENDING

8/31/22

PAGE 1 OF 6
ENDING

FUNDS	CASH BALANCE	CASH RECEIPTS THIS MONTH	CASH DISBURSEMENTS THIS MONTH	CASH BALANCE(1+2-3)
GENERAL FUND--FUND 10	\$1,334,949.53	\$1,353,313.90	\$293,624.01	\$2,394,639.42
SPECIAL REVENUE FUND--FUND 20	(\$21,172.90)	\$3,328.00	\$36,831.48	(\$54,676.38)
CAPITAL PROJECTS FUND--FUND 30	\$0.00	\$0.00	\$0.00	\$0.00
DEBT SERVICE FUND--FUND 40	\$9.57	\$34,863.00	\$0.00	\$34,872.57
TOTAL GOVERNMENTAL FUNDS	\$1,313,786.20	\$1,391,504.90	\$330,455.49	\$2,374,835.61
ENTERPRISE FUND--FUND 5X	\$39,657.71	\$0.00	\$0.00	\$39,657.71
PAYROLL	\$0.00	\$181,909.06	\$181,909.06	\$0.00
PAYROLL AGENCY	\$106,774.37	\$42,823.75	\$148,862.22	\$735.90
UNEMPLOYMENT TRUST	\$38,354.88	\$0.00	\$0.00	\$38,354.88
TOTAL TRUST & AGENCY FUNDS	\$145,129.25	\$224,732.81	\$330,771.28	\$39,090.78
TOTAL ALL FUNDS	\$1,498,573.16	\$1,616,237.71	\$661,226.77	\$2,453,584.10

PREPARED & SUBMITTED BY


TREASURER OF SCHOOL MONIES

9/13/2022
DATE

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--CASH ACCOUNT
 BANK: BANK OF AMERICA
 ACCOUNT #726-0100062

STATEMENT DATE:	8/31/22		
BALANCE PER BANK			\$2,390,003.55
ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT	
REIMBURSEMENT DUE FOR		\$0.00	
		\$0.00	
		\$0.00	
TOTAL DEPOSITS IN TRANSIT			\$0.00
		AMOUNT	
DEDUCTIONS: OUTSTANDING CHECKS		\$15,167.92	
		\$0.00	
OTHER		\$0.02	
TOTAL DEDUCTIONS		\$15,167.94	
NET RECONCILING ITEMS			(\$15,167.94)
ADJUSTED BALANCE PER BANK			\$2,374,835.61

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____

RECONCILING ITEMS:

ADDITIONS

INTEREST EARNED _____

OTHER (EXPLAIN) _____

TOTAL ADDITIONS _____

DEDUCTIONS

BANK CHARGES _____

OTHER (EXPLAIN) _____

TOTAL DEDUCTIONS _____

NET RECONCILING ITEMS _____

ADJUSTED BOARD SECRETARY'S BALANCE AS OF _____

BANK OF AMERICA CERTIFICATES OF DEPOSIT: _____ \$0.00

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--PAYROLL/AGENCY
 BANK: BANK OF AMERICA
 ACCOUNT #726-0102200

STATEMENT DATE:	8/31/22		
BALANCE PER BANK			\$735.90
ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT	
		\$0.00	
		\$0.00	
		\$0.00	
TOTAL DEPOSITS IN TRANSIT		\$0.00	
		AMOUNT	
DEDUCTIONS: OUTSTANDING CHECKS		\$0.00	
OTHER		\$0.00	
TOTAL DEDUCTIONS		\$0.00	
NET RECONCILING ITEMS			\$0.00
ADJUSTED BALANCE PER BANK			\$735.90

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____

RECONCILING ITEMS:

ADDITIONS

INTEREST EARNED _____

OTHER (EXPLAIN) _____

TOTAL ADDITIONS _____

DEDUCTIONS

BANK CHARGES _____

OTHER (EXPLAIN) _____

TOTAL DEDUCTIONS _____

NET RECONCILING ITEMS _____

ADJUSTED BOARD SECRETARY'S BALANCE AS OF _____

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--PAYROLL ACCOUNT
 BANK: BANK OF AMERICA
 ACCOUNT #726-0100089

STATEMENT DATE:	8/31/22		
BALANCE PER BANK			\$248.17
ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT	
		\$0.00	
		\$0.00	
		\$0.00	
TOTAL DEPOSITS IN TRANSIT		\$0.00	
		AMOUNT	
DEDUCTIONS: OUTSTANDING CHECKS		\$248.17	
OTHER		\$0.00	
TOTAL DEDUCTIONS		\$248.17	
NET RECONCILING ITEMS		(\$248.17)	
ADJUSTED BALANCE PER BANK			\$0.00

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____
 RECONCILING ITEMS:
 ADDITIONS
 INTEREST EARNED _____
 OTHER (EXPLAIN) _____
 TOTAL ADDITIONS _____
 DEDUCTIONS
 BANK CHARGES _____
 OTHER (EXPLAIN) _____
 TOTAL DEDUCTIONS _____
 NET RECONCILING ITEMS _____
 ADJUSTED BOARD SECRETARY'S BALANCE AS OF _____

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--UNEMPLOYMENT INSURANCE
 BANK: BANK OF AMERICA
 ACCOUNT #726-0101875

STATEMENT DATE:	8/31/22		
BALANCE PER BANK			\$38,354.88
ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT	
		\$0.00	
		\$0.00	
		\$0.00	
TOTAL DEPOSITS IN TRANSIT		\$0.00	
		AMOUNT	
DEDUCTIONS: OUTSTANDING CHECKS		\$0.00	
OTHER		\$0.00	
TOTAL DEDUCTIONS		\$0.00	
NET RECONCILING ITEMS		\$0.00	
ADJUSTED BALANCE PER BANK			\$38,354.88

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____
 RECONCILING ITEMS:
 ADDITIONS
 INTEREST EARNED _____
 OTHER (EXPLAIN) _____
 TOTAL ADDITIONS _____
 DEDUCTIONS
 BANK CHARGES _____
 OTHER (EXPLAIN) _____
 TOTAL DEDUCTIONS _____
 NET RECONCILING ITEMS _____
 ADJUSTED BOARD SECRETARY'S BALANCE AS OF _____

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION—CAFETERIA ACCT.
 BANK: BANK OF AMERICA
 ACCOUNT #726-0101344

STATEMENT DATE: 8/31/22

BALANCE PER BANK			\$39,657.71
ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT	
		\$0.00	
		\$0.00	
		\$0.00	
TOTAL DEPOSITS IN TRANSIT		\$0.00	
		AMOUNT	
DEDUCTIONS: OUTSTANDING CHECKS		\$0.00	
		\$0.00	
OTHER		\$0.00	
TOTAL DEDUCTIONS		\$0.00	
NET RECONCILING ITEMS		\$0.00	
ADJUSTED BALANCE PER BANK			\$39,657.71

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____

RECONCILING ITEMS:

ADDITIONS		
INTEREST EARNED	_____	
OTHER (EXPLAIN)	_____	
TOTAL ADDITIONS		_____
DEDUCTIONS		
BANK CHARGES	_____	
OTHER (EXPLAIN)	_____	
TOTAL DEDUCTIONS		_____
NET RECONCILING ITEMS		_____

OUTSTANDING CHECKS AS OF 8/31/22
SALARY CASH ACCOUNT #726-0100089

CHECK #	AMOUNT	CHECK #	AMOUNT
37223	\$67.60		
37267	\$180.57		

GRAND TOTAL, SALARY ACCOUNT

\$248.17

OUTSTANDING CHECKS AS OF 8/31/22
CASH ACCOUNT #726-0100062

CHECK #	AMOUNT	CHECK #	AMOUNT
21056	\$1,433.09		
21084	\$475.00		
21097	\$1,250.00		
21098	\$4,700.00		
21100	\$715.00		
21102	\$500.00		
21108	\$762.00		
21112	\$2,012.86		
21118	\$1,078.23		
21119	\$1,700.00		
21122	\$341.74		
21123	\$200.00		

OUTSTANDING CHECKS AS OF 8/31/22
PAYROLL/AGENCY ACCOUNT # 0072-6010-2200

CHECK #	AMOUNT	CHECK #	AMOUNT
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Account Maintenance Report

Appropriation Adjustments and Transfers for 2022-23 08/31/2022 - 08/31/2022

[Adjustment] Tx: 19818 August 2022 Transfers

Date	Fund	Act #	Act Desc	Type	Pre	Adjustment	Post
8/31/2022	11	11-000-100-562-00	Tuition other Leas w/i state special	Adjustment	229,500.00	72,121.00	301,621.00
8/31/2022	11	11-000-100-566-00	Tuition private school for disabled w/i state	Adjustment	72,121.00	-72,121.00	.00
8/31/2022	11	11-000-216-320-00	Purchase Prof-Educ Services	Adjustment	46,551.00	-100.00	46,451.00
8/31/2022	11	11-000-217-100-00	Salaries	Adjustment	90,826.00	-2,909.00	87,917.00
8/31/2022	11	11-000-218-104-00	Salaries Guidance	Adjustment	29,257.00	2,909.00	32,166.00
8/31/2022	11	11-000-218-600-00	Supplies and materials	Adjustment	600.00	100.00	700.00
8/31/2022	11	11-000-230-100-00	Salaries: General Administration	Adjustment	140,000.00	15,250.00	155,250.00
8/31/2022	11	11-000-230-100-01	Other Salaries	Adjustment	17,580.00	-2,000.00	15,580.00
8/31/2022	11	11-000-230-530-01	Internet Access	Adjustment	6,530.00	-3,000.00	3,530.00
8/31/2022	11	11-000-240-103-00	Salaries Principal	Adjustment	10,765.00	200.00	10,965.00
8/31/2022	11	11-000-240-800-00	Other objects	Adjustment	1,200.00	-200.00	1,000.00
8/31/2022	11	11-000-251-100-00	Salaries: Business Office	Adjustment	158,888.00	7,200.00	166,088.00
8/31/2022	11	11-000-252-100-00	Salaries: Technology	Adjustment	17,270.00	-7,200.00	10,070.00
8/31/2022	11	11-000-262-300-00	Purchase prof. and tech. service	Adjustment	6,000.00	-650.00	5,350.00
8/31/2022	11	11-000-262-490-01	Water-Bradley Beach	Adjustment	4,500.00	650.00	5,150.00
8/31/2022	11	11-000-262-610-00	General Supplies	Adjustment	12,000.00	-1,780.00	10,220.00
8/31/2022	11	11-000-262-621-00	Natural Gas	Adjustment	42,000.00	8,480.00	50,480.00
8/31/2022	11	11-000-262-622-00	Electricity	Adjustment	45,000.00	-6,700.00	38,300.00
8/31/2022	11	11-110-100-101-00	Salaries: Teachers Kindergarten	Adjustment	153,378.00	7,000.00	160,378.00
8/31/2022	11	11-120-100-101-00	Salaries: Teachers Grades 1-5	Adjustment	1,100,724.00	-10,250.00	1,090,474.00
8/31/2022	11	11-120-100-101-00	Salaries: Teachers Grades 1-5	Adjustment	1,090,474.00	-7,000.00	1,083,474.00
8/31/2022	11	11-120-100-101-00	Salaries: Teachers Grades 1-5	Adjustment	1,083,474.00	-41,327.00	1,042,147.00
8/31/2022	11	11-130-100-101-00	Salaries Teachers Grades 6-8	Adjustment	850,950.00	41,327.00	892,277.00
8/31/2022	11	11-190-100-610-00	General Supplies	Adjustment	27,000.00	-800.00	26,200.00
8/31/2022	11	11-190-100-610-00- PK	Preschool Supplies	Adjustment	3,200.00	200.00	3,400.00
8/31/2022	11	11-190-100-610-11- AR	Art Supplies	Adjustment	2,500.00	400.00	2,900.00
8/31/2022	11	11-190-100-610-13- WL	World Language Supplies	Adjustment	200.00	200.00	400.00

.00

Vendor Name	Account Number	ID	PO Number	Description	Batch	Check #	Amount to Pay
A.A. Physical Therapy Services LLC	20-250-200-320-00	2006	PO-23-000195	Service Inv: SUMMER 2022	23-0051	21129	600.00
							600.00
Alison Zylinski	11-000-219-800-00	ZYLINS	PO-23-000201	Supplies	23-0051	21130	256.60
							256.60
Alliance Commercial Pest Control, Inc.	11-000-261-420-00	90060	PO-23-000020	Service Inv: 511677	23-0051	21131	10.00
Alliance Commercial Pest Control, Inc.	11-000-261-420-00	90060	PO-23-000020	Service Inv: 514777	23-0051	21131	10.00
							20.00
Allied Fire & Safety Equipment Company	11-000-266-420-00	88	PO-23-000118	Service Inv: 97119	23-0051	21132	550.00
Allied Fire & Safety Equipment Company	11-000-261-420-00	88	PO-23-000190	Service Inv: 97167	23-0051	21132	247.50
Allied Fire & Safety Equipment Company	11-000-261-420-00	88	PO-23-000191	Service Inv: 97166	23-0051	21132	400.50
							1,198.00
Ameriflex	11-000-251-340-00	AMERFL	PO-23-000180	Service Inv: SEPT.2022	23-0051	21133	50.00
							50.00
Arthur J. Gallagher Risk Management Services, Inc.	11-000-262-520-00	ARTHUR	PO-23-000204	Service Inv: 4324972 & 4326952	23-0051	21134	5,469.00
Arthur J. Gallagher Risk Management Services, Inc.	11-401-100-800-02	ARTHUR	PO-23-000204	Service Inv: 4322962	23-0051	21134	6,555.00
							12,024.00
Asbury Park Press	11-000-230-590-00	1003	PO-23-000166	Service Inv: 0005365835	23-0051	21135	46.44
Asbury Park Press	11-000-230-590-00	1003	PO-23-000198	Service Inv: 0005387730	23-0051	21135	46.44
							92.88
Bank of America	11-000-251-890-00	BOAME R	PO-23-000203	Service	23-0052	No Check	554.53
							554.53
Bradley Beach Board of Education	11-105-100-936-00	BRAD01	PO-23-000210	Service Inv: SEPT.2022	23-0051	21136	83,142.00
							83,142.00

**BRADLEY BEACH BOARD OF EDUCATION
Bills and Claims
Batch 23-0051 Sept. Board Meeting (9/1/2022)
, Batch 23-0052 Bank EFT (8/25/2022)**

Vendor Name	Account Number	PO Number	Description	Batch	Check #	Amount (Dollars)
Bradley Beach BOE	12-000-400-896-00	429	PO-23-000193 Service Inv: SEPT.2022	23-0051	21137	2,166.20
						2,166.20
Bradley Beach BOE	11-000-100-568-00	BBSFAC	PO-23-000231 Tuition Inv: SEPT.2022	23-0051	21138	4,027.00
						4,027.00
Brookes Publishing	11-000-218-600-00	BROOKE	PO-23-000116 Service Inv: 1234209	23-0051	21139	677.94
						677.94
Delisa Demolition and Disposal	11-000-261-420-00	DELISA	PO-23-000042 Service Inv: SEPT.	23-0051	21140	469.35
						469.35
Direct Energy Business	11-000-262-621-00	DE	PO-23-000185 Service Inv: 07/14 - 08/10	23-0051	21141	57.99
						57.99
G&H Electrical Contractors, Inc.	11-000-261-610-00	GH	PO-23-000196 Service Inv: 14336	23-0051	21142	397.00
						397.00
Grainger	11-000-261-610-00	GRAING	PO-23-000119 Supplies Inv: 9394003306 (CREDIT 338.92)	23-0051	21144	38.68
						38.68
Heinemann Workshops	11-190-100-610-00	90050	PO-23-000124 Supplies Inv: 7462183	23-0051	21145	495.00
						495.00
Horizon Blue Cross Blue Shield of New Jersey	11-000-211-270-00	HORIZO	PO-23-000024 Service Inv: SEPTEMBER 2022	23-0051	21146	2,449.16
Horizon Blue Cross Blue Shield of New Jersey	11-000-213-270-00	HORIZO	PO-23-000024 Service	23-0051	21146	.00
Horizon Blue Cross Blue Shield of New Jersey	11-000-216-270-00	HORIZO	PO-23-000024 Service	23-0051	21146	3,408.50
Horizon Blue Cross Blue Shield of New Jersey	11-000-217-270-00	HORIZO	PO-23-000024 Service	23-0051	21146	4,974.76
Horizon Blue Cross Blue Shield of New Jersey	11-000-218-270-00	HORIZO	PO-23-000024 Service	23-0051	21146	.00
Horizon Blue Cross Blue Shield of New Jersey	11-000-219-270-00	HORIZO	PO-23-000024 Service	23-0051	21146	8,451.39
Horizon Blue Cross Blue Shield of New Jersey	11-000-261-270-00	HORIZO	PO-23-000024 Service	23-0051	21146	3,408.50

**TRAFFERY BOARD OF EDUCATION
Bills and Claims
Batch 23-0051 Sept. Board Meeting (9/1/2022)
, Batch 23-0052 Bank EFT (8/25/2022)**

Vendor Name	Account Number	PO Number	Description	Batch	Check #	Amount to Pay
Horizon Blue Cross Blue Shield of New Jersey	11-000-262-270-00	PO-23-000024	Service	23-0051	21146	4,936.54
Horizon Blue Cross Blue Shield of New Jersey	11-000-291-270-00	PO-23-000024	Service	23-0051	21146	2,634.37
Horizon Blue Cross Blue Shield of New Jersey	11-110-100-270-00	PO-23-000024	Service	23-0051	21146	1,205.47
Horizon Blue Cross Blue Shield of New Jersey	11-120-100-270-00	PO-23-000024	Service	23-0051	21146	22,789.59
Horizon Blue Cross Blue Shield of New Jersey	11-130-100-270-00	PO-23-000024	Service	23-0051	21146	19,751.61
Horizon Blue Cross Blue Shield of New Jersey	11-240-100-270-00	PO-23-000024	Service	23-0051	21146	3,051.90
Horizon Blue Cross Blue Shield of New Jersey	20-218-200-200-00	PO-23-000024	Service	23-0051	21146	8,238.53
						85,300.32
Horizon Blue Cross/Blue Shield	11-000-211-270-00	PO-23-000033	Service Inv: SEPTEMBER 2022	23-0051	21147	52.97
Horizon Blue Cross/Blue Shield	11-000-213-270-00	PO-23-000033	Service	23-0051	21147	.00
Horizon Blue Cross/Blue Shield	11-000-216-270-00	PO-23-000033	Service	23-0051	21147	148.33
Horizon Blue Cross/Blue Shield	11-000-217-270-00	PO-23-000033	Service	23-0051	21147	158.91
Horizon Blue Cross/Blue Shield	11-000-218-270-00	PO-23-000033	Service	23-0051	21147	.00
Horizon Blue Cross/Blue Shield	11-000-219-270-00	PO-23-000033	Service	23-0051	21147	465.13
Horizon Blue Cross/Blue Shield	11-000-261-270-00	PO-23-000033	Service	23-0051	21147	148.33
Horizon Blue Cross/Blue Shield	11-000-262-270-00	PO-23-000033	Service	23-0051	21147	211.88
Horizon Blue Cross/Blue Shield	11-000-291-270-00	PO-23-000033	Service	23-0051	21147	148.33
Horizon Blue Cross/Blue Shield	11-110-100-270-00	PO-23-000033	Service	23-0051	21147	52.97
Horizon Blue Cross/Blue Shield	11-120-100-270-00	PO-23-000033	Service	23-0051	21147	1,170.74
Horizon Blue Cross/Blue Shield	11-130-100-270-00	PO-23-000033	Service	23-0051	21147	858.17
Horizon Blue Cross/Blue Shield	11-240-100-270-00	PO-23-000033	Service	23-0051	21147	132.42
Horizon Blue Cross/Blue Shield	20-218-200-200-00	PO-23-000033	Service	23-0051	21147	296.66
						3,844.84
IDville, Inc.	11-000-261-610-00	4220	Supplies Inv: 3964056 & 3966923	23-0051	21148	477.13

**DRAWEY BEACH BOARD OF EDUCATION
Bills and Claims
Batch 23-0051 Sept. Board Meeting (9/1/2022)
, Batch 23-0052 Bank EFT (8/25/2022)**

Vendor Name	Account Number	PO Number	Description	Batch	Check #	Amount to Pay
Jersey Central Power & Light	11-000-262-622-00	3021	PO-23-000184 Service Inv: AUG 2022	23-0051	21149	3,330.30
						3,330.30
Kaplan Early Learning Company	11-190-100-610-00-PK	1347	PO-23-000065 supplies Inv: 0006347299	23-0051	21150	624.83
						624.83
Kendall Hunt Publishing Company	11-190-100-610-00	KEN01	PO-23-000064 Service Inv: 13057061	23-0051	21151	1,971.98
Kendall Hunt Publishing Company	20-483-100-610-00	KEN01	PO-23-000064 Service Inv: 13057061	23-0051	21151	.02
						1,972.00
Lakeshore Learning Materials	11-190-100-610-00	LLM002	PO-23-000148 Supplies Inv: 3588736080922	23-0051	21152	40.97
						40.97
Learning A-Z	11-190-100-610-00	LEAR	PO-23-000174 Supplies Inv: 5739126	23-0051	21153	818.00
						818.00
Liminex Inc.	11-000-261-800-00	LIM	PO-23-000152 Service Inv: 56876	23-0051	21154	2,025.00
Liminex Inc.	11-000-261-800-00	LIM	PO-23-000155 Service Inv: 57909	23-0051	21154	3,935.00
						5,960.00
Maclearie Printing	11-000-230-610-00	MACLE A	PO-23-000211 Supplies Inv: 00051743	23-0051	21155	655.00
						655.00
Mark Gannon Plumbing Heating and Cooling LLC.	11-000-261-420-00	MA	PO-23-000219 Service Inv: 00113873	23-0051	21156	1,002.41
						1,002.41
Monarch Electric Company	11-000-261-610-00	MONAR C	PO-23-000170 Supplies Inv: S121186044-001	23-0051	21157	747.00
						747.00
Mystery Science	11-190-100-610-08-TE	MYSSCI	PO-23-000061 Service Inv: 183491	23-0051	21158	1,325.00

**DRAUERY BEACH BOARD OF EDUCATION
Bills and Claims
Batch 23-0051 Sept. Board Meeting (9/1/2022)
, Batch 23-0052 Bank EFT (8/25/2022)**

Vendor Name	Account Number	id	PO Number	Description	Batch	Check #	Amount to Pay
New Jersey American Water	11-000-262-490-01	1206	PO-23-000182	Service Inv: AUG.2022	23-0051	21159	308.48
							308.48
New Jersey Natural Gas	11-000-262-621-00	NJNG	PO-23-000186	Service Inv: 07/13 - 08/10	23-0051	21160	1,119.29
							1,119.29
Optimum	11-000-230-530-00	OPT	PO-23-000032	Service Inv: SEPT.	23-0051	21161	101.89
							101.89
Pearson Assessment	11-000-216-600-00	PEARAS	PO-23-000084	Service Inv: 18532763	23-0051	21162	84.25
Pearson Assessment	11-190-100-610-00	PEARAS	PO-23-000095	Supplies Inv: 18532719	23-0051	21162	119.90
Pearson Assessment	11-190-100-610-00	PEARAS	PO-23-000127	Supplies Inv: 18517244	23-0051	21162	1,478.25
							1,682.40
Pro-Ed	11-000-216-600-00	1406	PO-23-000085	Service Inv: 2950468	23-0051	21163	99.00
							99.00
Really Good Stuff, LLC	11-190-100-610-00	70000	PO-23-000149	supplies Inv: 8032975	23-0051	21164	83.92
							83.92
Schindler Elevator Corporation	11-000-261-420-00	SCH001	PO-23-000043	Service Inv: 09/01/22 - 11/30/22	23-0051	21165	965.75
							965.75
Scholastic Inc	11-190-100-610-00-01	1811	PO-23-000136	Supplies Inv: M7302861	23-0051	21166	164.73
Scholastic Inc	11-190-100-610-00-02	1811	PO-23-000137	Supplies Inv: M73029068	23-0051	21166	131.78
Scholastic Inc	11-190-100-610-00-56	1811	PO-23-000140	Supplies Inv: M7302849	23-0051	21166	329.67
							626.18
School Outfitters	11-190-100-610-00	SCHOOL	PO-23-000066	Supplies Inv: 13849819	23-0051	21167	3,996.34
School Outfitters	11-190-100-610-00	SCHOOL	PO-23-000067	Supplies Inv: 13849820	23-0051	21167	296.08

**Pratt County Board of Education
Bills and Claims
Batch 23-0051 Sept. Board Meeting (9/1/2022)
, Batch 23-0052 Bank EFT (8/25/2022)**

Vendor Name	Account Number	Id	PO Number	Description	Batch	Check #	Amount to Pay
School Outfitters	20-001-200-600-23-JS	SCHOOL	PO-23-000067	Supplies Inv: 13849820	23-0051	21167	1,133.99
							5,426.41
School Specialty	11-190-100-610-00	69	PO-23-000125	Supplies Inv: 208130498674	23-0051	21168	129.89
School Specialty	11-190-100-610-10-ST	69	PO-23-000126	Supplies Inv: 208130501022	23-0051	21168	97.74
							227.63
School Specialty Integrations	11-190-100-610-00-01	SCH_LIN	PO-23-000089	Supplies Inv: 208130636819	23-0051	21169	20.14
School Specialty Integrations	11-190-100-610-00-78	SCH_LIN	PO-23-000102	Supplies Inv: 308104059771	23-0051	21169	81.46
							101.60
Scores System	11-000-261-610-00	1098	PO-23-000145	Supplies Inv: 446705	23-0051	21170	817.60
							817.60
Scrubber Doctor	11-000-261-610-00	SCRUBB	PO-23-000022	Supplies Inv: S19271	23-0051	21171	603.60
Scrubber Doctor	11-000-261-610-00	SCRUBB	PO-23-000158	Supplies Inv: S19278	23-0051	21171	480.85
							1,084.45
Servicemaster Clean, Inc.	11-000-261-420-00	SERMA S	PO-23-000192	Service Inv: D1033254	23-0051	21172	1,479.68
							1,479.68
Stapleslink	11-190-100-610-00-78	STAPLE	PO-23-000075	Supplies Inv: 3514480410	23-0051	21173	137.60
Stapleslink	11-000-219-600-00	STAPLE	PO-23-000078	Supplies	23-0051	21173	190.81
Stapleslink	11-190-100-610-00-78	STAPLE	PO-23-000083	Supplies	23-0051	21173	361.39
Stapleslink	11-000-216-600-00	STAPLE	PO-23-000087	Supplies	23-0051	21173	104.09
Stapleslink	11-190-100-610-00	STAPLE	PO-23-000094	Supplies	23-0051	21173	177.56
Stapleslink	11-190-100-610-00-02	STAPLE	PO-23-000107	Supplies	23-0051	21173	136.69
Stapleslink	11-000-252-600-00	STAPLE	PO-23-000120	Supplies Inv: 3514480418	23-0051	21173	160.17
							1,276.47
							2,544.78
Stronge & Associates LLC	11-000-230-890-00	STRON G	PO-23-000068	Service Inv: 2180	23-0051	21174	195.00

**DRANEY BOARD OF EDUCATION
Bills and Claims
Batch 23-0051 Sept. Board Meeting (9/1/2022)
, Batch 23-0052 Bank EFT (8/25/2022)**

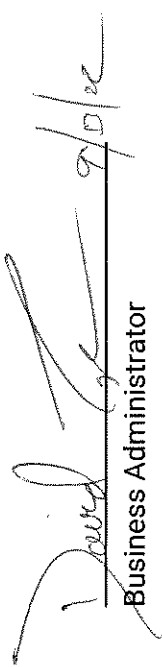
Vendor Name	Account Number	Id	PO Number	Description	Batch	Check #	Amount to Pay
Super Duper Inc.	11-000-216-600-00	34	PO-23-000086	Supplies Inv: 2756620A	23-0051	21175	119.90
							119.90
Superior Environmental Equipment Corp.	11-000-261-420-00	SUP	PO-23-000220	Service Inv: 320-082622A	23-0051	21176	260.00
Superior Environmental Equipment Corp.	11-000-261-420-00	SUP	PO-23-000223	Service Inv: N01-042123	23-0051	21176	2,120.00
Superior Environmental Equipment Corp.	11-000-261-420-00	SUP	PO-23-000224	Service Inv: 320-082622	23-0051	21176	1,295.00
							3,675.00
Synergy Rehab LLC	11-000-216-320-00	SYN	PO-23-000202	Services Inv: ESY 2022	23-0051	21177	1,402.50
							1,402.50
Teacher Direct	11-190-100-610-00-PK	TEDIRE	PO-23-000077	Supplies Inv: INV/2022/19920	23-0051	21178	200.22
Teacher Direct	11-190-100-610-00-03	TEDIRE	PO-23-000080	Supplies Inv: INV/2022/18806	23-0051	21178	102.58
Teacher Direct	11-190-100-610-00	TEDIRE	PO-23-000097	Supplies Inv: INV/2022/18822	23-0051	21178	116.98
Teacher Direct	11-190-100-610-00	TEDIRE	PO-23-000099	General Supplies Inv: INV/2022/19921	23-0051	21178	199.26
Teacher Direct	11-190-100-610-00-78	TEDIRE	PO-23-000103	Supplies Inv: INV/2022/20329	23-0051	21178	103.54
Teacher Direct	11-190-100-610-00-56	TEDIRE	PO-23-000111	Supplies Inv: INV/2022/18823	23-0051	21178	195.26
							917.84
Teaching Strategies,LLC	11-190-100-610-00-PK	TEACHI	PO-23-000069	Service Inv: Q-174346	23-0051	21179	391.50
							391.50
The Gillespie Group	11-000-261-420-00	GILL	PO-23-000004	Service Inv: 00000282	23-0051	21143	9,790.65
							9,790.65
Treasurer, State of NJ	20-421	1458	PO-22-000630-PYPBL	Service Inv: TPAF/FICA REIMBURSEMENT	23-0051	21180	138,493.40
Treasurer, State of NJ	20-421	1458	PO-22-000634-PYPBL	SERVICE	23-0051	21180	3,187.20
							141,680.60

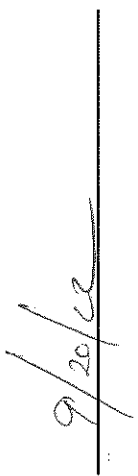
Resolved that the Bills & Claims against the Board of Education as herein enumerated for equipment, material, and supplies, furnished and delivered and for work done and performance, and certified as correct by the Secretary of the Board of Education be and the same are ordered paid when approved by the Finance Committee, and when funds are available.

Fund	Program	Purchase Orders	Current	Prior Year	Total
11	General Current Expense	67	85,848.99		85,848.99
11	General Current Expense	1	83,142.00		83,142.00
11	General Current Expense	2	1,258.44		1,258.44
11	General Current Expense	2	23,960.33		23,960.33
11	General Current Expense	2	20,609.78		20,609.78
11	General Current Expense	30	16,104.20		16,104.20
11	General Current Expense	2	3,184.32		3,184.32
11	General Current Expense	1	6,555.00		6,555.00
			240,663.06		240,663.06
12	Capital Outlay	1	2,166.20		2,166.20
			2,166.20		2,166.20
20	Special Revenue Fund	2	141,680.60		141,680.60
20	Special Revenue Fund	1	1,133.99		1,133.99
20	Special Revenue Fund	2	8,535.19		8,535.19
20	Special Revenue Fund	1	600.00		600.00
20	Special Revenue Fund	1	.02		.02
			151,949.80		151,949.80
	Grand totals:	115	394,779.06		394,779.06

Batch 23-0051 Sept. Board Meeting (9/1/2022)

, Batch 23-0052 Bank EFT (8/25/2022)


Business Administrator


9/20/22