

BRADLEY BEACH BOARD OF EDUCATION
515 Brinley Avenue
Bradley Beach, NJ 07720

A G E N D A

Regular Meeting
November 19, 2019

I. Call To Order

II. Open Public Meetings Act

In accordance with the Open Public Meetings Act, notice of this meeting has been given to the designated newspapers, *The Asbury Park Press and the Coast Star*, and posted in the school in a place reserved for this kind of notice.

III. Flag Salute/Roll Call

IV. Discussion Items

V. Minutes:

Approval of Meeting Minutes

Resolved: That the Board approve the Minutes of:

Regular Meeting – October 15, 2019

MOTION: _____ SECOND: _____ VOTE: _____

VI. Superintendent's Report

Executive Session

A. Personnel

1. Resolved: That the Board approve Ms. Leah Fonseca, Monmouth University student, to complete 15 hours of observation for certification in ESL with Mrs. Lucia Newberry.
2. Resolved: That the Board approve the attendance and the registration cost of the following staff members for engagement in the designated professional training: [G]

Staff Member	Date(s) of Event	Name/Title of Professional Training	Location	Cost
Amanda Bialek Heather Sauer	11-19-19	Science Articulation Mtg.	Red Bank Regional High School	-0-
Jeanne Acerra	12-6-19	18 th Annual Council of Holocaust Educators Conference	Brookdale Community College	\$50.00

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Alisa Guzzi Diana Rodrick	12-17-19	Dyslexia, Dyscalcula and Dysgraphia	Toms River	\$219.99 each = \$439.98
Kevin Cosgrove	1-08-10	DYSLEXIA: Help Children Who Struggle to Successfully Read, Write & Spell	Long Branch	\$279.00
Jeanne Acerra	1-09-20	101 Most Powerful Strategies to Enhance Social Studies Instruction	Cherry Hill	\$279.00
Jessica Stephan Alisa Guzzi	1-10-20	MC3 Summit	Monmouth University West Long Branch	-0-
Kelli O'Keefe	1-16-20	Enhance Effective Medical Emergency Team at Each of Your School Sites (BER)	Newark, NJ	\$295.00
Amy Roth	1-28-20	Students Who Start School Behind: Preschool & Kindergarten	West Orange, NJ	\$279.00
Ashley Girard	2-25-20	NJ Conference for Kindergarten Teachers	Atlantic City, NJ	\$244.00
Michelle Sprengel	1-13-20	Garden State Summit Featuring Google for Education 2020	Georgian Court University	Registration - \$175.00 Mileage: 27.6 mi round trip @ \$.35 per mile = \$9.66

MOTION: _____ SECOND: _____ VOTE: _____

B. Policy

- Resolved: That the Board approve the 2020/2021 Preschool Expansion Aid (PEA) One-Year Preschool Program Plan and the 2020/2021 PEA District Enrollment and Planning Workbook. (Attachment VI-B.1)

MOTION: _____ SECOND: _____ VOTE: _____

C. Students

- Resolved: The BBES Bullying Specialist reports no incidents of Harassment, Intimidation, and Bullying in the Month of October.
- Resolved: That the Board approve the following 2019/2020 student field trips that provide community onsite learning aligning with the New Jersey Student Learning Standards: [B]

Date	Grade	Location	Cost	Bus
March 27, 2020	Grade 1	Turtle Back Zoo West Orange, NJ	\$248.00	Bus Cost Pending
May 27, 2020	Safety Patrol	Lakewood Blue Claws Stadium	\$808.25 Paid by fundraising at School Store	\$600.00 Klarr Bus Co.
June 4, 2020	4	Trenton State House & Old Barracks Trenton, NJ	\$244.00	Bus Cost Pending

- Resolved: That the Board approve the following tuition contracts for the 2019/2020 school year for five students attending Neptune Township schools: [T]

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ID No.	School	Location	Start Date	Tuition Rate
2777	Neptune Middle School	Neptune, NJ	9-13-19	\$14,259.12
2778	Neptune Middle School	Neptune, NJ	9-13-19	\$14,259.12
2779	Neptune Middle School	Neptune, NJ	9-13-19	\$14,259.12
2780	Neptune High School	Neptune, NJ	9-13-19	\$14,555.59
2781	Neptune High School	Neptune, NJ	9-13-19	\$27,534.12

MOTION: _____ SECOND: _____ VOTE: _____

VII. Business Administrator/Board Secretary's Report

A. Approval of Joint Transportation Agreement – Neptune Township

Resolved: That the Board approve the following joint transportation agreements with the Neptune Township Board of Education for the transportation of Bradley Beach students for the 2019/2020 school year. [B]

Route #	Destination	Total
VCF12AMI	Career Center	\$2,908.37
VCF12PMI	Career Center (PM)	3,167.31
VCH19AM	Communications	4,697.67
HMD14AM	Neptune	1,039.95
STR11AM	St. Rose	570.08
VEL43AMI	Eatontown Vocational School	2,985.00
	Total	\$14,468.38

MOTION: _____ SECOND: _____ VOTE: _____

B. Approval of Nonpublic School Routes with the Monmouth-Ocean Educational Services Commission, Colts Neck, NJ for the 2019/2020 School Year

Resolved: That the Board approve the nonpublic school routes with the Monmouth-Ocean Educational Services Commission, Colts Neck, NJ for the transportation of Bradley Beach students to the following nonpublic schools for the 2019/2020 school year. [B]

Route #	Destination	Cost
RBC18	RBC HS	689.40
TH19	Trinity Hall	2,014.20
SC5	Saint Catharine	4,221.00
	Total	\$6,924.60

MOTION: _____ SECOND: _____ VOTE: _____

C. Approval of Special Education & Public School Routes with the Monmouth-Ocean Educational Services Commission, Colts Neck, NJ for the 2019/2020 School Year

Resolved: That the Board approve the special education and public school routes with the Monmouth-Ocean Educational Services Commission, Colts Neck, NJ for the transportation of Bradley Beach students to various schools for the 2019/2020 school year. [B]

Route #	Destination	Cost
4526	Harbor	\$12,871.80
8538	Rugby	8,155.80
8552	New Road	13,894.20
8844	Bradley Beach Elementary	39,108.60
9548	Shore Center	16,047.00
172	Academy Charter	1,128.60
V313	Mast	3,717.00
	Total	\$94,923.00

MOTION: _____ SECOND: _____ VOTE: _____

D. Approval of Joint Transportation Agreement – Red Bank Regional High School

Resolved: That the Board approve the following joint transportation agreements with the Red Bank Regional High School Board of Education for the transportation of Bradley Beach students for the 2019/2020 school year. [B]

Route #	Destination	Total
V621	Red Bank Regional High School	\$32,962.20

MOTION: _____ SECOND: _____ VOTE: _____

E. Approval of Use of School Building – Bradley Beach Recreation Department

Resolved: That the Board approve the use of the Bradley Beach Elementary School gymnasium by the Bradley Beach Recreation Department to hold basketball clinics on the following dates from 6:30 p.m. to 8:30 p.m. during the 2019/2020 school year:

Mondays: 12/2, 12/9, 12/16, 1/6, 1/13, 1/27, 2/3
 Thursdays: 12/5, 12/12, 12/19, 1/9, 1/16, 1/23, 2/6

MOTION: _____ SECOND: _____ VOTE: _____

F. Approval to Delete Stale Dated Checks

Resolved: That the Board approve the deletion of the following stale dated checks from the Bradley Beach Warrant Account.

Check Date	Check Number	Check Amount
2-26-16	6679	\$537.50
2-28-17	6806	\$385.30

MOTION: _____ SECOND: _____ VOTE: _____

G. Approval to Accept Donation from SalesForce.com

Resolved: That the Board approve the acceptance of the donation of \$50.00 from Salesforce.com to be used for the purchase of general supplies. Furthermore, that the Board authorizes the Business Administrator to create budget account code 20-090-100-610.20-SF and revenue code 20-1000.20 to account for this transaction.

MOTION: _____ SECOND: _____ VOTE: _____

H. Approval to Accept FY 2020 Safety Grant from New Jersey School Boards Insurance Group

Resolved: That the Board accept the FY 2020 safety grant of \$4,159.66 from the New Jersey School Boards Insurance Group. Furthermore, that the Board authorize the Business Administrator to create budget account codes 20-090-200-420.20-SG and 20-090-200-610.20-SG, as well as revenue code 20-1000.02 to account for this transaction.

MOTION: _____ SECOND: _____ VOTE: _____

I. Approval of Business Administrator/Board Secretary's Financial Report

Resolved: That the Financial Report of the Business Administrator/Board Secretary for the month ending October 31, 2019 is hereby approved and the Business Administrator/Board Secretary is instructed to file same. (Attachment VII-I)

MOTION: _____ SECOND: _____ VOTE: _____

J. Approval of Treasurer's Financial Report

Resolved: That the Financial Report of the Treasurer of School Funds for the month ending October 31, 2019 is hereby approved and the Business Administrator/Board Secretary is instructed to file same. The report is in agreement with the report of the Business Administrator/Board Secretary. (Attachment VII-J)

MOTION: _____ SECOND: _____ VOTE: _____

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K. Approval of Monthly Certification

Resolved: That pursuant to N.J.A.C. 6A:23-2.11(e), we certify that as of October 31, 2019, after review of the Secretary's Monthly Financial Report (appropriations section), and upon consultation with the appropriate district officials, that to the best of our knowledge, no major account or fund has been over-expended in violation of N.J.A.C 6A:23-2.11(b); that no line item appropriation is in violation of N.J.A.C. 6A:23-2.11 (1) and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

MOTION: _____ SECOND: _____ VOTE: _____

L. Approval of Budget Transfers (2019/2020)

Resolved: That the Board approve the 2019/2020 budget transfers as listed on Attachment VII-L.

MOTION: _____ SECOND: _____ VOTE: _____

M. Approval of October 2019 Payroll

Resolved: That the Board approve the October 2019 gross payroll in the amount of \$394,203.09.

MOTION: _____ SECOND: _____ VOTE: _____

N. Approval of Bills Payment

Resolved: That the Board approve payment of the November 19, 2019 regular bills list and as certified and approved. (Attachment VII-N)

MOTION: _____ SECOND: _____ VOTE: _____

VIII. Old Business

IX. New Business

X. Committee Reports

XI. President's Report

XII. Public Comments (Agenda Items Only)

XIII. Public Comments (Other Items Only)

XIV. Executive Session (if required)

XV. Adjournment

District: Bradley Beach School District

County: Monmouth



New Jersey Department of Education
Division of Early Childhood Education



2020-2021 Preschool Expansion Aid (PEA) One-Year Preschool Program Plan

The purpose of the 2020-2021 Preschool Expansion Aid (PEA) One-Year Preschool Program Plan is to provide a comprehensive description of how the school district will implement each required component of a high-quality preschool program for three- and four-year-old children as detailed in *New Jersey Administrative Code (N.J.A.C.) 6A:13A* and in the New Jersey Department of Education (NJDOE), Division of Early Childhood Education (DECE) Preschool Implementation Guidelines.

A school district's plan should be built around the Preschool Program Implementation Guidelines, the Preschool Classroom Teaching Guidelines, preschool program assessments, including the Early Childhood Environmental Rating Scale-Third Edition (ECERS-3), curriculum-specific program assessment tools (where appropriate), the NJDOE Preschool Self-Assessment and Validation System (SAVS), Grow NJ Kids* New Jersey's Quality Rating Improvement System (QRIS), and any other data source specific to the school district's preschool program.

**All districts that receive preschool expansion aid must enroll in and complete the Grow NJ Kids Self-Assessment. To enroll in Grow NJ Kids go to the Grow NJ Kids enrollment webpage.*

NOTE: Utilize the New Jersey Administrative Code 6A:13A, and Preschool Program Implementation Guidelines to complete this document.

NOTE: Direct all questions regarding this document to the New Jersey Department of Education, Division of Early Childhood Education at (609) 376-9077.

Instructions

- Complete the District Information and District Statement of Assurances pages.
- Obtain signatures of the chief school administrator and school business administrator prior to submission to the Department.
- Include a board resolution indicating approval of the plan and submit a signed and dated copy. If a resolution is pending, note the expected date and ensure that a copy is submitted as soon as possible. No approvals will be issued without a signed board resolution.
- On or before November 15, 2019, complete and upload this document and all other requirements as listed below. Ensure that all PDF documents are signed and dated.
- Complete all information requests in each section of the Program Plan Components. Incomplete documents may not be approved.

Submission

Document	File Type	Submission To	Submission Method
Complete 2020-2021 One-Year Preschool Expansion Aid Program Plan	Word	<ul style="list-style-type: none"> ● Homeroom ● Executive County Superintendent 	<ul style="list-style-type: none"> ● Upload via Homeroom ● Standard Mail
District Signed Board Resolution	PDF	<ul style="list-style-type: none"> ● Homeroom ● Executive County Superintendent 	<ul style="list-style-type: none"> ● Upload via Homeroom ● Standard Mail
Program Plan Signed Cover Sheet	PDF	<ul style="list-style-type: none"> ● Homeroom ● Executive County Superintendent 	<ul style="list-style-type: none"> ● Upload via Homeroom ● Standard Mail
District Information Form	Word or PDF	<ul style="list-style-type: none"> ● Homeroom ● Executive County Superintendent 	<ul style="list-style-type: none"> ● Upload via Homeroom ● Standard Mail
District Statement of Assurances Signed	PDF	<ul style="list-style-type: none"> ● Homeroom ● Executive County Superintendent 	<ul style="list-style-type: none"> ● Upload via Homeroom ● Standard Mail
Budget Planning Workbook	Excel	<ul style="list-style-type: none"> ● Homeroom ● Executive County Superintendent 	<ul style="list-style-type: none"> ● Upload via Homeroom ● Standard Mail

Note: All tables except the Submissions table above contain blank cells for entering information.

NOTE: Contact the Division of Early Childhood Education with any questions regarding completion of the One-Year Preschool Expansion Aid Program Plan for 2020-2021 at (609) 376-9077.

Program Plan Components

Please complete all information requested for the following program components:

- District Identification Information
- District Statement of Assurance
- Outreach and Program Delivery
- Chronic Absenteeism
- Administrative Oversight
- Master Teachers/Coaches
- Intervention and Support Services: Inclusion and Special Education
- Intervention and Support Services: Preschool Intervention and Referral Team (PIRT)
- Health and Nutrition
- Family and Community Engagement
- Curriculum and Assessment
- Professional Development
- Support for English Language Learners
- Transition
- Program Evaluation
- Budget Planning Workbook

Approval

- School districts that submit a complete and timely plan will be mailed a department approval or response on or before April 1, 2020.
- Late plan submissions are not guaranteed a review, approval or response on or before April 1, 2020
- Incomplete plan submissions will be returned to the district for completion and resubmission prior to department review with no guarantee of approval or response on or before April 1, 2020.
- Department approval will not be granted until the district has submitted an executed board resolution approved by the school district board of education.

District Information Form

District: Bradley Beach School District

District Code: 0500

County: Monmouth

County Code: 025

District Website: www.bbesnj.org

Chief School Administrator Information

Chief School Administrator's Name: Dr. Stephen Wisniewski

Address: 515 Brinley Avenue Bradley Beach, NJ 07720

Telephone Number: 732-775-4413 x110

Fax Number: 732-775-2463

E-Mail Address: swisniewski@bbesnj.org

School Business Administrator Information

School Business Administrator's Name: David Tonzola

Address: 515 Brinley Avenue Bradley Beach, NJ 07720

Telephone Number: 732-775-4413 x112

Fax Number: 732-775-2463

E-Mail Address: dtonzola@bbesnj.org

Preschool Program Contact Information

Preschool Program Contact's Name: Alison Zylinski

Title: Supervisor of Special Services

Address: 515 Brinley Avenue Bradley Beach, NJ 07720

Telephone Number: 732-775-4413 x123

Fax Number: 732-775-2463

E-Mail Address: azyliniski@bbesnj.org

Attach a copy of the signed and dated Board Resolution. If not included, provide the date of expected approval. Board Resolution attached: _____

Date of expected Board Resolution: 11/19/2019

NOTE: The plan can only be approved after a signed board resolution is received by the department.

Chief School Administrator's Signature

Date

School Business Administrator's Signature

Date

District Statement of Assurance

The Chief School Administrator hereby assures the following:

The preschool program will serve eligible children in the preschool classrooms, pursuant to P.L. 2007, c.260 and *New Jersey Administrative Code 6A:13A*.

I certify that the above statement and One-Year Preschool Expansion Aid Program Plan for 2020-2021 are correct and complete.

Chief School Administrator's Signature

Date

Outreach/Program Delivery

NOTE: Pursuant to N.J.A.C. 6A:13A-2.3(a) school districts offering universal preschool programs must serve at least 90 percent of the universe of eligible preschool children.

1. List strategies that the district will use to recruit the universe of eligible preschool children including those with special needs and hard to reach populations.
 - a. Preschool registration information sent home with current students
 - b. Communication with community groups (CCYC) regarding preschool program
 - c. Communication and collaboration with Early Intervention Services
 - d. Child Find outreach and advertisement annually
 - e. Registration Information on Website
 - f. Rolling Preschool Registration

2. Include at least one example of the district outreach and recruitment information.

The Monmouth County Council for Young Children facilitate monthly meetings in conjunction with our Early Childhood Education Advisory Committee, which affords Bradley Beach School District Early Childhood Programs direct communication with service providers and residents within our community and adjoining communities, including but not limited to Early Intervention, Grow NJ Kids, the Bradley Beach library, the VNA, Community Affairs and Resource Center, and community members.

3. What is the district's plan to move all classrooms to full day? (This does not apply to ECPA/ELLI districts.) The Bradley Beach School District has two full day preschool classrooms.
4. Include at least one example of registration flyers for families that have the Child Find information displayed. (See the examples of appropriate language below.) See Attached
5. What is the district's plan to collaborate with private providers and Head Start so the universe of children is served without supplanting available slots in the community?

This school year 2019-2020 we were unable to provide a preschool program to two resident children due to capacity of classrooms, which indicates we are servicing more than 90% of our identified and registered preschool population of three and four year olds. Administration has discussed the addition of a third preschool class should the need arise. Community outreach and rolling registration should assist the district in determining needs.

Preschool age children who are not enrolled in our program are referred to other preschool programs, such as Head Start in Neptune City, or private preschool programs in adjacent communities.

English Child Find:

If you are concerned your preschool child is developing or learning differently, you can call your district to request an evaluation for preschool special education and related services. For more information call: (district telephone #).

Spanish Child Find:

Si le preocupa que su hijo de edad preescolar se esté desarrollando o aprendiendo en forma diferente, puede llamar el distrito escolar para solicitar una evaluación para educación especial preescolar y servicios relacionados. Para obtener más información llame: (district telephone #).

Chronic Absenteeism

Refer to the guidance regarding Chronic Absenteeism:
(<https://www.state.nj.us/education/students/safety/behavior/attendance/ChronicAbsenteeismGuidance.pdf>)

1. If you had preschool classes last year, what was your preschool absenteeism rate for 2018-2019? The absenteeism rate for our preschool program during the 2018-2019 school year was 8.29%
2. List strategies the district will employ to reduce preschool absenteeism.

The Bradley Beach School District has revised our student handbook and procedures for identifying and reducing chronic absenteeism in our district, which includes our preschool. The strategies include parent information on the importance of school attendance, written notification of absenteeism and our policy, and meetings with our Intervention and Referral Team, and/or our administrative team to assist the families in problem solving their issue of chronic absenteeism.

The on-going emphasis and adhering to guidelines on hand washing and disinfecting the preschool classroom should minimize absenteeism due to illness.

3. How will the district measure the efficacy of the strategies used to reduce absenteeism?

The Bradley Beach School District will monitor our attendance data and compare it to previous years to assure our efforts in improving attendance are effective. Our attendance committee monitors this data and develops strategies to intervene with systemic problems, such as collaboration with community agencies or providing families access to needed resources.

4. How are the efforts in Preschool connected to K-12?

Within the Bradley Beach School District, the efforts described above to improve our students' attendance are utilized throughout our district.

Administrative Oversight

Refer to the section on Administrative Oversight in *New Jersey Administrative Code 6A:13A*, and in the *Preschool Program Implementation Guidelines*.

NOTE: The appointed supervisor/administrator responsible for the preschool program must hold the appropriate New Jersey Supervisor's Certificate or New Jersey Principal's Certificate and have experience in preschool education. Refer to 6A:13A-4.1(a) for ratio requirements.

1. Fill in the "Administrative Oversight" table below for each administrator, including the appointed supervisor(s) as described above, who will be involved in oversight of the preschool program.

Administrative Oversight

Title	Name	Certification	Number of years of preschool experience	Other district responsibilities unrelated to preschool
Supervisor of Special Services	Alison Zylinski	New Jersey Supervisor Certificate	One year as Supervisor, worked as School Social Worker in PK-8 district for 15 years.	Supervisor of Special Education Programs, Child Study Team, and School Social Worker

2. Indicate the Business Administrator and/or Fiscal Specialist who will monitor and track preschool provider expenditures, contract compliance, and state fiscal reviews. See table below.
3. Provide a list of supports that are offered to private providers and Head Start to ensure contract compliance. Not Applicable

Monitoring and Tracking

Title	Name	Phone	Email
Business Administrator	David Tonzola	732-775-4413 x112	dtonzola@bbesnj.org

Master Teachers/Coaches

Refer to the sections on Master Teachers/Coaches in *New Jersey Administrative Code 6A:13A (c) (d)* and in the *Preschool Program Implementation Guidelines*.

NOTE: Master Teachers should dedicate most of their time to classroom visits coaching and supporting teachers through the reflective cycle and follow-up discussions with teachers regarding children's learning and instructional practices.

Master Teachers should not have any teacher supervisory or evaluator responsibilities.

The Master Teacher must have the following qualifications and experience:

- *A master teacher appointed prior to September 1, 2007 shall, at a minimum, hold a preschool through grade three standard instructional certificate or an N-8 standard instructional certificate.*
- *A master teacher appointed on or after September 1, 2007 shall, at a minimum, hold a preschool through grade three or equivalent preschool certification, as set forth in N.J.A.C. 6A:9B.*
- *Three to five years' experience teaching in preschool programs;*
- *Experience in implementing developmentally appropriate preschool curricula;*
- *Experience with a range of appropriate early childhood assessments including performance-based assessment instruments and classroom quality assessment instruments; and*
- *Experience providing professional development to classroom teachers.*

1. Fill in the "District Master Teachers" table below based on the total number of preschool classrooms in your program.

District Master Teachers

Name	Email Address	Number of Assigned Classrooms	Assigned Area of Specialization (Special Ed, ESL, Literacy, Math, Science, etc.)	Indicate Yes or No if "Trained" or "Enrolled" In MT Seminar
Kerri Lippman	klippman@aceleronet	2	None	Yes

2. Will all the district's master teacher positions be filled for 2020-2021 at the recommended ratio of no more than 20 preschool classrooms for each master teacher detailed in *New Jersey Administrative Code 6A:13A* and in the *Preschool Program Implementation Guidelines*? Yes
3. If not, why not?
4. If the district has coaches K-2, how are they collaborating with preschool Master Teachers for transitions? Not applicable

Intervention and Support Services: Inclusion and Special Education

NOTE: To the maximum extent appropriate, preschool children eligible for special education must be enrolled in general education preschool programs with their non-disabled peers in the context of a high-quality preschool curriculum. Refer to the Intervention and Support Services sections of the New Jersey Administrative Code 6A:13A and the Preschool Program Implementation Guidelines for current research and recommended practices for inclusion, intervention, and support. Highlights of code and guidance are provided below:

- *Supports for Individualized Education Plan (IEP) goals are provided within classroom activities and routines;*
- *Special education staff, master teachers, and Preschool Intervention and Referral Team (PIRT) members consult with teachers to address goals;*
- *Push-in and pull-out services are used on a limited basis;*
- *Classroom teachers participate in all meetings throughout the IEP process; and*
- *Collaboration among teachers, special education staff and intervention teams is built into the schedule.*

1. How many general education preschool classrooms in district, Head Start, and provider sites are projected to enroll children with disabilities (IEPs) in the 2020-2021 school year?

Number of general education classrooms with preschool disabled children

Setting	2020-2021
Head Start	NA
Provider	NA
In-district	2

2. How many preschool disabled classrooms (self-contained) in district or provider sites are projected in 2020-2021?

Number of self-contained classrooms with preschool disabled children

Setting	2020-2021
Provider	NA
In-district	0

3. Not included in the number above, are there any additional preschool children with disabilities (IEPs) sent to specialized schools out-of-district? No
4. If so, how many preschool children with disabilities does the district project to send to out-of-district placements in 2020-2021? Not applicable

Intervention and Support Services: Preschool Intervention and Referral Team (PIRT)

Refer to *New Jersey Administrative Code 6A:13A* and the *Preschool Program Implementation Guidelines* for information about the PIRT.

NOTE: The PIRT team is in place to support teachers in assisting preschool children and their families succeed in the school setting. The PIRT specialist provides coaching and interventions for children with persistent challenging behaviors or learning difficulties in general education classrooms prior to the need for special education services. PIRT is not to provide direct services to children. One team of four must be provided for every 750 children.

1. Will all the PIRT positions be filled for 2020-2021? Yes
2. If not, why?
3. List the name and area of specialization for each person assigned to the PIRT (this does not include Child Study Team members).

Names and Areas of Specialization

Name	Title	Email	Other responsibilities
Jessica Stephen	School Psychologist	jstephan@bbesnj.org	School Psychologist on CST
Kerri Lippmann	Master Teacher	klippman@acelero.net	None
Alison Zylinski	Supervisor	azyliniski@bbesnj.org	Supervisor of Special Services
Marissa Finch	Special Education PK Teacher	mfinch@bbesnj.org	Special Education Teacher

4. PIRT supports are to be provided and coordinated via consultation with the classroom teacher as needed. Describe how the district will ensure regular collaboration (e.g. coaching and meetings) with each of the following:

In a small district such as ours, with only two preschool classrooms and one school building, contact, collaboration, and consultation between master teacher, PIRT team members, preschool teachers, supervisors, and parents is constant. Teachers have access to a number of supports and school personnel as needed.

Our master teacher will consult in the classroom at minimum one day per month.

Our school psychologist/PIRT specialist case manages the preschool students with disabilities, and will observe the students once a month or as requested by the teacher. The school psychologist will be available to observe and consult regarding other students as needed.

Our preschool teachers can access our specialists as needed upon request or through PIRT, including a BCBA, speech pathologist and occupational therapist to consult regarding any student presenting with challenges in their identified area of expertise.

PIRT meetings occur on an as needed basis as requested by the teacher, but at least three times per year.

5. What is the ratio of PIRT staff to classrooms?

There are three identified PIRT staff members and two preschool classrooms.

NOTE: The Pyramid Model for Promoting Social and Emotional Competence for Infants and Young Children is an evidenced-based model used by the Division of Early Childhood Education to reduce the frequency of challenging behaviors.

NOTE: The Division of Early Childhood recommends the use of the Teaching Pyramid Observation Tool (TPOT) for preschool classrooms to reinforce high-quality practices that support children's social-

emotional development and behavior. TPOT measures how well teachers are implementing the 3-tiers of the Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children in classrooms serving children 2 to 5 years of age. (<https://challengingbehavior.cbcs.usf.edu/index.html>)

6. How many PIRT members have been trained in:

The Master Teacher has had training and reliability in TPOT since 2015. The School Psychologist has been trained in TPOT and The Pyramid Model within the past two years. The Supervisor of preschool is in the process of completing Pyramid Model training.

7. Is the district using the TPOT in every classroom? Is so, how often?

The TPOT is being utilized in the classroom at a minimum of twice a school year.

8. Who is administering the TPOT in those classrooms?

The TPOT is being administered by our trained School Psychologist, Jessica Stephan in collaboration with our Master Teacher.

9. What is done with the TPOT data collected?

The TPOT data is utilized for coaching and goal setting within our preschool program.

NOTE: Developmental Screening Tool - The Division of Early Childhood Education recommends use of the Early Screening Inventory-Revised.

10. What developmental screening tool will be used in the program?

Early Screening Inventory-Revised will be utilized to screen the preschool students.

11. Is this a change from the 2018-2019 school year? No

12. Who administers the developmental screening tool and when?

The preschool teachers administer the ESI-R within the first 8 weeks of the school year and then the teacher will rescreen if indicated by the assessment.

Health and Nutrition

Refer to the section on Health and Nutrition in *New Jersey Administrative Code 6A:13A*, and in the *Preschool Program Implementation Guidelines*.

NOTE: As per code (N.J.A.C. 6A:13A) the following services should be provided to preschool children and their families:

- *Health screenings (vision, hearing, dental, height and weight screenings)*
- *DECE recommends that screenings occur within the first 30 days of school. Families should be notified of the screenings at the beginning of school.*

1. List the 2020-2021 proposed schedules of health screenings for preschool children.

2020-2021 Proposed Schedule of Health Screenings

Health Screening	Projected completion Date
Vision	November 2020
Hearing	November 2020
Dental	November 2020
Height/weight	November 2020

NOTE: Nurses must be provided at a ratio of 1:300 children for preschool children enrolled in provider, Head Start and district classrooms.

2. Indicate how will the nursing ratio be met. Check all that apply.

Nursing Ratios

How the nursing ratios will be met?	Check all that apply
Nurse(s) employed solely by the district with no other district responsibilities	
Nurse(s) employed solely by the district who also have other district responsibilities.	X
Nurse(s) at Head/Start provider sites.	
Other	

3. What specific services will nurses provide to preschool children in district, provider and Head Start classrooms?

Within the Bradley Beach School District the nurse will provide our preschool children with annual health screenings, referrals for dental and medical care, referrals to NJFamilycare as needed, provide medication monitoring as needed, disseminate information regarding health conditions of preschoolers to involved staff members, develop medical plans as needed, and respond to medical and health related issues as they arise.

4. What health-related family education programs (e.g. nutrition, lead screening, and asthma) will be provided in 2020-2021?

Information in the form of newsletters and referral to resources regarding health related issues will be part of the Health Preschool program for the 2020-2021 school year.

5. What professional development do the nurses provide to classroom teachers and children?

The nurse provides professional development to school staff in the areas of CPR/First Aid and EPI Pen administration. Asthma and other health related professional development topics are provided through the district's GCN Professional Development account. The preschool teachers focus on health and nutrition throughout the school year through teaching hand washing protocols and learning about foods, healthy choices, and their bodies.

6. Does your district participate in the National School Breakfast Program and the National School Lunch Program? Yes

7. Do all Contracted providers and Head Start programs participate in the Child and Adult Care Food Program (CACFP)? NA

8. Are all Preschool children served family style meals in their classrooms to optimize independence, language, and social skills?

The preschool students eat lunch in their classrooms and focus on independence, communication and socialization. The meals provided are not served family style.

9. If not, where are they served?
-

Family and Community Involvement

Refer to the sections on Family and Community Involvement in *New Jersey Administrative Code 6A:13A*, and Family Services in the *Preschool Program Implementation Guidelines*.

NOTE: Administrative Code requirements are as follows:

- One family worker for every 45-75 children in Head Start and contracted private provider settings;
- One social worker for every 250-300 children in in-district settings; and
- One community and parent involvement specialist (CPIS) for each district (see N.J.A.C. 6A:13A-4.6).

1. List the title, name, contact information, and primary responsibilities for each of the in-district family services professionals working with families (not including PIRT social workers).

In-District Family Services Professionals

Title	Name	Phone	Email	Other Roles/Responsibilities
School Psychologist	Jessica Stephan	732-775-4413	jstephan@bbesnj.org	CST School Psychologist
School Counselor	Amanda Lapa	732-775-4413	alapa@bbesnj.org	PK-8 School Counselor

2. List the activities and supports that will be available for families in the preschool program.

- Newsletters with Developmental Information
- Parent Workshops on Literacy and Preparation for Kindergarten
- Referrals to Community Resources as needed
- County Council for Young Children/Early Childhood Education Advisory Meetings
- Assortment of School and PTO related activities including Family Fun Night

3. Submit the proposed parent education schedule.

- Newsletters: Monthly 2020-2021
- Parent Workshops (Fall 2020/Spring 2021)
- CCYC/ECEA: Monthly 2020-2021

4. How are the needs of enrolled families assessed? Please attach a copy of any document used. Parent Survey completed in Google Forms - Attached at bottom of document

5. What are the projected primary responsibilities of the Early Childhood Advisory Council (ECAC) including how the ECAC is collaborating with County Councils for Young Children and other community efforts? The ECAC will assess needs as related to young children and their families in our community and support the transition of our preschoolers into the primary grades.

The Bradley Beach School District's ECAC will continue to coordinate meeting monthly with our CCYC in cooperation with our local library, which serves as our meeting place. These meetings provide parents a forum to discuss any concerns and to learn about resources in the community. The topics covered in these meetings in the past have been housing, utility assistance, lead detection programs, immigration, health screenings, child care assistance, and development of programs such as *Eat Healthy Be Active* and *Conversational English for Spanish Speaking Adults*.

6. List the ECAC membership roster.

Alison Zylinski, Supervisor of Special Services
 Jenna Sistad, Coordinator of Monmouth CCYC
 Cynthia Becker, Bradley Beach Children's Librarian
 Parents

7. How often does the ECAC meet (i.e. monthly, bi-annually, quarterly, etc.)?

Monthly

8. What method will be used for the ECAC to assess and evaluate their role and work?

The ECAC will develop a survey to assess and evaluate their role and work during the 2020-2021 school year.

Curriculum and Assessment

Refer to the section on Curriculum and Assessment in *New Jersey Administrative Code 6A:13A*, and in the *Preschool Program Implementation Guidelines*.

1. Which of the following preschool curricula will the school district adopt or is it currently using? (District-developed curricula will not be approved.)

Preschool Curricula

Curricula	Check all that apply	How Long	What edition	Most Recent PD from Curriculum Developer(S)
Creative Curriculum				
Curiosity Corner				
High Scope				
Tools of the Mind	X	6 years	7 th	9/2015

2. Which of the following instruments will the school district use to measure the quality of curriculum implementation in classrooms and determine areas for professional development.

Curriculum Specific Instruments

Instrument	Check which Applies
Fidelity Tool (Creative Curriculum)	
Implementation Self-Assessment Guide (Curiosity Corner)	
Preschool Quality Assessment (High/Scope)	
Fidelity Checklist (Tools of the Mind)	X
Other (please describe)	

3. What performance-based assessment will the school district use to inform instruction in preschool classrooms?

Performance Based Assessments

Assessment	Check
Teaching Strategies GOLD (Creative Curriculum)	X
Child Assessment Tool (Curiosity Corner)	
Child Observation Record (High/Scope)	
Work Sampling System (Tools of the Mind)	

4. How does the district ensure the performance-based assessment is used to fidelity?

The preschool teachers received professional development on using the Teaching Strategies GOLD, and will continue to participate in professional development opportunities using this assessment tool.

5. How does the district plan to use performance-based assessment?

Teaching Strategies GOLD will be utilized to assess student progress in both preschool classrooms.

NOTE: When a district is choosing a curricular enhancement, they should ensure that the materials are:

- *Based on scientific research and include standardized training procedures to support implementation;*
- *Aligned with the New Jersey Preschool Teaching and Learning Standards;*
- *Content-rich;*

- *Part of a structure that promotes measurable progress toward learning and development; and,*
- *Organized within a scope and sequence of developmental progression that ensures appropriate learning experiences based on how young children learn.*
- *For additional information please refer to the DECE's Curriculum Enhancement Guidance. (<https://www.state.nj.us/education/ece/psquide/CurricularEnhancementGuidance.htm>)*

6. Is the district using curriculum supplements? If so, what are they? If the district is using an approved curriculum supplement, has a check been done with the developer to ensure that it is not interfering with implementation of the curriculum? Not Applicable

Professional Development

NOTE: Professional development for preschool programs should be planned and implemented as a comprehensive, multiyear strategy for improvement. The creation of the plan must be a collaborative endeavor. Through a formal needs assessment and through open dialogue with educational staff, targeted professional development can be determined. Also consider professional development activities needed to address the district's ongoing needs (i.e., English language learners, special education/inclusion, challenging behaviors, diversity).

To optimize its effectiveness, professional development must also have the following qualities:

- *Aligned to standards and focus on the implementation of the comprehensive preschool curriculum;*
 - *Reflect current research and understanding of best practices for preschool learners and include a long-term vision for preschool through third grade education; and*
 - *Include systematic ongoing professional development that is based on child development and adult learning styles.*
1. How do the preschool program administrators identify the needs of professional development for all the preschool staff? (MTs, PIRT, teachers, and teacher assistants, principals, nurses, supervisors, CPIS/family service staff, fiscal specialists, etc.)

The Bradley Beach School District's preschool staff's and support staff's knowledge, experience, and past training is assessed as it relates to each role they assume and each program element they are responsible for implementing. Professional development is planned according to these needs.
 2. When was the last time the teachers had direct training from the developer? 9/2015

2020-2021 Professional Development Plan

Topic	Participants	Dates	Trainer(s)	Cost
Teaching Strategies GOLDS	Preschool Teachers	2020-2021	On-Line	TBD
Tools of the Mind Refresher Training	Preschool Teachers	2020-2021	Certified Trainer	TBD

Supporting English Language Learners

Refer to the section on Supporting English Language Learners in the *Preschool Program Implementation Guidelines*.

NOTE: The optimal classroom model for enhancing the learning and development of English Language Learners is through the support of both the child's home language and English.

1. Are all preschool families given the Home Language Survey at registration?
<https://www.nj.gov/education/ece/psguide/HomeLanguageSurvey.htm> (The purpose of the Home Language Survey is to identify needed supports. Language proficiency screening tools are not appropriate for making *placement* decisions about 3- and 4-year-olds.) Yes

2. What percentage of the district's preschool population is counted as English Language Learners (ELLs)?

In the preschool currently, 29% of the students are English Language Learners

3. How many bilingual preschool teachers will be employed in 2020-2021? None

4. How many bilingual preschool teacher assistants will be employed in 2020-2021? None

5. List the primary strategies the district will use to ensure that English Language Learners receive needed supports in preschool classrooms.

The Bradley Beach School District utilizes the guidelines provided by the NJDOE to support ELLs in the preschool classroom as described in the *Preschool Classroom Teaching Guidelines 2019* in the section titled *Supporting Dual Language Learners in Language and Literacy and Math*. These strategies include using clear simple language, modeling language meanings, use of pictures, and utilizing culturally relevant materials and stories.

6. How are families of English Language Learner (ELL) preschool children supported?

The families of English Language Learners are supported by providing all documents in their native language and providing interpreters for meetings and conferences they attend.

Transition

Refer to the section on Transition in *New Jersey Administrative Code 6A:13A*, and in the *Preschool Program Implementation Guidelines*.

NOTE: All school districts should have a transition team.

1. Who will make up the district team and what are their positions/roles?

The transition team will consist of the Preschool and Kindergarten Teachers, PIRT staff and the School Counselor.

2. How will the district ensure collaboration among preschool administrators and other areas (i.e. special education, bilingual, K-third grade teachers, nurses, family workers, social workers)?

In a small district such as Bradley Beach, collaboration and communication is constant and on-going.

3. What methods will be used to communicate with receiving teachers about children with disabilities transitioning into the district from early intervention programs?

The Early Intervention case manager attends the initial Child Study Team meeting with the receiving teacher to discuss details regarding the child's developmental delays and needs. Early Intervention records and Child Study Team evaluations are reviewed and discussed. If eligible for Special Education services, an Individualized Educational Plan is developed, which includes background information, program and related service needs, and goals/objectives with the receiving teacher's participation. The CST case manager continues to consult with teacher after placement and continually monitors progress.

4. What methods will be used to communicate with receiving teachers about children who attended nursery school/day care prior to enrolling in your preschool program?

Parents complete a student information survey at the time of registration, which is shared with the student's teachers. If additional concerns arise, the PIRT team can be consulted and utilized to gather further information regarding the child's development and functioning.

5. What methods will be used to communicate with receiving teachers about children who did not attend nursery school/day care prior to enrolling in your preschool program?

Parents complete a student information survey at the time of registration, which is shared with the student's teachers. If additional concerns arise, the PIRT team can be consulted and utilized to gather further information regarding the child's development and functioning.

6. What methods will be used to facilitate transitions between preschool and kindergarten?

The preschool teachers will work with the kindergarten teachers to plan experiences in the spring for all preschoolers transitioning onto kindergarten. Activities include, but are not limited to, kindergarten visits and tours of the K-8 building. Parents will also be provided a workshop to help them prepare their child for kindergarten and understand the program and expectations, so they can better support their child during the transition.

7. What strategies will be in place for preschool and kindergarten alignment of curriculum, standards, assessment, and professional development?

Articulation between kindergarten and preschool teachers will occur to provide a mutual understanding of each other's curriculum and identify the differences within the curriculums to further prepare transitioning preschoolers.

8. List projected transition activities for teaching staff, children and families for each of the categories below.

Projected Transition Activities

Category	Teaching Staff	Children	Families
From early intervention to preschool	Meetings with CST and EI	Visit to class prior to first day.	Visit to class prior to first day. Information of what is needed/schedule/curriculum
From self-contained to preschool inclusion class	NA		
From home to preschool	Read registration information	Attend Orientation	Attend Orientation Information of what is needed/schedule/curriculum
From a nursery school/day-care program to your program	Read registration information	Attend Orientation	Attend Orientation Information of what is needed/schedule/curriculum
From preschool to kindergarten	Articulation between K and PK teachers	Visits to Kindergarten and K-8 building	Parent Workshop Information of what is needed/schedule/curriculum

Program Evaluation

Refer to the sections on Program Evaluation in *New Jersey Administrative Code 6A:13A* and the *Preschool Program Implementation Guidelines*.

NOTE: The school district shall participate in an annual self-assessment of the status of its preschool program implementation using a protocol developed by the department. This detailed self-assessment of the district's preschool program should be used to inform the Three-Year Preschool Program Plan and annual updates.

1. Describe the classroom and program evaluation tool(s) that will be used to inform the assessment and improvement process.
 - a. Grow NJ Kids Self-Assessment
 - b. ECERS
 - c. TPOT
 - d. Attendance Records
 - e. Parent Surveys

2. How will the results be summarized and used?

The results will be utilized to create a Preschool Improvement Plan.

3. What is the district's plan for participating in GROW NJ Kids?

Our school district is registered with GROW NJ Kids and has taken the self-assessment. The district plans to take advantage of the professional development opportunities they provide as they match with our professional development needs.

Budget

How is the district maintaining parity in teacher salaries across district, Head Start and private providers? Not Applicable

How is the per pupil amount for preschool children with disabilities computed?

The per pupil amount for preschoolers with disabilities is computed through evaluating the services they require as per their IEP and adding the cost of the service to the base per pupil cost for a non-disabled preschool student.

If the district is withholding funds from the private provider or Head Start per pupil amount, why? Not Applicable

Is the district providing transportation for preschool children?

No, we are a walking district.

Has the district distributed and reviewed the Preschool Provider Expenditure Guidance with your private providers and Head Start? Not Applicable

NOTE: Direct all questions regarding this document to the New Jersey Department of Education, Division of Early Childhood Education at (609) 376-9077.



Bradley Beach Elementary School Preschool Program

OPEN HOUSE

Thursday, February 25th 2:15 - 3:00pm

- Program will be running Monday-Friday 8:40 - 3:10 pm
- Come see our Integrated Preschool Program using Tools of the Mind Curriculum.
- The children are involved in mature, intentional make-believe play. The classroom is filled with activities in which children choose their own play center, decide which role they will take on, participate in making props, create scenarios and problem solve. All kindergarten readiness skills are incorporated into the program.
- Speech, Occupational Therapy, and Behavior interventions are incorporated into individual programs as needed. Please contact our Child Study Team if you feel that your child has special needs.
- Register on-site, please bring a birth certificate and proof of residency and you will be able to register immediately for the next school year's program.

The Bradley Beach School District is responsible to locate, identify, and evaluate children ages three through 21 who may be disabled. If you have a child aged three or older who may be experiencing physical, sensory, communication, cognitive, or social difficulties, please call Bradley Beach School at (732) 775-4413 to arrange for an appointment and/or referral to the Child Study Team (CST).

El Distrito Escolar de Bradley Beach es responsable de localizar, identificar y evaluar a los niños de entre tres y 21 años que puedan estar discapacitados. Si tiene un niño de tres años o más que puede estar experimentando dificultades físicas, sensoriales, de comunicación, cognitivas o sociales, llame a la Escuela Bradley Beach al (732) 775-4413 para concertar una cita y / o derivación a la oficina de educación especial (CST).

Bradley Beach Elementary School

Early Childhood Family Needs Assessment

In order to provide programs and activities that are informative to your family, we are requesting your assistance in the following survey. Thank you for your time.

1. Your child's name:

.....

2. What parent information sessions would you be interested in attending? (Check all that apply)

Check all that apply.

- How to support early literacy at home
- How to help my child learn through play
- Getting my child ready for kindergarten
- Child development: ages 3 & 4
- Fun and inexpensive things to do with my child at home
- Strategies to improve my child's behavior
- Toilet Training Tips
- Community resources for my family
- Child and family nutrition and health
- Other:

3. Please list any other topics of interest below:

.....
.....
.....
.....
.....

4. When is the most convenient time for you to attend a parent information session

Mark only one oval.

- Morning
- Afternoon
- Immediately After School
- Evening
- Other:

5. Would you need childcare during an information session?

Mark only one oval.

- Yes
- No
- Maybe

6. Which language would you prefer the information session to be in:

Mark only one oval.

- English
- Spanish
- Other (Specify):
- Other: _____

7. What are your biggest concerns for your preschool child?

.....

.....

.....

.....

.....

Bradley Beach Elementary School

Evaluación de las necesidades familiares de la primera infancia 2019-2020

Para proporcionar programas y actividades que sean informativos para su familia, solicitamos su ayuda en la siguiente encuesta. Gracias por tu tiempo.

1. Nombre de su hijo:

.....

2. ¿A qué sesiones de información para padres le gustaría asistir? (Marque todo lo que corresponda)

Check all that apply.

- Cómo apoyar la alfabetización temprana en el hogar
- Cómo ayudar a mi hijo a aprender a través del juego
- Cómo preparar a mi hijo para el jardín
- infantil Desarrollo infantil: edades 3 y 4
- Cosas divertidas y económicas para hacer con mi hijo en casa
- Estrategias para mejorar a mi hijo Comportamiento
- Comodidad Consejos de capacitación sobre el uso de
- los recursos comunitarios para mi familia
- Nutrición y salud infantil y familiar
- Other:

3. Por favor, danos otros temas de interés a continuación:

.....

.....

.....

.....

.....

4. Cuándo es el momento más conveniente para asistir a una sesión de información para padres?

Mark only one oval.

- Mañana
- Tarde
- Después de clases
- Noche
- Other:

5. ¿Necesitarías cuidado de niños durante una sesión informativa?

Mark only one oval.

- Sí
- No
- Tal vez

6. ¿En qué idioma preferiría que fuera la sesión de información?

Mark only one oval.

- Inglés
- Español
- Otro (Especifique):
- Other: _____

7. ¿Cuáles son sus mayores preocupaciones con respecto a su hijo en edad preescolar?

.....

.....

.....

.....

.....

2020-21 TABLE 1: Current and Projected Preschool Enrollment

Directions – Please read before completing the form.

1. Select your county and district name from the drop-down list. The spreadsheet will automatically fill in your projected universe of eligible children based on 2019-20 1st Grade ASSA data and the district's targeted or universal preschool program status
2. Fill in the remaining current and projected enrollment information below. Under "2019-20 Actual Enrollment," enter your actual enrollment on October 15, 2019. Under "2020-21 Projected Enrollment," enter the total number of three- and four-year-olds the district plans to serve full-day. The totals and percentages below each table will calculate automatically.
3. Each row represents a mutually exclusive category. Do not count any child on more than one line, or an overcount will result.
4. Only special education students who receive their entire instructional program in an inclusive environment should be listed under "Classified special education children in regular education classrooms (full-time only)."

County and District
Monmouth County, Bradley Beach Boro, 0500

2019-20 Early Childhood Universe

Total Projected Universe of At-Risk Eligible Preschoolers	44
Projected Universe of At-Risk Eligible Three-Year-Olds	22
Projected Universe of At-Risk Eligible Four-Year-Olds	22

2019-20 ACTUAL ENROLLMENT (10/15/2019)

	Full-Day Three-Year-Olds	Full-Day Four-Year-Olds
In-District Programs		
At-risk eligible general education children in general education classrooms	6	15
Classified special education children in general education classrooms (full-time only)	2	5
Classified special education children in self-contained preschool disabled classrooms		
General education children from other LEA's paying tuition		
Charter Schools		
At-risk eligible general education children in general education classrooms		
Classified special education children in general education classrooms (full-time only)		
Classified special education children in self-contained preschool disabled classrooms		
General education children from other LEA's paying tuition		
Contracted Head Start Programs		
General education children in general education classrooms		
Classified special education children in general education classrooms (full-time only)		
General education children from other LEA's paying tuition		
Other Contracted Private Provider Programs		
General education children in general education classrooms		
Classified special education children in general education classrooms (full-time only)		
Classified special education children in self-contained preschool disabled classrooms		
General education children from other LEA's paying tuition		
Total Current At-Risk Eligible General Education Enrollment	6	15
Total Current General Education Enrollment	6	15
Total Current Enrollment	8	20

2020-21 PROJECTED ENROLLMENT

	Full-Day Three-Year-Olds	Full-Day Four-Year-Olds
In-District Programs		
At-risk eligible general education children in general education classrooms	12	13
Classified special education children in regular education classrooms (full-time only)	3	2
Classified special education children in self-contained preschool disabled classrooms		
General education children from other LEA's paying tuition		
Charter Schools		
At-risk eligible general education children in general education classrooms		
Classified special education children in general education classrooms (full-time only)		
Classified special education children in self-contained preschool disabled classrooms		
General education children from other LEA's paying tuition		
Contracted Head Start Programs		
At-risk eligible general education children in general education classrooms		
Classified special education children in general education classrooms (full-time only)		
General education children from other LEA's paying tuition		
Other Contracted Private Provider Programs		
At-risk eligible general education children in general education classrooms		
Classified special education children in general education classrooms (full-time only)		
Classified special education children in self-contained preschool disabled classrooms		
General education children from other LEA's paying tuition		
Total Projected Enrollment	15	15
Total At-Risk Eligible Projected Enrollment	12	13
Universe of At-Risk Eligible Children	22	22
Percent of Universe Projected to be Served, By Age	54.5%	59.1%
Percent of Total Universe Projected to be Served	56.8%	

2020-21 TABLE 2: Current and Projected Capacity

County and District: Monmouth County, Bradley Beach Boro, 0500

DIRECTIONS:

1. Enter the information requested below for each preschool site serving eligible preschoolers in the district, including district-operated schools and centers, contracted Federal Head Start centers, and contracted other private provider centers.
2. Under "2019-20 Current Enrollment and Capacity," provide enrollment information based on the district's October 15, 2019 ASSA enrollment count. If applicable, count current half-day classrooms utilized for two sessions as one classroom (i.e., a classroom used for a morning class and an afternoon class should be counted once under "Total Classrooms in Use.>").
3. Under "2020-21 Projected Enrollment and Capacity," enter the total number of three- and four-year-olds the district plans to serve in each site. Leave projected capacity and enrollment blank for any current district classrooms that will not be used in 2020-21 or for any providers that will not be contracting with the district in 2020-21.
4. A message to "Check Table 1" will appear if the enrollment numbers entered on Table 2 do not match those entered on Table 1. Totals will not appear until Table 1 and Table 2 match.

	Site	2019-20 Current Enrollment and Capacity		2020-21 Projected Enrollment and Capacity		2020-21 Enrollment Projected Increase/Decrease
		Current Enrollment	Total Classrooms in Use	Projected Enrollment	Total Classrooms in Use	
In-District Regular/Inclusion Sites						
1	Bradley Beach Elementary School	28	2	30	2	2
2	(Insert site name here.)					-
3	(Insert site name here.)					-
4	(Insert site name here.)					-
5	(Insert site name here.)					-
6	(Insert site name here.)					-
7	(Insert site name here.)					-
8	(Insert site name here.)					-
9	(Insert site name here.)					-
10	(Insert site name here.)					-
11	(Insert site name here.)					-
12	(Insert site name here.)					-
13	(Insert site name here.)					-
14	(Insert site name here.)					-
15	(Insert site name here.)					-
Subtotal, In-District Regular/Inclusion Sites		28	2	30	2	2
In-District Self-Contained Preschool Disabled Sites						
1	(Insert site name here.)					-
2	(Insert site name here.)					-
3	(Insert site name here.)					-
4	(Insert site name here.)					-
5	(Insert site name here.)					-
Subtotal, In-District Self-Contained PSD Sites		-	-	-	-	-
Contracted Enhanced Head Start Sites (Federal)						
1	(Insert site name here.)					-
2	(Insert site name here.)					-
3	(Insert site name here.)					-
4	(Insert site name here.)					-
5	(Insert site name here.)					-
6	(Insert site name here.)					-
7	(Insert site name here.)					-
8	(Insert site name here.)					-
Subtotal, Contracted Enhanced Head Start Sites		-	-	-	-	-
Contracted Other Private Provider Regular/Inclusion Sites						
1	(Insert site name here.)					-
2	(Insert site name here.)					-
3	(Insert site name here.)					-
4	(Insert site name here.)					-
5	(Insert site name here.)					-
6	(Insert site name here.)					-
7	(Insert site name here.)					-
8	(Insert site name here.)					-
9	(Insert site name here.)					-
10	(Insert site name here.)					-
11	(Insert site name here.)					-
12	(Insert site name here.)					-
13	(Insert site name here.)					-
14	(Insert site name here.)					-
15	(Insert site name here.)					-
16	(Insert site name here.)					-
17	(Insert site name here.)					-

2020-21 TABLE 2: Current and Projected Capacity

County and District: Monmouth County, Bradley Beach Boro, 0500

DIRECTIONS:

1. Enter the information requested below for each preschool site serving eligible preschoolers in the district, including district-operated schools and centers, contracted Federal Head Start centers, and contracted other private provider centers.
2. Under "2019-20 Current Enrollment and Capacity," provide enrollment information based on the district's October 15, 2019 ASSA enrollment count. If applicable, count current half-day classrooms utilized for two sessions as one classroom (i.e., a classroom used for a morning class and an afternoon class should be counted once under "Total Classrooms in Use.>").
3. Under "2020-21 Projected Enrollment and Capacity," enter the total number of three- and four-year-olds the district plans to serve in each site. Leave projected capacity and enrollment blank for any current district classrooms that will not be used in 2020-21 or for any providers that will not be contracting with the district in 2020-21.
4. A message to "Check Table 1" will appear if the enrollment numbers entered on Table 2 do not match those entered on Table 1. Totals will not appear until Table 1 and Table 2 match.

Site	2019-20 Current Enrollment and Capacity		2020-21 Projected Enrollment and Capacity		2020-21 Enrollment Projected Increase/Decrease
	Current Enrollment	Total Classrooms in Use	Projected Enrollment	Total Classrooms in Use	
18 (Insert site name here.)					-
19 (Insert site name here.)					-
20 (Insert site name here.)					-
21 (Insert site name here.)					-
22 (Insert site name here.)					-
23 (Insert site name here.)					-
24 (Insert site name here.)					-
25 (Insert site name here.)					-
26 (Insert site name here.)					-
27 (Insert site name here.)					-
28 (Insert site name here.)					-
29 (Insert site name here.)					-
30 (Insert site name here.)					-
31 (Insert site name here.)					-
32 (Insert site name here.)					-
33 (Insert site name here.)					-
34 (Insert site name here.)					-
35 (Insert site name here.)					-
36 (Insert site name here.)					-
Subtotal, Contracted Other Provider Sites	-	-			-
TOTAL, ALL SITES	28	2	30	2	2
TOTAL, GENERAL EDUCATION/INCLUSION SITES	28	2	30	2	2

2020-21 TABLE 3: Directory of Contracted Private Providers

District and County:

Provider Name	Contact Person	Address Line 1	Address Line 2	City	Zip Code	Area Code - Phone	Area Code - Fax	Email Address
SAMPLE: ABC Childcare Center	John Doe	1234 Long Street		Trenton	08122-4567	(609) 123-4567	(609) 123-4567	john.doe@abcchild.com
Head Start Agencies								
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
Other Private Providers								
1								
2								
3								
4								
5								
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2020-21 TABLE 4: Preschool Teacher Education, Credentials, and Experience

District and County: Monmouth County, Bradley Beach Boro, 0500

Districts must maintain updated records and documentation of the education and credentials for each preschool teacher in a classroom serving eligible preschool children, whether he/she teaches in a district-operated or contracted private provider classroom. The information entered in this table must reflect this documentation.

Note: Pursuant to N.J.S.A. 18A:26-2 any person employed as a teaching staff member by a district board of education shall hold a valid and appropriate certificate.

DIRECTIONS:

1. Provide the following information for each teacher in a classroom room serving eligible preschool children (including those in provider settings) as of October 15, 2019. If necessary, indicate any positions for 2020-21 that are unfilled at the time of budget submission by entering "To be hired" in place of the teacher's name.
2. Include only teachers responsible for delivering the primary educational program in each classroom. Do not include teacher aides or assistants, substitute teachers, master teachers, group teachers who do not teach in the classroom, special education teachers mandated by a child's IEP, relief teachers, or specialists (for art, music, physical education, etc.).
3. Except where noted, enter the number 1 if the check box applies to the teacher.
4. Select only one box under the "Highest Level of Education Attained" section for each teacher (i.e. select only High School Diploma or BA/BS or Master's Degree or Doctoral Degree).
5. Select all boxes applicable as of October 15, 2019 for each teacher under the "Credentials and Certification" section (i.e. do not select CE or CEAS if the teacher has a P-3).
6. Under "Foreign Language Proficiency," enter the following codes if the teacher is fully fluent and literate in a foreign language: 1=Spanish, 2=Korean, 3=Portuguese, 4=Creole (Haitian), 5=Arabic, 6=Gujarati, 7=Chinese, 8=Other.

*Foreign degrees/certification cannot be counted on this form unless they have been translated and accepted.

ADD EXTRA LINES AS NEEDED TO INCLUDE ALL TEACHERS SERVING ELIGIBLE CHILDREN.

Name of School / Provider	Name of Teacher		Hiring/ Experience				Highest Level of Education Attained (select)			Early Childhood Education Credentials and Certification (Select all that apply)					Language Abilities			
	Last Name	First Name	Date of Hire (mm/dd/yy)	Total Years of Experience as Lead Teacher in Preschool	Preschool Teaching Experience (in years) with Standard Qualifying Certification	Current Salary Step	BA/BS	Master's Degree	Doctoral Degree	P-3	Nursery (N-K)	Elementary (K-8) +2 Years Preschool Exp.	Special Education	CEAS for P-3	CE for P-3	Alternate Route	Bilingual/Bicultural/ESL Certified	Foreign Language Proficiency (See codes)
Sample School	Doe	Jane	09/01/01	3	2	3	1							1				
Sample School	Doe	John	09/01/96	8	7	6		1			1	1			1	1		5
In-District Regular/Inclusion Teachers																		
Bradley Beach Elementary	Degnan	Laurel	09/01/11	3	3		1					1						
Bradley Beach Elementary	Roth	Amy	09/04/01	4	3		1				1							
Bradley Beach Elementary	Fitch	Marissa	01/15/19	2	2		1				1							

2020-21 TABLE 4a: Teacher Assistant Education, Credentials, and Experience

District and County: Monmouth County, Bradley Beach Boro, 0500

Districts must maintain updated records and documentation of the education and credentials for each preschool teacher assistant in a classroom serving eligible preschool children, whether he/she teaches in a district-operated or contracted private provider classroom. The information entered in this table must reflect this documentation.

DIRECTIONS:

1. Provide the following information for each teacher assistant in a classroom serving eligible preschool children (including those in provider settings) as of October 15, 2019 if necessary, please indicate any positions that are new or unfilled at the time of budget submission by entering "To be hired" in place of the teacher assistant's name.
2. Do not include substitute teachers, master teachers, group teachers, teacher assistants mandated by a child's IEP, or specialists (for art, music, physical education, etc.).
3. Except where noted, enter the number 1 if the box applies to the teacher assistant.
4. Select only one box under the "Highest Level of Education Attained" section for each teacher assistant (i.e. select only High School Diploma or Associate's Degree or BA/BS).
5. Complete all areas applicable as of October 15, 2019 for each teacher assistant under the "Credentials and Certification" section.
6. Under "Foreign Language Proficiency," enter the following codes if the teacher is fully fluent and literate in a foreign language: 1=Spanish, 2=Korean, 3=Portuguese, 4=Creole (Haitian), 5=Arabic, 6=Gujurati, 7=Chinese, 8=Other.

*Foreign degrees/certification cannot be counted on this form unless they have been translated and accepted.

ADD EXTRA LINES AS NEEDED TO INCLUDE ALL TEACHER ASSISTANTS SERVING ELIGIBLE CHILDREN.

Name of School / Provider	Name of Teacher Assistant		Hiring/ Experience			Highest Level of Education Attained			Early Childhood Education Credentials and Certification (complete all that apply)			Language Abilities (Foreign Language Proficiency (See codes))
	Last Name	First Name	Date of Hire (mm/dd/yy)	Total Years of Experience as Teacher or TA in Preschool	Current Salary Step	High School Diploma	Associate's Degree	BA/BS or higher	CDA	Number of Hours Towards CDA	Other Certification	
Sample School	Doe #1	Jane	09/01/01	8	8			1		1		
Sample School	Doe #1	John	09/01/04	5	5		1				1	
Sample Center	Doe #2	Jane	09/01/07	2	3	1				100		
Sample Center	Doe #2	John	09/01/06	4	4	1				50		
In-District Regular/Inclusion Teacher Assistants												
Bradley Beach Elementary School	Nardone	Risa	10/02/17	2	N/A		1					
Bradley Beach Elementary School	Halleran	Kristen	04/29/19	1	N/A			1				

2020-21 TABLE 4a: Teacher Assistant Education, Credentials, and Experience

District and County: Monmouth County, Bradley Beach Boro, 0500

Districts must maintain updated records and documentation of the education and credentials for each preschool teacher assistant in a classroom serving eligible preschool children, whether he/she teaches in a district-operated or contracted private provider classroom. The information entered in this table must reflect this documentation.

DIRECTIONS:

1. Provide the following information for each teacher assistant in a classroom serving eligible preschool children (including those in provider settings) as of October 15, 2019 if necessary, please indicate any positions that are new or unfilled at the time of budget submission by entering "To be hired" in place of the teacher assistant's name.
2. Do not include substitute teachers, master teachers, group teachers, teacher assistants mandated by a child's IEP, or specialists (for art, music, physical education, etc.).
3. Except where noted, enter the number 1 if the box applies to the teacher assistant.
4. Select only one box under the "Highest Level of Education Attained" section for each teacher assistant (i.e. select only High School Diploma or Associate's Degree or BA/BS).
5. Complete all areas applicable as of October 15, 2019 for each teacher assistant under the "Credentials and Certification" section.
6. Under "Foreign Language Proficiency," enter the following codes if the teacher is fully fluent and literate in a foreign language: 1=Spanish, 2=Korean, 3=Portugese, 4=Creole (Haitian), 5=Arabic, 6=Gujurati, 7=Chinese, 8=Other.

*Foreign degrees/certification cannot be counted on this form unless they have been translated and accepted.

ADD EXTRA LINES AS NEEDED TO INCLUDE ALL TEACHER ASSISTANTS SERVING ELIGIBLE CHILDREN.

Name of School / Provider	Name of Teacher Assistant		Hiring/ Experience			Highest Level of Education Attained			Early Childhood Education Credentials and Certification (complete all that apply)			Language Abilities Foreign Language Proficiency (See codes)
	Last Name	First Name	Date of Hire (mm/dd/yy)	Total Years of Experience as Teacher or TA in Preschool	Current Salary Step	High School Diploma	Associate's Degree	BA/BS or higher	CDA	Number of Hours Towards CDA	Other Certification	

2020-21 SCHEDULE A: District Personnel Detail

District and County: Monmouth County, Bradley Beach Boro, 0500

DIRECTIONS:

1. Districts must use this form to itemize salaries, benefits, and salary step (if applicable) for all preschool education aid funded positions (Educational Program positions and Administrative/Support positions) for which preschool education aid funding will be allocated in 2019-20.
2. **Both full-time and part-time employees must be included.**
3. **Full-time salary and benefit equivalent should be reported for all part-time employees.**
4. Do not include employees from 2019-20 who will not be employed in 2020-21.
5. If the district plans to use funding other than preschool education aid to entirely support any code-required preschool position(s), please list those employees' names and positions on Schedule A, but do not include salary or benefit information.
6. Select "yes" or "no" from the drop down box to indicate whether or not the district has a settled teachers' salary contract for 2020-21.
7. Please note: Schedule A is now broken into categories. Be sure to place staff under the appropriate category.

District's teacher salary scale settled for the 2020-21 school year?					Yes				
Employee Name	School/Site Name	Job Title	Full-Time Equivalent	Salary Step (if applicable)	2019-20 Salary	2019-20 Benefits	2020-21 Salary	2020-21 Benefits	
<i>SAMPLE: John Doe</i>		<i>Teacher</i>	1.00	<i>M2</i>	\$ 50,000	\$ 9,000	\$ 58,000	\$ 9,000	
<i>SAMPLE: Jane Doe</i>		<i>Clerical Worker</i>	1.00	<i>n/a</i>	\$ 45,000	\$ 6,250	\$ 52,200	\$ 6,400	
Teachers									
Degnan, Laurel	Bradley Beach Elementary Sd	Teacher	1.00	16/17	\$ 71,575	\$ 29,255	\$ 75,075	31100	
Roth, Amy	Bradley Beach Elementary Sd	Teacher	1.00	18	\$ 71,975	\$ 29,255	\$ 75,373	31100	
Finch, Marissa	Bradley Beach Elementary Sd	Teacher	1.00	7	\$ 55,235	\$ 9,730	\$ 37,745	10476	
Teachers Subtotal:						\$ 198,785	\$ 68,240	\$ 188,193	\$ 72,676
Relief Teachers									
Relief Teachers Subtotal:						\$ -	\$ -	\$ -	\$ -
Teacher Assistants									
Halleran, Kristen	Bradley Beach Elementary Sd	Teacher Aide	1.00	n/a	\$ 23,614	\$ 1,807	\$ 24,323	15367	
Halprin, Risa	Bradley Beach Elementary Sd	Teacher Aide	1.00	n/a	\$ 28,614	\$ 1,807	\$ 29,323	1861	
Teacher Assistants Subtotal:						\$ 52,228	\$ 3,614	\$ 53,646	\$ 17,228
Supervisors of Instruction									
Supervisors of Instruction Subtotal:									

Supervisors of Instruction Subtotal:					\$ -	\$ -	\$ -	\$ -
	Principals/Assistant Principals/Program Directors							
Principals/Assistant Principals/Program Directors Subtotal:					\$ -	\$ -	\$ -	\$ -
	Other Professional Staff							
Other Professional Staff Subtotal:					\$ -	\$ -	\$ -	\$ -
	Secretarial and Clerical Assistants							
Secretarial and Clerical Assistants Subtotal:					\$ -	\$ -	\$ -	\$ -
	Fiscal Specialist							
Fiscal Specialist Subtotal:					\$ -	\$ -	\$ -	\$ -
	Custodian							
Custodian Subtotal:					\$ -	\$ -	\$ -	\$ -
	Security Guard							
Security Guard Subtotal:					\$ -	\$ -	\$ -	\$ -
	Family/Parent Liason							
Family/Parent Liason Subtotal:					\$ -	\$ -	\$ -	\$ -
	Facilliator/Coach							
Facilliator/Coach Subtotal:					\$ -	\$ -	\$ -	\$ -
Totals:					\$ 251,013	\$ 71,854	\$ 241,839	\$ 89,904

2019-20 Private Provider Per Pupil Amounts and Withheld Costs

District and County: Monmouth County, Bradley Beach Boro, 0500

DIRECTIONS:

1. Enter the names of all providers the district is planning to contract with in 2020-21. Names should be listed under Enhanced Head Start, Expanded Head Start, or Other Private Provider, as appropriate.
2. Enter the district-determined 2020-21 per pupil amount for each provider.
3. If applicable, indicate any withheld funds in the designated column. Enter these amounts as negative dollar amounts.
4. The 2020-21 Budget Total calculated below for each provider should match the budget total on the 2020-21 Private Provider One-Year Planning Budget for that provider.
5. If you need to add a row to any of the site lists, select a cell in the list and press "Insert Row".

	Site	2020-21 Projected Contracted Eligible Preschoolers	2020-21 Per Pupil Amount	District Withheld Funds (enter negative amount)	2020-21 Budget Total
Contracted Enhanced Head Start Sites (Federal)					
1	(Insert site name here.)				\$0
2	(Insert site name here.)				\$0
3	(Insert site name here.)				\$0
4	(Insert site name here.)				\$0
5	(Insert site name here.)				\$0
	Subtotal, Contracted Enhanced Head Start Sites	0	#DIV/0!	\$0	\$0
Contracted Expanded Head Start Sites (State)					
1	(Insert site name here.)				\$0
2	(Insert site name here.)				\$0
3	(Insert site name here.)				\$0
4	(Insert site name here.)				\$0
5	(Insert site name here.)				\$0
	Subtotal, Contracted Expanded Head Start Sites	0	#DIV/0!	\$0	\$0
Contracted Other Private Provider Sites					
1	(Insert site name here.)				\$0
2	(Insert site name here.)				\$0
3	(Insert site name here.)				\$0
4	(Insert site name here.)				\$0
5	(Insert site name here.)				\$0
6	(Insert site name here.)				\$0
7	(Insert site name here.)				\$0
8	(Insert site name here.)				\$0
9	(Insert site name here.)				\$0
10	(Insert site name here.)				\$0
11	(Insert site name here.)				\$0
12	(Insert site name here.)				\$0
13	(Insert site name here.)				\$0
14	(Insert site name here.)				\$0
15	(Insert site name here.)				\$0
16	(Insert site name here.)				\$0
17	(Insert site name here.)				\$0
18	(Insert site name here.)				\$0
	Subtotal, Contracted Other Provider Sites	0	#DIV/0!	\$0	\$0
Total for all Contracted Providers		0	#DIV/0!	\$0	\$0

New Jersey Department of Education
Division of Early Childhood Education

Preschool Education Aid
2020-21 DISTRICT BUDGET PLANNING WORKSHEET

District:
Bradley Beach Boro

County:
Wormouth

Resident General Education Students	Projected Enrollment	Estimated Preschool Education Aid (PEA)
Projected GENERAL EDUCATION Enrollment in District	25	\$328,675
Projected GENERAL EDUCATION Enrollment in Head Start	0	\$0
Projected GENERAL EDUCATION Enrollment in Providers	0	\$0
Projected GENERAL EDUCATION Enrollment in Charter Schools	0	\$0
	25	\$328,675

Tuition from Individuals	
Tuition from Other LEAs	
Prior Year PEA Carryover	
Amount for Students w/Disabilities in General Ed Classrooms	\$2,068

Total Estimated Preschool Education Aid, Tuition, Carryover, and Special Education Funding	\$330,743
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Description	Account Number	Amount Budgeted
INSTRUCTION		
20-218-100-		
Salaries of Teachers	20-218-100-101	\$188,193
Teacher Salaries		\$188,193
Relief Teacher Salaries		\$0
Teacher stipends for professional development		
Substitute teacher stipends		
Other Salaries for Instruction	20-218-100-106	\$48,646
Teacher Assistant Salaries		\$48,646
Teacher Assistant stipends for professional development		
Substitute teacher assistant stipends		
Unused Vacation Payment to Terminated/Retired Staff	20-218-100-199	
Purchased Professional and Educational Services	20-218-100-321	
Other Pur. Serv. (400-500)	20-218-100-500	
Tuition to Other LEA's within the State - Regular	20-218-100-561	
Supplies and Materials	20-218-100-600	
Other Objects	20-218-100-800	
SUBTOTAL - INSTRUCTION		\$236,839
SUPPORT SERVICES		
20-218-200-		
Sal. of Supervisors of Instruction	20-218-200-102	\$0
Sal. of Principals/Asst. Principals/Program Directors	20-218-200-103	\$0
Sal. of other Professional Staff	20-218-200-104	\$0
Sal. of Secretarial & Clerical Assistants	20-218-200-105	\$0
Other Salaries	20-218-200-110	\$0
Fiscal Specialist		\$0
Custodian		\$0
Security guard		\$0
Family/Parent Liaison	20-218-200-173	\$0
Facilitator/Coach	20-218-200-176	\$0
Unused Vacation Payment to Terminated/Retired Staff	20-218-200-199	
Personnel Services - Employee Benefits	20-218-200-200	\$89,904
Purchased Educational Services - Contracted Pre-K	20-218-200-321	\$0
Purchased Educational Services - Head Start	20-218-200-325	\$0
Other Purchased Professional - Education Services	20-218-200-329	
Other Purchased Professional Services	20-218-200-330	\$4,000
Cleaning, Repair and Maintenance Services	20-218-200-420	
Rentals	20-218-200-440	
Contracted Services - Transp (Btw Home & Sch.)	20-218-200-511	
Contracted Services (Field Trips)	20-218-200-516	
Travel	20-218-200-580	
Miscellaneous Purchased Services	20-218-200-590	
Supplies and Materials	20-218-200-600	
Other Objects	20-218-200-800	
SUBTOTAL - SUPPORT SERVICES		\$93,904
FACILITIES ACQ. CONSTR. SERVICES		
20-218-400-		
Instructional Equipment	20-218-400-731	
NonInstructional Equipment	20-218-400-732	
SUBTOTAL - FAC. ACQ. & CONSTRUCTION		\$0
TOTAL		\$330,743

TO THE BOARD OF EDUCATION
BRADLEY BEACH BOARD OF ED
FUND 10
INTERIM BALANCE SHEET
10/31/19

ASSETS AND RESOURCES

ASSETS:

101	Cash In Bank		1,096,322.86
102-106	Cash and cash equivalents		.00
111	Investments		.00
116	Capital Reserve Account		201,000.00
117	Maintenance Reserve		21,325.00
118	Emergency Reserve		178,300.00
121	Tax levy receivable		4,406,200.00
	Accounts receivable:		
132	Interfund	.00	
141	Intergovernmental-state	771,796.00	
142	Intergovernmental-federal	.00	
143	Intergovernmental-other		
153, 154	Other (net uncollect. of)	.00	18,641.00
			790,437.00
	Loans receivable:		
131	Interfund		.00
151, 152	Other (net uncollect. of)	.00	.00
	Other Current Assets		.00

RESOURCES:

301	Estimated revenues		7,180,201.00
302	Less Revenues		-7,192,033.40
	Total assets and resources		6,681,752.46

LIABILITIES AND FUND EQUITY

LIABILITIES:

421	Accounts payable		55,618.37
431	Contracts payable		.00
451	Loans payable		.00
	Other current liabilities		9,129.32
	Total liabilities		64,747.69



TO THE BOARD OF EDUCATION
BRADLEY BEACH BOARD OF ED
FUND 10
INTERIM BALANCE SHEET
10/31/19

FUND BALANCE:

	Appropriated:			
753,754	Reserve for Encumbrances			5,014,233.45
	Reserved fund balance:			
761	Capital Reserve Account			201,000.00
764	Maintenance Reserve Account			21,325.00
765	Tuition Reserve Account			.00
766	Emergency Reserve Acct			178,300.00
762	Adult education program			.00
751,2,6X	Other Reserves			
601	Appropriations		7,597,784.65	
602	Less: Expenditures	1,984,850.54		
603	Encumbrances	5,014,233.45	-6,999,083.99	598,700.66
604	Increase in capital reserve			1,000.00
606	Increase in Maintenance Reserve			.00
607	Increase in Emergency Reserve			
	Total appropriated			6,014,559.11
	Unappropriated:			
770	Fund balance July 1, 2019			1,012,373.66
303	Less-Budgeted fund balance			-409,928.00
307	Less-Bdgtd w/d frm Cap Rsv Elig			.00
309	Less Bdgtd w/d frm Cap Rsv Xcss			
310	Less Bdgtd w/d frm Maint Reserv			
311	Less Bdgtd w/d frm Tuition Rsv			
312	Less Bdgtd w/d frm Emergency Rs			
	Total fund balance			6,617,004.77
	Total liabilities and fund equity			<u>6,681,752.46</u>



TO THE BOARD OF EDUCATION
 BRADLEY BEACH BOARD OF ED
 FUND 10
INTERIM BALANCE SHEET
 10/31/19

RECAPITULATION OF FUND BALANCE

	BUDGETED	ACTUAL	VARIANCE
Appropriations	7,597,784.65	6,999,083.99	598,700.66
Less Revenues	7,180,201.00	7,192,033.40	-11,832.40
Subtotal	417,583.65	-192,949.41	610,533.06
Change in Capital Reserve Account:			
Plus-Increase in reserve	1,000.00		1,000.00
Less-Withdrawl from Reserve-Elig costs	.00		.00
Less-Withdrawl from Resv-Excess costs	.00		
Change in Maintenance Reserve Account			
Plus-Increase in Reserve	.00		.00
Less-Withdrawl from Reserve	.00		
Change in Tuition Reserve Account			
Less-Withdrawl from Reserve	.00		.00
Change in Emergency Reserve Acct			
Plus-Increase in Reserve	.00		.00
Less-Withdrawl from Reserve	.00		
Sub Total	418,583.65		611,533.06
Less: Adjustment Prior Year Encumbrances	-8,655.65	-8,655.65	
Budgeted Fund Balance	409,928.00	-201,605.06	.00



TO THE BOARD OF EDUCATION
BRADLEY BEACH BOARD OF ED
FUND 20
INTERIM BALANCE SHEET
10/31/19

ASSETS AND RESOURCES

ASSETS:

101	Cash In Bank		-61,481.39
102-106	Cash and cash equivalents		.00
111	Investments		.00
116	Capital Reserve Account		.00
	Accounts receivable:		
132	Interfund	.00	
141	Intergovernmental-state	-.55	
142	Intergovernmental-federal	.00	
143	Intergovernmental-other		
153, 154	Other (net uncollect. of)	.00	-.55
131	Interfund loans receivable		.00
	Other Current Assets		.00

RESOURCES:

301	Estimated revenues	640,275.89	
302	Less Revenues	-66,236.00	574,039.89
Total assets and resources			512,557.95

LIABILITIES AND FUND EQUITY

LIABILITIES:

411	Intergovt accts payable -state		.00
412	Intergovt accts payable - federal		.00
421	Accounts payable		4,194.15
402	Interfund accounts payable		.00
431	Contracts payable		.00
451	Loans payable		.00
481	Deferred revenues		7,844.01
	Other current liabilities		.00
	Total liabilities		12,038.16



TO THE BOARD OF EDUCATION
 BRADLEY BEACH BOARD OF ED
 FUND 20
INTERIM BALANCE SHEET
 10/31/19

FUND BALANCE:

	Appropriated:				
753	Reserve for Encumbrances Curr Y			405,547.53	
754	Reserve for Encumbrances Prior Y			.00	
	Reserved fund balance:				
761	Capital Reserve Account		.00		
604	Increase in capital reserve				
307	Budget withdrawl frm cap reserve			.00	
601	Appropriations		640,275.89		
602	Less: Expenditures	139,756.10			
603	Encumbrances	405,547.53	-545,303.63	94,972.26	
	Total fund balance				500,519.79
	Total liabilities and fund equity				<u>512,557.95</u>



TO THE BOARD OF EDUCATION
 BRADLEY BEACH BOARD OF ED
 FUND 30
INTERIM BALANCE SHEET
 10/31/19

ASSETS AND RESOURCES

ASSETS:

101	Cash In Bank		.00
102-106	Cash and cash equivalents		.00
105	Cash With Fiscal Agents		.00
111	Investments		.00
	Accounts receivable:		
132	Interfund	.00	
141	Intergovernmental-state		
142	Intergovernmental-federal		
153, 154	Other (net uncollect. of)	.00	.00
131	Interfund loans receivable		.00
161	Bonds proceeds receivable		.00
	Other Current Assets		.00

RESOURCES:

301	Estimated revenues		.00
302	Less Revenues		.00
	Total assets and resources		.00

LIABILITIES AND FUND EQUITY

LIABILITIES:

421	Accounts payable		.00
402	Interfund accounts payable		.00
431	Contracts payable		.00
432	Construct contracts payable-retain %		.00
433	Construction contracts payable		.00
451	Loans payable		.00
	Other current liabilities		.00
	Total liabilities		.00



TO THE BOARD OF EDUCATION
 BRADLEY BEACH BOARD OF ED
 FUND 30
INTERIM BALANCE SHEET
 10/31/19

FUND BALANCE:

Appropriated:				
753,754	Reserve for Encumbrances		.00	
751,2,6X	Other Reserves		.00	
601	Appropriations		.00	
602	Less: Expenditures	.00		
603	Encumbrances		.00	.00
	Total appropriated			
Unappropriated:				
770	Fund balance July 1, 2019			.00
303	Less-Budgeted fund balance			
	Total fund balance			.00
	Total liabilities and fund equity			.00



TO THE BOARD OF EDUCATION
 BRADLEY BEACH BOARD OF ED
 FUND 40
 INTERIM BALANCE SHEET
 10/31/19

ASSETS AND RESOURCES

ASSETS:

101	Cash In Bank		50,254.57
102-106	Cash and cash equivalents		.00
105	Cash With Fiscal Agents		.00
111	Investments		.00
119	Debt Service Reserve		.00
121	Tax levy receivable		123,680.00
	Accounts receivable:		
132	Interfund	.00	
141	Intergovernmental-state		
153, 154	Other (net uncollect. of)	.00	.00
	Other Current Assets		.00

RESOURCES:

301	Estimated revenues	173,925.00	
302	Less Revenues	-173,925.00	.00
	Total assets and resources		173,934.57

LIABILITIES AND FUND EQUITY

LIABILITIES:

455	Interest payable		.00
441	Matured bonds payable		.00
	Other current liabilities		.00
	Total liabilities		.00



TO THE BOARD OF EDUCATION
 BRADLEY BEACH BOARD OF ED
 FUND 40
INTERIM BALANCE SHEET
 10/31/19

FUND BALANCE:

	Appropriated:			
767	Debt Service Reserve Acct		.00	
751,2,6X	Other Reserves			
601	Appropriations	173,928.00		
602	Less: Expenditures	.00	173,928.00	
608	Increase in Debt Service Reserve		.00	
	Unappropriated:			
770	Fund balance July 1, 2019		9.57	
303	Less-Budgeted fund balance		-3.00	
313	Less Bdgtd w/d frm Debt Svs Rsv		.00	
	Total fund balance			173,934.57
	Total liabilities and fund equity			173,934.57
				<hr/>
	Change in Debt Service Reserve Acct			
	Plus-Increase in Reserve	.00		.00
	Less-Withdraw from Reserve	.00		
	Sub Total	.00		



REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION
DISTRICT: BRADLEY BEACH BOARD OF ED
FUND 10
INTERIM STATEMENT
COMPARING BUDGETED REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBERANCES TO DATE
FOR FOUR MONTH PERIOD ENDING 10/31/2019

REVENUE		Budgeted Estimated	Actual To Date	Note: Over or (Under)	Unrealized Balance
CURRENT EXPENSE					
52XX	From transfers	.00	.00	.00	.00
51XX	Sale of bonds	.00	.00	.00	.00
1XXX	From local sources	6,220,873.00	6,232,705.40	.00	-11,832.40
2XXX	From intermediate sources	.00	.00	.00	.00
3XXX	From state sources	959,328.00	959,328.00	.00	.00
4XXX	From federal sources	.00	.00	.00	.00
TOTAL REVENUE/SOURCES OF FUNDS		7,180,201.00	7,192,033.40	.00	-11,832.40

EXPENDITURES		Appropriations	Expenditures	Encumbrance	Avail Balance
CURRENT EXPENSE					
11-1XX-100-XXX	Regular programs-instruction	2,638,636.00	627,548.40	1,931,930.23	79,157.37
11-2XX-100-XXX	Special education-instruction	1,000.00	.00	.00	1,000.00
11-230-100-XXX	Basic skills-remedial-instruction	.00	.00	.00	.00
11-240-100-XXX	Bilingual education-instruction	106,526.00	23,846.79	82,568.66	110.55
11-3XX-100-XXX	Voc.programs-local-instruction	.00	.00	.00	.00
11-401-100-XXX	School-spons. cocurr. activ. instr.	42,414.00	14,099.20	27,282.80	1,032.00
11-402-100-XXX	School-spons. athletics-instruction	43,288.00	6,671.77	20,695.05	15,921.18
11-421-XXX-XXX	Before/After School Programs	5,415.00	630.00	4,585.00	200.00
11-422-XXX-XXX	Summer School	23,535.00	23,535.00	.00	.00
11-423-XXX-XXX	Alternative Education Programs	.00	.00	.00	.00
11-424-XXX-XXX	Other Supplemental/At-Risk Prgms	.00	.00	.00	.00
11-4XX-100-XXX	Other instructional prog.-instr.	.00	.00	.00	.00
11-800-330-XXX	Community service programs/operatio	.00	.00	.00	.00
UNDISTRIBUTED EXPENDITURES					
11-000-100-XXX	Instruction	1,980,431.00	283,558.50	1,620,839.31	76,033.19
11-000-211-XXX	Attendance and social work services	87,106.00	27,641.17	53,996.04	5,468.79
11-000-213-XXX	Health services	105,856.00	28,086.15	74,296.62	3,473.23
11-000-216-XXX	Related Services	120,628.00	27,347.26	93,014.00	266.74
11-000-217-XXX	Extraordinary Services	149,321.00	31,693.26	117,627.24	.50
11-000-218-XXX	Other support services-stud-regular	53,045.00	8,798.76	44,243.40	2.84
11-000-219-XXX	Other support serv - stud-spec-serv	221,125.00	67,539.89	151,397.37	2,187.74
11-000-221-XXX	Improvmnt of inst/supp serv inst sf	127,810.00	40,462.23	80,277.14	7,070.63
11-000-222-XXX	Educational media serv/schl library	.00	.00	.00	.00
11-000-223-XXX	Staff Training Services	12,000.00	2,935.00	.00	9,065.00
11-000-230-XXX	Supp. serv.- general administration	279,655.67	87,774.02	130,117.18	61,764.47
11-000-240-XXX	Supp. serv. - school administration	9,450.00	2,683.36	5,479.01	1,287.63
11-000-251-XXX	Supp. serv. - Central Services	177,049.00	56,594.60	110,128.09	10,326.31
11-000-252-XXX	Supp. serv. - Admin Info Technology	27,160.00	7,561.23	16,881.70	2,717.07
11-000-261-XXX	Allowable Maint. for School Fac.	385,264.00	332,672.09	24,735.44	27,856.47
11-000-262-XXX	Custodial Services	494,943.00	202,279.38	262,347.38	30,316.24
11-000-263-XXX	Care and Upkeep of Grounds	.00	.00	.00	.00
11-000-266-XXX	Security	12,277.98	4,500.00	4,277.98	3,500.00
11-000-270-XXX	Student transportation services	221,575.00	13,470.93	21,221.36	186,882.71
11-000-290-XXX	Other support services	.00	.00	.00	.00
11-000-291-XXX	Unallocated Benefits	194,732.00	56,422.95	121,129.05	17,180.00
11-000-310-XXX	Food services	.00	.00	.00	.00



REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION
 DISTRICT: BRADLEY BEACH BOARD OF ED
 FUND 10
INTERIM STATEMENT
 COMPARING BUDGETED REVENUE WITH ACTUAL TO DATE AND
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBERANCES TO DATE
 FOR FOUR MONTH PERIOD ENDING 10/31/2019

11-000-500-56X	Transfer of funds to Chtr Schls	55,880.00	.00	.00	55,880.00
11-000-515-XXX	Retirement of ERIP Liability	.00	.00	.00	.00
11-000-520-XXX	Transfers to other funds	.00	.00	.00	.00
	Total general current expense				
	expenditures/uses of funds	7,576,122.65	1,978,351.94	4,999,070.05	598,700.66



REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION
DISTRICT: BRADLEY BEACH BOARD OF ED
FUND 10
INTERIM STATEMENT
COMPARING BUDGETED REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBERANCES TO DATE
FOR FOUR MONTH PERIOD ENDING 10/31/2019

EXPENDITURES	cont'd:	Appropriations	Expenditures	Encumbrance	Avail Balance
CAPITAL OUTLAY					
12-XXX-XXX-73X	Equipment	.00	.00	.00	.00
12-4XX-400-780	Infrastructure	.00	.00	.00	.00
12-000-4XX-XXX	Facilities acquis. & Const serv	21,662.00	6,498.60	15,163.40	.00
12-000-520-93X	Transfers	.00	.00	.00	.00
	Total capital outlay expenditures/ uses of funds	21,662.00	6,498.60	15,163.40	.00
SPECIAL SCHOOL					
13-422-100-XXX	Summer school-instruction	.00	.00	.00	.00
13-422-200-XXX	Summer school-support services	.00	.00	.00	.00
113-4XX-100-XXX	Other spec. schools-instruction	.00	.00	.00	.00
13-4XX-200-XXX	Other spec. schools-support serv	.00	.00	.00	.00
13-601-200-XXX	Accr. evening/adult H.S. p/g sup svc	.00	.00	.00	.00
13-602-100-XXX	Adult education-local-instruction	.00	.00	.00	.00
13-602-200-XXX	Adult education-local-support serv	.00	.00	.00	.00
13-629-100-XXX	Vocational evening-local-instruction	.00	.00	.00	.00
13-631-100-XXX	Evening school foreign born lcl-inst	.00	.00	.00	.00
13-631-200-XXX	Evening school foreign born lcl-ssvc	.00	.00	.00	.00
13-000-520-XXX	Transfers	.00	.00	.00	.00
	Total special schools expenditures/uses of funds	.00	.00	.00	.00
TOTAL FUNDS 11-13 EXPENDITURES		7,597,784.65	1,984,850.54	5,014,233.45	598,700.66
ARRA ESF FND16					
16-1XX-100-XXX	Distributed Expenditures	.00	.00	.00	.00
16-2XX-100-XXX	Special Ed Programs	.00	.00	.00	.00
16-4XX-100-XXX	School Sponsored Activities	.00	.00	.00	.00
16-8XX-100-XXX	Community Services	.00	.00	.00	.00
16-000-XXX-XXX	Undistributed Expenses	.00	.00	.00	.00
	TOTAL FUND 16	.00	.00	.00	.00
ARRA GSF FND17					
17-1XX-100-XXX	Distributed Expenditures	.00	.00	.00	.00
17-2XX-100-XXX	Special Ed Programs	.00	.00	.00	.00
17-4XX-100-XXX	School Sponsored Activities	.00	.00	.00	.00
17-8XX-100-XXX	Community Services	.00	.00	.00	.00
17-000-XXX-XXX	Undistributed Expenses	.00	.00	.00	.00
	Total Fund 17	.00	.00	.00	.00
TOTAL FUNDS 16&17 EXPENDITURES		.00	.00	.00	.00
TOTAL FUNDS 11-19 EXPENDITURES		7,597,784.65	1,984,850.54	5,014,233.45	598,700.66



REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION
DISTRICT: BRADLEY BEACH BOARD OF ED
FUND 20
INTERIM STATEMENT
COMPARING BUDGETED REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBERANCES TO DATE
FOR FOUR MONTH PERIOD ENDING 10/31/2019

		Budgeted Estimated	Actual To Date	Note: Over or (Under)	Unrealized Balance
REVENUE					
52XX	From transfers	.00	.00	.00	.00
1XXX	From local sources	8,344.01	500.00	.00	7,844.01
2XXX	From intermediate sources	.00	.00	.00	.00
3XXX	From state sources	328,675.00	65,736.00	.00	262,939.00
4XXX	From federal sources	303,256.88	.00	.00	303,256.88
TOTAL REVENUE/SOURCES OF FUNDS		640,275.89	66,236.00	.00	574,039.89

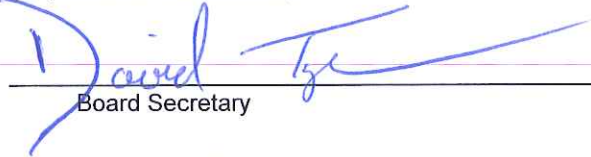
		Appropriations	Expenditures	Encumbrance	Avail Balance
EXPENDITURES					
20-00X-09X	Local Projects	8,344.01	6,364.20	.00	1,979.81
20-290-309	Other Special Projects	.00	.00	.00	.00
State Projects:					
20-211	Early Childhood Prog Aid	.00	.00	.00	.00
20-212	Demonstrably Eff Prog Aid	.00	.00	.00	.00
20-213	Distance Learning Network Aid	.00	.00	.00	.00
20-214	Instructional Supplemental Aid	.00	.00	.00	.00
20-217	Targeted At Risk Aid	.00	.00	.00	.00
20-218	Preschool Education	328,675.00	83,074.32	219,901.43	25,699.25
20-501	Nonpublic Textbooks	.00	.00	.00	.00
20-502-505	Nonpublic Auxilliary Services	.00	.00	.00	.00
20-506-508	Nonpublic Handicapped Services	.00	.00	.00	.00
20-509	Nonpublic Nursing Services	.00	.00	.00	.00
20-510	Nonpublic Technology	.00	.00	.00	.00
20-603-618	Adult Education	.00	.00	.00	.00
20-331-360	Vocational Education State	.00	.00	.00	.00
	Other Special Projects State	.00	.00	.00	.00
	Total State Projects	328,675.00	83,074.32	219,901.43	25,699.25
Federal Projects:					
20-231-239	NCLB Title I	138,472.00	23,814.64	82,555.36	32,102.00
20-260-269	NCLB Title V & VI	.00	.00	.00	.00
20-250-259	I.D.E.A. Part B (Handicapped)	141,107.86	25,252.99	101,319.76	14,535.11
20-361-399	P.L. 101-392 (Voc. Education)	.00	.00	.00	.00
20-619-628	P.L.91-230 (Adlt Basic Education)	.00	.00	.00	.00
	Other Special Projects Federal	23,677.02	1,249.95	1,770.98	20,656.09
	Total Federal Projects	303,256.88	50,317.58	185,646.10	67,293.20
	Total Expenditures	640,275.89	139,756.10	405,547.53	94,972.26



REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION
 DISTRICT: BRADLEY BEACH BOARD OF ED
 FUND 30
 INTERIM STATEMENT
 COMPARING BUDGETED REVENUE WITH ACTUAL TO DATE AND
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBERANCES TO DATE
 FOR FOUR MONTH PERIOD ENDING 10/31/2019

		Budgeted Estimated	Actual To Date	Note: Over or (Under)	Unrealized Balance
REVENUE					
51XX	Sale of bonds	.00	.00	.00	.00
52XX	Transfer from other funds	.00	.00	.00	.00
	Other	.00	.00	.00	.00
TOTAL REVENUE/SOURCES OF FUNDS		.00	.00	.00	.00
		Appropriations	Expenditures	Encumbrance	Avail Balance
EXPENDITURES					
30-XXX-XXX-73X	Equipment	.00	.00	.00	.00
	Facilities acquisition and constr serv:				
30-000-4XX-100	Salaries	.00	.00	.00	.00
30-000-4XX-331	Legal Services	.00	.00	.00	.00
30-000-4XX-390	Other purchased prof. & tech. serv.	.00	.00	.00	.00
30-000-4XX-450	Construction services	.00	.00	.00	.00
30-000-4XX-610	General supplies	.00	.00	.00	.00
30-000-4XX-710	Land and improvements	.00	.00	.00	.00
30-000-4XX-722	Bldgs other than lease pur agrmnts	.00	.00	.00	.00
30-000-4XX-8XX	Other objects	.00	.00	.00	.00
	Total fac. acq. and constr. serv.	.00	.00	.00	.00
	Total expenditures	.00	.00	.00	.00
30-000-520-93X	Transfer to other funds	.00	.00	.00	.00
	Total expenditures and transfers	.00	.00	.00	.00

Prepared and submitted by:



 Board Secretary

11/12/2019

 Date



REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION
DISTRICT: BRADLEY BEACH BOARD OF ED
FUND 40
INTERIM STATEMENT
COMPARING BUDGETED REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBERANCES TO DATE
FOR FOUR MONTH PERIOD ENDING 10/31/2019

		Budgeted Estimated	Actual To Date	Note: Over or (Under)	Unrealized Balance
REVENUE					
51XX	Sale of bonds	.00	.00	.00	.00
52XX	Transfer from other funds	.00	.00	.00	.00
Local Sources:					
1210	Local Tax Levy	173,925.00	173,925.00	.00	.00
40-1XXX	Miscellaneous	.00	.00	.00	.00
	Total	173,925.00	173,925.00	.00	.00
State Sources:					
3160	Debt Service Aid Type II	.00	.00	.00	.00
3251	Add. State School Bld Aid Ch. 17	.00	.00	.00	.00
3252	Add. State School Bldg Aid Ch. 1	.00	.00	.00	.00
3253	Add. State School Bldg Aid Ch. 7	.00	.00	.00	.00
	Total	.00	.00	.00	.00
TOTAL REVENUE/SOURCES OF FUNDS		173,925.00	173,925.00	.00	.00

		Appropriations	Expenditures	Encumbrance	Avail Balance
EXPENDITURES					
40-000-515-XXX	Retirement of ERIP Liability	.00	.00	.00	.00
	Debt Service - Regular				
40-701-510-723	Princ Pmt-Comm Appr Lease Pur Agrmt	.00	.00	.00	.00
40-701-510-830	Interest	.00	.00	.00	.00
40-701-510-833	Interest Pmts-Comm Appr Ls Pur Agrm	.00	.00	.00	.00
40-701-510-834	Interest on Bonds	23,928.00	.00	.00	23,928.00
40-701-510-835	Interest on Rearly Ret Bonds	.00	.00	.00	.00
40-701-510-910	Redemption of principal	150,000.00	.00	.00	150,000.00
40-701-510-920	Amnts paid into sinking fund	.00	.00	.00	.00
	Total	173,928.00	.00	.00	173,928.00
Additional State School Bldg. Aid-C.177					
40-702-510-830	Interest	.00	.00	.00	.00
40-702-510-910	Redemption of principal	.00	.00	.00	.00
	Total	.00	.00	.00	.00
Additional State School Bldg. Aid-C.10					
40-703-510-830	Interest	.00	.00	.00	.00
40-703-510-910	Redemption of principal	.00	.00	.00	.00
	Total	.00	.00	.00	.00
Additional State School Bldg. Aid-C.74					
40-704-510-830	Interest	.00	.00	.00	.00
40-704-510-910	Redemption of principal	.00	.00	.00	.00
	Total	.00	.00	.00	.00
	Total uses of funds before transfers	173,928.00	.00	.00	173,928.00
40-000-520-930	Transfers to other funds	.00	.00	.00	.00
	Total uses of funds	173,928.00	.00	.00	173,928.00

Prepared and submitted by:


Board Secretary


Date



REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
BRADLEY BEACH BOARD OF ED
FUND 10

SCHEDULE OF REVENUES

ACTUAL COMPARED TO ESTIMATED
10/31/19

	Estimated	Actual	Unrealized
51XX Bond Principal ERIP	.00	.00	.00
52XX Transfers from other funds	.00		.00
LOCAL SOURCES:			
1210 Local Tax Levy	6,195,873.00	6,195,873.00	.00
1211 Local Tax Levy - Capital Resrv Incrs	.00	.00	.00
121X Other Local Sources	.00		.00
12XX Other governmental units	.00		.00
131X Tuition-from individuals	15,250.00	18,250.00	-3,000.00
132X -from other LEA'S within NJ	.00	.00	.00
1330-1340 -other	.00		.00
142X Transp.-from other LEA's within NJ	.00		.00
1430-1440 -other	.00		.00
1XXX Miscellaneous	9,750.00	18,582.40	-8,832.40
TOTAL	6,220,873.00	6,232,705.40	-11,832.40
2XXX INTERMEDIATE SOURCES	.00	.00	.00
STATE SOURCES			
3110 Foundation Aid	.00	.00	.00
3111 Core Curric Std. Aid	.00		.00
3112 Addtnl Core Curr Std. Aid	.00		.00
3113 Addtnl Suppmnt Core Curr Aid	.00		.00
3114 Abbot Parity Remedy Aid	.00		.00
3115 Addtnl Abbot vs Burke Aid	.00		.00
3116 School Choice Aid	.00		.00
3117 School Choice Stabilization Aid	.00		.00
3118 Discretionary Ed OpportunityAid	.00		.00
312X Transportation Aid	85,575.00	85,575.00	.00
313X Special Education Aid	221,110.00	221,110.00	.00
314X Bilingual Aid	.00	.00	.00
315X Aid for At-Risk Pupils	.00		.00
317X Transition Aid	652,643.00	652,643.00	.00
318X NEW Aid	.00	.00	.00
3191 Public School Law Enforcement	.00		.00
3193 Teacher Quality Employment Act	.00		.00
3194 Capital Grant Entitlement Program	.00		.00
3195 Consolidated Aid	.00		.00
3196 Additional Formula Aid	.00		.00
3197 Full Day Kindgtn Spl Aid	.00		.00
3XXX Other State Aids	.00		.00
TOTAL	959,328.00	959,328.00	.00



REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 BRADLEY BEACH BOARD OF ED
 FUND 10
SCHEDULE OF REVENUES
 ACTUAL COMPARED TO ESTIMATED
 10/31/19

FEDERAL SOURCES:				
4100	P.L.81-874 (IMPACT)	.00	.00	.00
4200	Medical Reimbursement	.00		.00
4522	Fund 18 Jobs Fund	.00		.00
	TOTAL	.00		.00
	TOTAL REVENUES/SOURCES OF FUNDS	7,180,201.00	7,192,033.40	-11,832.40



REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
BRADLEY BEACH BOARD OF ED
FUND 10
STATEMENT OF APPROPRIATIONS

COMPARED WITH EXPENDITURES AND ENCUMBERANCES
10/31/19

	Appropriations	Expenditures	Encumbrances	Balance	
	-----	-----	-----	-----	
Regular programs - Instruction					
11-105-100-101	Pre/Kindgtn salaries of teachers	25,797.00	4,626.60	20,381.40	789.00
11-110-100-101	Kindergarten Salaries of teachers	143,714.00	24,846.10	113,273.90	5,594.00
11-110-100-2XX	Allocated Benefits	14,074.00	3,838.77	6,441.23	3,794.00
11-120-100-101	Grades 1-5 salaries of teachers	1,115,329.00	221,623.40	893,705.60	.00
11-120-100-2XX	Allocated Benefits	284,908.00	96,056.32	177,311.68	11,540.00
11-130-100-101	Grades 6-8 salaries of teachers	739,829.00	143,782.16	594,019.84	2,027.00
11-130-100-2XX	Allocated Benefits	156,685.00	53,084.61	101,653.39	1,947.00
	Total Instruction	2,480,336.00	547,857.96	1,906,787.04	25,691.00
Home Instruction:					
11-150-100-101	Salaries of teachers	1,000.00	.00	.00	1,000.00
	Total Home Instr	1,000.00	.00	.00	1,000.00
Regular programs - undis. instr.:					
11-190-100-2XX	Allocated Benefits	13,000.00	13,000.00	.00	.00
11-190-100-5XX	Other purchased services	15,000.00	4,627.60	.00	10,372.40
11-190-100-610	General supplies	78,300.00	43,407.34	6,514.55	28,378.11
11-190-100-8XX	Other objects	51,000.00	18,655.50	18,628.64	13,715.86
	Total Reg Prog-Undist	157,300.00	79,690.44	25,143.19	52,466.37
	Total Regular Progs	2,638,636.00	627,548.40	1,931,930.23	79,157.37
SPECIAL EDUCATION - PROGRAMS					
Neurologically impaired					
Multiply handicapped:					
Resource room:					
Autistic:					
Preschool handicapped-full-time:					
Home instruction:					
11-219-100-101	Salaries of teachers	1,000.00	.00	.00	1,000.00
	Total	1,000.00	.00	.00	1,000.00
	Total Special Education-Instruction	1,000.00	.00	.00	1,000.00



REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
BRADLEY BEACH BOARD OF ED
FUND 10
STATEMENT OF APPROPRIATIONS

COMPARED WITH EXPENDITURES AND ENCUMBERANCES
10/31/19

	Appropriations	Expenditures	Encumbrances	Available Balance
	-----	-----	-----	-----
Basic skills/remedial - Instruction				
Bilingual education - Instruction				
11-240-100-101 Salaries of teachers	90,280.00	17,573.00	72,707.00	.00
11-240-100-2XX Allocated Benefits	15,396.00	6,273.79	9,019.21	103.00
11-240-100-610 General supplies	850.00	.00	842.45	7.55
Total	106,526.00	23,846.79	82,568.66	110.55
School spons.cocurricular activities-Instruction				
11-401-100-1XX Salaries	33,559.00	6,276.20	27,282.80	.00
11-401-100-6XX Supplies and materials	250.00	.00	.00	250.00
11-401-100-8XX Other objects	8,605.00	7,823.00	.00	782.00
Total	42,414.00	14,099.20	27,282.80	1,032.00
School sponsored athletics-Instruct.				
11-402-100-1XX Salaries	24,788.00	4,820.65	19,967.35	.00
11-402-100-5XX Purchased services	13,800.00	.00	.00	13,800.00
11-402-100-6XX Supplies and materials	3,500.00	651.12	727.70	2,121.18
11-402-100-8XX Other objects	1,200.00	1,200.00	.00	.00
Total	43,288.00	6,671.77	20,695.05	15,921.18
Before/After School Programs - Instruction				
11-421-100-1XX Salaries	5,415.00	630.00	4,585.00	200.00
Total	5,415.00	630.00	4,585.00	200.00
Summer School - Instruction				
11-422-100-1XX Salaries	23,535.00	23,535.00	.00	.00
Total	23,535.00	23,535.00	.00	.00
Other Instructional programs - Instruction				
Total Distributed Expenditures	2,860,814.00	696,331.16	2,067,061.74	97,421.10



REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
BRADLEY BEACH BOARD OF ED
FUND 10
STATEMENT OF APPROPRIATIONS

COMPARED WITH EXPENDITURES AND ENCUMBERANCES
10/31/19

	Appropriations -----	Expenditures -----	Encumbrances -----	Available Balance -----	
UNDISTRIBUTED EXPENDITURES					
Instruction					
11-000-100-561	Tuition LEAs w/i state - reg.	1,245,345.00	157,714.90	1,086,518.55	1,111.55
11-000-100-562	Tuition LEAs w/i state - spec.	348,551.00	32,789.14	312,438.54	3,323.32
11-000-100-563	Tuition to co.voc.sch. dist-reg.	40,590.00	9,441.00	31,149.00	.00
11-000-100-564	Tuition to co voc schl dist-spec and regional day schools	40,075.00	6,870.00	33,205.00	.00
11-000-100-566	Tuit-priv.sch.handi.w/i state	305,870.00	76,743.46	157,528.22	71,598.32
	Total	1,980,431.00	283,558.50	1,620,839.31	76,033.19
Attendance and social work services					
11-000-211-1XX	Salaries	60,742.00	20,247.28	40,494.56	.16
11-000-211-2XX	Allocated Benefits	25,964.00	7,058.52	13,501.48	5,404.00
11-000-211-6XX	Supplies and materials	400.00	335.37	.00	64.63
	Total	87,106.00	27,641.17	53,996.04	5,468.79
Health services					
11-000-213-1XX	Salaries	71,284.00	15,670.00	54,855.00	759.00
11-000-213-2XX	Allocated Benefits	27,872.00	10,440.38	16,829.62	602.00
11-000-213-3XX	Purchased prof.& tech. services	3,900.00	378.00	1,462.00	2,060.00
11-000-213-6XX	Supplies and materials	2,700.00	1,512.77	1,150.00	37.23
11-000-213-8XX	Other objects	100.00	85.00	.00	15.00
	Total	105,856.00	28,086.15	74,296.62	3,473.23
Undist. Expend. Other Supp. Serv.					
Students - Related Services:					
11-000-216-100	Salaries	54,860.00	10,972.00	43,888.00	.00
11-000-216-2XX	Allocated Benefits	32,018.00	11,631.75	20,332.25	54.00
11-000-216-320	Purchased prof.- ed. services	33,250.00	4,420.00	28,793.75	36.25
11-000-216-6XX	Supplies and materials	500.00	323.51	.00	176.49
	Total	120,628.00	27,347.26	93,014.00	266.74
Undist. Expend. Other Supp. Serv.					
Students - Extraordinary Services:					
11-000-217-100	Salaries	100,993.00	17,759.90	83,232.60	.50
11-000-217-2XX	Allocated Benefits	48,328.00	13,933.36	34,394.64	.00
	Total	149,321.00	31,693.26	117,627.24	.50
Other supp.serv.- students - regular					
11-000-218-104	Salaries of other prof. staff	43,008.00	8,601.60	34,406.40	.00
11-000-218-2XX	Allocated Benefits	9,837.00	.00	9,837.00	.00
11-000-218-6XX	Supplies and materials	200.00	197.16	.00	2.84
	Total	53,045.00	8,798.76	44,243.40	2.84

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
BRADLEY BEACH BOARD OF ED
FUND 10
STATEMENT OF APPROPRIATIONS

COMPARED WITH EXPENDITURES AND ENCUMBERANCES
10/31/19

	Appropriations	Expenditures	Encumbrances	Available Balance	
	-----	-----	-----	-----	
Other supp. serv.-					
students - special services					
11-000-219-104	Salaries of other prof. staff	187,239.00	52,419.80	134,819.20	.00
11-000-219-2XX	Allocated Benefits	26,757.00	12,262.13	13,936.87	558.00
11-000-219-320	Purchased prof.- ed. services	1,000.00	360.00	360.00	280.00
11-000-219-6XX	Supplies and materials	4,279.00	1,256.79	1,745.14	1,277.07
11-000-219-8XX	Other objects	1,850.00	1,241.17	536.16	72.67
	Total	221,125.00	67,539.89	151,397.37	2,187.74
Improvement of Instruction services					
other support serv.-Instr.staff					
11-000-221-102	Salaries of supervisors of instr	90,950.00	30,316.64	60,633.28	.08
11-000-221-104	Salaries of oth profess. staff	3,200.00	.00	.00	3,200.00
11-000-221-105	Salaries of secr & cler. assts.	29,439.00	9,479.68	18,959.36	999.96
11-000-221-2XX	Allocated Benefits	2,421.00	.00	.00	2,421.00
11-000-221-6XX	Supplies and materials	1,000.00	290.91	684.50	24.59
11-000-221-8XX	Other objects	800.00	375.00	.00	425.00
	Total	127,810.00	40,462.23	80,277.14	7,070.63
Educational media serv/sch. library					
Instructional Staff Training Services:					
11-000-223-320	Purchased prof.- ed. services	3,000.00	1,050.00	.00	1,950.00
11-000-223-5XX	Other purchased services	9,000.00	1,885.00	.00	7,115.00
	Total	12,000.00	2,935.00	.00	9,065.00
Support services - general administration					
11-000-230-1XX	Salaries	179,928.00	59,961.84	119,923.92	42.24
11-000-230-331	Legal services	7,944.00	260.00	.00	7,684.00
11-000-230-332	Audit Fees	22,660.00	.00	.00	22,660.00
11-000-230-334	Architectural/Engineering Svcs.	13,161.67	1,161.67	8,000.00	4,000.00
11-000-230-339	Other purchased prof. services	16,542.00	11,047.50	.00	5,494.50
11-000-230-530	Communications/telephone	10,020.00	1,185.56	1,657.12	7,177.32
11-000-230-585	BOE Other Purch Svcs(ex Tv)	5,600.00	1,700.00	.00	3,900.00
11-000-230-590	Other purchased services	4,500.00	1,864.00	.00	2,636.00
11-000-230-6XX	Supplies and materials	8,500.00	4,554.43	.00	3,945.57
11-000-230-890	Miscellaneous expenditures	7,000.00	2,337.82	536.14	4,126.04
11-000-230-895	BOE Memberships,Dues,&Fees	3,800.00	3,701.20	.00	98.80
	Total	279,655.67	87,774.02	130,117.18	61,764.47



REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
BRADLEY BEACH BOARD OF ED
FUND 10
STATEMENT OF APPROPRIATIONS

COMPARED WITH EXPENDITURES AND ENCUMBERANCES
10/31/19

	Appropriations	Expenditures	Encumbrances	Available Balance	
	-----	-----	-----	-----	
Support services- school admin					
11-000-240-103	Salaries of principals/asst.prin	8,050.00	2,683.36	5,366.64	.00
11-000-240-6XX	Supplies and materials	200.00	.00	112.37	87.63
11-000-240-8XX	Other objects	1,200.00	.00	.00	1,200.00
	Total	9,450.00	2,683.36	5,479.01	1,287.63
Support Services-Central Services					
11-000-251-1XX	Salaries	155,233.00	51,325.81	102,174.19	1,733.00
11-000-251-330	Purchased prof services	300.00	.00	.00	300.00
11-000-251-340	Purchased tech services	13,050.00	3,718.00	7,136.00	2,196.00
11-000-251-600	Supplies And Materials	4,466.00	513.60	281.75	3,670.65
11-000-251-890	Misc Expenditures	4,000.00	1,037.19	536.15	2,426.66
	Total	177,049.00	56,594.60	110,128.09	10,326.31
Support Services-Admin Info Tech					
11-000-252-1XX	Salaries	22,660.00	7,553.28	15,106.72	.00
11-000-252-600	Supplies And Materials	4,500.00	7.95	1,774.98	2,717.07
	Total	27,160.00	7,561.23	16,881.70	2,717.07
Required Maintenance for School Facilities					
11-000-261-100	Salaries	17,639.00	5,879.68	11,759.32	.00
11-000-261-420	Cleaning, repair & Maint Serv	328,675.00	294,949.93	12,311.12	21,413.95
11-000-261-610	General Supplies	19,100.00	12,677.65	.00	6,422.35
11-000-261-800	Other Objects	19,850.00	19,164.83	665.00	20.17
	Total	385,264.00	332,672.09	24,735.44	27,856.47
Other Oper. & Maint. of Plant Services					
11-000-262-1XX	Salaries	207,908.00	62,440.22	145,467.78	.00
11-000-262-2XX	Allocated Benifits	121,598.00	54,788.37	44,618.83	22,190.80
11-000-262-300	Purchased Prof & Tech Services	8,750.00	4,299.00	2,750.00	1,701.00
11-000-262-490	Other Purchased Property Svcs	6,500.00	835.36	3,664.64	2,000.00
11-000-262-520	Insurance	53,687.00	53,684.83	.00	2.17
11-000-262-610	General Supplies	13,000.00	8,848.17	816.84	3,334.99
11-000-262-621	Energy - Natural Gas	38,500.00	2,873.62	35,626.38	.00
11-000-262-622	Energy - Electricity	45,000.00	14,509.81	29,402.91	1,087.28
	Total	494,943.00	202,279.38	262,347.38	30,316.24



REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 BRADLEY BEACH BOARD OF ED
 FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBERANCES
 10/31/19

		Appropriations	Expenditures	Encumbrances	Available Balance
		-----	-----	-----	-----
Care and Upkeep of Grounds					
Security					
11-000-266-420	Cleaning, repair & Maint Serv	8,777.98	4,500.00	4,277.98	.00
11-000-266-610	General Supplies	3,500.00	.00	.00	3,500.00
	Total	12,277.98	4,500.00	4,277.98	3,500.00
Student transportation serv					
11-000-270-160	Salaries (btw. home & school reg	31,844.00	10,622.64	21,221.36	.00
11-000-270-503	Contrac. serv. (aid in lieu non	3,000.00	.00	.00	3,000.00
11-000-270-512	Con. Serv. (oth than home & sch)	100.00	.00	.00	100.00
11-000-270-513	Contr Serv Btwn Hm/School	47,956.00	.00	.00	47,956.00
11-000-270-515	Contr Servs (Specd Ed Joint)	15,000.00	.00	.00	15,000.00
11-000-270-517	Contr Serv/Reg Stu. ESC's	15,000.00	.00	.00	15,000.00
11-000-270-518	Contr Serv/Spl Ed Stu. ESC's	108,675.00	2,848.29	.00	105,826.71
	Total	221,575.00	13,470.93	21,221.36	186,882.71



REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 BRADLEY BEACH BOARD OF ED
 FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBERANCES
 10/31/19

	Appropriations	Expenditures	Encumbrances	Available Balance
	-----	-----	-----	-----
Business & other supp. serv.				
Unallocated Benefits:				
11-000-291-220 Soc. security contrib.	31,493.00	19,956.32	11,536.68	.00
11-000-291-241 Other retirement contrib - reg	70,511.00	2,093.43	68,105.57	312.00
11-000-291-250 Unemployment compensation	2,000.00	.00	.00	2,000.00
11-000-291-260 Workmen's Compensation	6,300.00	6,300.00	.00	.00
11-000-291-270 Health Benefits	70,428.00	20,873.20	41,486.80	8,068.00
11-000-291-280 Tuition Reimbursement	9,000.00	7,200.00	.00	1,800.00
11-000-291-290 Other Employee Benefits	5,000.00	.00	.00	5,000.00
Total.	194,732.00	56,422.95	121,129.05	17,180.00
Food services				
11-000-500-56X Transfr of Fnds to Chrtr Schls	55,880.00	.00	.00	55,880.00
Total undistributed expenditures	4,715,308.65	1,282,020.78	2,932,008.31	501,279.56
Total general current expense expenditures	7,576,122.65	1,978,351.94	4,999,070.05	598,700.66
Total general current expense expenditures and transfers	7,576,122.65	1,978,351.94	4,999,070.05	598,700.66



REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 BRADLEY BEACH BOARD OF ED
 FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBERANCES
 10/31/19

	Appropriations -----	Expenditures -----	Encumbrances -----	Available Balance -----
CAPITAL OUTLAY				
EQUIPMENT:				
Reg. programs - instruction:				
Special education - instruction:				



REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 BRADLEY BEACH BOARD OF ED
 FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBERANCES
 10/31/19

	Appropriations	Expenditures	Encumbrances	Available Balance
	-----	-----	-----	-----
Undistributed expenditures:				
Undistr expend.-student transp.:				
12-XXX-X00-730 Special schools (all programs)				
 FACILITIES ACQ. AND CONSTR. SERV.				
12-000-4XX-8XX Other objects	21,662.00	6,498.60	15,163.40	.00
Total	21,662.00	6,498.60	15,163.40	.00
 Total capital outlay expenditures	21,662.00	6,498.60	15,163.40	.00



REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 BRADLEY BEACH BOARD OF ED
 FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBERANCES
 10/31/19

		Appropriations	Expenditures	Encumbrances	Available Balance
		-----	-----	-----	-----
SPECIAL SCHOOLS					
	Summer School - Instruction				
	Summer School - support services				
	Other special schools - instruction				
	Other special schools - supp services				
	Acc Evn Adlt HS Post Grad Instruction				
	Acc Evn Adult HS Post Grd-support services				
	Adult Education - local - instruction				
	Adult Education - local - support services				
	Vocational Evening-local Instruction				
	Vocational Evening-local-Support Serv.				
	Eve. Sch-Foreign Born Local Instr.				
	Eve. Sch.-Foreign Born Local Supp. Serv.				
TOT FNDS 11-13	EXPENDITURES	7,597,784.65	1,984,850.54	5,014,233.45	598,700.66



REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 BRADLEY BEACH BOARD OF ED
 FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBERANCES
 10/31/19

	Appropriations	Expenditures	Encumbrances	Available Balance
Fund 16				
Distributed Expenditures				
Special Ed Programs				
School Sponsd Activities				
Community Services				
Undistributed Expenditures				
Fund 17				
Distributed Expenditures				
Special Ed Programs				
School Sponsd Activities				
Community Services				
Undistributed Expenditures				
Fund 18				
Undistributed Expenditures				
Distributed Expenditures				
TOTAL FUNDS 11-18	7,597,784.65	1,984,850.54	5,014,233.45	598,700.66

I hereby certify that no line item has encumbrances or expenditures which in total exceed the line item appropriation in violation of 6:20-2A.10(a).

11/13/19

 Date

David J. ...

 Board Secretary



REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
BRADLEY BEACH BOARD OF ED
FUND 20
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBERANCES
10/31/19


	Appropriations	Expenditures	Encumbrances	Available Balance
Early Childhood Program Aid-Instruct.				
Early Childhood Program Aid-Supp Serv				
Early Childhood Program Aid-Fac Acq				
Demonstrably Effective Prog Aid-Instr.				
Demonstrably Effec Prg Aid-Supp Serv				
Demonstrably Effec Prgm Aid-Fac Acq				
Distance Learn Network Aid-Supp Serv				
Distance Learn Network Aid-Fac Acq				
Instructional Supplemental Aid-Instr.				
Instructional Supplem Aid-Supp Serv.				
Targeted At Risk Aid Instruction				
Targeted At Risk Aid Supp Serv.				
Facility Acq Equipment				
Preschool Education				
20-218-100-101 Salaries of teachers	174,877.00	34,736.79	130,756.96	9,383.25
20-218-100-106 Other salaries for instruction	56,226.00	15,302.45	40,923.55	.00
20-218-100-6XX General supplies	2,000.00	.00	.00	2,000.00
Total:	233,103.00	50,039.24	171,680.51	11,383.25
Preschool Education Aid-Supp Serv.				
20-218-200-176 Salaries of Master Tchrs	4,000.00	.00	.00	4,000.00
20-218-200-200 Persl serv-empl benef.	91,572.00	33,035.08	48,220.92	10,316.00
Total	95,572.00	33,035.08	48,220.92	14,316.00
Facility Acq Equipment				
Total Preschool Aid	328,675.00	83,074.32	219,901.43	25,699.25
TOTAL FUND 20	328,675.00	83,074.32	219,901.43	25,699.25

I hereby certify that no line item has encumbrances or expenditures which in total exceed the line item appropriation in violation of 6:20-2A.10(a).



REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
BRADLEY BEACH BOARD OF ED
FUND 20
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBERANCES
10/31/19

11/13/2019
Date


Board Secretary

Appropriations

Expenditures

Encumbrances

Available
Balance



EFF DATE	GAAP ACCOUNT	AMOUNT	DESCRIPTION	NOTES
10/30/19	FROM 11-000-100-562.00-	-70,000.00	Tuition-other LEAs w/ state-spec.	Budget Transfer - FROM
10/30/19	FROM 11-000-291-241.00-	-13,000.00	Vetern & PERS Liabilities	Budget Transfer - FROM
10/30/19	FROM 11-110-100-270.00-	-10,000.00	Health Benefits	Budget Transfer - FROM
10/30/19	FROM 11-130-100-101.00-	-15,880.00	Salaries teachers grades 6-8	Budget Transfer - FROM
10/30/19	FROM 11-000-270-518.00-	-20,000.00	Contr Srv Spl Ed ESC's	Budget Transfer - FROM
10/30/19	FROM 11-000-291-290.00-	-5,000.00	Other Employee Benefits	Budget Transfer - FROM
10/30/19	FROM 11-000-213-100.00-	-1,100.00	Salaries Health Services	Budget Transfer - FROM
10/30/19	FROM 11-000-262-260.00-	-45.00	Workman's Comp	Budget Transfer - FROM
10/30/19	FROM 11-190-100-610.00-	-11.00	General supplies	Budget Transfer - FROM
10/30/19	FROM 11-000-211-270.00-	-20.00	Health Benefits	Budget Transfer - FROM
10/30/19	FROM 11-130-100-101.00-	-18,645.00	Salaries teachers grades 6-8	Budget Transfer - FROM
10/30/19	FROM 11-130-100-101.00-	-1,008.00	Salaries teachers grades 6-8	Budget Transfer - FROM
10/30/19	FROM 11-000-219-600.00-	-1,482.00	Supplies CST	Budget Transfer - FROM
10/30/19	FROM 11-000-219-600.00-	-1,000.00	Supplies CST	Budget Transfer - FROM
10/30/19	FROM 11-130-100-101.00-	-20,161.00	Salaries teachers grades 6-8	Budget Transfer - FROM
10/30/19	FROM 11-130-100-101.00-	-34,366.00	Salaries teachers grades 6-8	Budget Transfer - FROM
10/30/19	TO 11-000-100-566.00-	70,000.00	Tuition-priv.sch. for hncc w/ st	Budget Transfer - TO
10/30/19	TO 11-000-100-566.00-	13,000.00	Tuition-priv.sch. for hncc w/ st	Budget Transfer - TO
10/30/19	TO 11-000-100-566.00-	10,000.00	Tuition-priv.sch. for hncc w/ st	Budget Transfer - TO
10/30/19	TO 11-000-100-566.00-	34,366.00	Tuition-priv.sch. for hncc w/ st	Budget Transfer - TO
10/30/19	TO 11-000-500-561.00-	40,880.00	Transfer of Funds to Chrtr Schools	Budget Transfer - TO
10/30/19	TO 11-000-213-600.00-	1,100.00	Supplies Health	Budget Transfer - TO
10/30/19	TO 11-000-262-520.00-	45.00	Insurance	Budget Transfer - TO
10/30/19	TO 11-190-100-610.00-01-	11.00	First Grade Supplies	Budget Transfer - TO
10/30/19	TO 11-000-211-100.00-	20.00	Salaries Att. Off. & Social Work	Budget Transfer - TO
10/30/19	TO 11-000-217-100.00-	18,645.00	Salaries	Budget Transfer - TO
10/30/19	TO 11-000-216-100.00-	1,008.00	Salaries	Budget Transfer - TO
10/30/19	TO 11-000-219-104.00-	1,482.00	Salaries CST	Budget Transfer - TO
10/30/19	TO 11-000-221-105.00-	1,000.00	Salaries of secr. and cler. assts.	Budget Transfer - TO
10/30/19	TO 11-240-100-101.00-	20,161.00	Salaries - Bilingual	Budget Transfer - TO
		0.00		
			TOTAL	

BRADLEY BEACH BOARD OF ED
2019 - 2020

CURRENT PAYMENT REGISTER BY CHECK

DATE RANGE: 10/16/19 thru 11/19/19

RUN: 11/14/19
16:43:4

VENDOR NAME	VEND CODE	PAYMENT	GAAP ACCOUNT	DESCRIPTION	P.O.	P/F	TYPE
CHECK 18880 dated 11/19/19							
A.A. PHYSICAL THERAPY SERVICES 2006		255.00	20-250-200-320.00 -	Prof Ed Service	20-000298	P	OV
CHECK TOTAL		510.00	20-250-200-320.00 -	Prof Ed Service	20-000298	P	OV
CHECK TOTAL		765.00					
CHECK 18881 dated 11/19/19							
ACTION PLUMBING INC A-ACT		1,000.00	11-000-261-420.00 -	Maintenance	20-000311	F	OV
CHECK TOTAL		1,000.00					
CHECK 18882 dated 11/19/19							
AFFORDABLE PUMPING SERVICE I AFFORD		175.00	11-000-261-420.00 -	Maintenance	20-000216	P	OV
CHECK TOTAL		175.00					
CHECK 18883 dated 11/19/19							
AIR SYSTEMS MAINTENANCE INC. ASMANT		1,229.00	11-000-261-420.00 -	Maintenance	20-000294	F	OV
CHECK TOTAL		1,229.00					
CHECK 18884 dated 11/19/19							
ALISON ZYLINSKI ZYLINS		159.44	11-000-219-600.00 -	Suppl. CST	20-000331	F	OV
CHECK TOTAL		159.44					
CHECK 18885 dated 11/19/19							
ALLIANCE COMMERCIAL PEST 90060		70.00	11-000-261-420.00 -	Maintenance	20-000038	P	OV
CHECK TOTAL		25.00	11-000-261-420.00 -	Maintenance	20-000326	P	OV
CHECK TOTAL		95.00					
CHECK 18886 dated 11/19/19							
AMAZON.COM AMAZON		235.44	11-190-100-610.00-78-	7th & 8th Suppl	20-000099	P	OV
CHECK TOTAL		124.06	11-240-100-610.00 -	Supplies	20-000101	F	OV
CHECK 18887 dated 11/19/19							
AMERIFLEX AMERFL		107.22	11-190-100-610.00-PK-	PRK Supplies	20-000308	F	OV
CHECK TOTAL		175.98	11-190-100-610.00 -	Supplies	20-000309	F	OV
CHECK TOTAL		642.70					
CHECK 18887 dated 11/19/19							
AMERIFLEX AMERFL		50.00	11-000-251-340.00 -	Purch tech serv	20-000185	P	OV
CHECK TOTAL		50.00					
CHECK 18888 dated 11/19/19							
AMTNUJ AMT		169.95	20-270-200-580.00 -	Travel	20-000259	F	OV
CHECK TOTAL		169.95					



BRADLEY BEACH BOARD OF ED
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CURRENT PAYMENT REGISTER BY CHECK

DATE RANGE: 10/16/19 thru 11/19/19

RUN: 11/14/19
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VENDOR NAME	VEND CODE	PAYMENT	GAAP ACCOUNT	DESCRIPTION	P.O.	P/F	TYPE
CHECK 18889 dated 11/19/19 Atlantic Lock & Safe	600	2,160.50	11-000-261-420.00 -	Maintenance	20-000282	F	OV
CHECK TOTAL		2,160.50					
CHECK 18890 dated 11/19/19 Atlantic Tomorrows Office	ATLA	47.60	11-000-251-600.00 -	Supplies	20-000267	F	OV
CHECK TOTAL		47.60					
CHECK 18891 dated 11/19/19 BRADLEY BEACH BOE	429	10.20	11-190-100-800.00 -	Other objects	20-000335	F	OV
CHECK TOTAL		10.20					
CHECK 18892 dated 11/19/19 BRADLEY BEACH SCHOOL	1886	6,498.60	12-000-400-896.00 -	Assmt Debt Svc	20-000320	P	OV
CHECK TOTAL		6,498.60					
CHECK 18893 dated 11/19/19 CENTRAL BOILER	1017	980.00	11-000-261-420.00 -	Maintenance	20-000310	F	OV
CHECK TOTAL		980.00					
CHECK 18894 dated 11/19/19 Courtney Hammell	COURT	80.00	11-402-100-600.00 -	Supplies	20-000302	F	OV
CHECK TOTAL		80.00					
CHECK 18895 dated 11/19/19 CQI WATER TREATMENT	CQIWA	900.00	11-000-261-420.00 -	Maintenance	20-000315	F	OV
CHECK TOTAL		900.00					
CHECK 18896 dated 11/19/19 DAVID TONZOLA	TONZOL	362.63	11-000-230-585.01 -	Gen.Adm.Travel	20-000339	F	OV
CHECK TOTAL		362.63					
CHECK 18897 dated 11/19/19 DELISA DEMOLITION AND DISPOSA	DELISA	450.11	11-000-261-420.00 -	Maintenance	20-000032	P	OV
CHECK TOTAL		280.10	11-000-261-420.00 -	Maintenance	20-000327	F	OV
CHECK TOTAL		730.21					
CHECK 18898 dated 11/19/19 e2e Exchange,LLC	E2E	1,250.00	11-000-262-300.00 -	Pur Prof & Tech	20-000337	F	OV
CHECK TOTAL		1,250.00					



BRADLEY BEACH BOARD OF ED
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CURRENT PAYMENT REGISTER BY CHECK

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VENDOR NAME	VEND CODE	PAYMENT	GAAP ACCOUNT	DESCRIPTION	P.O.	P/F	TYPE
CHECK 18899 dated 11/19/19 EAI EDUCATION	EAI100	80.53	11-190-100-610.00- -	Supplies	20-000273	F	OV
	CHECK TOTAL	80.53					
CHECK 18900 dated 11/19/19 EDUCATORS EDGE CONSULTING	EDUCA	400.00	20-270-200-320.00- -	Pur prof serv	20-000359	F	OV
	CHECK TOTAL	900.00	20-280-200-320.00- -	Pur prof serv	20-000359	P	OV
	CHECK TOTAL	1,300.00					
CHECK 18901 dated 11/19/19 ENVIRONMENTAL CONNECTION	4246	600.00	11-000-261-420.00- -	Maintenance	20-000344	F	OV
	CHECK TOTAL	600.00					
CHECK 18902 dated 11/19/19 F.S. PLUMBING HEATING &	F.S.P	2,682.00	11-000-261-420.00- -	Maintenance	20-000271	F	OV
	CHECK TOTAL	2,682.00					
CHECK 18903 dated 11/19/19 G&H ELECTRICAL CONTRACTORS I	G&H	150.80	11-000-261-420.00- -	Maintenance	20-000160	F	OV
	CHECK TOTAL	2,864.20	20-090-200-420.19-SG-	safety grant fy	20-000160	F	OV
	CHECK TOTAL	3,015.00					
CHECK 18904 dated 11/19/19 GRAINGER	GRAING	1,587.55	11-000-261-610.00- -	Gen supplies	20-000295	F	OV
	CHECK TOTAL	1,770.08	11-000-261-610.00- -	Gen supplies	20-000296	F	OV
	CHECK TOTAL	3,357.63					
CHECK 18905 dated 11/19/19 HARBOR SCHOOLS	2028	9,156.48	11-000-100-566.00- -	Tuit-priv hc wi	20-000236	P	OV
	CHECK TOTAL	9,156.48					
CHECK 18906 dated 11/19/19 HEINEMANN WORKSHOPS	90050	3,008.40	11-190-100-610.00- -	Supplies	20-000089	F	OV
	CHECK TOTAL	3,008.40					
CHECK 18907 dated 11/19/19 HOLMAN FRENIA ALLISON, P.C.	HOLMAN	5,000.00	11-000-230-332.00- -	Audit Fees	20-000336	P	OV
	CHECK TOTAL	5,000.00					



BAP150

INCLUDES

No Payroll

BRADLEY BEACH BOARD OF ED
2019 - 2020

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VENDOR NAME	VEND CODE	PAYMENT	GAAP ACCOUNT	DESCRIPTION	P.O.	P/F	TYPE
CHECK 18908 dated 11/19/19							
HORIZON BLUE CROSS BLUE SHIE	HORIZO	2,061.14	11-000-211-270.00-	Health Benefits	20-000019	P	OV
		2,913.93	11-000-213-270.00-	Health Benefits	20-000019	P	OV
		2,913.93	11-000-216-270.00-	Health Benefits	20-000019	P	OV
		3,091.71	11-000-217-270.00-	Health Benefits	20-000019	P	OV
		3,149.22	11-000-218-270.00-	Health Benefits	20-000019	P	OV
		3,944.50	11-000-219-270.00-	Health Benefits	20-000019	P	OV
		6,005.64	11-000-262-270.00-	Health Benefits	20-000019	P	OV
		6,275.33	11-000-291-270.00-	Health Benefits	20-000019	P	OV
		1,030.64	11-110-100-270.00-	Health Benefits	20-000019	P	OV
		29,335.26	11-120-100-270.00-	Health Benefits	20-000019	P	OV
		16,020.03	11-130-100-270.00-	Health Benefits	20-000019	P	OV
		2,061.14	11-240-100-270.00-	Health Benefits	20-000019	P	OV
		7,089.00	20-218-200-200.00-EX-	Employee benef.	20-000019	P	OV
		85,891.47					
CHECK TOTAL							
CHECK 18909 dated 11/19/19							
HORIZON BLUE CROSS/BLUE SHIE	DENTAL	105.94	11-000-211-270.00-	Health Benefits	20-000020	P	OV
		296.66	11-000-213-270.00-	Health Benefits	20-000020	P	OV
		148.33	11-000-216-270.00-	Health Benefits	20-000020	P	OV
		52.97	11-000-217-270.00-	Health Benefits	20-000020	P	OV
		158.91	11-000-218-270.00-	Health Benefits	20-000020	P	OV
		201.30	11-000-219-270.00-	Health Benefits	20-000020	P	OV
		307.24	11-000-262-270.00-	Health Benefits	20-000020	P	OV
		444.99	11-000-291-270.00-	Health Benefits	20-000020	P	OV
		52.97	11-110-100-270.00-	Health Benefits	20-000020	P	OV
		1,801.91	11-120-100-270.00-	Health Benefits	20-000020	P	OV
		757.50	11-130-100-270.00-	Health Benefits	20-000020	P	OV
		74.46	11-240-100-270.00-	Health Benefits	20-000020	P	OV
		349.63	20-218-200-200.00-EX-	Employee benef.	20-000020	P	OV
		148.33	20-231-200-200.00-	Benefits	20-000020	P	OV
		4,901.14					
CHECK TOTAL							
CHECK 18910 dated 11/19/19							
INTELLIGENT BUSINESS SYSTEMS	182	842.00	11-000-251-340.00-	Purch tech serv	20-000034	P	OV
CHECK TOTAL		842.00					



BAP150

INCLUDES

No Payroll

BRADLEY BEACH BOARD OF ED
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CURRENT PAYMENT REGISTER BY CHECK
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VENDOR NAME	VEND CODE	PAYMENT	GAAP ACCOUNT	DESCRIPTION	P.O.	P/F	TYPE
CHECK 18911 dated 11/19/19 JENNIFER DIZEFALO	JENNIF	185.00	20-270-200-580.00 -	Travel	20-000316	F	OV
CHECK TOTAL		185.00					
CHECK 18912 dated 11/19/19 Jersey Central Power & Light	3021	3,747.26	11-000-262-622.00 -	Energy Elec	20-000190	P	OV
CHECK TOTAL		3,747.26					
CHECK 18913 dated 11/19/19 JM THERAPY	JM	2,187.50	20-250-200-320.00 -	Prof Ed Service	20-000299	P	OV
CHECK TOTAL		2,187.50					
CHECK 18914 dated 11/19/19 KAPLAN EARLY LEARNING COMPAN	1347	562.42	11-190-100-610.00 -	Supplies	20-000226	F	OV
CHECK TOTAL		562.42					
CHECK 18915 dated 11/19/19 KENNEY, GROSS, KOVATS & PART	000002	195.00	11-000-230-331.00 -	Legal Services	20-000332	F	OV
CHECK TOTAL		195.00					
CHECK 18916 dated 11/19/19 KEYBOARD CONSULTANTS, INC	KEYBOA	150.00	11-000-251-340.00 -	Purch tech serv	20-000283	F	OV
CHECK TOTAL		150.00					
CHECK 18917 dated 11/19/19 Klar Transport Service Inc.	KLA	1,200.00	11-402-100-500.00 -	Purch serv	20-000340	F	OV
CHECK TOTAL		1,080.00	11-402-100-500.00 -	Purch serv	20-000349	F	OV
CHECK TOTAL		2,280.00					
CHECK 18918 dated 11/19/19 Learning without tears	LE	189.00	11-000-219-600.00 -	Suppl. CST	20-000052	F	OV
CHECK TOTAL		189.00					
CHECK 18919 dated 11/19/19 M-OESC	1085	378.00	11-000-213-300.00 -	Purch Prof Tech	20-000321	P	OV
CHECK TOTAL		3,055.93	11-000-270-517.00 -	Con Srv Reg ESC	20-000355	P	OV
CHECK TOTAL		12,547.53	11-000-270-518.00 -	Con Sv SE ESC's	20-000355	P	OV
CHECK TOTAL		15,981.46					



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VENDOR NAME	VEND CODE	PAYMENT	GAAP ACCOUNT	DESCRIPTION	P.O.	P/F	TYPE
CHECK 18920 dated 11/19/19 MACLEARIE PRINTING	MACLEA	275.00	11-000-230-610.00 - -	General Suppl	20-000312	F	OV
CHECK TOTAL		275.00					
CHECK 18921 dated 11/19/19 MGL PRINTING SOLUTIONS	MGL	555.00	11-000-252-600.00 - -	Supplies	20-000330	F	OV
CHECK TOTAL		555.00					
CHECK 18922 dated 11/19/19 MONMOUTH COUNTY VOCATIONAL	1296	4,720.50	11-000-100-563.00 - -	Tuition Voc Reg	20-000253	P	OV
CHECK TOTAL		3,435.00	11-000-100-564.00 - -	Tuition Voc Spc	20-000253	P	OV
CHECK TOTAL		8,155.50					
CHECK 18923 dated 11/19/19 MUNICIPAL CAPITAL FINANCE	MCF	154.23	11-190-100-800.00-CP-	Copier/Telep	20-000030	P	OV
CHECK TOTAL		1,494.63	11-190-100-800.00-CP-	Copier/Telep	20-000031	P	OV
CHECK TOTAL		1,648.86					
CHECK 18924 dated 11/19/19 MURRAY'S UNIFORMS	1215	47.25	11-000-261-610.00 - -	Gen supplies	20-000230	F	OV
CHECK TOTAL		186.50	11-000-262-610.00 - -	Supplies	20-000262	F	OV
CHECK TOTAL		22.00	11-000-261-800.00 - -	Other objects	20-000276	F	OV
CHECK TOTAL		255.75					
CHECK 18925 dated 11/19/19 NEPTUNE TWP. BOARD OF ED	1261	110,917.23	11-000-100-561.00 - -	Tuition LEA Reg	20-000252	P	OV
CHECK TOTAL		37,158.60	11-000-100-562.00 - -	Tuition LEA Spc	20-000252	P	OV
CHECK TOTAL		148,075.83					
CHECK 18926 dated 11/19/19 NEW JERSEY AMERICAN WATER	1206	398.17	11-000-262-490.01 - -	Water	20-000188	P	OV
CHECK TOTAL		398.17					
CHECK 18927 dated 11/19/19 NEW JERSEY NATURAL GAS	NJNG	709.12	11-000-262-621.00 - -	Energy Nat Gas	20-000191	P	OV
CHECK TOTAL		709.12					
CHECK 18928 dated 11/19/19 NEW JERSEY SCHOOLS	NJSIG	274.28	11-000-262-520.00 - -	Insurance	20-000322	F	OV
CHECK TOTAL		274.28					



BAP150

INCLUDES

No Payroll

BRADLEY BEACH BOARD OF ED
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VENDOR NAME	VEND CODE	PAYMENT	GAAP ACCOUNT	DESCRIPTION	P.O.	P/F	TYPE
CHECK 18929 dated 11/19/19 NEW JERSEY SCIENCE CONVENTIO NJ SCI CHECK TOTAL		360.00 360.00	20-270-200-580.00- -	Travel	20-000305	F	OV
CHECK 18930 dated 11/19/19 Northbrook 352		54.06 54.07 54.07 162.20	11-000-219-800.00- - 11-000-230-890.00- - 11-000-251-890.00- -	Other objects Misc expend Misc expend	20-000186 20-000186 20-000186	P P P	OV OV OV
CHECK 18931 dated 11/19/19 OCEANSIDE SERVICE INC. 1958		304.00 304.00	11-000-261-420.00- -	Maintenance	20-000347	F	OV
CHECK 18932 dated 11/19/19 Pitney Bowes Global Financial P		287.91 287.91	11-000-230-530.00- -	Telephone	20-000014	P	OV
CHECK 18933 dated 11/19/19 POWER TO LEARN POWER		99.89 99.89	11-000-230-530.01- -	Internet Access	20-000079	P	OV
CHECK 18934 dated 11/19/19 Project Enterprise NJ PROJEC		642.80 642.80	11-000-100-566.00- -	Tuit-priv hc wi	20-000300	P	OV
CHECK 18935 dated 11/19/19 REALLY GOOD STUFF 70000		213.36 268.71 482.07	11-190-100-610.00-03- 11-190-100-610.00- -	3rd Grade Suppl Supplies	20-000141 20-000269	F F	OV OV
CHECK 18936 dated 11/19/19 RED BANK REGIONAL HIGH SCHOO 1196		42,840.00 42,840.00	11-000-100-561.00- -	Tuition LEA Reg	20-000237	P	OV
CHECK 18937 dated 11/19/19 RUGBY SCHOOL 1114		22,301.25 22,301.25	11-000-100-566.00- -	Tuit-priv hc wi	20-000357	P	OV



BRADLEY BEACH BOARD OF ED
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VENDOR NAME	VEND CODE	PAYMENT	GAAP ACCOUNT	DESCRIPTION	P.O.	P/F	TYPE
CHECK 18938 dated 11/19/19 RUTGERS CENTER FOR LITERACY CHECK TOTAL	RUTCEN	360.00 360.00	20-270-200-580.00- -	Travel	20-000239	F	OV
CHECK 18939 dated 11/19/19 SCHOLASTIC INC. CHECK TOTAL	1811	94.00 94.00	11-190-100-610.00- -	Supplies	20-000133	F	OV
CHECK 18940 dated 11/19/19 School Nurse Supply, Inc CHECK TOTAL	SCH	161.98 161.98	11-190-100-610.00- -	Supplies	20-000270	F	OV
CHECK 18941 dated 11/19/19 SCOLLES SYSTEM CHECK TOTAL	1098	2,214.70 816.84 3,031.54	11-000-261-610.00- - 11-000-262-610.00- -	Gen supplies Supplies	20-000266 20-000281	F F	OV OV
CHECK 18942 dated 11/19/19 St. George School Bus LLC CHECK TOTAL	ST	2,100.00 2,100.00	11-402-100-500.00- -	Pruch serv	20-000350	F	OV
CHECK 18943 dated 11/19/19 STAPLESLINK CHECK TOTAL	STAPLE	47.54 127.60 23.39 34.01 173.44 405.98	11-190-100-610.00- - 11-190-100-610.00-PK- 11-000-230-610.00- - 11-190-100-610.00- - 11-190-100-610.00- -	Supplies PRK Supplies General Suppl Supplies Supplies	20-000072 20-000260 20-000263 20-000274 20-000313	F F F F F	OV OV OV OV OV
CHECK 18944 dated 11/19/19 STATE OF NJ CHECK TOTAL	DCABFC	214.00 214.00	11-000-262-300.00- -	Pur Prof & Tech	20-000318	F	OV
CHECK 18945 dated 11/19/19 Stephen Wisniewski CHECK TOTAL	STEPHE	400.19 400.19	11-000-230-585.01- -	Gen.Adm.Travel	20-000356	F	OV
CHECK 18946 dated 11/19/19 Synergy Rehab LLC. CHECK TOTAL	SYN	4,292.50 4,292.50	11-000-216-320.00- -	Pur Pr-Ed Serv	20-000255	P	OV



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VENDOR NAME	VEND CODE	PAYMENT	GAAP ACCOUNT	DESCRIPTION	P.O.	P/F	TYPE
CHECK 18947 dated 11/19/19 TEACHER DIRECT	TEDIRE	255.70	11-190-100-610.00-KD-	KDG Supplies	20-000151	F	OV
		195.48	11-190-100-610.00- -	Supplies	20-000289	F	OV
	CHECK TOTAL	451.18					
CHECK 18948 dated 11/19/19 UGI ENERGY SERVICES, LLC	UGI	12.42	11-000-262-621.00- -	Energy Nat Gas	20-000187	P	OV
	CHECK TOTAL	12.42					
CHECK 18949 dated 11/19/19 VERIZON	VER	75.96	11-000-262-622.00- -	Energy Elec	20-000189	P	OV
	CHECK TOTAL	75.96					
CHECK 18950 dated 11/19/19 XTel Communications, Inc.	530	2,369.77	11-190-100-800.00-CP-	Copier/Telep	20-000010	P	OV
	CHECK TOTAL	2,369.77					



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VENDOR NAME	VEND CODE	PAYMENT	GAAP ACCOUNT	DESCRIPTION	P.O.	P/F	TYPE
CHECK 123456 dated 11/19/19 Manual	429	9,129.32	11-899-000-420.00 -	CUR YR CAFE	20-000358	F	MV
BRADLEY BEACH BOE		9,129.32					
CHECK TOTAL							
GRAND TOTAL		413,544.59					

FUND SUMMARY

FUND	TOTAL
11 GENERAL CURRENT EXPENSES	391,267.38
12 CAPITAL OUTLAY	6,498.60
20 SPECIAL REVENUES FUNDS	15,778.61
GRAND TOTAL	413,544.59

CHECKED AS TO RECEIPT OF MATERIAL AUDITED AND APPROVED FOR PAYMENT FOR SERVICES RENDERED.

APPROVED FOR PAYMENT BY THE BOARD OF EDUCATION ON 11/19/2019

David J. [Signature] 11/14/19

Cafeteria Bill List					
11/19/19					
Vendor	Amount	Check #	Invoice	Purchase Order#	
Maschio Food Service	12,155.48	1948	September Invoice	20-00001A	
Maschio Food Service	14,083.70	1949	October Invoice	20-00002A	
Total Bill List	26,239.18				