

BRADLEY BEACH BOARD OF EDUCATION

**515 Brinley Avenue
Bradley Beach, NJ 07720**

A G E N D A

**Special Meeting
August 19, 2025**

Bradley Beach Mission Statement

The mission of the Bradley Beach Elementary School is to provide a supportive learning environment to a diverse student community, where student success is defined through the demonstration of academic, emotional, and social growth. Our students will develop critical thinking skills to become valued members in today's society, while mastering the skills necessary to pursue future educational achievement.

- I. Call To Order
- II. Roll Call
- III. Announcement of Notice – Open Public Meetings Act

In accordance with the Open Public Meetings Act, notice of this meeting has been given to the designated newspapers, *The Asbury Park Press* and *the Coast Star*, and posted in the school in a place reserved for this kind of notice.

- IV. Flag Salute
- V. Discussion Items – Board Retreat
- VI. President's Report
- VII. Student Representative's Report
- VIII. Superintendent's Report
- IX. Committee Reports
- X. Public Comments – Agenda Items Only
- XI. Executive Session (if needed)
- XII. Workshop Agenda Items
- XIII. Regular Meeting
- XIV. Approval of Minutes – None
- XV. Regular Meeting – Superintendent
- XVI. Regular Meeting – Business Administrator/Board Secretary

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Special Meeting
August 19, 2025

XVII. Regular Meeting – Old Business

XVIII. Regular Meeting – New Business

XIX. Public Comments

XX. Executive Session (if needed)

XXI. Adjournment

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- IV. Flag Salute
- V. Discussion Items
 - SSDS Summary Report
 - HIB Data Reporting Period 2
 - ACCESS Reporting
- VI. President's Report
- VII. Student Representative's Report
- VIII. Superintendent's Report
- IX. Committee Reports
- X. Public Comments – Agenda Items Only
- XI. Executive Session (if needed)
- XII. Workshop Agenda Items
- XIII. Regular Meeting

AGENDA
Regular/Public Hearing Meeting
August 19, 2025

XIV. Approval of Minutes

Approval of Meeting Minutes – The superintendent recommends:

Resolved: That the Board approve the Minutes of:

Regular Meeting – July 22, 2025
Confidential Executive Session – July 22, 2025

MOTION: _____ SECOND: _____ VOTE: _____

XV. Regular Meeting – Superintendent

A. Personnel – The superintendent recommends:

Note: All appointments of district staff are contingent upon satisfying the requirements of the New Jersey Criminal History Background Check Status

1. Resolved: That the Board approve the appointment of custodial staff for the 2025/2026 school year, as per the attached list. (Attachment XV-A.1) [B]
2. Resolved: That the Board approve the appointment of the following substitute teacher, counselor or paraprofessional for the 2025/2026 school year, at a rate of \$100.00 per day, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent: [B]
 - Margaret Huber
 - Sophia Ayers
3. Resolved: That the Board rescind the appointment of Ms. Nicole DiPeri as a short-term maternity leave replacement math teacher for the 2025/2026 school year, previously approved at the June 25, 2025 Board of Education meeting.
4. Resolved: That the Board approve the appointment of Mr. Thomas Pulcine as the Physical Education Teacher for the 2025/2026 school year, at salary guide Step 7, BA, per the negotiated contract agreement, under the supervision of Dr. Michael Heidelberg, Principal / Superintendent. (Attachment XV-A.4) [B]
5. Resolved: That the Board approve the following teacher/mentor pairing and the stipends associated with the mentor program, at a cost of \$1,000 which will be paid by the employee:
 - Mr. T. Pulcine and Ms. C. Hammell
6. Resolved: That the Board approve the appointment of Ms. Maria Panetta as a breakfast aide for the 2025/2026 school year, at a rate of \$17.50 per hour, under the supervision of Dr. Michael Heidelberg, Principal / Superintendent. [B]

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7. Resolved: That the Board approve the appointment of Ms. Jessica Santamaria Delgado as a .8 Paraprofessional for the 2025/2026 school year, at a prorated salary of \$23,862.40, under the supervision of Dr. Michael Heidelberg, Principal / Superintendent. [B] / [T]
8. Resolved: That the Board approve the appointment of Ms. Isabel Segoviano as the Home School Liaison, for the 2025-26 school year, paid at the rate of \$45.00 an hour, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent. [B]
9. Resolved: That the Board approve the attendance and the registration cost of the following staff members for engagement in the designated professional training: [G]

Staff Member	Date(s) of Event	Name/Title of Professional Training	Location	Registration Cost
Heather Sauer	10-21-25 10-22-25	NJ Science Convention	Princeton	\$335
Kristin Goldsworthy	Either: 10-21-25 or 10-22-25	NJ Science Convention	Princeton	\$205
Anthony LeProtto	9-23-25 1-23-26 4-15-26	Music Teachers Professional Learning Communities	Neptune Township School District	\$0
Jennifer DiZefalo	9-25-25 1-21-26 4-17-26	Visual Arts Teachers Professional Learning Communities	Neptune Township School District	\$0
Paul Mulligan	11-25-25 1-29-26 3-31-26	STEM Teachers Professional Learning Communities	Neptune Township School District	\$0
Mr. Thomas Pulcine	10-1-25 1-27-26 3-19-26	Health and PE Teachers Professional Learning Communities	Neptune Township School District	\$0

10. Resolved: That the Board approve the following personnel for stipend positions for the 2025/2026 school year as agreed in the BBEA Collective Bargaining Agreement Schedule D, under the supervision of Dr. Michael Heidelberg, Principal / Superintendent: [B]

Position	Staff Member(s)	Payment
Boys Soccer	Mr. T. Pulcine	\$3,834
Girls Soccer	Ms. C. Hammell	\$3,834
Cheerleaders Advisor (split stipend)	Ms. N. Covert Ms. S. Soriano	\$1,917 \$1,917
Athletic Director	Ms. C. Hammell	\$2,997
Environmental Club	Ms. H. Sauer	\$2,997
Musical Director	Mr. A. LeProtto	\$3,438

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Safety Patrol Director (split stipend)	Ms C. Hammell (2/10) Ms. A. Fox (8/10)	\$599.40 \$2,397.60
Student Government (split stipend)	Ms. J. Acerra Ms. N. Covert	\$1,498.50 \$1,498.50
Computer Club (split stipend)	Ms C. Hammell (2/10) Ms. A. Fox (8/10)	\$599.40 \$2,397.60
Drama Club (split stipend)	Ms. N. Covert Ms. M. Vitale	\$1,498.50 \$1,498.50
Newspaper	Ms. K. Sucato	\$2,997
Yearbook Advisor	Ms. H. Sauer	\$2,997
Webmaster	Ms. A. Fox	\$2,997
DJ	Mr. A. LeProtto	\$2,997
8th Grade Trip Advisor (split stipend)	Ms. J. Acerra Ms. N. Covert	\$1,498.50 \$1,498.50

11. Resolved: That the Board approve the following yearly stipend positions for the 2025/2026 school year, under the supervision of Dr. Michael Heidelberg, Principal / Superintendent:

- Yearbook II
- Garden Club
- High School Math Preparation

12. Resolved: That the Board approve the following personnel for yearly stipend position for the 2025/2026 school year, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent: [B]

Position	Staff Member(s)	Payment
Yearbook II Advisor	Ms. M. Vitale	\$45.00 Per Hour, at a total cost not to exceed \$2,997.00
Garden Club Advisor	Mr. K. Cosgrove	\$45.00 Per Hour, at a total cost not to exceed \$2,997.00
High School Math Preparation Advisor	Ms C. Hammell Ms. A. Fox	\$45.00 Per Hour, at a total cost not to exceed \$2,997.00

MOTION: _____ SECOND: _____ VOTE: _____

B. Students

1. Resolved: The BBES Bullying Specialist reports no incidents of Harassment, Intimidation, and

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Regular/Public Hearing Meeting
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Bullying, with no investigations in the Month of July or August (Extended School Year Program).

2. Resolved: That the Board approve the tuition contracts for the 2025/2026 school year for the following students, pending full registration requirements:

- SID #3024
- RegID #689.1
- RegID #689.2

MOTION: _____ SECOND: _____ VOTE: _____

C. Curriculum

1. Resolved: That the Board approve the Bradley Beach School District Professional Development Plan for the 2025/2026 school year. (Attachment XV-C.1)
2. Resolved: That the Board approve the Bradley Beach School District Mentoring Plan for the 2025/2026 school year. (Attachment XV-C.2)
3. Resolved: That the Board approve the Bradley Beach School District Code of Student Conduct for the 2025/2026 school year. (Attachment XV-C.3)
4. Resolved: That the Board re-adopt the Stronge Teacher and Leader Effectiveness Performance Evaluation System for staff evaluation for the 2025/2026 school year.
5. Resolved: That the Board approve the curriculum for the courses and the integrated book lists offered at the Bradley Beach School District for the 2025-2026 school year. The course list is available via the Genesis Parent Portal.
6. Resolved: The Board approve revised curriculum documents for the following courses:

Course	Grade Level
Science	K-8
Accelerated World Language	7, 8
AVID, Course 3	6-8
ELA	7, 8

7. Resolved: That the Board approve the adoption of the OpenSciEd for formal Science instruction in grades 6-8.
8. Resolved: That the Board approve the adoption of the HealthSmart for formal Health instruction in grades 6-8.
9. Resolved: That the Board approve the participation of middle school grades in the SNAP program, which is run in partnership with the Mercy Center and their partners.

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10. Resolved: That the Board approve the submission of the Reading Intervention for Secondary Engagement (RISE) Grant.

MOTION: _____ SECOND: _____ VOTE: _____

D. Policy

1. Resolved: That the Board approve the revised Bradley Beach School District calendar for the 2025 - 2026 school year to reflect necessary adjustments. (Attachment XV-D.1)

2. Resolved: That the Board approve the following Policies and Regulations for first read. (Attachment XV-D.2)

Policy/Regulation Number	Policy/Regulation Title	Status
P 0173	Duties of Public School Accountant	Revised
P 0174	Legal Services (<i>M</i>)	Revised
P 0177	Professional Services (<i>M</i>)	Revised
P & R 1570	Internal Controls (<i>M</i>)	Revised
P 1620	Administrative Employment Contracts (<i>M</i>)	Revised
P & R 6111	Special Education Medicaid Initiative (SEMI) Program (<i>M</i>)	Revised
P 6220	Budget Preparation (<i>M</i>)	Revised
R 6220	Budget Preparation	Revised
P 0143	Board Member Election and Appointment	Revised
P 1636.01	Notification of Promotion, New Job, and Transfer Opportunities	New
P 1648.15	Recordkeeping for Healthcare Settings in School Buildings – COVID-19 (<i>M</i>)	Abolished
P 2422	Statutory Curricular Requirements (<i>M</i>)	Revised
P 5339.01	Student Sun Protection (<i>M</i>)	New

MOTION: _____ SECOND: _____ VOTE: _____

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Regular/Public Hearing Meeting

August 19, 2025

XVI. Regular Meeting – Business Administrator/Board Secretary

Board Secretary's Monthly Certification

That pursuant to N.J.A.C. 6A:23A-16.10(c) 3, I David Tonzola, Business Administrator/Board Secretary does hereby certify that as of July 31, 2025 no line item account has encumbrances and expenditures, which in total exceed the line items appropriations in violation of N.J.A.C. 6A:23A-16.10(c) 4.

David Tonzola

School Business Administrator/Board Secretary

Payroll Certification

The School Business Administrator/Board Secretary reports, in compliance with N.J.S.A. 18A:19-1b, that he has certified the following July amounts:

July 15, 2025	\$41,361.00
July 30, 2025	\$45,037.54

A. The Superintendent Recommends the Approval of Attendance at NJSBA 2025 Workshop and Exhibition October 20th – 23rd, 2025

Resolved: That the Board approve the attendance of the following board members and administrators to the annual New Jersey School Boards Association Conference, which will be held October 20th – 23rd at the Atlantic City Convention Center, Atlantic City, NJ, at a total travel cost not to exceed \$5,660. [B]

Name	Registration Amount	Travel: Hotel (Not to Exceed)	Travel: Meals & Incidentals per GSA Rates (Not to Exceed)	Travel: Mileage per State OMB .47 rate (Not to Exceed)	Travel: Tolls/Parking Receipts Needed (Not to Exceed)
Roseann Caruso Walker	\$ 191.66	\$0.00	\$0.00	\$ 220.00	\$ 60.00
April Davis	191.66	0.00	0.00	220.00	60.00
Bridget Devane	191.66	0.00	0.00	220.00	60.00
Liza Flynn	191.66	0.00	0.00	220.00	60.00
Elizabeth Franks	191.66	0.00	0.00	220.00	60.00
Felicia Sacchi	191.66	0.00	0.00	220.00	60.00
Cortney Walleston	191.66	0.00	0.00	220.00	60.00
Katelyn Saldutti	191.66	0.00	0.00	220.00	60.00
Noelle Weinberg	191.66	0.00	0.00	220.00	60.00
Michael Heidelberg	191.68	0.00	0.00	220.00	60.00
Christian Monterros	191.68	0.00	0.00	220.00	60.00
David Tonzola	191.70	0.00	0.00	220.00	60.00
Total	\$2,300.00	\$0.00	\$0.00	\$2,640.00	\$720.00

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August 19, 2025

MOTION: _____ SECOND: _____ VOTE: _____

B. The Superintendent Recommends the Approval of Acceptance of FY 2026 IDEA Consolidated Formula Grant Funds

Resolved: That the Board approve the acceptance of the FY 2026 IDEA Part B Consolidated Formula Grant Funds:

Program Name	FY 2022 Award Amount
IDEA Basic	\$118,074
IDEA Preschool	2,742

MOTION: _____ SECOND: _____ VOTE: _____

C. The Superintendent Recommends Approval to Create a FY 2026 Elementary and Secondary Education (ESEA) Formula Grant Title III Consortium Application

Resolved: That the Board create a FY 2026 Elementary and Secondary Education (ESEA) Formula Grant Title III Consortium with Brielle Elementary School and Henry Hudson Regional District, and include their allocation within the Bradley Beach Elementary School Title III Grant Application.

LEA	Amount
Brielle Elementary School	\$629
Henry Hudson Regional District	\$6,047 plus \$1,316 Title III Immigrant

Note: The total amount of the Title III award amount is \$15,924, which is made up of Bradley Beach Elementary School's allocation of \$7,932 Brielle Elementary School's allocation of \$629, and Henry Hudson Regional District's allocation of \$6,047 plus \$1,316 Title III Immigrant.

MOTION: _____ SECOND: _____ VOTE: _____

D. The Superintendent Recommends the Approval of Acceptance of the FY 2026 Elementary and Secondary Education (ESEA) Formula Grant Application Submission

Resolved: That the Board approve the submission of the FY 2026 ESEA Formula Grant Application Submission as follows:

Program Name	FY 2023 Award Amount
ESEA Title IA	\$65,399
ESEA Title IIA	8,911
ESEA Title III	7,932*
ESEA Title IV	10,000

*Note: The district must form a consortium for its Title III Funds. Therefore the total award amount will be the total allocation of the created consortium. Therefore, the total allocation of funds is

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Regular/Public Hearing Meeting

August 19, 2025

\$15,924. \$7,932 Bradley Beach Board of Education, \$6,047 plus \$1,316 Title III Immigrant Henry Hudson Regional District, and \$629 Brielle Board of Education.

MOTION: _____ SECOND: _____ VOTE: _____

- E. The Superintendent Recommends the Approval of the Shared Service Agreement between the Bradley Beach Borough and the Bradley Beach Board of Education

Resolved: That the Board approve the shared service agreement between the Bradley Beach Borough and the Bradley Beach Education to provide for seasonal grounds maintenance service at a cost of \$2,000. [B] (Attachment XVI-E)

MOTION: _____ SECOND: _____ VOTE: _____

- F. The Superintendent recommends the Approval of the Memorandum of Agreement and Salary Guides between the Bradley Beach Board of Education and the Bradley Beach Education Association

Resolved: That the Board approve the memorandum of agreement between the Bradley Beach Board of Education and the Bradley Beach Education Association and the associated salary guides for the five year agreement. (Attachment XVI-F)

MOTION: _____ SECOND: _____ VOTE: _____

- G. The Superintendent Recommends the Approval of Business Administrator/Board Secretary's Financial Report

Resolved: That the Financial Report of the Business Administrator/Board Secretary for the month ending July 31, 2025 is hereby approved, and the Business Administrator/Board Secretary is instructed to file same. (Attachment XVI-G)

MOTION: _____ SECOND: _____ VOTE: _____

- H. The Superintendent Recommends the Approval of Treasurer's Financial Report

Resolved: That the Financial Report of the Treasurer of School Funds for the month ending July 31, 2025 is hereby approved, and the Business Administrator/Board Secretary is instructed to file same. The report is in agreement with the report of the Business Administrator/Board Secretary. (Attachment XVI-H)

MOTION: _____ SECOND: _____ VOTE: _____

- I. The Superintendent Recommends the Approval of Monthly Certification

Resolved: That pursuant to N.J.A.C. 6A:23A-16.10(c)3 I, David Tonzola, Business Administrator/Board Secretary, do hereby certify that as of July 31, 2025, after review of the Secretary's Monthly Financial Report (appropriations section)

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Regular/Public Hearing Meeting

August 19, 2025

and, upon consultation with the appropriate district officials, that, to the best of our knowledge, no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(c)4, that no line item appropriation is in violation of N.J.A.C. 6A:23A-16.10(c)4, and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

MOTION: _____ SECOND: _____ VOTE: _____

J. The Superintendent Recommends the Approval of Budget Transfers (2025/2026)

Resolved: That the Board approve the 2025/2026 budget transfers as listed on Attachment XVI-J.

MOTION: _____ SECOND: _____ VOTE: _____

K. The Superintendent Recommends the Approval of July 2025 Payroll

Resolved: That the Board approve the July 2025 gross payroll in the amount of \$86,398.54.

MOTION: _____ SECOND: _____ VOTE: _____

L. The Superintendent Recommends the Approval of Bills Payment

Resolved: That the Board approve payment of the August 19, 2025 regular bills list and as certified and approved. (Attachment XVI-L)

MOTION: _____ SECOND: _____ VOTE: _____

XVII. Regular Meeting – Old Business

XVIII. Regular Meeting – New Business

XIX. Public Comments

XX. Executive Session (if needed)

XXI. Adjournment

Bradley Beach Board of Education
Custodial Staff
2025-2026 School Year

Last Name	Salary
Bradforth, Edward	\$52,016
Cryan, Charles	\$39,062
Henderson, Philip	\$56,816

Thomas Pulcine

EDUCATION

New Jersey City University, Jersey City, NJ
Bachelor of Arts in Elementary Education & Psychology

September 2017- May 2019

Ocean County College, Toms River, NJ
Associate of Science in Business Administration

January 2016- May 2017

WORK EXPERIENCE

College Achieve Public Schools, Neptune, NJ

September 2024-Present

Health & Physical Education Teacher

- Maintaining positive relationships with students, parents, coworkers and supervisors
- Creating a safe, respectful and inclusive classroom environment
- Teaching strategies and techniques to help optimize performance
- Teaching life/teamwork skills
- Preparing lessons, units and projects to complete learning objectives
- Establishing and communicating clear objectives for lessons, units and projects
- Teach about behaviors that promote wellness
- Educate about the availability of healthcare service

Hazlet Township Public Schools, Hazlet, NJ

September 2020 – Present

Teacher & Coach

Sycamore Drive Early Childhood Learning Center & Hazlet Middle School

- Preparing lessons, units and projects to complete learning objectives
- Establishing and communicating clear objectives for lessons, units and projects
- Adapting teaching methods and materials to meet the interests, strengths, and weaknesses
- Creating, assigning and grading various assessments for students, including tests, quizzes, essays and projects
- Working with students one-on-one when they need extra help or attention
- Tracking and evaluating student academic progress through data
- Maintaining positive relationships with students, parents, coworkers and supervisors
- Creating a safe, respectful and inclusive classroom environment
- Communicating regularly with parents
- Selected by administrators to attend Superintendent meetings to engage in rich, meaningful discussions to help lead the district's direction forward.
- Teaching strategies and techniques to help optimize performance
- Teaching life/teamwork skills
- Setting achievable goals and identifying player's strengths and weaknesses to help achieve success

Cage Academy

October 2019 – August 2022

Coach/ Trainer

Cliffwood, NJ

- Educating and mentoring players
- Building strong programs and training techniques
- Recruiting new athletes
- Interacting with scouts to secure goal of assisting players being eligible to play at the college level

Salerno's Pizzeria & Restaurant

August 2015-Present

Server/ Assistant Manager

Hazlet, NJ

- Preparing orders and food for patrons
- Upholding a friendly and welcoming interaction with customers
- Ensuring customer satisfaction
- Delegating deliveries to drivers
- Oversee pizza oven

Athletics

College: New Jersey City University and Ocean County College

- 2x Team Captain
- Single season hit record
- All Region, All-ECAC, All-NJAC, D3 National Team of the week

SKILLS

Google Docs, Excel, PowerPoint, Classroom, Zoom, Smartboard, Promethean Board, data analytics

Leadership, collaboration, presenting, creative thinking, adapting, management, communication, patience, organizing



BRADLEY BEACH ELEMENTARY SCHOOL PROFESSIONAL DEVELOPMENT PLAN

District Name	School Name	Plan Begins	Plan Ends
Bradley Beach School District	Bradley Beach Elementary School	September 2025	June 2026

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- [I. Areas Identified for Development of Professional Practice](#)
- [II. Professional Learning Goals and Activities](#)
- [III. District and School PDP Support](#)
- [IV. PDP Progress Summary](#)



1: Professional Learning Goals

No.	AREAS IDENTIFIED FOR DEVELOPMENT	IDENTIFIED GROUP	RATIONALE/SOURCES OF EVIDENCE
1	Strengthen wellness programs and ensure all relevant staff are trained and prepared to support student health and health emergencies	<i>Coaches Preschool Teachers and Aides Administrators</i>	<p>The district will continue to strengthen wellness programs that support the physical, mental, and emotional well-being of students and staff. In addition, all relevant staff will be trained and prepared to respond effectively to health-related emergencies, including CPR and AED use. These efforts aim to foster a safe, supportive school environment that promotes well-being and readiness to address urgent health needs.</p> <p>The district will work to strengthen and further develop its existing preschool program to better support student readiness for kindergarten. This includes refining instructional practices, aligning curriculum with state standards, and fostering early social-emotional and academic skills. By enhancing the quality and consistency of early learning experiences, we aim to provide a strong foundation that prepares all preschool students for a successful transition into elementary school.</p>
2	<i>Advance our existing preschool program to maximize student readiness and foster a seamless progression to kindergarten</i>	<i>Preschool Staff Kindergarten Staff</i>	<p>The district will work to expand and refine its intervention systems to provide timely, targeted support aimed at closing persistent achievement gaps. This includes building staff capacity to identify students who would most benefit from intervention, as well as using skill-specific data and targeted areas of weakness to determine the focus of intervention groups. By strengthening both the process for identifying students and the alignment of interventions to individual needs, we aim to maximize the effectiveness of supports and improve overall student outcomes.</p>
3	<i>Expand and refine intervention systems to provide timely, targeted support and close persistent achievement gaps</i>	<i>All Teachers</i>	<p>Now in the third year of implementing standards-based report cards, the district will explore ways to refine assessment practices. We will also consider approaches to better support special populations, including multilingual learners and students with IEPs, through more purposeful assessment design. The intent is to build teacher capacity to interpret assessment data and identify practical next steps that can guide instructional planning and targeted support, ultimately aiming to strengthen student achievement.</p>
4	<i>Build teacher capacity to analyze and apply assessment data to inform instructional planning and deliver targeted support to students.</i>	<i>All Teachers</i>	
5	<i>Explore and pilot structured peer observation cycles that promote collaborative reflection, share best practices, and drive continuous instructional</i>	<i>All Teachers</i>	<p>Instructional rounds will provide a structured process for teachers to observe peers, reflect on practice, and share strategies across grade levels and subject areas. This approach fosters collaboration beyond typical grade bands, allowing staff to engage with colleagues whose expertise and instructional styles differ from their own. Feedback from the School</p>



	improvement (instructional rounds)		Leadership Team has emphasized the value of these cross-connections, and following professional development led by teacher leaders, participants have expressed a desire for more opportunities to learn from peers outside their immediate domain. By capitalizing on our local talent and creating purposeful observation cycles, instructional rounds will strengthen instructional quality, promote innovation, and build a culture of continuous professional growth.
6	Support multilingual learners by expanding dual language opportunities and equipping staff with effective strategies for developing proficiency in multiple languages	All Teachers	Supporting multilingual learners in developing English language proficiency and achieving academic success remains a district priority. This year, the district will expand its dual language program into kindergarten, further enhancing opportunities for biliteracy from the earliest grades. By providing targeted professional development and effective instructional strategies, we aim to equip staff to meet the diverse linguistic needs of students in all classroom settings. Strengthening biliteracy programs not only supports equitable access to education but also prepares students for future academic and career success.
7	Strengthen systematic phonics instruction and integrate comprehensive literacy practices to improve student reading proficiency and long-term literacy skills	All teachers in applicable grades	To enhance early literacy skills, the district will continue into year two of implementing the new phonics program in primary grades with fidelity, addressing identified gaps in students' reading proficiency and meeting the needs of our early readers. As the NJDOE has issued additional mandates regarding early literacy, this will remain a priority area to ensure compliance with updated requirements and expanded professional development expectations. This initiative aligns with district goals and is supported by feedback from the Board of Education and teachers, underscoring the necessity for a systematic and structured phonics program.
8	Introduce and integrate artificial intelligence tools into teaching and planning to enhance instructional efficiency, innovation, and student engagement	All Teachers	Based on the district's newly adopted AI policy and plan, and the rapid growth of artificial intelligence in education, the district will focus on building staff capacity to use AI effectively and responsibly. Professional development will center on practical strategies for integrating AI to enhance instruction and efficiency, as well as on guiding students in the ethical, safe, and informed use of AI tools. This work will ensure both teachers and students are prepared to navigate an evolving digital landscape.
9	Improve math fluency through targeted practice, progress monitoring, and evidence-based instructional strategies to	All Teachers	To strengthen student achievement in mathematics, the district will address identified gaps in math fact fluency through targeted practice, progress monitoring, and evidence-based instructional strategies. Feedback from the math instructional coach indicated that current



	<i>support comprehension and problem-solving.</i>		<p>methodologies should be examined to align with the most recent research on building fluency. This year's focus will be on equipping staff with effective fluency-building strategies, thereby increasing teacher proficiency and enabling students to achieve greater accuracy, speed, and confidence in mathematical problem-solving.</p> <p>To improve student outcomes in science, the district will continue efforts to increase teacher proficiency with Science Instructional Practices, with an added emphasis this year on implementing phenomena-based instruction aligned to the NJSLS. This approach will promote deeper student engagement, critical thinking, and real-world application of scientific concepts. Amid persistently low NJSLSA science proficiency levels, these strategies aim to improve achievement.</p>
10	<i>Increase teacher proficiency in science instructional practices and phenomena-based instruction to raise student achievement</i>	<i>All Teachers</i>	



II. Professional Learning Activities

No.	Initial Activities	Follow-up Activities (as appropriate)	Estimated Hours	Completion Date
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	•Conduct CPR/AED training for identified staff		4	June 2026
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	•Review and administer assessments to monitor progress in key domains, including language, cognitive, motor, and social-emotional development	•Pilot new assessments from Tools of the Mind and identify strengths and weaknesses •Establish PLC time for collaborative review of student data and calibration of scoring to ensure consistency across classrooms	10	January 2026
	•Facilitate PLCs for preschool teachers to ensure consistency with program delivery across classrooms		4	June 2026
3 Rigorous Intervention	•Provide an overview session on the district's current intervention framework, including expectations, roles, and available resources.	•Train staff on using assessment and progress monitoring data to identify students who may benefit from intervention services.	4	February 2026
	•Train staff on using district-approved tools to guide instructional planning within intervention groups, ensuring strategies align with identified areas of student need.		10	June 2026
	•Facilitate grade-level and cross-grade PLC meetings to plan intervention groups and align strategies with identified needs.	•Allocate time in PLCs for input to revise intervention groups mid year	4	February 2026



4 Assessment of and for Learning	<ul style="list-style-type: none"> • Provide training on the purpose and use of standards-based report cards, with a focus on distinguishing between students meeting expectations and those exceeding them 	<ul style="list-style-type: none"> • Facilitate sessions on translating assessment results into practical next steps for instruction, grouping, and targeted support. 	5	December 2025
	<ul style="list-style-type: none"> • Review assessment tools and protocols that help identify specific strengths and areas for growth, including supports for multilingual learners and students with IEPs. 		4	February 2026
	<ul style="list-style-type: none"> • Train staff on designing and selecting assessments that align with instructional goals and assess higher-level performance indicators 	<ul style="list-style-type: none"> • Establish PLC time for collaborative review of student data and calibration of scoring to ensure consistency across grade levels. 	10	February 2026
5 Instructional Rounds	<ul style="list-style-type: none"> • Investigate feasibility and opportunities for instructional rounds within the School Leadership Team 	<ul style="list-style-type: none"> • If warranted, continue to implementation 	4	October 2025
	<ul style="list-style-type: none"> • Provide an overview of the instructional rounds process, including purpose, structure, and expectations for participants. 	<ul style="list-style-type: none"> • Train staff on observation techniques that focus on instructional strategies and student learning rather than evaluation of individual teachers. • Model the use of district-developed observation templates to guide note-taking and reflection during rounds. 	10	December 2025
	<ul style="list-style-type: none"> • Organize initial small-group instructional round sessions to give teachers hands-on experience with the process in a supportive setting. 	<ul style="list-style-type: none"> • Facilitate debrief sessions after each instructional rounds cycle to reflect on observed practices and identify strategies that could be adapted across classrooms. • Collect participant feedback to assess the effectiveness of instructional rounds and make adjustments for future cycles. 	10	April 2026
6 Multilingual Learners	<ul style="list-style-type: none"> • Review Access Data from 24-25 school year 	<ul style="list-style-type: none"> • Develop individualized targets for learning for all MLs and scheduling ESL services based in the MLs needs 	5	September 2025
	<ul style="list-style-type: none"> • Create and share Student Language Profiles with ML teachers 	<ul style="list-style-type: none"> • Update SLPs as needed on current students and new students entering during the school year. • Coordinate strategies and tasks to support MLs in identified language domains that are areas of weakness. 	5	October 2025 & on-going



	•ESL teachers attend grade level PLCs for instructional collaboration	•ESL and content area teachers create on-going collaborative teams to plan academic units	15	On-going
	•Provide ongoing SIOP professional development for identified teachers in BBES	•New teachers will complete the 15 hour SIOP training required for SIOP certification over the course of the school year.	3	June 2026
	•Continue refining MLL strategies and resources for all staff			
	•Continue to support year two of dual language program in preschool	•Develop partnership with other TOM dual language preschool programs for collaborative purposes.	10	June 2026
7 Phonics and Literacy Instruction	•Implement and support a new dual language program in kindergarten			
	•Provide all elementary school teachers new to grades k-2 or in grade 3 professional development on the new phonics program	•Utilize PLCs to assess professional development and identify areas of focus for staff support in the new program	20	October 2026 & On-going
	•Schedule teachers to observe their colleagues	•Schedule time for teachers to debrief following their peer observation	20	June 2026
	•Provide intermittent professional development on various topics related to phonics instruction and the new phonics program during PLCs throughout the year		15	June 2026
	•Train relevant staff on use of universal screener, as needed	•Utilize PLCs to evaluate universal screener data	5	December 2025
	•Provide all designated staff Evidence-Based Foundational Literacy Instruction in accordance with revised code		10	June 2026
8 AI				
	• Provide professional development for all teachers on the district's AI policy, plan, and foundational concepts for responsible AI use in education	• Utilize PLCs and staff meetings to share AI integration practices, review implementation experiences, and identify targeted areas for support • Provide professional development on guiding students in the ethical, safe, and informed use of AI tools, including digital citizenship considerations	4	March 2026



	<ul style="list-style-type: none"> • Introduce strategies and tools to integrate AI into instructional planning, assessment, and classroom activities to enhance efficiency, innovation, and student engagement 	<ul style="list-style-type: none"> • Facilitate collaborative lesson design sessions using AI tools • Offer intermittent professional development sessions to address emerging AI technologies, trends, and instructional applications • Update training to reflect any revisions to the district AI policy and plan 	4	June 2026
9 Math Fluency	<ul style="list-style-type: none"> • Provide an overview of current research-based practices for building math fact fluency 	<ul style="list-style-type: none"> • Model evidence-based strategies for developing accuracy, speed, and flexibility in math facts across grade levels • Train staff on using tools and resources to support fluency instruction and progress monitoring 	10	March 2026
	<ul style="list-style-type: none"> • Develop grade-level fluency benchmarks and timelines to ensure consistent expectations across the district. 	<ul style="list-style-type: none"> • Facilitate PLC discussions to review math fluency data, identify trends, and set instructional priorities. 	20	June 2026
10 Science Instruction	<ul style="list-style-type: none"> • Introduce and review revised science curriculum documents to staff 		5	October 2025
	<ul style="list-style-type: none"> • Analyze any released data to provide increased professional development on weakest standards 	<ul style="list-style-type: none"> • Implement and refine spring assessment preparation cycles for Science 	15	June 2026
	<ul style="list-style-type: none"> • Provide training on science instructional programs for teachers in grades k-5 and 6-8 Science 	<ul style="list-style-type: none"> • Facilitate PLC discussions to check in on implementation and troubleshoot any areas of struggle 	10	December 2025
	<ul style="list-style-type: none"> • Provide professional development on science-related instructional practices. 	<ul style="list-style-type: none"> • Utilize Professional Learning Communities to review best practices and analyze data to drive instructional methods 	15	June 2026

PD Required by Statute or Regulation

State Mandated PD

New Jersey Department of Education



All staff will be trained on the following mandated professional development as it applies to their specialty, grade level, or department:

- Alcohol, tobacco and other drug prevention and intervention
- Asthma, Blood Borne Pathogens, Communicable Diseases, use of Nebulizer and Diabetic Student Health Plan Glucagon and Epinephrine Administration
- Bilingual Education Inservice Training
- Career and Technical Education
- CPR/AED/First Aid Training
- Epilepsy and and Seizure Disorder Training (Paul's Law)
- Educator Evaluation for teachers and staff conduction observations of teachers and school administrators
- Equity and Affirmative Action
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- Evidence-Based Foundational Literacy Instruction
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- Lyme Disease
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- NJ Smart
- Potentially Missing/Abused Children Reporting
- Preschool Training
- Reading Disabilities/Dyslexia
- Recognition of Substance Abuse
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- Special Education Training



- Student Code of Conduct
- Student-Athlete Cardiac Assessment Professional Development Module
- Suicide Prevention
- Teacher Mentor Training

III. Essential Resources

Goal	Resources	Other Implementation Considerations
1	<ul style="list-style-type: none">• CPR Training• School Messenger• Professional Development Time	
2	<ul style="list-style-type: none">• Tools of the Mind• PLC Time• Tools of the Mind Assessments• Professional Development Time	
3	<ul style="list-style-type: none">• Reading Specialists• PLC Time• Professional Development Time• State-Sponsored Literacy Training	
4	<ul style="list-style-type: none">• PLC Time• Professional Development Time	
5	<ul style="list-style-type: none">• School Leadership Team Meeting Time• PLC Time• Professional Development Time• Instructional Rounds Books	
6	<ul style="list-style-type: none">• ACCESS Data• PLC Time• Professional Development Time• Release time to observe model programs	
7	<ul style="list-style-type: none">• Reading Specialists• PLC Time	



	<ul style="list-style-type: none">• Professional Development Time• State-Sponsored Literacy Training• Really Great Reading Training• Release Time for Observations	
8	<ul style="list-style-type: none">• AI Tools• Professional Development Time• School Leadership Team Meeting Time	
9	<ul style="list-style-type: none">• School Leadership Team Meeting Time• PLC Time• Professional Development Time• Fluency Materials	
10	<ul style="list-style-type: none">• Science Instructional Materials• Professional Development Time• PLC Time	

Superintendent Signature

Date



**BRADLEY BEACH ELEMENTARY SCHOOL
PROFESSIONAL DEVELOPMENT PLAN**

District Name	School Name	Plan Begins	Plan Ends
Bradley Beach School District	Bradley Beach Elementary School	September 2025	June 2026

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- [I. Areas Identified for Development of Professional Practice](#)
- [II. Professional Learning Goals and Activities](#)
- [III. District and School PDP Support](#)
- [IV. PDP Progress Summary](#)



1: Professional Learning Goals

No.	AREAS IDENTIFIED FOR DEVELOPMENT	IDENTIFIED GROUP	RATIONALE/SOURCES OF EVIDENCE
1	Strengthen wellness programs and ensure all relevant staff are trained and prepared to support student health and health emergencies	<i>Coaches Preschool Teachers and Aides Administrators</i>	<p>The district will continue to strengthen wellness programs that support the physical, mental, and emotional well-being of students and staff. In addition, all relevant staff will be trained and prepared to respond effectively to health-related emergencies, including CPR and AED use. These efforts aim to foster a safe, supportive school environment that promotes well-being and readiness to address urgent health needs.</p> <p>The district will work to strengthen and further develop its existing preschool program to better support student readiness for kindergarten. This includes refining instructional practices, aligning curriculum with state standards, and fostering early social-emotional and academic skills. By enhancing the quality and consistency of early learning experiences, we aim to provide a strong foundation that prepares all preschool students for a successful transition into elementary school.</p>
2	Advance our existing preschool program to maximize student readiness and foster a seamless progression to kindergarten	<i>Preschool Staff Kindergarten Staff</i>	<p>The district will work to expand and refine its intervention systems to provide timely, targeted support aimed at closing persistent achievement gaps. This includes building staff capacity to identify students who would most benefit from intervention, as well as using skill-specific data and targeted areas of weakness to determine the focus of intervention groups. By strengthening both the process for identifying students and the alignment of interventions to individual needs, we aim to maximize the effectiveness of supports and improve overall student outcomes.</p>
3	Expand and refine intervention systems to provide timely, targeted support and close persistent achievement gaps	<i>All Teachers</i>	<p>Now in the third year of implementing standards-based report cards, the district will explore ways to refine assessment practices. We will also consider approaches to better support special populations, including multilingual learners and students with IEPs, through more purposeful assessment design. The intent is to build teacher capacity to interpret assessment data and identify practical next steps that can guide instructional planning and targeted support, ultimately aiming to strengthen student achievement.</p>
4	Build teacher capacity to analyze and apply assessment data to inform instructional planning and deliver targeted support to students.	<i>All Teachers</i>	<p>Instructional rounds will provide a structured process for teachers to observe peers, reflect on practice, and share strategies across grade levels and subject areas. This approach fosters collaboration beyond typical grade bands, allowing staff to engage with colleagues whose expertise and instructional styles differ from their own. Feedback from the School</p>
5	Explore and pilot structured peer observation cycles that promote collaborative reflection, share best practices, and drive continuous instructional	<i>All Teachers</i>	



	improvement (instructional rounds)		Leadership Team has emphasized the value of these cross-connections, and following professional development led by teacher leaders, participants have expressed a desire for more opportunities to learn from peers outside their immediate domain. By capitalizing on our local talent and creating purposeful observation cycles, instructional rounds will strengthen instructional quality, promote innovation, and build a culture of continuous professional growth.
6	Support multilingual learners by expanding dual language opportunities and equipping staff with effective strategies for developing proficiency in multiple languages	All Teachers	Supporting multilingual learners in developing English language proficiency and achieving academic success remains a district priority. This year, the district will expand its dual language program into kindergarten, further enhancing opportunities for biliteracy from the earliest grades. By providing targeted professional development and effective instructional strategies, we aim to equip staff to meet the diverse linguistic needs of students in all classroom settings. Strengthening biliteracy programs not only supports equitable access to education but also prepares students for future academic and career success.
7	Strengthen systematic phonics instruction and integrate comprehensive literacy practices to improve student reading proficiency and long-term literacy skills	All teachers in applicable grades	To enhance early literacy skills, the district will continue into year two of implementing the new phonics program in primary grades with fidelity, addressing identified gaps in students' reading proficiency and meeting the needs of our early readers. As the NJDOE has issued additional mandates regarding early literacy, this will remain a priority area to ensure compliance with updated requirements and expanded professional development expectations. This initiative aligns with district goals and is supported by feedback from the Board of Education and teachers, underscoring the necessity for a systematic and structured phonics program.
8	Introduce and integrate artificial intelligence tools into teaching and planning to enhance instructional efficiency, innovation, and student engagement	All Teachers	Based on the district's newly adopted AI policy and plan, and the rapid growth of artificial intelligence in education, the district will focus on building staff capacity to use AI effectively and responsibly. Professional development will center on practical strategies for integrating AI to enhance instruction and efficiency, as well as on guiding students in the ethical, safe, and informed use of AI tools. This work will ensure both teachers and students are prepared to navigate an evolving digital landscape.
9	Improve math fluency through targeted practice, progress monitoring, and evidence-based instructional strategies to	All Teachers	To strengthen student achievement in mathematics, the district will address identified gaps in math fact fluency through targeted practice, progress monitoring, and evidence-based instructional strategies. Feedback from the math instructional coach indicated that current



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III. Essential Resources

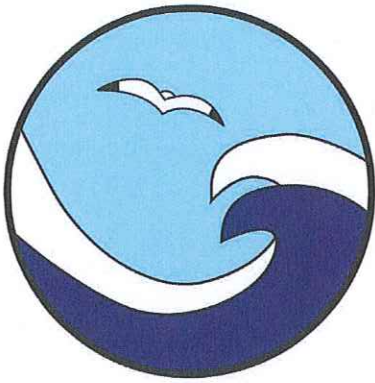
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Superintendent Signature

Date



2025-2026 MENTORING PLAN

BRADLEY BEACH ELEMENTARY SCHOOL

515 Brinley Avenue
Bradley Beach, New Jersey 07720

Dr. Michael Heidelberg, *Superintendent/Principal*
Ms. Morgan Maclearie-Gonzalez, *Director of Curriculum & Instruction*

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

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- [Mentor Survey](#)
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Vision/Goals

- [Mentoring Vision and Goals](#)
- [Mentor Plan Topic Map](#)

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- Mentor Selection Criteria
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- Mentoring Application
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BRADLEY BEACH ELEMENTARY SCHOOL*District Mentoring Plan***DISTRICT PROFILE SHEET**

The district profile sheet reflects the mentoring data for the 2025-2026 school year.

Name of District	Bradley Beach Elementary School
District Code	0500
County Code	25
District Address	515 Brinley Ave Bradley Beach, New Jersey 07720
Chief School Administrator	Michael Heidelberg
Mentoring Program Contact	Morgan Maclearie-Gonzalez
Mentoring Program Contact Phone	732-775-4413, Ext: 212
Type of District	Pre-K to 8
Number of novice teachers with a Certificate of Eligibility	1
Number of novice teachers with a Certificate of Eligibility with Advanced Standing	0
Number of novice special education teachers with a standard license	0
Number of Mentors: (Year 2 of CE and CEAS programs)	1
<i>Identify the number of provisional novice teachers in the following areas</i>	
K-5	0
6-8	0
Special Education	0
Other	1

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

BOARD OF EDUCATION REVIEW NOTICE

Bradley Beach Elementary School District Board of Education has reviewed the local mentoring plan developed by the Bradley Beach Elementary School Curriculum and Instruction Committee. The Bradley Beach Elementary School District assures that the submitted plan is aligned with the New Jersey Professional Standards for Teachers and meets or exceeds the minimum requirements of the mentoring regulations in N.J.A.C. 6A:9B-8.4.

A copy of the district profile sheet and the board of education's review of the plan have been attached.

Signature of Principal/Superintendent

Signature of Board of Education President

Date

BRADLEY BEACH ELEMENTARY SCHOOL*District Mentoring Plan***SELF-ASSESSMENT TOOL**

To be completed by May 15th of the 2025-2026 school year

Place an "X" in the box that is appropriate for each item

District-wide Planning Process	Yes	No	Partially
Has our district engaged a broad-based group of teachers and school leaders, including representation from teacher associations, as members of the local School Improvement Panel (ScIP) to develop a mentoring plan aligned with state regulations?			
Does the ScIP monitor the implementation of the mentoring program and use feedback to adjust and make improvements?			
Criteria-based Selection and Matching of Mentors			
Does our district mentoring plan include at least the criteria for mentor selection in state regulations?			
Are mentors selected based on the criteria stated in the regulations?			
Does our district have criteria for matching mentors and novice teachers?			
Are the matches between mentors and novice teachers based on criteria stated in the mentoring plan?			
Mentor Services			
Do mentors receive training in the skills of conferences and feedback?			
Do mentors receive training in the skills of providing support in areas of curriculum, instruction, and assessment?			
Is there a specified expectation regarding the frequency of interactions (conferences, observations) between the mentor and novice teacher?			
Novice Teacher Services			
Do the novice teachers in the district participate in professional development activities (on topics such as classroom management, parent communication, diversity,			

BRADLEY BEACH ELEMENTARY SCHOOL*District Mentoring Plan*

lesson planning) that are specifically tailored to meet the needs of novice teachers?			
Are novice teachers brought together regularly during the year for networking opportunities?			
Are novice teachers given time and support to observe their mentors and other colleagues and to be observed by their mentors and other teachers?			
School Leader Services			
Do school leaders model ways to support novice teachers at their schools?			
Do school leaders use a wide range of approaches to engage all staff in supporting novice teachers?			
Do school leaders use supervision and evaluation as a growth-oriented experience for novice teachers aligned with the New Jersey Professional Standards for Teachers?			
District Board of Education and Community			
Do all district staff and parents know that there is a quality induction program in the schools to support novice and veteran teachers for professional growth aligned with New Jersey Professional Standards for Teachers?			
Is the community invited to support district efforts to nurture novice teachers?			
On-going Program Evaluation			
Does the ScIP engage in ongoing assessment (process/formative evaluation) of a quality induction program			
Does the ScIP gather outcome/summative information on the impact of the mentoring for quality induction program and is this information shared with staff and community?			

Teacher Mentoring Plan

CURRENT NEEDS

- The implementation of the STRONGE model provide guidance on mentoring and support for novice teachers. The mentoring plan will incorporate best practices that align with the STRONGE teacher evaluation model.
- To develop and implement a comprehensive mentor training program focusing on:
 - o Develop a BBES mentoring plan to enhance teacher discussion and discourse techniques, fostering inclusive and thought-provoking classroom interactions that nurture critical thinking and effective communication skills among students.
 - o Create a comprehensive BBES mentoring plan focused on designing and implementing high-quality assessments, equipping educators with the tools and strategies needed to accurately measure diverse aspects of student learning, promote meaningful feedback, and drive improved academic outcomes.

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

MENTORING PROCESS EVALUATION #1 - MENTOR TEACHER

Mentor Teacher: _____ Date of Initial Mentor Training: _____

Please reflect on your mentoring experience during the first half of the year. Choose the response for each item that most closely indicates your level of agreement with the following statements.

Possible Responses

- A. Strongly Agree**
- B. Agree**
- C. Somewhat Agree**
- D. Disagree**
- E. Strongly Disagree**

- _____ I understood what was expected of me as a mentor
- _____ I communicated often with my novice teacher
- _____ I helped my novice teacher plan lessons
- _____ I provided personal support to my novice teacher
- _____ I observed lessons and provided feedback on my novice teacher's teaching
- _____ I felt prepared to be a mentor
- _____ I helped my novice teacher become part of the school culture/community
- _____ I helped my novice teacher to work with parents
- _____ I helped my novice teacher with classroom management strategies
- _____ I have given suggestions for teaching strategies, which my novice teacher implemented
- _____ I feel supported by district and building administrators in carrying out my role as a mentor
- _____ My novice teacher and I had ample time together during the first half of the year
- _____ I am glad that I am a part of the mentoring program

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Please answer the following:

-As a mentor, what needs (if any) do you have that have not been addressed by the mentoring program?

-What would help you to perform your role as a mentor better? What types of additional support should we provide during the second half of mentoring?

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Bradley Beach Elementary School District

Mentoring Process Evaluation #2 - Mentor Teacher

The purpose of this survey is to assist the School Improvement Panel in evaluating the effectiveness of the mentoring program in meeting the needs of new teachers.

Mentor Teacher: _____

1. What were your expectations of the Mentoring Teacher Program?

2. What component of the mentoring process has been the most positive for you? What component needs improvement?

3. Would you recommend being a mentor?

4. Did you have adequate information and support to be a mentor? What additional training did you need?

5. Do you feel the mentoring program has overlooked any other important area(s)?

6. Please provide any additional comments regarding the strengths and needs of the current mentoring program.

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Bradley Beach Elementary School District

Mentoring Process Evaluation #1 - Novice Teacher

Novice Teacher: _____

Please reflect on your mentoring experience during the first half of your mentoring program. Choose the response for each item that most closely indicates your level of agreement with the following statements.

Possible Responses

- A. *Strongly Agree*
- B. *Agree*
- C. *Somewhat Agree*
- D. *Disagree*
- E. *Strongly Disagree*

- _____ I understood what was expected of me as a novice teacher.
- _____ I communicated often with my mentor.
- _____ My mentor was helpful to me in planning lessons.
- _____ I felt personally supported by my mentor.
- _____ My mentor observed lessons and provided feedback on my teaching.
- _____ I felt prepared to work with parents.
- _____ I became part of the school culture/community.
- _____ I received adequate assistance in securing needed resources.
- _____ I feel my classroom management skills have improved.
- _____ My mentor made suggestions for teaching strategies, which I found helpful and was able to implement.
- _____ I feel supported by district and building administrators as a new teacher.
- _____ My mentor and I had ample time together during the first half of the school year.

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Please answer the following:

-As a novice teacher, what needs (if any) do you have that have not been addressed by the mentoring program?

-What types of additional support should the district provide to novice teachers?

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Bradley Beach Elementary School District

Mentoring Process Evaluation #2 - Novice Teacher

The purpose of this survey is to assist the School Improvement Committee in evaluating the effectiveness of the mentoring program in meeting the needs of new teachers.

Name: _____

1. What were your expectations of the Mentoring Teacher Program when you started in September?

2. What component of the mentoring process has been the most positive for you? What component needs improvement?

3. Did the program meet your needs as a novice teacher?

4. Please share any specific concern that was overcome with the help of your mentor or other staff members in your assigned building or within the district.

5. Do you feel the mentoring program has overlooked any other important area?

6. Please provide any additional comments regarding the strengths and needs of the current mentoring program.

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Bradley Beach Elementary School District

Teacher Mentoring Plan

Vision and Goals

"The master teacher that lurks within each of us is likely to burst forth within the intellectual atmosphere that collegiality can create." --author unknown

- Novice Teachers need and deserve ongoing professional learning opportunities.
- Mentoring is THE key component of a successful induction program.
- Within mentoring, novice teachers will focus on survival.
- Mentor and novice teachers can both gain from the experience.
- Good mentoring builds on knowledge that reflects the best teaching practices.
- A formal program of mentoring promotes the program's success.
- Mentoring partnerships can take various forms.

Induction

- Transition into the teaching profession, which includes mentoring for the novice teacher as well as training and support for the mentors.

Mentoring

- Part of the complex process of induction where mentors provide ongoing support and guidance to novice teachers as they transition into the teaching profession.

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Bradley Beach Elementary School District

2025-2026 Teacher Mentor Plan

Section One: Mentor Program Goals

1. Identify and attract qualified, knowledgeable teachers to serve as mentors to novice teachers
2. Train mentors to enhance personal and professional skills needed to work with and guide novice teachers
3. Ensure confidentiality in the mentor-novice teacher relationship
4. Provide professional development opportunities for the novice, especially in day-to-day activities, core curriculum content standards, evaluation processes, and best practices
5. Provide a contingency plan in the event that a problem arises in the relationship between a mentor and a novice or that the relationship is unable to continue
6. Provide a collaborative setting to promote positive and productive interactions

Section Two: Application Process

1. Notice of Vacancy is posted online and via email to all tenured staff
2. Mentor applications and approval forms are available from the Director of Curriculum and Instruction
3. Completed applications and approval forms are returned to the Director of Curriculum and Instruction by interested applicants by the deadlines indicated
4. The Director of Curriculum and Instruction, in conjunction with the building principal, screens and selects mentors using the mentor criteria selection checklist.

Section Three: Selection Criteria

1. The teacher has worked for three years in the district and is actively teaching with an effective or highly effective evaluation rating.
2. The teacher is committed to the goals of the local mentor plan including respect for the confidential nature of the mentor teacher/novice teacher relationship
3. The teacher has demonstrated exemplary command of content area knowledge and of pedagogy as indicated through an effective or highly effective evaluation rating for two consecutive years.

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

4. The teacher is experienced and certified in the subject area in which the novice teacher is teaching, where possible, and where not possible, in a closely aligned subject area.
5. The teacher has completed, or has agreed to complete, the Bradley Beach Elementary School District mentor-training program
6. The teacher is knowledgeable about the resources and opportunities in the district and able to act as a referral source to the novice teacher

Section Four: Provisions for Mentor Training

1. Prior to beginning the assignment, mentors will complete an orientation session covering program expectations, participant responsibilities, program activities, confidentiality, STRONGE training, and practical information
2. Additional support for mentors will be provided via periodic meetings with administration and/or other professional development activities

Section Five: Mentor Teacher Responsibilities

A mentor teacher shall:

- Serve as a professional role model in both professional and classroom practice
- Foster a trusting, confidential relationship
- Serve as a coach—offering constructive criticism and feedback when necessary
- Meet with a novice teacher. Documentation of all meetings shall be kept in a Google Sheets Mentor Log
 - Meet with a CEAS at least once two times week for the first four weeks and weekly thereafter for a minimum of 30 weeks
 - Meet with a novice teacher with a CE at least once two times week for the eight weeks and weekly thereafter for a minimum of 30 weeks
- Provide appropriate and professional feedback after a non-evaluative observation or visitation
- Model effective instructional techniques for the novice teacher
- Orient the novice teacher to district and school policies
- Provide a variety of resources to help the novice teacher begin forming a repertoire of effective classroom strategies and techniques
- Participate in professional development that will assist the mentoring process
- Encourage the novice teacher to record needs, questions, or comments in a journal (mentee log on Google for discussion purposes.

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Mentor Plan Topic Map

TOPIC MAP					
September	<ul style="list-style-type: none">• SGOs, PDPs, Documentation Logs• Professional Development Opportunities• Security Drills• Genesis• Parent Communication• Frontline and IEPs• Chain of Command• Arrival and Dismissal• Morning Meeting• Media Consent• Classroom Set Up		February	<ul style="list-style-type: none">• SGOs• PDPs• Documentation Logs	
October	<ul style="list-style-type: none">• Monthly celebrations and events• Code of Conduct• Observations• Lesson Planning• School Dude• Instructional Programs and Login Information• MTSS Process		March	<ul style="list-style-type: none">• Testing	
November	<ul style="list-style-type: none">• Conferences• Report Cards• Field Trips• PLAAPFs		April	<ul style="list-style-type: none">• Testing	
December	<ul style="list-style-type: none">• Mid-year Assessments (Report Cards, Progress Reports, SGOs, etc.)• Progress Monitoring• Security Drills		May	<ul style="list-style-type: none">• End of Year Events• Preparing for September• Closing Out Your Classroom• Teacher Supply Orders and Supply Lists	
January	<ul style="list-style-type: none">• Mid-year Review of Management / Procedures• Mapping January - June		June	<ul style="list-style-type: none">• Data Collection• End-of-Year Procedures	

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Bradley Beach Elementary School District

Professional Development and Approval Process

Mentoring Contract

The mentoring contract brings together the mentor, the novice teacher, and the principal and spells out each person's responsibilities. When each person's responsibilities are faithfully discharged, children's education will be substantially enhanced. In addition, the experienced professionals, the mentor and the principal, make it clear that the novice teacher is a colleague, and that collegial relationships strengthen the education of the novice teacher's students.

The mentor and the novice teacher hereby agree:

- To develop a professional and collegial working relationship by discussion of expectations and by arriving at a mutual understanding about how to work together effectively.
- To keep all shared information and discussions confidential.

The mentor hereby agrees:

- To review the background of the novice teacher to provide the type and amount of support indicated by this background.
- To attend the novice teacher's classes regularly and provide feedback, coaching and support.
- To be available for informal support and consultation.

The novice teacher hereby agrees:

- To observe the mentor's teaching as well as the teaching of other experienced professionals
- To work on following the suggestions that the mentor makes
- To seek out the mentor for answers to questions that may arise

The principal hereby agrees:

- To observe and evaluate the novice teacher.
- To provide support to both the mentor and the novice teacher.
- Not to solicit evaluative comments from the mentor regarding the novice teacher.
- To allow the mentor up to five periods of release time to observe the novice teacher, if needed.

All signers agree:

- To follow all New Jersey regulations for mentoring aligned with the New Jersey Professional Standards for Teachers as outlined in the district mentoring for quality induction program.

Mentor: _____ Date: _____

Novice Teacher: _____ Date: _____

Principal: _____ Date: _____

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Bradley Beach Elementary School District

**Development and Approval Process—Mentor Teacher
Application and Assignment Form**

Part A. Mentor Teacher Application

I am interested in being considered for the position of a mentor teacher in the district's mentoring for quality induction program. I understand that the role of a mentor is critical to the success of a novice teacher and ultimately a key to student performance.

Name: _____ Date: _____

1. What specific personal and professional qualities would you bring to mentoring a novice teacher?

2. How are you keeping current with your own professional development? What steps are you taking to be up-to-date on issues of curriculum and assessment?

3. What do you hope to gain by becoming a mentor?

Signature: _____ Date: _____

Part B – office use only

Local Professional Development Committee Comments:

Part C—Principal's Mentor—Novice Teacher Match

School: _____

Principal's Name: _____

I have selected (name of mentor) _____

Who currently hold the position of (subject/grade level) _____

Principal's Signature _____ Date: _____

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Bradley Beach Elementary School District

Approval Process

This form indicates your desire to mentor a novice teacher in the school district. A copy must be submitted to the principal.

Name: _____ School Phone: _____

School: _____ Assignment: _____

Home Address _____ City, State, Zip _____

Years Teaching _____ Years in Current Position: _____

Signature: _____ Date: _____

Please check any that apply:

- ☐ I have been a mentor teacher
- ☐ I have been a cooperating teacher (for student teacher)
- ☐ I have received training in working in a mentoring position
- ☐ I have maintained effective or higher evaluation ratings in the past 2 years
- ☐ I have completed three years in Bradley Beach Elementary School District.

Experience: Please list any previous mentoring experience. Include the name of the novice teacher and the year.

It is the responsibility of the applicant to get the signature of the building principal or director, and a colleague to verify the following statement:

The applicant has the qualities inherent in establishing a trusting relationship with the beginning professional. This applicant will be able to help the novice teacher face the realities of teaching, set appropriate goals, and model effective teaching practices.

Building Principal: _____ Date: _____

Assistant Principal: _____ Date: _____

Colleague: _____ Date: _____

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Qualities of Effective Mentors

Attitude and Character	Professional Competence and Experience
Willing to be a role model for other teachers	Is regarded by colleagues as an outstanding teacher
Exhibits strong commitment to the teaching profession	Has excellent knowledge of pedagogy and subject matter
Believes mentoring improves instructional practice	Has confidence in his/her own instructional skills
Willing to advocate on behalf of colleagues	Demonstrates excellent classroom management skills
Willing to receive training to improve mentoring skills	Feels comfortable being observed by other teachers
Demonstrates a commitment to lifelong learning	Maintains a network of professional contacts
Is reflective and able to learn from mistakes	Understands the policies and procedures of the school, district, and teacher's association
Is eager to share information and ideas with colleagues	Is a meticulous observer of classroom practice
Is resilient, flexible, persistent and open-minded	Collaborates well with other teachers and administrators
Exhibits good humor and resourcefulness	Is willing to learn new teaching strategies from novice teachers
Enjoys new challenges and solving problems	
Communication Skills	Interpersonal Skills
Is able to articulate effective instructional strategies	Is able to maintain a trusting professional relationship
Listens attentively	Knows how to express care for a novice teacher's emotional and professional needs
Asks questions that prompt reflection	Is attentive to sensitive political issues
Offers critiques in positive and productive ways	Works well with individuals from different cultures
Uses email effectively	Is approachable, easily establishes rapport with others
Conveys enthusiasm and passion for teaching	Is patient
Is discreet and maintains confidentiality	

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

FUNDING RESOURCES

Bradley Beach Elementary School District is committed to supporting the quality mentoring of novice teachers. Funding for the mentoring program will vary each year due to the impact of student enrollment and other fiscal constraints. The annual budget developed for each school and program will include Professional Development funds that can be used at the discretion of the Principal and School Improvement Panel (ScIP) for:

1. Reference and Training Materials
2. Substitute Coverage for Approved Release Time
3. Professional Development Workshops

Mentor Stipend

The BBES District Board Office will administer the transaction fees as follows:

Traditional Route Teachers (CEAS)

The mentoring fee for novice teachers hired with either a Certificate of Eligibility with Advanced Standing is \$550 for a 30-week program. The novice teacher will complete an "Authorization for Payroll Deduction" and return a signed copy to the Business Administrator upon enrollment into the program. At the end of the 30-week program, the building principal/director will submit a package to the Director of Curriculum and Instruction that contains the following:

1. Certification of Mentoring - 30 Weeks
2. Mentoring Log
3. Exit Surveys - Novice and Mentor Teachers

The Business Administrator will authorize the deduction of \$550 (or the prorated equivalent) in equal installments from either 20 pay periods or the remaining pay periods in a given school year of the novice teacher. Payments to the assigned mentor teacher will be distributed in two installments (the final December paycheck and the final June paycheck) with all applicable tax withholding deducted from the payment. The first installment payment will be for the amount collected from the novice teacher from September 1st through December 31st and the second installment will be for the amount collected from the novice teacher from January 1st through June 30th.

Alternate Route Teachers (CE)

The mentoring fee for novice teachers completing the alternate route to certification with a Certificate of Eligibility is \$450 for the Eight-Week initial intensive mentoring and \$550 for the remaining 30 weeks (\$1,000). The novice teacher will complete an "Authorization of Payroll Deduction" and return a signed copy to the Business Administrator upon enrollment into the program.

At the end of the 30-week program, the building principal/director will submit a package to the Director of Curriculum and Instruction that contains the following:

1. Certification of Mentoring - Minimum of 30 Weeks
2. Mentoring Log
3. Exit Surveys - Novice and Mentor Teachers

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

The Business Administrator will authorize the deduction of \$1,000 (or the prorated equivalent) in equal installments from either 20 pay periods or the remaining pay periods in a given school year of the novice teacher. Payments to the assigned mentor teacher will be distributed in two installments (the final December paycheck and the final June paycheck) with all applicable tax withholding deducted from the payment. The first installment will be for the amount collected from the novice teacher from September 1st through December 31st and the second installment will be for the amount collected from the novice teacher from January 1st through June 30th.

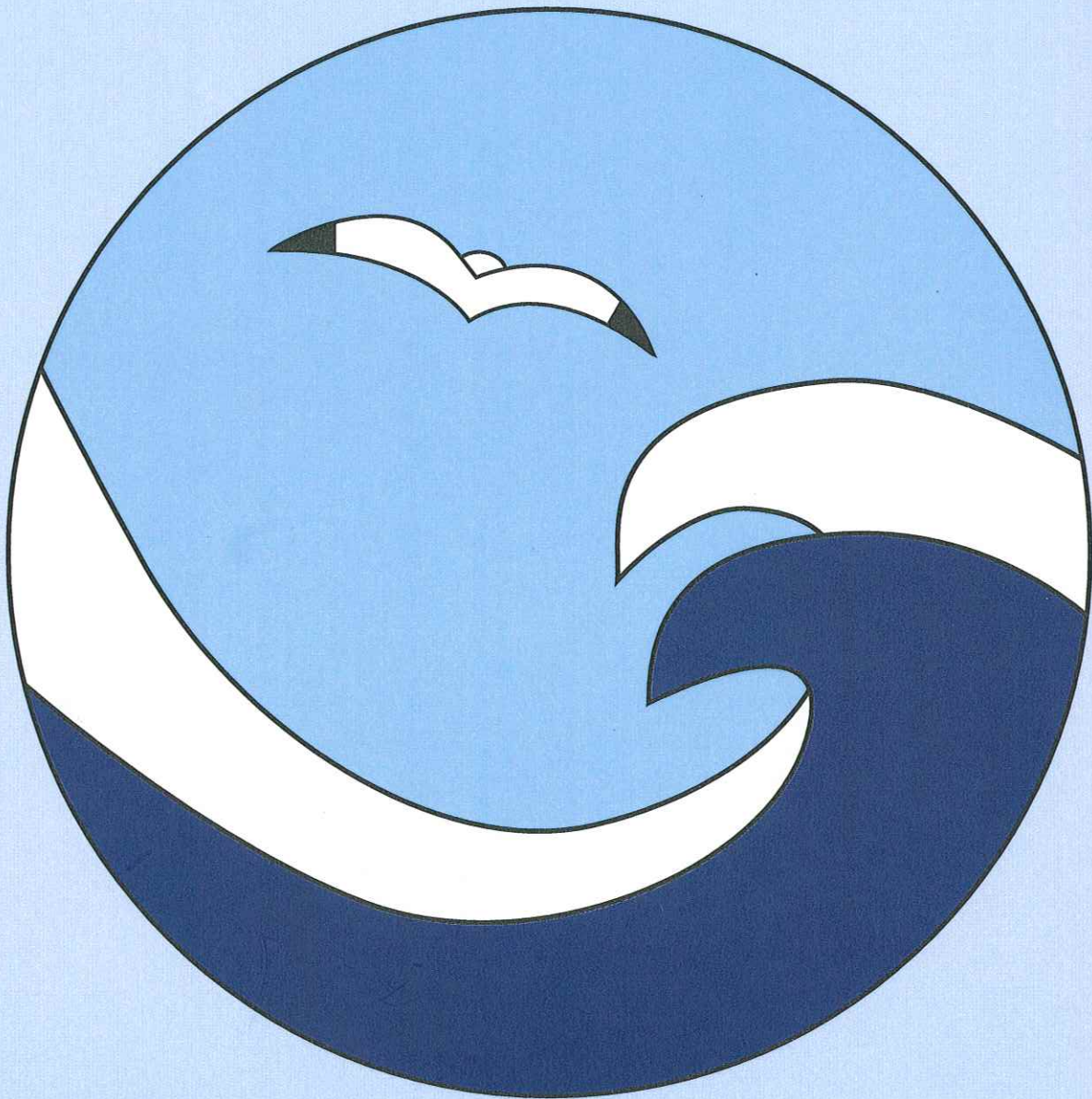
BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

REFLECTION AND NOTES

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2025-2026



BRADLEY BEACH SCHOOL DISTRICT STUDENT AND FAMILY HANDBOOK

ADMINISTRATION

Dr. Michael Heidelberg
Principal / Superintendent

Mr. David Tonzola
Business Administrator

Mrs. Alison Zylinski **Ms. Morgan Maclearie-Gonzalez**
Director of Special Services *Director of Curriculum and Instruction*

BOARD OF EDUCATION

Elizabeth J. Franks, Ed. D.
President

Bridget Devane
Vice President

Roseann Caruso Walker

Felicia Sacci

April Davis

Katelyn Saldutti

Liza Flynn

Cortney Walleston

Noelle Weinberg

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SCHOOL COUNSELOR

Mrs. Anya Angeloni
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SCHOOL NURSE

Ms. Mary Carlsson
mcarsson@bbesnj.org
732-775-4413 ext. 117



MISSION

The mission of the Bradley Beach Elementary School is to provide a supportive learning environment to a diverse student community, where student success is defined through the demonstration of academic, emotional, and social growth. Our students will develop critical thinking skills to become valued members in today's society, while mastering the skills necessary to pursue future educational achievement.

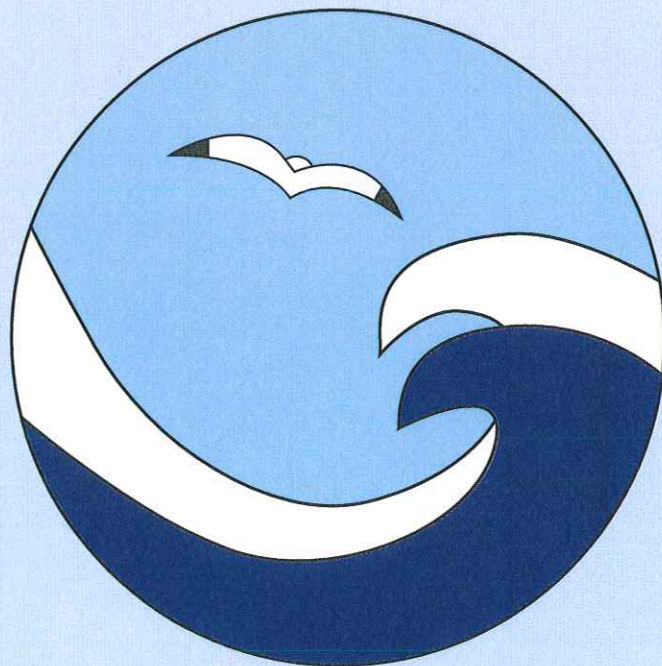
PURPOSE

Bradley Beach Elementary School is committed to creating a safe, inclusive, and respectful environment where all individuals can learn, work, and collaborate effectively. This Student Handbook includes our Code of Conduct, which outlines the clear expectations and consequences that guide our students' behavior, aligning with the state expectations as set forth by the New Jersey Administrative Code. By adhering to these principles, we aim to foster a positive and conducive atmosphere for personal growth, academic achievement, and responsible citizenship. By adhering to this handbook and Code of Conduct, we will create a thriving community that values integrity, inclusivity, and respectful behavior.



SOLE

Bradley Beach School District promotes a positive climate and culture through SOLE respect principles: for Self, Others, Learning, and Environment. Our PBSIS initiative reinforces these values, nurturing self-worth and empathy, ultimately creating a safe, supportive environment. The embodiment of SOLE will result in the cultivation of strong relationships and a harmonious school community. A positive school climate and culture inclusive of SOLE will foster personal growth, develop intellectual curiosity, and create a desire for lifelong learning. SOLE ensures a brighter future, benefitting both students and the entire school community.



STUDENTS ARE RESPONSIBLE FOR SHOWING RESPECT FOR: SELF

- Attend school daily and be on time
- Review and adhere to all school rules and code of conduct
- Make responsible behavioral and academic choices
- Accept consequences when behavioral expectations are not met or when school rules are violated
- Do work that makes you proud
- Dress appropriately

OTHERS

- Treat others the way they want to be treated
- Respect the personal space of others
- Keep your hands to yourself
- Be kind
- Encourage and support classmates
- Solve disagreements in peaceful ways
- Be inclusive despite differences

LEARNING

- Be an active participant in your learning
- Be prepared for learning each day
- Bring an open mind and positive attitude each day
- Challenge yourself and make your best effort
- Seek help and assistance when you need it
- Behave in ways that allows others to keep learning

ENVIRONMENT

- Take care of property that belongs to other students, teachers, and the school
- Use school materials carefully and for the intended purpose
- Request permission to use the property of other
- Make our school community free from violence, intimidation, bullying, harassment, and discrimination
- Ask for assistance to resolve conflicts or differences
- Contribute to the safety and well-being of our community



STUDENTS HAVE A RIGHT TO:

1. An appropriate education;
2. Advance notice of behaviors that result in suspensions and expulsions set in N.J.S.A. 18A:37-2
3. Education that supports students' development into productive citizens
4. Attendance in safe and secure school environments
5. Attendance at school irrespective of students' marriage, pregnancy, or parenthood
6. Freedom from unreasonable searches and seizures
7. Due process appeal procedures consistent with Board policy, including the right to be informed of, respond to, and appeal any disciplinary action taken (N.J.A.C. 6A:3-1.3 through 1.17, N.J.A.C. 6A:4 and where applicable, N.J.A.C. 6A:14-2.7 and 2.8 and 7.2 through 7.6)
8. Parent notification consistent with the policies and procedures set for in N.J.A.C. 6A:16-6.2(b)3 and N.J.A.C. 6A:16-7.2 through 7.8
9. The Protection of their records and information consistent with; The Family Educational Rights and Privacy Act; the Health Insurance Portability and Accountability Act; and other Federal and State statutes and regulations identified at N.J.A.C. 6A:16-7.1(c)3vii



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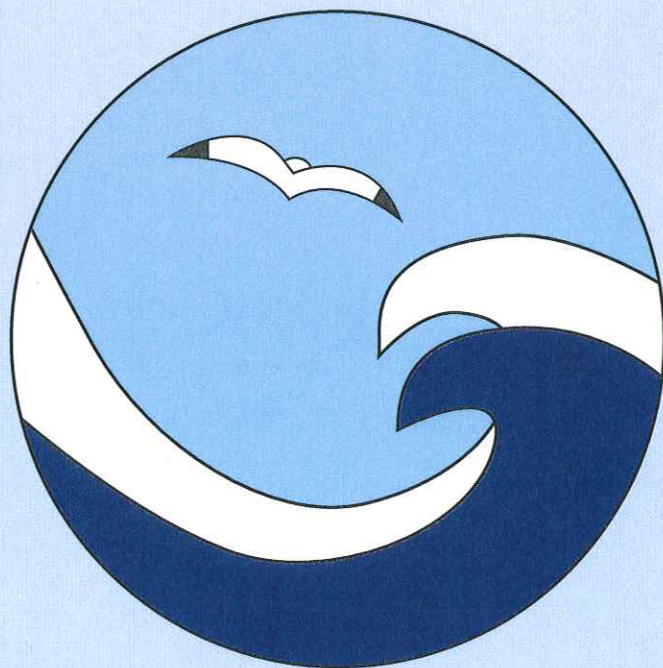
VII. STUDENT CODE OF CONDUCT

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Code of Conduct



ACADEMICS



EXTRA CREDIT

Extra credit will only be offered in extenuating circumstances at the discretion of the teacher and with approval of administration.

GENESIS PORTAL

Genesis is the district-wide Student Information System. This is where students and families can check grades and other student academic records. Genesis also houses emergency contact information. Families should utilize Genesis as the main source of information about their students' grades. Any family or students unable to access their account should contact the main office. Students in grades 1 through 8 should utilize their BBES gmail account to login to Genesis.

GRADED ASSIGNMENTS

1. Completion of written assignments prepared in the classroom or elsewhere;
2. Oral contributions in class, including discussion responses, observations, panel participation, presentations, and initiation of topics;
3. Performance on oral and written tests and quizzes;
4. Research into standard references and other background materials;
5. Oral or written reports;
6. Laboratory work;
7. Other evidences of the pupil's constructive efforts and achievements in learning; and
8. For the final grade, the pupil's attendance record, in accordance with Policy Nos. 5200, and 5410.



GRADES OVERVIEW

Grades acknowledge a pupil's:

- a. Progress towards mastery of New Jersey Student Learning Standards
- b. Participation in and attention to daily lessons,
- c. Contribution to discussions,
- d. Completion of assignments,
- e. Preparation for tests,
- f. Eagerness to learn,
- g. Cooperation with the teacher's efforts,
- h. Willingness to work to the best of his/her ability

GRADING KEY (K-5)

4 = Exceeding the Standard

- Extends key concepts, processes, and skills
- Consistently works beyond grade-level expectations

3 = Meeting the Standard

- Consistently grasps and applies key concepts, processes, and skills
- Consistently meets the grade-level expectations

2 = Approaching the Standard

- Beginning to grasp and apply key concepts, processes, and skills
- Progressing toward grade-level expectations

1 = Needs Support

- Not grasping key concepts, processes, and skills
- Area of concern that requires support

NA = Not Assessed at this time

GRADING KEY (6-8)

A+ : 97-100	B+ : 87-89	C+ : 77-79	D : 65-69
A : 93-96	B : 83-86	C : 73-76	F : <65
A- : 90-92	B- : 80-82	C- : 70-72	

Students earning a grade of "F" at the end of a marking period will receive a numeric grade of 55 for the marking period.



GRADING PERIODS

GRADES PRESCHOOL-5TH GRADE

Students in grades K-5 will be assessed on a trimester schedule and will receive report cards 3 times annually.

TRIMESTER 1

Begins on September 4, 2025

Ends on November 26, 2025

TRIMESTER 2

Begins on December 1, 2025

Ends on March 3, 2026

TRIMESTER 3

Begins on March 4, 2026

Ends on June 25, 2026

GRADES 6TH-8TH GRADE

Students in grades 6-8 will be assessed on a marking period schedule and will receive report cards 4 times annually.

MARKING PERIOD 1

Begins on September 4, 2025

Ends on November 5, 2025

MARKING PERIOD 3

Begins on January 23, 2026

Ends on March 27, 2026

MARKING PERIOD 2

Begins on November 10, 2025

Ends on January 22, 2026

MARKING PERIOD 4

Begins on March 30, 2026

Ends on June 25, 2026



GRADING WEIGHTS (GRADES 6-8)

Assessments, 65%

Tests, Quizzes, Projects, Essays, Written Reports

Major assessments will be double the weight of minor assessments

Classwork, 25%

General Assignments, Station/Center Work, Exit Tickets, Portfolios

Homework, 10%

HONOR ROLL (GRADES 6-8)

Students must meet the following criteria to be considered for honor roll.

High Honor Roll: At least 90% in all classes (including related arts)

Honor Roll: At least 80% in all classes (including related arts)

LATE CREDIT

Make-up work completed due to an excused absence will be graded with no deduction in grade or points. The time given to complete the make-up work will be at the discretion of the teacher / administrator based on the student's grade level, complexity of assignment, and length of absence. Efforts should be made to allow a reasonable amount of time to complete the make-up work.

Homework may be turned in 1 day late with a 25% grade reduction off the overall score. Special considerations are at the discretion of the teacher / administrator.

Classwork may be completed at home and turned in the next school day if necessary for full credit. If turned in the subsequent school day, there will be a 25% grade reduction off the overall score. Special considerations are at the discretion of the teacher/administrator.



NJHS

NJHS Induction Criteria

The National Junior Honor Society (NJHS) is a prestigious student-led national organization open to all 6th-8th graders who meet the eligibility criteria. To become inducted member, students must meet the following criteria:

- maintain a GPA of 85% or higher
- demonstrate the 5 pillars of NJHS (scholarship, service, leadership, character, citizenship)
- complete 20 service hours through volunteerism

Some volunteer hours can be obtained through school-based opportunities like tutoring and the School Safety Patrol, while others can be earned outside of school through community service activities like beach sweeps. All service hours must be recorded on the NJHS hours log and confirmed by a supervising adult.

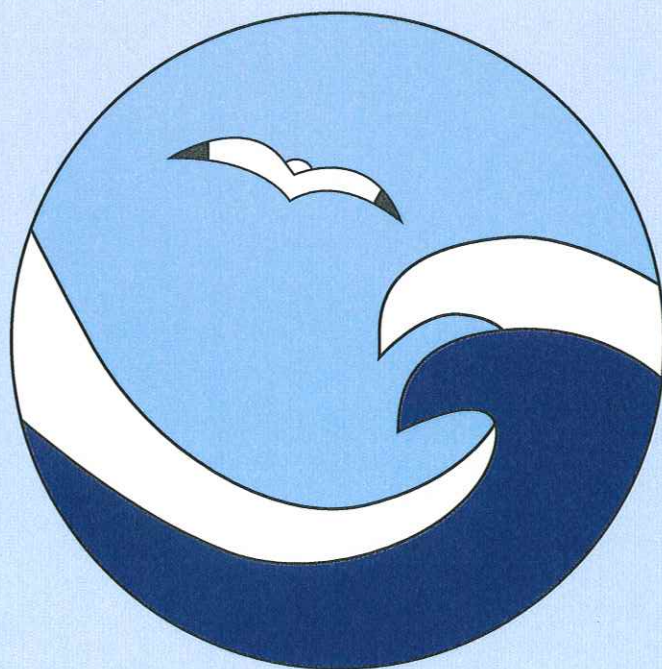
In addition to academic achievement, NJHS candidates must exhibit the five pillars of NJHS. Students who violate school policies and the Code of Conduct may jeopardize their eligibility for membership. For further inquiries, please contact the school counselor.

RETAKE

Students may retake up to 1 test per class each marking period after the teacher and student have worked together to demonstrate improved progress towards standards via multiple methods. If a student receives lower than a 54% on a major assessment, the student must retake up to 1 test per class each marking period after the teacher and student have worked together to demonstrate improved progress towards standards via multiple methods. The higher grade of the two assessments shall be recorded in the gradebook.



ATTENDANCE



ATTENDANCE

Regular school attendance is crucial for your child's academic success and overall development. When students attend school consistently, they have the opportunity to build a strong foundation of knowledge, develop important social skills, and establish a routine that prepares them for future responsibilities. Missing school days can lead to gaps in learning and make it challenging for children to keep up with their peers. By prioritizing regular attendance, you're helping your child maximize their potential and set a solid path towards a bright future.

New Jersey Statute 18A:38-25 and Bradley Beach School District Policy 5200 requires students ages six to sixteen to attend school regularly. Unexcused absenteeism may result in consequences, a district response as outlined in New Jersey Administrative Code 6A:16-7.6(a)4 and Policy 5200, or in extreme cases, retention. Students with 30 or more unexcused absences will be retained and repeat their current grade level.

The following guidelines/procedures have been established to monitor both excused and unexcused absences, as outlined in the School Handbook

- **Absence 1-4** - Attendance Officer telephones to home
- **Absence 5** - Warning Letter No.1
- **Absence 6-9** - Student placed on absenteeism monitoring list and parents and guardians are contacted by an administrator
- **Absence 10** - Warning Letter No.2
- **Absence 15** - Mandatory meeting with administration. The district may require an appearance of parent and student before the School Improvement Plan (ScIP) Committee where 5-day legal notice may be provided and/or referral to Division of Child Protection and Permanency (DCP&P) for cases of educational neglect.



EARLY ARRIVAL

Students are not permitted in the building before 8:40 AM unless here for a club or other school-sponsored event.

EARLY DISMISSAL

Students being picked up early will need to be picked up by a parent, guardian, or other authorized emergency contacts. If anyone other than the parent/guardian is picking up the child, the name of the individual and a phone number must be included in Genesis.

EXCUSED ABSENCES

Absences are considered “excused” if they meet one of the following criteria.

- Religious observance, pursuant to N.J.S.A. 18A:36-14, 15, and 16.
- The Commissioner, with approval of the State Board of Education, shall annually prescribe a list of religious holidays on which it shall be mandatory to excuse students for religious observance upon the written request signed by the parent or person standing in loco parentis;
- Participation in observance of Veterans Day, pursuant to N.J.S.A. 18A:36-13.2;
- Participation in district board of election membership activities, pursuant to N.J.S.A. 18A:36-33;
- Take Our Children to Work Day;
- College visit(s), up to three days per school year for students in grades eleven and twelve;
- Closure of a busing school district that prevents a student from having transportation to the receiving school.

In order to have absences be considered as excused for religious, cultural, or medical reasons, parents and guardians should communicate with school administration.



TARDINESS TO SCHOOL

Arriving on time for school is a fundamental practice that greatly influences your child's educational experience and overall personal growth. When students arrive on schedule, they start their day with focus, enabling them to actively participate in lessons, build strong connections with educators and classmates, and optimize their educational potential. By consistently ensuring your child's punctual arrival at school, you're not only setting a commendable example but also equipping them with essential life skills for a successful journey through education and beyond.

Students are expected to arrive to school and class on time. All school gates and doors will open at 8:40 AM. All school gates and doors will close promptly at 8:45 AM. Students arriving late must enter through the front entrance.

- **10th Tardy-** Warning Letter No. 1
- **15th-20th Tardy-** Warning Letter No. 2
- **21st Tardy-** Appearance of parent and student before the School Improvement Plan (ScIP) Committee where 5-day legal notice may be provided and/or referral to Division of Child Protection and Permanency (DCP&P) for cases of educational neglect.

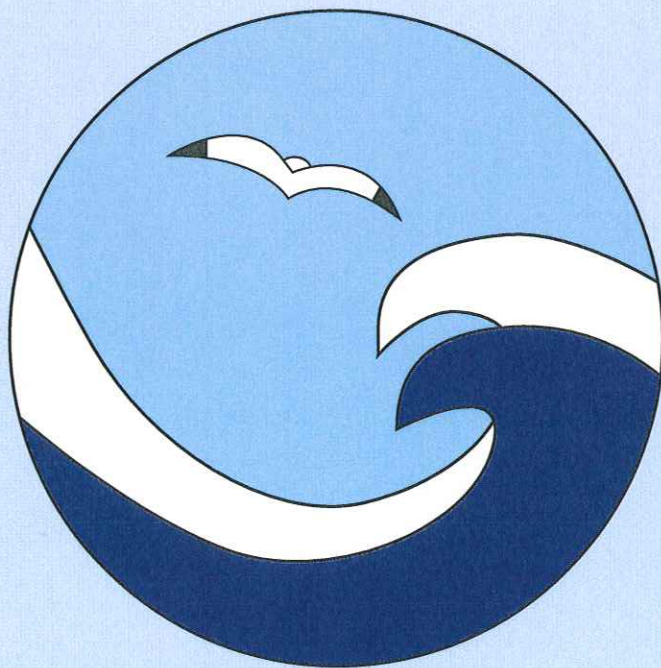
Excessive tardiness can result in disciplinary action as per the student code of conduct.

TRUANCY/EXCESSIVE ABSENCES

According to district policy 5410, students with 30 or more absences may be considered for retention.



OPERATIONS



ARRIVAL AND DISMISSAL

Doors open at 8:40 am. Students are reminded that they should not arrive before 8:40 AM, unless they are attending a scheduled club or activity. Students should enter the building at their assigned entrances.

- Grades 5-8 - Door 2 (Ascension Church side)
- Grades 2-4 - Door 9 (Hammond Ave. side)
- Grades PK - 1 - Door 10 (Hammond Ave. side)

Students are dismissed at 3:10 pm. Students in grades preschool through 3 must be picked up by a parent/guardian or an authorized contact as listed on Genesis. Students in grades 4-8 can walk home without a parent or guardian pickup, as long as parents and guardians have given permission via Genesis.

BREAKFAST AND LUNCH

Breakfast is available to all students for the 2025-2026 school year for free during their Morning Meeting after arrival to school.

Lunch is available for purchase in the cafeteria daily. Families can view the menus for lunch on the BBES website.

Students may be eligible to receive lunch for a reduced fee or for free. Please complete the Free or Reduced lunch application to see if you qualify. Contact the main office with any questions.



CALENDAR

Stay in the loop with all the exciting events and important dates on our school calendar. Visit our [calendar](#) via the school website ensure you never miss a moment of what's happening in our vibrant school community.

You'll find the district calendar on the same page, which includes all planned school closures and holidays.

CARE OF SCHOOL PROPERTY

Students are responsible for lockers, books, and any other materials on loan to them during the school year. Fines may be imposed for loss and/or damage to school property.

CHILD STUDY TEAM AND SECTION 504

The Child Study Team conducts multi-disciplinary evaluations based on a student's suspected disability and then utilizes the evaluations to determine if a student is eligible for special education and related services as per N.J.A.C. 6A:14. A student can be referred for a Child Study Team evaluation if MTSS interventions were not effective in producing sufficient academic, social, or emotional progress or a student's needs or disability necessitates an immediate referral to the Child Study Team. Once eligible for special education and related services, a Child Study Team member case manages the eligible student and develops an Individualized Educational Plan (IEP) which, at minimum, is reviewed annually. If a student only requires speech services due to articulation errors, a Speech Only IEP is developed and the student is case managed by the Speech and Language Therapist. Related services provided a student is based on the student's needs, has to be impacting the student's academic performance, and is specified in the student's IEP. Related services can include, but are not limited to Speech and Language Therapy, Occupational Therapy, Physical Therapy, and Counseling. For more information about special education, contact Mrs. Alison Zylinski.



CHILD STUDY TEAM AND SECTION 504 CONTINUED

The Bradley Beach School District does not discriminate in admission or access to, or employment in, its programs and activities on the basis of handicap in violation of Section 504 and its implementing regulations. Questions regarding Section 504 eligibility and/or plan implementation should be directed to the school counselor, Mrs. Anya Angeloni.

DRESS CODE

It is the purpose of the Bradley Beach Elementary School, in the matter of student grooming and dress, to enhance the health and safety of the students and to avoid distractions to the educational process. It is not the intention of the school district to neither usurp parental prerogative in the determination of appropriate grooming for their children, nor to infringe on an individual's freedom of speech.

Clothing that is not part of the school uniform policy or is distracting, suggestive, or inappropriate is prohibited. Head coverings which include hats, hoodies, and bandanas are not permitted unless for religious, cultural, or medical purposes. The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed below.

Pupils may not wear clothing or engage in grooming practices that present a health or safety hazard to the individual pupil or to others; materially interfere with school work, create disorder, or disrupt the educational program; cause excessive wear or damage to school property; or prevent the pupil from achieving his/her own educational objectives because of blocked vision or restricted movement. Students are prohibited pupils from wearing, while on school property, any type of clothing, apparel or accessory which indicates that the pupil has membership in, or affiliation with, any gang associated with criminal activities.



STUDENTS SHALL FOLLOW THE GUIDELINES BELOW FOR GUIDANCE ON APPROPRIATE DRESS FOR SCHOOL.

PANTS/SHORTS/DRESSES/SKIRTS:

- Must be worn at waist level
- Shorts are to be of an appropriate length
- Undergarments are not to be visible
- No chains may be worn as belts or as accessories to pants/shorts.

SHIRTS/BLOUSES

- No half shirts exposing the midriff or shirts that expose the midriff when hands are raised straight up above the person's head
- Tops should have straps that are appropriately sized
- Appropriate undergarments are to be worn and not visible

FOOTWEAR/SHOES:

- Must be firmly attached to the foot

OTHER:

- No sunglasses are allowed to be worn in the school building
- No hats or hoods are allowed to be worn in school building
- No articles of clothing which are markedly soiled with grease, paint or dirt are to be worn
- No articles of clothing which display indecent writing, pictures, slogans, inappropriate advertising (i.e. drugs, alcohol, tobacco products or of sexual nature), or slogans/pictorial effects degrading any cultural, religious, or ethnic values are to be worn
- No articles of clothing that could cause damage to other people or property are to be worn
- No clothing that is extremely torn, slit, drags on the floor or in a state of disrepair are to be worn
- Any other articles which may be deemed by the administration as distracting or disruptive to the educational process are also disallowed



EMERGENCY SCHOOL CLOSINGS

In case of emergency closures or delays, parents and guardians will be immediately notified via School Messenger Notification system. Updates will also be posted on www.bbesnj.org.

LOCKERS

Lockers are provided for the safe storage of student belongings. They remain the school's property and should be kept locked at all times for security.

Locks will be provided by the school and must be locked at all times. Students should not share their combinations with any other students. If a student forgets their locker combination, please see the main office.

Items are not to be hung on the interior or exterior of the locker with tape. Students are free to decorate using magnets. Students with a locker should house their backpack in their locker all day and can visit their locker at established times.

LOST AND FOUND

Students are advised to label their belongings with their name. If you lose an item, check the Lost and Found in the Nurse's Office. The Lost and Found may be cleaned out from time to time.

MULTI-TIERED SYSTEM OF SUPPORT COMMITTEE (MTSS)

Bradley Beach Elementary School utilizes a Multi-Tiered System of Support (MTSS) to support the academic, social, and emotional progress of all our students. Students are referred to the MTSS committee by their teacher or by the committee's review of student learning data. The MTSS committee will create a plan which details the recommended interventions, develop goals for these interventions, and then monitor the progress of these goals. Interventions are tiered by the level of intensity. If a student's Response to Intervention (RTI) is not satisfactory, the MTSS committee may recommend a referral to the Child Study Team and/or outside providers.



PASSES

To maintain security and order in our corridors, students must always have a hall pass when outside the classroom. Students will receive a hall pass from their teacher to leave the classroom.

PERSONAL ELECTRONIC DEVICES

While we understand the importance of electronic devices, we encourage students in grades 6-8 to store them securely in their lockers during school hours. Students in grades 5 and below are encouraged to store their electronic devices in their backpacks within the classroom closet. If there is an emergency or need to contact a student, parents can reach out to the main office.

If a student is found to be using their cell phone, smartwatch or other personal electronic device by a teacher, it may be turned into administration. Students are discouraged from wearing smartwatches to school. Smartwatches will be treated like cell phones. Students are encouraged to safely store their smartwatches. Students may be asked to store their smartwatch at teacher discretion.

Headphones, airpods, and other listening devices should only be used during designated classroom time as per the teacher. Headphones or airpods should not be utilized in the hallways, cafeteria, or other common spaces and should be safely stored away. If a student is found to be utilizing headphones without teacher permission, the headphones may be turned into administration.

Please be aware that personal electronics like cell phones, smartwatches, and headphones brought to school are not the responsibility of the school district or the Board of Education if they are lost, damaged, or stolen.

SCHOOL COMMUNICATIONS

BBES utilizes School Messenger as the primary platform for receiving vital updates and announcements. To ensure you're receiving school communications, it's essential to keep your contact details up to date through the Genesis parent portal. We maintain an active presence through our active Instagram, Twitter, and Facebook accounts. These channels provide opportunities to stay connected, explore school events, and celebrate our students' achievements. You can update your contact information in the Genesis Parent Portal.



SCHOOL PLAYGROUND

In order to insure the safety of all while on school ground, the following expectations are in place for school property.

NO WHEELS - inside the school and on all paved playground surfaces on school property, wheels are not allowed.

Bicycles - If students have been given permission by their parents and guardians to ride their bicycle to school, they are to get off their bikes at the edge of the school property and walk them to the bicycle racks provided. As security, all bicycles should be locked. The school is not responsible for any damage or theft to bicycles.

Skateboards - If students have been given permission by parents and guardians to ride their skateboard to school, they are to pick up their boards at the edge of the school property and carry it into the school. If a student is found skateboarding on school property, the skateboard will be confiscated and the parents and guardians will be called to come to the school to retrieve it. Skateboards must be store in lockers (grades 6-8) or the classroom closet (grades 5 and below).

Roller-Skates, Roller-Blades - All footwear that have wheels including roller-skates and roller-blades are not allowed at school at any time. If students bring these items to school, roller-skates, roller-blades and/or Heely wheels will be confiscated and the parents and guardians will be called to come to the school to retrieve them.

NO DOGS - Dogs are not permitted on school property. Parents and guardians walking dogs to school to drop off or pick up students must remain outside of the school's fence on sidewalks with their dogs. Service dogs, approved therapy dogs, and trained law enforcement dogs are allowed on school property.



SEARCHES

We want to ensure students and families fully informed about Policy 5770, “Pupil Right of Privacy”, which protects students’ privacy. This policy, established in 2000 and updated in 2006, safeguards a student’s right to privacy within our school system. Students will not face unreasonable searches or seizures on school premises.

The teaching staff is responsible for maintaining order and safety while safeguarding student well-being. BBES Staff may search your person or property if they reasonably suspect a law or school rule violation, considering the violation’s seriousness, student age, and disciplinary history. Lockers, desks, and other school provided storage, are subject to search. School officials may inspect these storage areas.

In emergencies that pose immediate threats, any staff member may swiftly search to protect individuals and property.

SECURITY DRILLS

The State of New Jersey requires all schools to conduct two emergency drills each month. Security Drills ensure students and staff are prepared in case of real emergencies. These drills include one fire drill, as well as one other drill which includes lockdown drills, as well as evacuation drills.

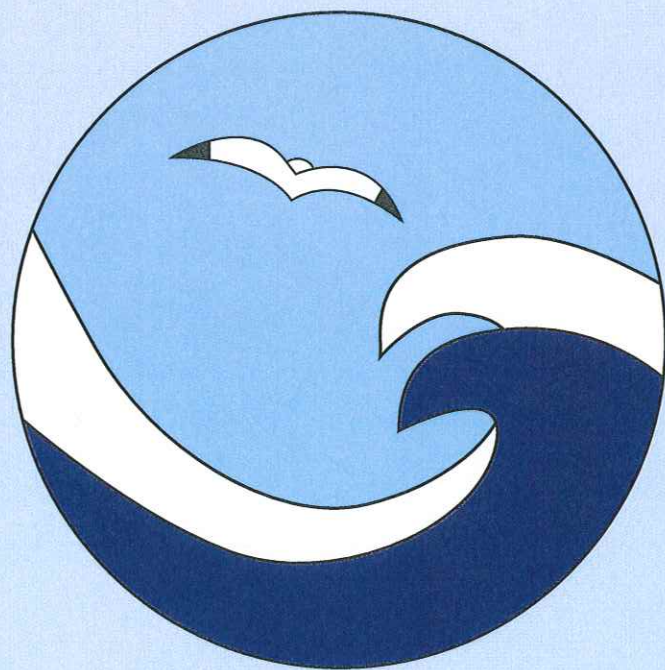
TECHNOLOGY

Students will all be assigned a district chromebook. Students in grades 4-8 can take their chromebook home. It is the student’s responsibility to charge their chromebook every night at home. Students are responsible for the care and condition of their Chromebook. It is imperative that students treat their Chromebooks with the utmost care.

Student usage of the internet and technology is subject to District Policy 2361.



STUDENT ACTIVITIES AND ATHLETICS



ACTIVITIES

Bradley Beach School District understands that students unlock a world of opportunities and personal growth when they get involved in our vibrant array of clubs, athletics, and musical programs. Students can discover your passions, forge lasting friendships, and cultivate invaluable skills that extend beyond the classroom.

Any questions about athletics, band, or clubs should be directed to the respective coaches, directors, or advisors listed on the school website.

ATHLETICS

Athletics at Bradley Beach School District go beyond the realm of physical activity. It is a comprehensive program designed to instill discipline, teamwork, and resilience, shaping students into well-rounded individuals ready to face life's challenges with determination and spirit.

Bradley Beach School District participates in the Monmouth County Athletic League (MCAL). Students in grades 5-8 are eligible to try out for Breakers Athletics teams.

SPORTS OFFERED

FALL

- Girls Soccer
- Boys Soccer

WINTER

- Girls Basketball
- Boys Basketball
- Cheerleading

SPRING

- Girls Softball
- Boys Baseball

Students are required to have a sports physical on file that was completed by a doctor within the past calendar year. There are other required forms for parents and guardians to complete that can be accessed via Genesis.



BAND

Bradley Beach Musical Programs don't merely teach music; they cultivate discipline, patience, and passion. Through exposure to diverse musical genres and instruments, our students develop a richer understanding of global cultures and enhances cognitive abilities.

Students in grades 4-8 have a variety of opportunities to participate in the Bradley Beach Musical Programs. These programs are offered annually as per student interest and include:

- Concert Band
- Bleacher Breakers
- Chorus
- Guitar Ensemble
- Percussion Ensemble

CLUBS

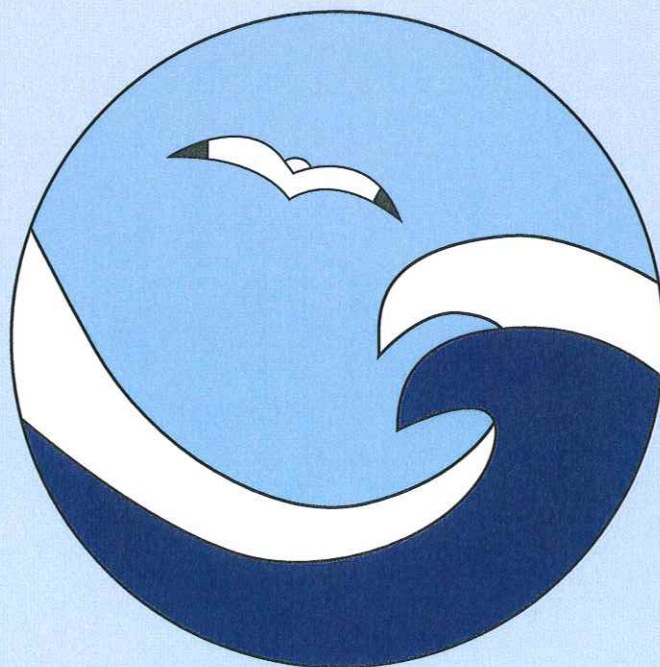
Student clubs are a vibrant part of our school community, offering students the chance to explore their passions, build leadership skills, and make lasting friendships. Getting involved in clubs not only enriches your school experience but also helps you develop valuable life skills and create unforgettable memories. Don't miss out on the opportunity to grow, learn, and have fun!

The following clubs are offered at Bradley Beach Elementary School:

- | | |
|-------------------|---------------------------------|
| • Newspaper | • Safety Patrol |
| • Computer Club | • Yearbook |
| • Drama Club | • Environmental Club |
| • Student Council | • Garden Club |
| | • National Junior Honor Society |



STUDENT WELLNESS



ABUSE AND NEGLECT

By Law (NJSA 9:6-8:10 and 18A:36-25) and Department of Education Regulations (NJAC 6A:16-11) any person having reasonable cause to believe that a child has been abused or neglected by a parent or caregiver is required to immediately notify DCP&P. After reporting to DCP&P, any school district employee, volunteer or intern must inform the principal or other designated school official so that law enforcement authorities can be notified.

If a parent or guardian is concerned about possible abuse or neglect of another child within our school community and believe a report to DCP&P is necessary you can call 1-877-NJ ABUSE or 1-877 652-2873 All reports can remain anonymous.

CASTS AND CRUTCHES

A doctor's note is required if a child must use crutches at school, has had a cast, brace, ace bandage, splint applied or otherwise needs special medical attention. Please contact the school nurse to make necessary arrangements for accommodations as soon as possible.

DRUG AND ALCOHOL EDUCATION AND ABUSE

All school districts are mandated to establish a comprehensive program of prevention, intervention, referral for evaluation, referral for treatment and continuity of care for student Alcohol, Tobacco, and other Drug Abuse (NJSA 18A:40A-10 and NJAC 6A:16-3, 6A:16-4 and 6A:16-6). Students in grades 5-8 receive drug and alcohol prevention education within their health curriculum and the delivery of an evidenced based prevention program delivered by our school counselor.

A student found to be under the influence of a alcohol or drug will be treated as a medical emergency, followed by procedural obligations in accordance with school policy and our Code of Conduct. Students found to be in possession of or under the influence of drugs or alcohol could face possible legal consequences.

If a student is not under the influence, but is in possession of alcohol, tobacco (inclusive of vapes) and/or drugs, the Code of Conduct would be applied. If you are concerned about your child in relation to drug or alcohol abuse and need assistance, please contact our School Counselor, Anya Angeloni at aangeloni@bbesnj.org or 732-775-4413 x213.



HEALTH MATTERS AND THE NURSE'S OFFICE

Our school nurse is here to assist students with any medical issues during the day! Please contact Nurse Mary Carlsson with any questions regarding medication or health concerns.

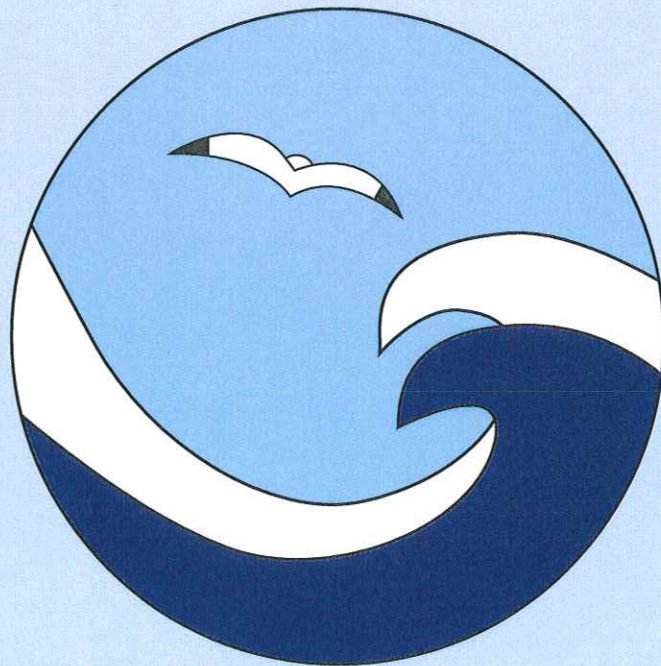
HARASSMENT, INTIMIDATION, AND BULLYING

All suspected or alleged incidents of Harassment, Intimidation, and Bullying (HIB) will be investigated according to state law and District Policy 5512.

Any questions regarding incidents of alleged HIB can be directed to Alison Zylinski, Director of Special Services and Anti-Bullying Specialist (ABS). Anonymous HIB reporting forms and additional resources in relation to HIB can be found on the schools website.



PARENT AND FAMILY ORGANIZATIONS



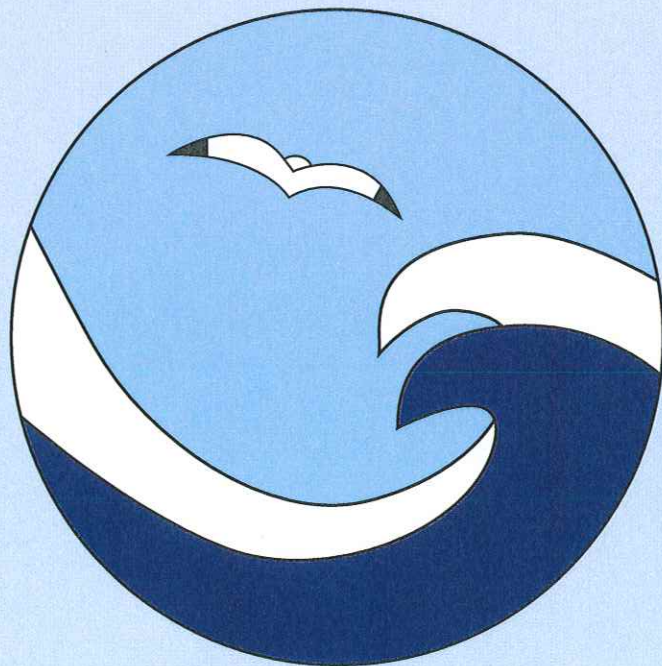
PARENT GROUPS

The Bradley Beach Elementary School has many committees and groups to involve parents and guardians in the educational process. We encourage all parents and guardians to participate in or become a member of a committee or group as they apply to you. Research shows that children of parents involved in school based organizations demonstrate higher academic achievement. Please email azyllinski@bbesnj.org if you are interested in participating on the committees listed or being a member of the group.

- **EARLY CHILDHOOD ADVISORY COMMITTEE (ECAC)**
- **ENGLISH LANGUAGE LEARNER PARENT ADVISORY COMMITTEE**
- **PTA**
- **SCHOOL SAFETY AND CLIMATE TEAM**
- **SPECIAL EDUCATION PARENT ADVISORY COMMITTEE (SEPAC)**



CODE OF CONDUCT



PROVISIONS FOR STUDENTS WITH A DISABILITY

Additional steps pursuant to N.J.A.C. 6A:14 must be taken when a student with a disability is disciplined. Administrators and/or a designee shall review the student's 504 or Individual Education Plan (IEPs), and consult with the Director of Special Services, as well as the student's case manager, or designee before applying the Student Code of Conduct as prescribed in this document.

POLICY AND PROCEDURES REGARDING HARASSMENT, INTIMIDATION, AND BULLYING

Harassment, Intimidation, and Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function, on a school bus, or off school grounds as provided for in section 16 of P.L. 2010, c.122 (C. 18A:37-15.3), that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that: a reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property; has the effect of insulting or demeaning any student or group of students; or creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student.

All complaints of HIB shall be investigated and processed in accordance with District Policy 5512 and State Law. An anonymous HIB reporting form can be located on the Bradley Beach Elementary School website www.bbesnj.org or through this [link](#). HIB resources are also available on our website [here](#).



POLICY AND PROCEDURES REGARDING HIB CONTINUED

School employees, students, or volunteers who have witnessed, or have reliable information that a student has been subject to harassment, intimidation or bullying shall report the incident to the superintendent or the superintendent's designee. All other members of the school community, including parents, guardians, and visitors, are encouraged to report any act that may be a violation of this policy.

COMMUNITY-BASED HEALTH AND SOCIAL SERVICE PROVIDER AGENCIES AND LEGAL RESOURCES

Connect NJ - Resources for families birth to age 5

<https://nj.gov/connectingnj/>

Monmouth Resource Net - Information about resources of community & health services (medical, developmental, mental)

<https://www.monmouthresourcenet.org/>

CARC: Community Affairs & Resource Center - Education classes, health and wellness, employment, homelessness, domestic violence, & lead poisoning

913 Sewell Avenue, Asbury Park

(732) 774-3282

Hablo Espanol

Child Care Resources of Monmouth County

Support families locating and affording child care resources. Support child care providers. Diaper resource.

3301 C Route 66

PO Box 1234 Neptune, NJ

732-918-9901

info@ccrnj.org



COMMUNITY-BASED HEALTH AND SOCIAL SERVICE PROVIDER AGENCIES AND LEGAL RESOURCES CONTINUED

PerformCare - Subsidized mental health services for children & families.
Division of Developmental Disabilities registration. 24 hour crisis intervention

1-877-652-7624

<https://www.performcarenj.org/>

Emergency Numbers & County Hotlines - Crisis help 24/7: Local and in the region. Life threatening emergencies call 9-1-1.

Bradley Beach Police

732-775-6900

Jersey Shore Medical Center

732-776-4555

Family Crisis Intervention Unit

732-542-2444

After hours: 732-996-7645

Mobile Response: 732-842-2000

Outpatient Therapeutic Services - Community Organizations that provide outpatient counseling services to children and families

Jersey Shore Behavioral Health

732-643-4363

Legal Services - Community based providers of legal services

Legal Services of NJ

1-88-576-5529

Disability Rights NJ

1-800-922-7233

NJ Office of Advocacy

1-877-543-7864



COMMUNITY-BASED HEALTH AND SOCIAL SERVICE PROVIDER AGENCIES AND LEGAL RESOURCES CONTINUED

Monmouth County Office of Education - County Educational Office in Monmouth County

732-431-7810

Domestic Violence Support- Agency which provides support and services to victims of abuse and violence

180 Turning Lives Around

732-264-4111

DV Hotline: 1-888-360-7711

Gender Identity Issues - Provides support and education on gender identity issues

www.njglesen.org

609-448-8243

Mercy Center - Provides support and services to children and families in the area

Asbury Park

732-774-9397

Developmental Disabilities Resources - Resources for students who require support due to a developmental disabilities

SPAN 1-800-654-SPAN

ARC - Monmouth 732-493-1919

Family Support of NJ - Information, family support, and services

800-372-6510

732-528-8080



COMMUNITY-BASED HEALTH AND SOCIAL SERVICE PROVIDER AGENCIES AND LEGAL RESOURCES CONTINUED

Special Child Health Services - VNA provides services to children with developmental delays to prevent long term delays.

732-224-6950

Autism Family Services of NJ - Provides support and resources for families with a child with Autism

1-877-237-4477

Monmouth County Child & Family Crisis Clinicians (PESS) - Provide screening and hospitalization to children in crisis with homicidal and/or suicidal ideation and are a risk to themselves or others

732-923-6999

BEHAVIORAL SUPPORTS

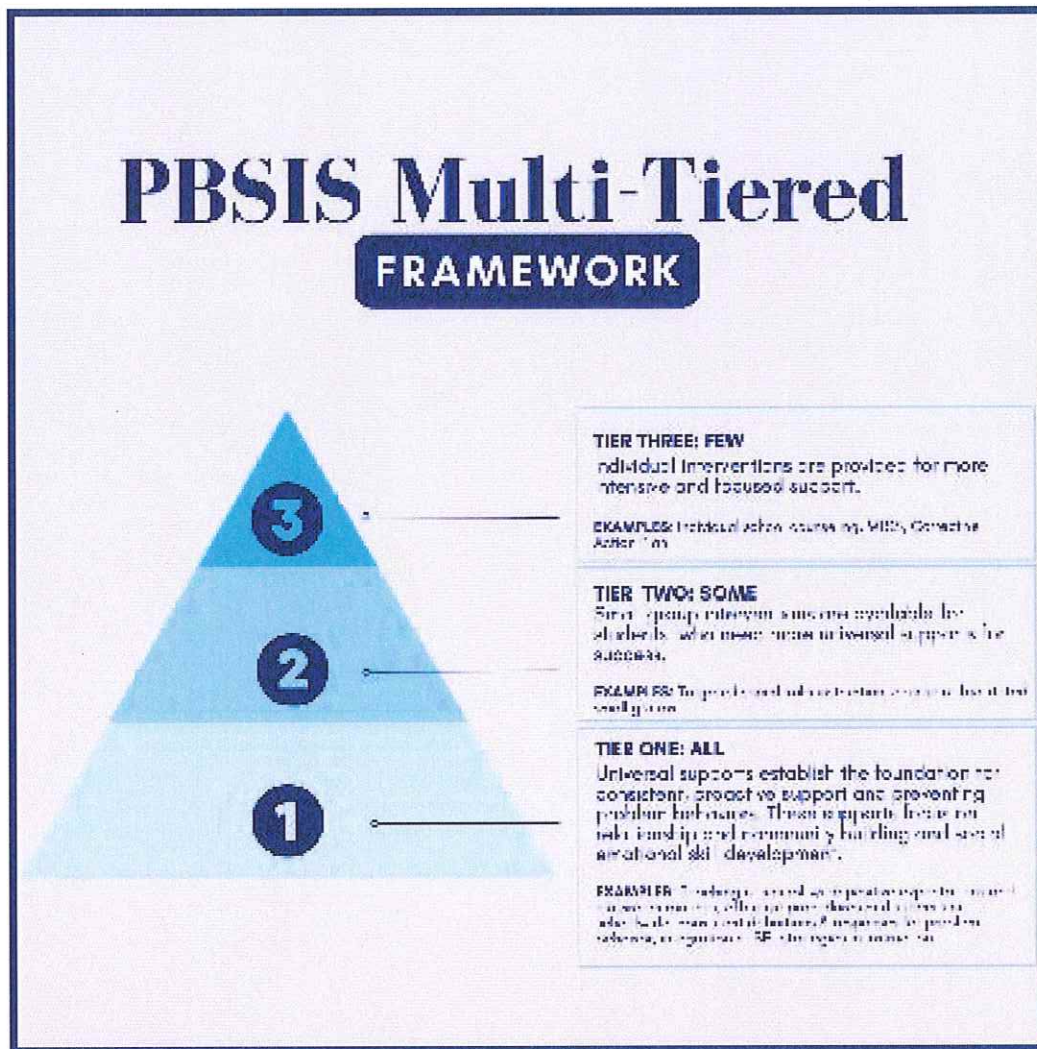
TIERED FRAMEWORK FOR STUDENT SUPPORT

Bradley Beach Elementary School is committed to creating a safe, supportive learning environment for all students. Therefore, BBES follows a PBSIS framework that is preventive, instructional, and responsive to the strengths, needs, and values of its students, families, and community. The PBSIS multi-tiered framework provides the structure through which academic and behavioral support is provided within the school environment for all students. Social Emotional Learning (SEL) is also supported using this tiered system of supports. Social-emotional skills are developed through practices and strategies during Tier 1 instruction and Tier II and Tier III levels of support address individual student needs. The tiered framework of support is ideal for increasing equity in student outcomes.



BEHAVIORAL SUPPORTS

TIERED FRAMEWORK FOR STUDENT SUPPORT CONTINUED



BEHAVIOR TIERS

TIER I

- Cheating/Plagiarism/ Forgery
- Defiant Conduct
- Disrupting Educational Process
- Dress Code
- Failure to Follow School Rules
- Inappropriate Objects (Not Requiring Police Notification)
- Lateness/Tardiness
- Minor Physical Misconduct
- Prohibited Use of Electronic Devices
- Technology Misconduct
- Vandalism

TIER II

- Cutting Class or Leaving Class
- Cheating/Plagiarism/ Forgery (Chronic/Severe)
- Defiant Conduct (Chronic/Severe)
- Disrupting Educational Process (Chronic/Severe)
- Fighting (Minor Physical Injury)
- HIB (Confirmed)
- Inappropriate Objects (Requiring Police Notification)
- Late/Tardiness (Chronic/Severe)
- Leaving School Grounds
- Obscene Materials
- Prohibited Use of Electronic Devices (Chronic/Severe)
- Prohibited Substance Use (Confirmed/Refused Exam)
- Technology Related Misconduct/Computer Trespass
- Theft
- Threat (Simple)
- Trespassing
- Vandalism (Chronic/Severe)
- Vaping

TIER III

- Arson
- Assault (Student or District Personnel)
- Bias Incident
- Damage to Property (Chronic/Severe)
- False Public Alarm/Bomb Threat
- Fighting (Major Physical Injury)
- Fireworks/Chemicals
- HIB (Confirmed)
- Prohibited Substance Possession
- Prohibited Substance Sale or Distribution
- Sexual Assault / Contact
- Theft (Chronic/Severe)
- Threat (Criminal)
- Weapons



BEHAVIOR TIERED RESPONSES

TIER I

- Parent/Guardian Contact
- Conference with Administrator
- Verbal Warning
- Confiscation
- Detention
- Loss of Privileges

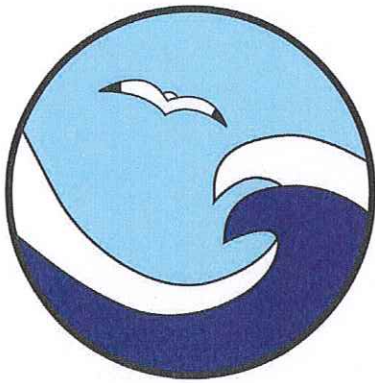
TIER II

- Level I Responses
- Mandatory Conference with Parent/Administrator
- Possible Police Notification
- Restitution/Amends
- Possible Suspension

TIER III

- Level I and II Responses (as applicable)
- Mandatory Police Notification
- Suspension
- Possible Board of Education Hearing
- Possible Expulsion





BRADLEY BEACH SCHOOL DISTRICT

CODE OF CONDUCT

515 Brinley Avenue
Bradley Beach, New Jersey 07720

Dr. Michael Heidelberg, *Superintendent/Principal*

Ms. Morgan Maclearie-Gonzalez, *Director of Curriculum & Instruction*

Mrs. Alison Zylisnki, *Director of Special Services*

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

PURPOSE

Bradley Beach Elementary School is committed to creating a safe, inclusive, and respectful environment where all individuals can learn, work, and collaborate effectively. This Code of Conduct outlines the clear expectations and consequences that guide our students' behavior, aligning with the state expectations as set forth by the New Jersey Code. By adhering to these principles, we aim to foster a positive and conducive atmosphere for personal growth, academic achievement, and responsible citizenship. By adhering to this Code of Conduct, we will create a thriving community that values integrity, inclusivity, and respectful behavior.

RESPONSIBILITIES

Bradley Beach School District promotes a positive atmosphere through SOLE respect principles: for Self, Others, Learning, and Environment. Our PBSIS initiative reinforces these values, nurturing self-worth, empathy, active learning, and a safe space. As students embody these principles, they cultivate strong relationships and a harmonious community. This respectful environment fosters personal growth, intellectual curiosity, and lifelong learning, while nurturing compassionate leaders. The SOLE framework ensures a brighter future, benefiting both students and the entire school community.

Students are responsible for showing respect for:

Self

1. Attend school daily and be on time
2. Review and adhere to all school rules and code of conduct
3. Make responsible behavioral and academic choices
4. Accept consequences when behavioral expectations are not met or when school rules are violated
5. Do work that makes you proud
6. Dress appropriately

Others

1. Treat others the way they want to be treated
2. Respect the personal space of others
3. Keep your hands to yourself
4. Be kind
5. Encourage and support classmates
6. Solve disagreements in peaceful ways
7. Be inclusive despite differences

Learning

1. Be an active participant in your learning

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

2. Be prepared for learning each day
3. Bring an open mind and positive attitude each day
4. Challenge yourself and make your best effort
5. Seek help and assistance when you need it
6. Behave in ways that allows others to keep learning

Environment

1. Take care of property that belongs to other students, teachers, and the school
2. Use school materials carefully and for the intended purpose
3. Request permission to use the property of other
4. Make our school community free from violence, intimidation, bullying, harassment, and discrimination
5. Ask for assistance to resolve conflicts or differences
6. Contribute to the safety and well-being of our community

STUDENTS HAVE THE RIGHT TO:

1. An appropriate education;
2. Advance notice of behaviors that result in suspensions and expulsions set in N.J.S.A. 18A:37-2.
3. Education that supports students' development into productive citizens;
4. Attendance in safe and secure school environments;
5. Attendance at school irrespective of students' marriage, pregnancy, or parenthood
6. Freedom from unreasonable searches and seizures;
7. Due process appeal procedures consistent with Board policy, including the right to be informed of, respond to, and appeal any disciplinary action taken (N.J.A.C. 6A:3-1.3 through 1.17, N.J.A.C. 6A:4 and where applicable, N.J.A.C. 6A:14-2.7 and 2.8 and 7.2 through 7.6).
8. Parent notification consistent with the policies and procedures set for in N.J.A.C. 6A:16-6.2(b)3 and N.J.A.C.6A:16-7.2 through 7.8; and
9. The Protection of their records and information consistent with; The Family Educational Rights and Privacy Act; the Health Insurance Portability and Accountability Act; and other Federal and State statutes and regulations identified at N.J.A.C. 6A:16-7.1(c)3vii.

STUDENT ATTENDANCE

New Jersey Statute 18A:38-25 and Bradley Beach School District Policy 5200 requires students ages six to sixteen to attend school regularly. Unexcused absenteeism may result in consequences, a district response as outlined in New Jersey Administrative Code

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

6A:16-7.6(a)4 and Policy 5200, or in extreme cases, retention. Students with 30 or more unexcused absences will be retained and repeat their current grade level.

The following guidelines/procedures have been established to monitor both excused and unexcused absences, as outlined in the School Handbook for Students and Parents.

- Absence 1-4 - Attendance Officer telephones to home
- Absence 5 - Warning Letter No.1
- Absence 6-9 - Student placed on absenteeism monitoring list and parents are contacted by an administrator
- Absence 10 - Warning Letter No.2
- Absence 15 - Mandatory meeting with administration
 - 5-day legal notice may be provided and/or referral to Division of Child Protection and Permanency (DCP&P) for cases of educational neglect.

PROVISIONS FOR STUDENTS WITH A DISABILITY

Additional steps pursuant to N.J.A.C. 6A:14 must be taken when students with disabilities are disciplined, including those students with IEP's and Section 504 Plans,.

Administrators and/or designee shall review our students' 504 Plans, Individual Education Plans (IEPs), and/or Behavioral Plans; and, consult with the Director of Special Services, the student's case manager, or designee before applying the Student Code of Conduct as prescribed in this document.

A POLICY AND PROCEDURES REGARDING INTIMIDATION, HARASSMENT AND BULLYING

HIB means any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function, on a school bus, or off school grounds as provided for in section 16 of P.L. 2010, c.122 (C. 18A:37-15.3), that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that: a reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property; has the effect of insulting or demeaning any student or group of students; or creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student.

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

All complaints of HIB shall be investigated and processed in accordance with District Policy [5512](#) and State Law. An anonymous HIB reporting form can be located on the Bradley Beach Elementary School website www.bbesnj.org or through this [link](#). HIB resources are also available on our website [here](#).

School employees, students, or volunteers who have witnessed, or have reliable information that a student has been subject to harassment, intimidation or bullying shall report the incident to the superintendent or the superintendent's designee. All other members of the school community, including parents, and visitors, are encouraged to report any act that may be a violation of this policy.

COMMUNITY-BASED HEALTH AND SOCIAL SERVICE PROVIDER AGENCIES AND LEGAL RESOURCES

Resource Name	Service Provided	Contact Information
Connect NJ	Resources for families birth to age 5	https://nj.gov/connectingnj/
Monmouth Resource Net	Information about resources of community & health services (medical, developmental, mental)	https://www.monmouthresource.net/org/
CARC: Community Affairs & Resource Center	Education classes, health and wellness, employment, homelessness, domestic violence, & lead poisoning	913 Sewell Avenue, Asbury Park (732) 774-3282 Hablo Espanol
Child Care Resources of Monmouth County	Support families locating and affording child care resources. Support child care providers. Diaper resource.	3301 C Route 66 PO Box 1234 Neptune, NJ 732-918-9901 info@ccrnj.org
PerformCare	Subsidized mental health services for children & families. Division of Developmental Disabilities registration. 24 hour crisis intervention	1-877-652-7624 https://www.performcarenj.org/24/7
Emergency Numbers & County Hotlines	Crisis help 24/7: Local and in the region. Life threatening emergencies call 9-1-1.	Bradley Beach Police 732-775-6900 JSMC 732-776-4555 Family Crisis Intervention Unit 732-542-2444 After hours: 732-996-7645

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

		Mobile Response: 732-842-2000
Outpatient Therapeutic Services	Community Organizations that provide outpatient counseling services to children and families	Jersey Shore Behavioral Health 732-643-4363
Legal Services	Community based providers of legal services	Legal Services of NJ 1-88-576-5529 Disability Rights NJ 1-800-922-7233 NJ Office of Advocacy 1-877-543-7864
Monmouth County Office of Education	County Educational Office in Monmouth County	732-431-7810
Domestic Violence Support	Agency which provides support and services to victims of abuse and violence	180 Turning Lives Around 732-264-4111 DV Hotline: 1-888-360-7711
Gender Identity Issues	Provides support and education on gender identity issues	www.njglesen.org 609-448-8243
Mercy Center	Provides support and services to children and families in the area	Asbury Park 732-774-9397
Developmental Disabilities Resources	Resources for students who require support due to a developmental disabilities	SPAN 1-800-654-SPAN ARC - Monmouth 732-493-1919
Family Support of NJ	Information, family support, and services	800-372-6510 732-528-8080
Special Child Health Services	VNA provides services to children with developmental delays to prevent long term delays.	732-224-6950
Autism Family Services of NJ	Provides support and resources for families with a child with Autism	1-877-237-4477
Monmouth County Child & Family Crisis Clinicians (PESS)	Provide screening and hospitalization to children in crisis with homicidal and/or suicidal ideation and are a risk to themselves or others	732-923-6999

BRADLEY BEACH ELEMENTARY SCHOOL

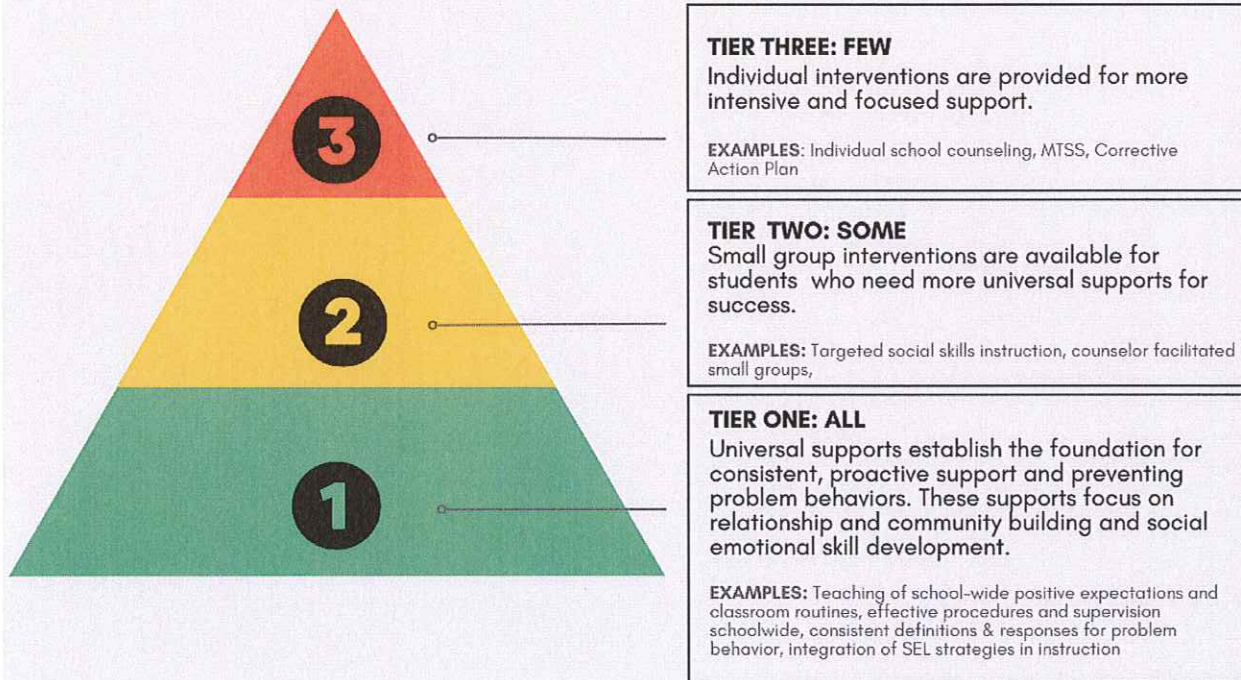
Code of Conduct

COMPREHENSIVE BEHAVIORAL SUPPORTS

Tiered Framework for Student Support

Bradley Beach Elementary School is committed to creating a safe, supportive learning environment for all students. Therefore, BBES follows a PBSIS framework that is preventive, instructional, and responsive to the strengths, needs, and values of its students, families, and community. The PBSIS multi-tiered framework provides the structure through which academic and behavioral support is provided within the school environment for all students. Social Emotional Learning (SEL) is also supported using this tiered system of supports. Social-emotional skills are developed through practices and strategies during Tier 1 instruction and Tier II and Tier III levels of support address individual student needs. The tiered framework of support is ideal for increasing equity in student outcomes.

PBSIS MULTI-TIERED FRAMEWORK



BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

TIERS

TIER I	TIER II	TIER III
Cheating/Plagiarism/Forgery	Cutting Class or Leaving Class	Arson
Defiant Conduct	Cheating/Plagiarism/Forgery (Chronic/Severe)	Assault (Student or District Personnel)
Disrupting Educational Process	Defiant Conduct (Chronic/Severe)	Bias Incident
Dress Code	Disrupting Educational Process (Chronic/Severe)	Damage to Property (Chronic/Severe)
Failure to Follow School Rules	Fighting (Minor Physical Injury)	False Public Alarm/Bomb Threat
Inappropriate Objects (Not Requiring Police Notification)	HIB (Confirmed)	Fighting (Major Physical Injury)
Lateness/Tardiness	Inappropriate Objects (Requiring Police Notification)	Fireworks/Chemicals
Minor Physical Misconduct	Late/Tardiness (Chronic/Severe)	HIB (Confirmed)
Prohibited Use of Electronic Devices	Leaving School Grounds	Prohibited Substance Possession
Technology Misconduct	Obscene Materials	Prohibited Substance Sale or Distribution
Vandalism	Prohibited Use of Electronic Devices (Chronic/Severe)	Sexual Assault / Contact
	Prohibited Substance Use (Confirmed/Refused Exam)	Theft (Chronic/Severe)
	Technology Related Misconduct/Computer Trespass	Threat (Criminal)
	Theft	Weapons
	Threat (Simple)	
	Trespassing	
	Vandalism (Chronic/Severe)	
	Vaping	

BRADLEY BEACH ELEMENTARY SCHOOL*Code of Conduct*

RESPONSES		
TIER I	TIER II	TIER III
Parent/Guardian Contact Conference with Administrator Verbal Warning Confiscation Detention Loss of Privileges	Level I Responses Mandatory Conference with Parent/Administrator Possible Police Notification Restitution/Amends Possible Suspension	Level I and II Responses (as applicable) Mandatory Police Notification Suspension Possible Board of Education Hearing Possible Expulsion

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

CHEATING, PLAGIARISM, OR FORGERY

Altercations made on any type of school material ex. Passes, Notes, Grades etc. or Plagiarizing of any work. Forging of a parent/guardian, or adult's signature.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Teacher 	<ol style="list-style-type: none"> 1. Initiate a Student Centered Discussion about the Incident 2. Family Conference/ Collaboration 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 	<ol style="list-style-type: none"> 1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services
Grades 5-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 	<ol style="list-style-type: none"> 1. Initiate a Student Centered Discussion about the Incident 2. Family Conference/ Collaboration 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 	<ol style="list-style-type: none"> 1. Problem Solving Conference 2. Family Conference/ Collaboration <p>Chronic/Severe:</p> <ol style="list-style-type: none"> 3. Referral to MTSS 4. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

DEFIANT CONDUCT

Refusal to obey the directive of the school employee. The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed below.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 	<ol style="list-style-type: none"> 1. Positive and specific directives that state expectations 2. Re-teaching and rehearsal of desired skill or procedures 3. Facilitation of apology to teacher 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 	<ol style="list-style-type: none"> 1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services
Grades 5-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 	<ol style="list-style-type: none"> 1. Verbal prompt, Redirection, and/or Correction 2. Possible Facilitation of Apology to Teacher 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1-3 Days) 	<ol style="list-style-type: none"> 1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

DISRUPTING EDUCATIONAL PROCESS

Any act or behavior that disrupts the learning environment, either in person or via remote instruction including entering another teacher's visual classroom without consent.

The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Detention 	<ol style="list-style-type: none"> 1. Verbal prompt, Redirection, and/or Correction 2. Positive and Specific Directives that State Classroom/ School-Wide Expectations 3. Re-teaching and Rehearsal of Desired Skill or Procedure 4. Facilitation of Apology to Teacher 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1-3 Days) 	<ol style="list-style-type: none"> 1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services
Grades 5-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 	<ol style="list-style-type: none"> 1. Verbal prompt, Redirection, and/or Correction 2. Possible Facilitation of Apology to Teacher 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1-3 Days) 	<ol style="list-style-type: none"> 1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

DRESS CODE VIOLATION

Clothing that is not part of the school uniform policy or is distracting, suggestive, or inappropriate is prohibited. Head coverings which include hats, hoodies, and bandanas are not permitted unless for religious, cultural, or medical purposes. The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed below.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian	1. Positive Directives that State Expectations	1. Written Notification to Parent/Guardian w/ Expectations	1. Referral to Home School Liaison 2. Referral to MTSS 3. Referral to Community Services
Grades 5-8	1. Verbal Warning	1. Positive Directives that State Expectations	1. Written Notification to Parent/Guardian w/ Expectations 2. Detention	1. Referral to Home School Liaison 2. Referral to MTSS 3. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

FAILURE TO ADHERE TO SCHOOL RULES

Any act or behavior that does not align with the school rules. The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 	<ol style="list-style-type: none"> 1. Positive and specific directives that state expectations 2. Re-teaching and rehearsal of desired skill or procedures 3. Facilitation of apology to teacher 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 	<ol style="list-style-type: none"> 1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services
Grades 5-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Detention 	<ol style="list-style-type: none"> 1. Verbal prompt, Redirection, and/or Correction 2. Possible Facilitation of Apology to Teacher 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1-3 Days) 	<ol style="list-style-type: none"> 1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

INAPPROPRIATE OBJECTS (NOT REQUIRING POLICE NOTIFICATION)

Possession or use of any instrument/object that poses a disruption to the educational environment.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Confiscation 	<ol style="list-style-type: none"> 1. Reflection Activity 2. Problem Solving Conference 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Confiscation 	<ol style="list-style-type: none"> 1. Problem Solving Conference 2. Referral to Counseling Group <p>Chronic/Severe:</p> <ol style="list-style-type: none"> 3. Family Conference/ Collaboration 4. Referral to MTSS 5. Referral to Community Services
Grades 5-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 	<ol style="list-style-type: none"> 1. Problem Solving Conference 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 	<ol style="list-style-type: none"> 1. Problem Solving Conference <p>Chronic/Severe:</p> <ol style="list-style-type: none"> 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

LATENESS/TARDINESS

Arriving at School or Class After the Late Bell Rings.

The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed below.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian	1. Positive Directives that State Expectations	1. Notification of Parent/Guardian	1. Problem Solving Conference Chronic/Severe: 2. Family Conference/ Collaboration 3. Daily Progress Sheet
Grades 5-8	1. Notification of Parent/Guardian 2. Verbal Warning	1. Positive Directives that State Expectations	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Repeated Detention 5. Progressive and Timely Loss of Privileges 6. Possible Suspension (1-3 Days)	1. Problem Solving Conference Chronic/Severe: 2. Family Conference/ Collaboration 3. Create, Implement, and Monitor Attendance Plan

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

MINOR PHYSICAL MISCONDUCT

Low-level physical interactions between students that do not involve serious harm or intent to injure, such as minor shoving, pushing, or other physical contact. These behaviors, while inappropriate, do not rise to the level of a fight or assault but still warrant consequences to maintain a respectful and safe school environment.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Possible loss of privileges 3. Verbal prompt, redirection, and/or correction 	<ol style="list-style-type: none"> 1. Verbal Prompt, Redirection, and/or Correction 2. Positive and Specific Directiveness that State Expectations 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible loss of privileges 4. Reflection activity and/or problem-solving conference 	<ol style="list-style-type: none"> 1. Reflection Activity 2. Problem Solving Conference 3. Family Conference/ Collaboration 4. Possible Referral to MTSS 5. Referral to Student Counselor
Grades 5-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible loss of privileges 4. Detention 	<ol style="list-style-type: none"> 1. Positive and Specific Directiveness that State Expectations 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible loss of privileges 4. Detention <p>Chronic/Severe</p> <ol style="list-style-type: none"> 5. Possible Suspension (1-2 Days) 	<ol style="list-style-type: none"> 1. Problem Solving Conference 2. Possible Referral to MTSS 3. Referral to Student Counselor <p>Chronic/Severe</p> <ol style="list-style-type: none"> 4. Family Conference/ Collaboration

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

PROHIBITED USE OF ELECTRONIC DEVICES

Use of any electronic device such as a cell phone or other one-way or two-way remote communications device (such as smart watches) without permission. *With respect to this policy, private onsite or offsite behavior may have consequences in the school district.

The teacher will use strategies to address the behavior. If the behavior continues or of the first behavior is egregious, administrative involvement should occur as listed below.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ul style="list-style-type: none"> 4. Notification of Parent/Guardian 5. Conference with Administrator 6. Possible loss of privileges 7. Possible Police Notification 	<ul style="list-style-type: none"> 3. Verbal Prompt, Redirection, and/or Correction 4. Positive and Specific Directiveness that State Expectations 	<ul style="list-style-type: none"> 5. Notification of Parent/Guardian 6. Conference with Administrator 7. Possible loss of privileges 8. Possible Police Notification 9. Possible Suspension (1-3 Days) 	<ul style="list-style-type: none"> 6. Reflection Activity 7. Problem Solving Conference 8. Family Conference/ Collaboration
Grades 5-8	<ul style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible loss of privileges 4. Detention 5. Possible Police Notification 	<ul style="list-style-type: none"> 2. Positive and Specific Directiveness that State Expectations 	<ul style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible loss of privileges 4. Detention 5. Possible Police Notification 6. Possible Suspension (1-3 Days) 	<ul style="list-style-type: none"> 1. Problem Solving Conference Chronic/Severe 2. Family Conference/ Collaboration

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

TECHNOLOGY MISCONDUCT

Violation of district acceptable use or any other behavior violating district or building code involving the use of a district computer. Intentionally and without authorization changing, removing, altering, or otherwise interfering or causing disruption or malfunction to any school district computer, computer system computer network, computer program, or data.

**With respect to this policy, accessing illegal content or using the device to commit illegal activity will warrant police notification.*

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Notification of Superintendent's Office 4. Possible Police Notification 5. Possible Suspension (1 Day) 	<ol style="list-style-type: none"> 1. Verbal Prompt, Re-direction, and/or Correction 2. Positive and Specific Directives that State Expectations 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Notification of Superintendent's Office 4. Detention 5. Possible Police Notification 6. Possible Suspension (1-3 Days) 	<ol style="list-style-type: none"> 1. Reflection Activity 2. Problem Solving Conference 3. Family Conference/ Collaboration
Grades 5-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Notification of Superintendent's Office 4. Detention 5. Possible Police Notification 6. Possible Suspension (1-3 Days) 	<ol style="list-style-type: none"> 1. Positive and Specific Directives that State Expectations 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Notification of Superintendent's Office 4. Detention 5. Possible Police Notification 6. Possible Suspension (1-3 Days) 	<ol style="list-style-type: none"> 1. Problem Solving Conference 2. Family Conference & Collaboration <p>Chronic/Severe</p> <ol style="list-style-type: none"> 3. Individual Group Counseling 4. Referral to MTSS 5. Referral to Community Service 6. Family Conference & Collaboration 7. Reintegration Plan

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

VANDALISM

Purposely knowingly, or recklessly destroying or defacing school, contracted, or personal property thereby causing an economic loss due to repair or for replacement.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Restitution 	<ol style="list-style-type: none"> 1. Verbal Prompt, Redirection, and/or Correction 2. Positive and Specific Directives that State Expectations 3. Possible Facilitation of Apology 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Restitution 	<ol style="list-style-type: none"> 1. Verbal Prompt, Redirection, and/or Correction 2. Positive and Specific Directives that State Expectations 3. Family Conference/ Collaboration 4. Referral to Community Services
Grades 5-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Restitution 	<ol style="list-style-type: none"> 1. Problem Solving Conference 2. Possible Facilitation of Apology 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1 Day) 5. Possible Police Notification 6. Possible Restitution 	<ol style="list-style-type: none"> 1. Possible Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

TIER II BEHAVIORS

CUTTING CLASS OR LEAVING CLASS				
Unauthorized absence of a class. Leaving the classroom for any reason without permission.				
GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Loss of Privileges	1. Verbal Prompt, Redirection, and/or Correction 2. Positive And Specific Directives that State Expectations	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Loss of Privileges	1. Verbal Prompt, Redirection, and/or Correction 2. Positive And Specific Directives that State Expectations 3. Family Conference/ Collaboration
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Loss of Privileges 4. Detention	1. Positive And Specific Directives that State Expectations	1. Notification of Parent/Guardian 2. Conference with Administration 3. Detention 4. Progressive and Timely Loss of Privileges	1. Positive And Specific Directives that State Expectations 2. Referral to MTSS 3. Family Conference/ Collaboration

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

CHEATING/PLAGIARISM/FORGERY (CHRONIC/SEVERE)

Altercations made on any type of school material ex. Passes, Notes, Grades etc. or Plagiarizing of any work.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Teacher	1. Initiate a Student Centered Discussion about the Incident 2. Family Conference/ Collaboration	1. Notification of Parent/Guardian 2. Conference with Administrator	1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention	1. Initiate a Student Centered Discussion about the Incident 2. Family Conference/ Collaboration	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention	1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

DEFIANT CONDUCT (CHRONIC/SEVERE)

Refusal to obey directive of school employee. The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed below.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator	1. Positive And Specific Directives that State Expectations 2. Re-Teaching and Rehearsal of Desired Skill or Procedure 3. Facilitation of Apology to Teacher	1. Notification of Parent/Guardian 2. Conference with Administrator	1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS Team 4. Referral to Community Services
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention	1. Verbal Prompt, Redirection, and/or Correction 2. Facilitation of Apology to Teacher	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1-3 Days)	1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

DISRUPTING EDUCATIONAL PROCESS (CHRONIC/SEVERE)

Any act or behavior that disrupts the learning environment, either in person or via remote instruction, including entering another teacher's virtual classroom without consent. The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed below.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator	1. Verbal Prompt, Redirection, and/or Correction 2. Positive And Specific Directives that State Classroom/School Expectations 3. Re-Teaching and Rehearsal of Desired Skill or Procedure 4. Facilitation of Apology to Teacher	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention	1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention	1. Verbal Prompt, Redirection, and/or Correction 2. Facilitation of Apology to Teacher	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1-3 Days)	1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

FIGHTING (MINOR PHYSICAL INJURY)

Mutual engagement in a physical confrontation that may result in bodily injury to either party. Does not include a verbal confrontation or a minor confrontation, such as a shoving match. Any fighting that results in physical injury and/or requires medical attention may warrant Out of School Suspension (1-10 days).

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Lunch Detention 3. Possible HIB investigation	1. Mediated Conflict Resolution 2. Problem Solving Conference	1. Notification of Parent/Guardian 2. Conference with Administration 3. Possible HIB Investigation 4. Detention	1. Mediated Conflict Resolution 2. Family Conference/Collaboration 3. Referral to Counseling Group 4. Referral to MTSS 5. Referral to Community Service
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible HIB investigation 4. Detention 5. Possible Suspension (1-10 Days)	1. Mediated Conflict Resolution 2. Problem Solving Conference	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible HIB investigation 4. Detention 5. Possible Suspension (1-10 Days)	1. Possible Mediated Conflict Resolution 2. Family Conference/Collaboration 3. Referral to Counseling Group 4. Referral to MTSS 5. Referral to Community Service

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

HIB (CONFIRMED)

HIB means any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function, on a school bus, or off school grounds as provided for in section 16 of P.L. 2010, c.122 (C. 18A:37-15.3), that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that: a reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property; has the effect of insulting or demeaning any student or group of students; or creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student. All complaints of HIB shall be investigated and processed in accordance with District Policy and State Law.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Notification of Superintendent's Office 4. Detention	1. Reflection Activity 2. Possible Mediation 3. Possible Facilitation of Apology 4. Family Conference / Collaboration	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Notification of Superintendent's Office 4. Detention 5. Mandatory Parent, Administrator, Student Conference 6. Possible Suspension (1-3 Days) 7. Possible Police Notification	1. Problem Solving Conference 2. Family Conference/ Collaboration Chronic/Severe: 3. Referral to Counseling Group 4. Referral to MTSS 5. Referral to Community Services 6. Reintegration Plan
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. HIB investigation 4. Notification of Superintendent's Office 5. Detention 6. Possible Suspension (1-3 Days)	1. Reflection Activity 2. Possible Mediation 3. Possible Facilitation of Apology 4. Family Conference / Collaboration	1. Notification of Parent/Guardian 2. Conference with Administrator/Dean 3. Notification of Superintendent's Office 4. Detention 5. Mandatory Parent, Administrator, Student Conference 6. Possible Suspension (1-3 Days) 7. Possible Police Notification 8. Possible Board of Education Hearing	1. Problem Solving Conference 2. Family Conference/ Collaboration Chronic/Severe: 1. Referral to Counseling Group 2. Referral to MTSS 3. Referral to Community Services 4. Reintegration Plan

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

INAPPROPRIATE OBJECTS (REQUIRING POLICE NOTIFICATION)

Possession or use of any instrument/object that poses a disruption to the educational environment.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Confiscation 4. Police Notification	1. Reflection Activity 2. Problem Solving Conference	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Confiscation 4. Detention 5. Police Notification	1. Problem Solving Conference 2. Referral to Counseling Group 3. Family Conference/Collaboration 4. Referral to MTSS 5. Referral to Community Services
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Confiscation 4. Detention 5. Police Notification	1. Problem Solving Conference	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Confiscation 5. Police Notification 6. Possible suspension (1-3 days)	1. Problem Solving Conference 2. Referral to Counseling Group 3. Family Conference/Collaboration 4. Referral to MTSS 5. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

LATE/TARDINESS (CHRONIC/SEVERE)

*Arriving to School or Class After the Late Bell Rings.
The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed below.*

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian	1. Positive Directives that State Expectations	1. Notification of Parent/Guardian	1. Family Conference/ Collaboration 2. Daily Progress Sheet
Grades 5-8	1. Notification of Parent/Guardian 2. Verbal Warning	1. Positive Directives that State Expectations	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Repeated Detention 5. Progressive and Timely Loss of Privileges	1. Family Conference/ Collaboration 2. Create, Implement, and Monitor Attendance Plan

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

LEAVING SCHOOL GROUNDS				
<i>Being away from school grounds without authorization.</i>				
GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Police Notification	1. Positive Directives that State Expectations 2. Reflection Activity	1. Notification of Parent/Guardian 2. Police Notification 3. Conference with Administrator	1. Problem Solving Conference 2. Classroom Check-In Plan 3. Family Conference/ Collaboration
Grades 5-8	1. Notification of Parent/Guardian 2. Police Notification 3. Conference with Administrator 4. Detention 5. Possible Suspension	1. Positive Directives that State Expectations 2. Reflection Activity	1. Notification of Parent/Guardian 2. Police Notification 3. Conference with Administrator 4. Detention 5. Possible Suspension	1. Problem Solving Conference 2. Attendance Contract 3. Family Conference/ Collaboration

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

OBSCENE MATERIALS				
<i>Possession or Display of obscene materials while on school grounds (including buses and school trips).</i>				
GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Confiscation *Possible Police Notification	1. Initiate a Student Centered Discussion about the incident 2. Reflection Activity 3. Family Conference/ Collaboration	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Confiscation 4. Detention 5. Possible Police Notification	1. Problem Solving Conference 2. Referral to Counseling Group 3. Family Conference/ Collaboration 4. Referral to MTSS 5. Referral to Community Services
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Confiscation 4. Detention 5. Possible Police Notification	1. Initiate a Student Centered Discussion about the incident	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Confiscation 4. Detention 5. Possible Police Notification	1. Problem Solving Conference 2. Referral to Counseling Group 3. Family Conference/ Collaboration

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

Prohibited Use of Electronic Devices (Chronic/Severe)

*Use of any electronic device such as a cell phone or other one-way or two-way remote communications device without permission. *With respect to this policy, private onsite or offsite behavior may have consequences in the school district (sexting or illegal activity).*

The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed below.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible loss of privileges 4. Possible Police Notification	1. Verbal Prompt, Redirection, and/or Correction 2. Positive and Specific Directives that State Expectations	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible loss of privileges 4. Possible Police Notification	1. Reflection Activity 2. Problem Solving Conference 3. Family Conference / Collaboration
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible loss of Privileges 4. Detention 5. Possible Police Notification	1. Positive and Specific Directives that State Expectations	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible loss of Privileges 4. Detention 5. Possible Police Notification	1. Problem Solving Conference 2. Family Conference / Collaboration

BRADLEY BEACH ELEMENTARY SCHOOL*Code of Conduct***Prohibited Substance Use (Confirmed/Refused Exam)**

A student is suspected of being under the influence of one of the reportable substance types and use is confirmed by medical examination per N.J.S.A.18A:40A-12 or medical examination was refused.

GRADE LEVEL	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Notification of Police 3. Superintendent 4. Out of School Suspension (1-10 Days) 5. Mandatory Drug Screening	1. Referral to Student Counselor 2. Problem Solving Conference 3. Family Conference & Collaboration 4. Referral to Individual/Group Counseling 5. Referral to MTSS
Grades 5-8	6. Mandatory Administrator/Parent/Guardian Conference 7. Possible Notification of DCP&P 8. Possible Board of Education Hearing	6. Referral to Community Services 7. Reintegration Plan

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

Technology Related Misconduct/Computer Trespass

Violation of district acceptable use policy or any other behavior violating district or building code involving the use of a district computer. Intentionally and without authorization changing, removing, altering, or otherwise interfering or causing disruption or malfunction to any school district computer, computer system, computer network, computer program, or data.

**With respect to this policy, accessing illegal content or using the device to commit illegal activity will warrant police notification.*

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Police Notification 4. Possible Suspension (1 Day)	1. Verbal Prompt, Redirection, and/or Correction 2. Positive and Specific Directives that State Expectations	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Police Notification 5. Possible Suspension (1 Day)	1. Reflection Activity 2. Problem Solving Conference 3. Family Conference /Collaboration
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Police Notification 5. Possible Suspension (1 Day)	1. Positive and Specific Directives that State Expectations	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Police Notification 5. Possible Suspension (1 Day)	1. Problem Solving Conference 2. Family Conference & Collaboration 3. Individual/Group Counseling 4. Referral to MTSS 5. Reintegration Plan

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

Theft	
<i>The taking of the school district's or a person's belongings or property without consent, when the offender knew that consent was needed.</i>	

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Restitution 5. Possible Police Notification	1. Reflection Activity 2. Facilitation of Apology	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Restitution 5. Possible Police Notification 6. Possible Suspension (1-3 days)	1. Problem Solving Conference 2. Facilitation of Apology 3. Family Conference/ Collaboration 4. Referral to MTSS 5. Referral to Community Services 6. Reintegration Plan
Grades 5-8				

Threat (Simple)	
<i>Attempting by physical menace to put another in fear of bodily injury. The offender knew that the threat could make the victim fearful.</i>	

GRADE LEVEL	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible HIB Investigation 4. Detention 5. Possible Police Notification 6. Possible Suspension (1-3 Days)	1. Problem Solving Conference 2. Individual/Group Counseling 3. Referral to MTSS 4. Referral to Community Services 5. Family Conference & Collaboration 6. Reintegration Plan
Grades 5-8		

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

Vandalism (Chronic/Severe)

Purposely, knowingly, or recklessly destroying or defacing school, contracted, or personal property, thereby causing an economic loss due to repair or for replacement.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Restitution	1. Verbal Prompt, Redirection, and/or Correction 2. Positive And Specific Directives that State Expectations 3. Reflection Activity 4. Facilitation of Apology	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Restitution	1. Verbal Prompt, Redirection, and/or Correction 2. Positive And Specific Directives that State Expectations 3. Referral to Community Services 4. Family Conference/ Collaboration
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Restitution	1. Problem Solving Conference 2. Possible Facilitation of Apology	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1-3 Days) 5. Possible Police Notification 6. Possible Restitution	1. Possible Referral to Counseling 2. Referral to MTSS 3. Referral to Community Services 4. Family Conference/ Collaboration

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

Vaping

In accordance with New Jersey Law and Board of Education Policy #5533, smoking and/or the possession of cigarettes and or tobacco products, lighters or matches, or electronic smoking devices are prohibited in school.

GRADE LEVEL	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Confiscation 4. Detention	1. Referral to Student Counselor 2. Family Conference / Collaboration 3. Problem Solving Conference 4. Referral to MTSS 5. Referral to Community Services
Grades 5-8	5. Possible Drug Screening 6. Possible Police Notification 7. Sale will warrant Out of School Suspension (1-3 Days)	

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

TIER III BEHAVIORS

ARSON		
<i>Purposely or knowingly starting a fire or causing an explosion in or on the grounds of a school, thereby placing the victim or group of victims in danger of death or bodily injury; or purposely starting a fire or causing an explosion that destroys or damages the victim's or school's property/grounds.</i>		
GRADE LEVEL	Response	Behavioral Supports
All Grades Grades K-8	<ol style="list-style-type: none">1. Notification of Parent/Guardian2. Notification of Police and Fire Dept.3. Notification of Superintendent's Office4. Out of School Suspension(1-10 days)5. Mandatory Administrator/Parent Conference6. Possible Board of Education Hearing	<ol style="list-style-type: none">1. Problem Solving Conference2. Family Conference/Collaboration3. Referral to MTSS4. Referral to Community Support Services5. Reintegration Plan6. Possible Risk Assessment

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

ASSAULT (STUDENT OR DISTRICT PERSONNEL)

A person attempts to cause - or purposely knowingly causes- bodily injury to another or a District Staff or Board Member.

GRADE LEVEL	Response	Behavioral Support
Grades K-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Possible Notification of Police 3. Notification of Superintendent's Office 4. Out of School Suspension(1-10 days) 5. Mandatory Administrator/Parent Conference 6. Possible Board of Education Hearing 	<ol style="list-style-type: none"> 1. Problem Solving Conference 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Support Services 5. Reintegration Plan 6. Possible Risk Assessment

BIAS INCIDENT

"Bias Crime" means any criminal offense where the person or persons committing the offense acted with a purpose to intimidate an individual or group of individuals because of race, color, gender, disability, religion, sexual orientation, or ethnicity. "Bias-Related Act" means an act that is directed at a person, group of persons, private property, or public property that is motivated in whole or in part by racial, gender, disability, religious, sexual orientation, or ethnic prejudice. A bias-related act need not involve conduct that constitutes a criminal offense. Note that all bias crimes are also bias-related acts, but that not all bias-related acts will constitute a hate crime. In order more fully to explain what conduct constitutes a bias crime or bias-related

GRADE LEVEL	Response	Behavioral Support
Grades 4-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Notification of Police. 3. Notification of Superintendent's Office 4. Out of School Suspension(1-10 days) 5. Mandatory Administrator/Parent Conference 6. HIB report filed in Student's Educational Records 7. Possible Board of Education Hearing 	<ol style="list-style-type: none"> 1. Problem Solving Conference 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Service 5. Reintegration Plan 6. Possible Risk Assessment

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

DAMAGE TO PROPERTY (CHRONIC/SEVERE)

Purposely, knowingly, or recklessly destroying or defacing school, contracted, or personal property, thereby causing an economic loss due to repair or for replacement.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent Guardian 2. Conference with Administrator 3. Possible Restitution	1. Verbal Prompt, Redirection and/or Correction 2. Positive And Specific Directive that State Expectation of Apology	1. Notification of Parent Guardian 2. Conference with Administrator 3. Detention 4. Possible Restitution	1. Verbal Prompt, Redirection and/or Correction 2. Positive and Specific Directives that State Expectations 3. Referral to Community Service 4. Family Conference/ Collaboration
Grades 5-8	1. Notification of Parent Guardian 2. Conference with Administrator 3. Possible Restitution	1. Problem Solve Conference 2. Possible Facilitation of Apology	1. Notification of Parent Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1 Day) 5. Possible Police Notification 6. Possible Restitution	1. Possible Referral to Counseling Group 2. Referral to MTSS 3. Referral to Community Services 4. Family Conference/

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

FALSE PUBLIC ALARM/BOMB THREAT

Initiating or circulating a report or warning, by any means of communication of an impending fire, explosion, bombing, crime, catastrophe or emergency, knowing that the report or warning is false or baseless and that it is likely to cause evacuation of a school building, school bus, or other place of assembly on school grounds. This includes knowingly setting off a fire alarm when no fire exists or possession or handling of an object that has the appearance of an explosive device.

GRADE LEVEL	Response	Behavioral Support
Grades K-8	<ol style="list-style-type: none">1. Notification of Parent/Guardian2. Notification of Police/Fire Dept.3. Notification of Superintendents Office4. Out of School Suspension (1-10 days)5. Mandatory Administrator/Parent Conference6. Possible Board of Education Hearing	<ol style="list-style-type: none">1. Problem Solving Conference2. Family Conference/ Collaboration3. Referral to MTSS4. Referral to Community Service5. Reintegration Plan6. Possible Risk Assessment

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

Fighting (MAJOR PHYSICAL INJURY)

Mutual engagement in a physical confrontation that may result in bodily injury to either party. Does not include a verbal confrontation or a minor confrontation such as a shoving match. Any fighting that results in physical injury and /or requires medical attention may warrant Out of School Suspension (1 to 10 days)

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible HIB investigation	1. Mediated Conflict Resolution 2. Problem Solving Conference	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible HIB investigation 4. Detention	1. Mediated Conflict Resolution 2. Problem Solving Conference Chronic/Severe 3. Referral to Counseling Group 4. Referral to MTSS 5. Referral to Community Service Group
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible HIB investigation 4. Detention 5. Possible Suspension (1-10 days)	1. Possible Mediated Conflict Resolution 2. Problem Solving Conference	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible HIB investigation 4. Detention 5. Possible Suspension (1-10 Days)	1. Possible Mediated Conflict Resolution 2. Family Conference/Collaboration Chronic/Severe 3. Referral to Counseling Group 4. Referral to MTSS 5. Referral to Community Service Group

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

FIREWORKS/CHEMICALS

The possession, sale or distribution, or detonation of chemicals or an explosive device. Sale or detonation and/or causing bodily injury and/or destruction of property will warrant Out of School Suspension (1-5 days) and possible Board Disciplinary Hearing.

GRADE LEVEL	Any Occurrence	
	Response	Behavioral Supports
Grades K-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3..Detention 4. Possible Notification of Superintendent's Office 5. Possible Police Notification 6. Possible Suspension	1.Initiate a Student Centered Discussion about the Incident 2.Family Conference/ Collaboration Chronic/Severe: 3. Referral to MTSS 4. Reintegration Plan 5. Referral to Community Services 6. Possible Risk Assessment

HIB (CONFIRMED)

HIB means any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school grounds as provided for in section 16 of P.I.2010,c122 (C. 18A:37-15.3), that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that: a reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property; has the effect of insulting or demeaning any student or group of students; or creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student. All complaints of HIB shall be investigated and processed in accordance with District Policy and State Law

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1.Notification of Parent/Guardian 2.Conference with Administrator 3.Notification Of Superintendent's Office	1. Reflection Activity 2.Possible Mediation 3.Possible Facilitation of Apology 4.Family Conference/ Collaboration	1.Notification of Parent/Guardian 2.Conference with Administrator 3.Notification Of Superintendent's Office 4.Detention 5. Mandatory Parent	1, Problem Solving Conference 2. Family Conference/ Collaboration Chronic/Severe:

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

	4. Detention 5. Possible Police Notification		Administrator, Student Conference 6. Possible Suspension (1-3 Days) 7. Possible Police Notification	1. Referral to Counseling Group 2. Referral to MTSS 3. Referral to Community Service 4. Reintegration Plan
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. HIB investigation 4. Notification Of Superintendent's Office 5. Detention 6. Possible Suspension (1-3 Days) 7. Possible Police Notification	1. Reflection Activity 2. Possible Mediation 3. Possible Facilitation of Apology 4. Family Conference/ Collaboration	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Notification Of Superintendent's Office 4. Detention 5. Mandatory Parent Administrator, Student Conference 6. Possible Suspension (1-3 Days) 7. Possible Police Notification 8. Possible Board of Education Hearing	1. Problem Solving Conference 2. Family Conference/ Collaboration Chronic/Severe: 1. Referral to MTSS 2. Reintegration Plan 3. Referral to Community Services

PROHIBITED SUBSTANCE POSSESSION

A student is found with one of the reportable substance types in his or her locker, or on his or her person. A substance found on school grounds with no identified offender should not be reported.

GRADE LEVEL	Any Occurrence	
	Response	Behavioral Supports
Grades K-8	1. Notification of Parent/Guardian 2. Notification of Police 3. Notification of Superintendent 4. Out of School Suspension (1-10 days) 5. Mandatory Administrator/Parent/Guardian Conference 6. Mandatory Drug Screening 7. Possible Board of Education Hearing	1. Referral to Student Assistance Counselor or Designee 2. Referral to Individual/Group Counseling 3. Referral to MTSS 4. Referral to Community Services 5. Family Conference and Collaboration 6. Reintegration Plan

BRADLEY BEACH ELEMENTARY SCHOOL*Code of Conduct***PROHIBITED SUBSTANCE SALE OR DISTRIBUTION**

A student sells, buys, or gives one of the reportable substance types to other, employs others to do the same, or is in possession of substances in such quantities or under such circumstances that it may be inferred that the student intended to distribute to others.

GRADE LEVEL	Any Occurrence	
	Response	Behavioral Supports
Grades K-8	1.Notification of Parent/Guardian 2. Notification of Police 3. Notification of Superintendent's Office 4. Out of School Suspension (1-10 days) 5. Mandatory Administrator/Parent/Guardian Conference 6. Mandatory Drug Screening 7. Possible Board of Education Hearing	1.Referral to Student Assistance Counselor of Designee 2. Referral to Individual/Group Counseling 3. Referral to MTSS 4.Referral to Community Services 5.Family Conference and Collaboration 6. Reintegration Plan

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

SEXUAL ASSAULT / CONTACT		
<i>Sexual Assault occurs when an offender commits an act of sexual penetration as defined by law. Intentional touching by the offender, either directly or through clothing, of the victim's or offender's intimate body parts.</i>		
GRADE LEVEL	Any Occurance	
	Response	Behavioral Supports
Grades K-8	1. Notification of Parent/Guardian 2. Notification of Police *Possible Notification for Contact 3. Notification of Superintendent's Office 4. Out of School Suspension (1-10 Days) *Contact Possible OSS (1-10 days) 5. Mandatory Administrator/Parent/Guardian Conference 6. Possible Board of Education Meeting	1. Initiate a Student Centered Discussion about the Incident (and Repair, Restore and Reteach Expectations) 2. Referral to MTSS 3. Referral to Community Service 4. Reintegration Plan 5. Family Conference and Collaboration *Contact 6. Problem Solving Conference* Contact 7. Possible Risk Assessment for Assault

THEFT (CHRONIC/SEVERE)		
<i>The Taking of the school district's or person's belongings or property without consent, when the offender knew that consent was needed</i>		
GRADE LEVEL	2nd Occurrence or Greater	
	Response	Behavioral Supports
Grades K-8	1. Notification of Parent/Guardian 2. Conference with Administrator/Dean 3. Notification of Superintendent's Office 4. Detention 5. Possible Restitution 6. Possible Police Notification 7. Possible Suspension (1-3 Days)	1. Referral to MTSS 2. Referral to Community Service 3. Family Conference and Collaboration 4. Reintegration Plan

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

THREAT (CRIMINAL)

Expressing - either physically or verbally the intent to commit a violent criminal behavior where the threat is made to place another in imminent fear of a violent act, under the circumstances that would reasonably cause the victim to believe the immediacy of the threat and the likelihood that it would be carried out.

GRADE LEVEL	Any Occurrence	
	Response	Behavioral Supports
Grades K-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administration 3. Notification of Superintendent's Office 4. Police Notification 5. Detention 6. Possible Suspension (1-3 Days) 	<ol style="list-style-type: none"> 1. Problem Solving Conference 2. Individual/Group Counseling 3. Refer to MTSS 4. Referral to Community Service 5. Family Conference and Collaboration 6. Reintegration Plan

WEAPONS

A weapon is any instrument readily capable of lethal use or inflicting serious bodily injury. Components that can be readily assembled into a weapon are reported in this category. This category includes, but is not limited to: Knife/blade (includes a razor blade and box cutter); Spray (tear gas, pepper spray) Bomb, Handgun; Rifle, Air gun (bb gun, pellet gun, or other weapon of similar nature in which the propelling force is a spring, elastic band, band, carbon dioxide, compressed or other gas or vapor, air or compressed air, or is ignited by compressed air, and ejecting a bullet or missile smaller than three-eighths of an inch in diameter, with sufficient force to injure a person.

GRADE LEVEL	The District will follow the Zero Tolerance for Guns Act N.J.S.A. 18a;37-38	
	Response	Behavioral Supports
Grades K-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Notification of Police 3. Notification of Superintendent's Office 4. Possible Suspension (1-10 days) 5. Mandatory Administrator/Parent Conference 6. Possible Board of Ed. Meeting 7. Possible Expulsion 	<ol style="list-style-type: none"> 1. Initiate a Student Centered Discussion about The Incident 2. Problem Solving Conference 3. Individual Group Counseling 4. Referral to MTSS 5. Referral to Community Service 6. Reintegration Plan

Bradley Beach Elementary School

2025 - 2026

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

19 Student/ 21 Teacher Days

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

21 Student/ 22 Teacher Days

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

16 Student/ 16 Teacher Days

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

17 Student/ 17 Teacher Days

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

19 Student/ 19 Teacher Days

- September**
- 1 - Labor Day - School Closed
 - 2 - Professional Day - School Closed for Students
 - 3 - Professional Day - School Closed for Students
 - 4 - First Day for Students
 - 18 - Back to School Night - 6:00 PM
 - 19 - 1:00 PM Dismissal

- October**
- 10 - Professional Day - School Closed for Students
 - 13 - Columbus Day - School Closed

- November**
- 6 & 7 - Fall Recess / NJEA Convention
 - 24 & 25 - Parent/Teacher Conferences
 - 21, 25, 26 - 1:00 PM Dismissal
 - 27 & 28 - Thanksgiving Recess - School Closed

- December**
- 23 - 1:00 PM Dismissal - Winter Recess
 - 24 - 31 - Winter Recess - School Closed

- January**
- 1 & 2 - Winter Recess & New Year's Day - School Closed
 - 5 - School Reopens
 - 19 - Martin Luther King Day - School Closed

- February**
- 13 - Professional Day - School Closed for Students
 - 16 - Presidents' Day - School Closed

- March**
- 20 - Professional Day - School Closed for Students
 - 26 - Parent/Teacher Conferences, 27 - 1:00 PM Dismissal

- April**
- 2 - 1:00 PM Dismissal - Spring Recess
 - 3 - 10 Spring Recess School Closed
 - 13 - School Reopens

- May**
- 25 - Memorial Day - School Closed

- June**
- 16 - 1:00 PM Dismissal
 - 17 - Graduation - 1:00 PM Dismissal
 - 18 - Last Day of School - 1:00 PM Dismissal
 - 19 - Juneteenth - School Closed

- Emergency Closing Days**
- * If no Emergency Closing Days are used, school will be closed May 22nd and June 22nd.

- * If one Emergency Closing Day is used, school will be in session on May 22nd.

- * If two Emergency Closing Days are used, school will be in session on May 22nd and June 22nd.

- * If an additional Emergency Closing Day is needed then it will be added to the end of the calendar as a 1:00 PM Dismissal.

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

18 Student/ 19 Teacher Days

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

21 Student/ 22 Teacher Days

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

16 Student/ 16 Teacher Days

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

20 Student/ 20 Teacher Days

June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

15 Student/ 15 Teacher Days

Total Student Days - 180

Total Teacher Days - 185

Emergency Closing - 2

 	Closed
 	Teacher Inservice/ School Closed
 	1:00 PM Dismissal
 	Unused Emergency Closing
 	1:00 PM Dismissal and Graduation Day

SHARED SERVICES AGREEMENT

Seasonal Grounds Maintenance Services

This Shared Services Agreement ("Agreement") is entered into this **1st day of September, 2025**, by and between the *Bradley Beach School District*, a public school district of the State of New Jersey, with offices located at 515 Brinley Avenue, Bradley Beach, NJ 07720 ("School District"), and the *Borough of Bradley Beach*, a municipal corporation of the State of New Jersey, with offices located at 701 Main Street, Bradley Beach, NJ 07720 ("Borough").

WHEREAS, the *Uniform Shared Services and Consolidation Act*, N.J.S.A. 40A:65-1 et seq., authorizes local units of government to enter into agreements for the joint provision of services to promote efficiency and reduce costs; and

WHEREAS, the School District desires to obtain certain seasonal grounds maintenance services from the Borough to reduce costs and enhance service coordination; and

WHEREAS, the Borough agrees to provide such services through its Department of Public Works (DPW), under the terms and conditions set forth herein;

NOW, THEREFORE, in consideration of the mutual covenants contained herein and pursuant to the authority of N.J.S.A. 40A:65-1 et seq., the parties agree as follows:

1. Scope of Services

The Borough, through its Department of Public Works, shall provide the following seasonal grounds maintenance services to the School District:

- **Lawn Cutting:** Approximately two times per month during the growing season (April through October), for an approximate total of 14 cuts per year.
- **Spring Flower Bed Cleanup and Mulching:** Once per year in the spring.
- **Leaf Blowing and Pickup:** Two visits during the fall season.

The schedule for service delivery will be coordinated between a designated representative from the Borough and a liaison appointed by the School District.

2. Term and Renewal

This Agreement shall become effective on 9/1/2025 and shall remain in effect through 6/30/26, unless terminated earlier pursuant to the provisions herein.

This Agreement shall automatically renew for successive one-year terms unless either party provides written notice of non-renewal to the other at least **sixty (60) days** prior to the expiration of the current term.

3. Payment and Fee Schedule

The School District agrees to pay the Borough a **flat annual fee of \$2,000.00** for the services described in Section 1.

Payment may be made in full by **6/30/2026**, or in quarterly installments upon mutual agreement. Invoices will be provided by the Borough according to the mutually agreed schedule.

4. Insurance and Indemnification

The Borough agrees to maintain:

- **General Liability Insurance** with minimum coverage of \$1,000,000 per occurrence;
- **Workers' Compensation Insurance** as required by New Jersey law.

The Borough shall provide proof of such insurance coverage to the School District upon execution of this Agreement and annually thereafter.

The Borough agrees to indemnify and hold harmless the School District and its officers, employees, and agents from any claims, damages, or liability arising from the performance of services under this Agreement, except to the extent arising from the gross negligence or willful misconduct of the School District.

5. Independent Contractor

The Borough and its employees shall perform services as an independent contractor. Nothing in this Agreement shall be construed to create an employment, partnership, or agency relationship between the parties.

6. Modification

No modification or amendment to this Agreement shall be valid unless in writing and signed by both parties.

7. Termination

Either party may terminate this Agreement for any reason with **sixty (60) days' written notice** to the other party.

8. Dispute Resolution

In the event of a dispute arising from this Agreement, the parties agree to first attempt resolution through negotiation. If unresolved, the parties agree to engage in **non-binding mediation** before pursuing other legal remedies.

9. Legal Provisions

- **Governing Law:** This Agreement shall be governed by the laws of the State of New Jersey.
- **Severability:** If any part of this Agreement is deemed unenforceable, the remainder shall remain in full force and effect.
- **Entire Agreement:** This Agreement constitutes the entire agreement between the parties and supersedes any prior oral or written agreements.
- **Assignment:** Neither party may assign or transfer its rights or obligations under this Agreement without the prior written consent of the other party.

IN WITNESS WHEREOF, the parties have caused this Agreement to be duly executed by their authorized representatives on the dates below.

BRADLEY BEACH BOARD OF EDUCATION:

ATTEST:

David Tonzola, Board Secretary

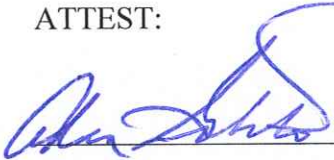
Date: _____

Elizabeth J. Franks, Board President

Date: _____

BOROUGH OF BRADLEY BEACH:

ATTEST:

_____

Alan Gubitosi, Mayor

Date: August 5, 2025

_____

Erica Kostyz, Municipal Clerk

Date: August 5, 2025

MEMORANDUM OF AGREEMENT

The Bradley Beach Board of Education and the Bradley Beach Education Association, having entered into collective negotiations for a successor agreement to the contract, which is set to expire on June 30, 2025, subject to ratification by both parties, are hereby agreed as follows:

1. The duration of the agreement shall be five (5) years, beginning July 1, 2025, and ending on June 30, 2030.
2. The parties have agreed upon the scattergrams attached hereto and incorporated by reference herein. Base Salaries for all unit members shall be increased by 4% in 2025/26 over previous year levels, on average, inclusive of increment, Base Salaries shall be increased by 4% in 2026/27 over previous year levels, on average, inclusive of increment. Base Salaries shall be increased by 4% in 2027/28 over previous year levels, on average, inclusive of increment. Base Salaries shall be increased by 4% in 2028/29 over previous year levels, on average, inclusive of increment. Base Salaries shall be increased by 3.4% in 2029/30 over previous year levels, on average, inclusive of increment.
3. Salary guides shall be mutually developed by the parties.
4. All other proposals are withdrawn.
5. All other terms of the existing collective bargaining agreement not in conflict with this Memorandum of Agreement, shall continue in full force and effect in the new contract and will remain status quo.
6. There will be a 15-minute increase to the teacher workday from 6 hours and forty-five minutes to seven hours starting in the 2027/28 school year and continuing for the duration

of the contract. For years 2025/2026 and 2026/2027 the teacher workday remains the same at six hours and forty-five minutes.

Article XV – Teaching Hours and Teaching Load

All teachers shall be guaranteed one uninterrupted prep period each full day. All teachers will receive a forty-minute duty free lunch. Any other period within a Teacher's workday shall be used for meetings, duties, and class coverage as needed. Teachers who have less than five prep periods in a week because of additional class coverage assignments will be compensated at \$45 dollars per ~~hour~~ **period** for ~~the~~ **each** lost prep period.

The teacher day is defined as six hours and forty-five minutes for the 2025/2026 and the 2026/2027 school years. Starting with the 2027/2028 school year and for the duration of the contract the teacher day will be seven hours. The teacher day, as defined will begin five minutes before the student day and end ~~ten~~ **five minutes** after students are dismissed. Teachers working part of the day will begin five minutes before their scheduled class assignment and may leave after their last scheduled assignment.

7. Article XXIII - Conferences

There will be established by the administration three (3) parent/teacher conferences, two (2) in the fall and one (1) in the spring. ~~An early dismissal schedule will be utilized on the day of each parent/teacher conference.~~ The fall conferences will consist of one (1) night conference and one (1) afternoon conference. The one (1) night conference will fall on the Monday before Thanksgiving. **A full day schedule will be utilized for students on this day.** ~~Teachers will be permitted to leave at the end of the early dismissal schedule and they~~ Teachers will return from 6:00 - 8:30 PM for the one (1) night conference. **The Friday immediately prior to the fall conferences shall follow an early dismissal schedule with employees permitted to leave with the students as compensation for their evening's duties.** The one (1) afternoon conference will fall on the Tuesday before Thanksgiving. **An early dismissal schedule will be utilized for students on this day.** Teachers will remain at school at the conclusion of the early dismissal schedule and conduct conferences from ~~1:00~~ **1:20-3:30 PM.**

The spring conference will consist of one (1) night conference. **A full day schedule will be utilized for students on this day.** ~~Teachers will be permitted to leave at the end of the early dismissal schedule and they~~ Teachers will return from 6:00 - 8:30 PM for the one (1) night conference. **The Friday immediately following the spring conference shall follow an early dismissal schedule with employees permitted to leave with the students as compensation for their evening's duties.** Scheduling of the date(s) of spring conference will be at the discretion of administration.

8. Stipend positions will increase by 3.5% in years 2-5 of the contract. Year one will remain at current rates.
9. Hourly rate will increase to \$45 in year one, \$47 in year two, \$49 in year three, \$51 in year four and \$53 in year five.
10. Lost prep compensation shall be paid at \$45 per period.
11. Longevity will be capped and frozen at the current rate for those members currently receiving longevity. Effective June 30, 2025, any teacher not then receiving longevity payment will not be eligible for any longevity pay.
12. All previously signed tentative agreements from March 3rd, April 10th and April 29 shall be attached to this memorandum of agreement and incorporated into the collective bargaining agreement.
13. All parties agree to recommend these terms and conditions to their respective constituents for ratification and to vote to approve the same for ratification,

For the Association

For the Board of Education

Signature

Date

Signature

Date

BBEA and BB BOE Tentative Agreements March 3, 2025

I) BBEA Proposals:

1) Article IV School Calendar and Length of School Year

The Friday during Back to School Week will be scheduled as a half a day *an early dismissal with employees permitted to leave with the students.*

The Wednesday before Thanksgiving, the day before the winter break, and the day before spring break shall be half days *scheduled as an early dismissal.*

2) Article XV Teaching Hours and Teaching Load

(As revised) The grade level *PLC* meeting immediately prior to report cards being due shall be set aside to allow teachers to finalize and review grades.

3) Article XXI Evaluation Procedures

(As revised) A. Frequency

Teacher evaluations shall be conducted in accordance with the revised regulations being developed consistent with the Teach Effectiveness and Accountability for the Children of New Jersey Act, (TEACH-NJ) *-and/or in accordance with any superseding legislation and regulations.*

II) Board Proposals:

1) Article XI: Professional Development and Educational Improvement:

2. As directed by the Superintendent, teachers receiving Professional Development are required to present/share information (turnkey) received from the Professional Development program to teaching staff. The teacher/s/ will receive two hours paid at the Schedule "D" hourly rate.

2) Article XIV-Insurance Protection at paragraph A (1):

A. Medical Insurance Coverage

1. The Board shall pay that portion of the cost of medical benefits, including major medical coverage minus the employee contribution *required by law based upon the values of Chapter 44 and Chapter 78 for employee and family coverage.*

3) Article XV-Teaching Hours and Teaching Load:

...Teachers shall indicate their presence for duty by *placing a check mark in the appropriate column of the faculty "sign in" roster utilizing the Genesis and/or similar ID scanning system.*

4) Article XIX -- Miscellaneous Provisions:

B. Copies of this Agreement shall be *printed produced and made available* at the expense of by the Board within thirty (30) days after the agreement is signed, and then it shall be *presented made available* to all teachers now employed, or hereafter employed. *or considered for employment by the Board.*

5) (As revised) Article XXI -- Evaluation Procedures:

C. Evaluation Copies

Prior to preparing a *final* written evaluation of a classroom observation, the evaluator will meet with the teacher to discuss the lesson observed. The evaluator will prepare a *draft* written report of the observation and will share this report with the teacher *at least 24 hours* prior to the conference to discuss the written report. The report shall not be submitted to the central office or be placed in the teacher's file prior to this conference. No teacher shall be required to sign a blank or incomplete evaluation form.

BBEA and BB BOE Tentative Agreements April 10, 2025

BBEA Proposals

1. Article IV School Calendar and Length of School Year

- BBEA withdrew strike through of "and the length of the school year" from paragraph one.
- Strike "and" at the end of paragraph two
- Change half day to "early dismissal" in paragraph three.
- BBEA withdrew "with employees permitted to leave with the students" in paragraph three.
- Add "December" to paragraph four line one.
- Change "half day" to "early dismissal" in paragraph four line one.
- Add "regarding each school year's calendar" to paragraph four second to last line.

2. Article XIII Salaries

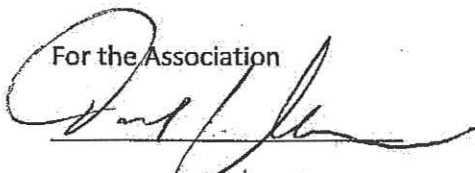
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1. Teachers who accompany students on an overnight trip shall be paid beyond their regular salary, one hundred fifty dollars (\$150.00) for each day of the trip.
 2. Teachers who accompany students on a field trip that exceeds the school day will be compensated at the hourly rate listed in Schedule D for all time beyond their regularly scheduled workday start and or departure time.
- BBEA withdraw request for 30-minute ESY prep.

3. Article XV Teaching Hours and Teaching Load

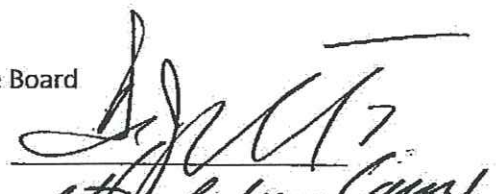
- BBEA withdrew the specific start and end times of the workday.

For the Association



4/29/25

For the Board



Atty Labor Comm
April 29, 2025

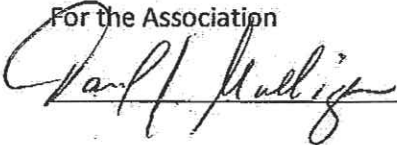
BBEA and BB BOE Tentative Agreements April 29, 2025

1. **Article XII – Retirement- Dec 15 deadline**
2. **Article IV School Calendar and Length of School Year-**Board withdraws the request for Columbus Day.
3. **Article XI: Professional Development and Educational Improvement, paragraph A, as proposed by the Board (line item 3)--including revisions--discussed on 4/29/25, to read as follows:**

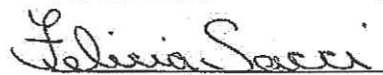
Represented employees **after completion of one year of successful teaching**, working a contractual basis of no less than half- time on or before February 1, shall be eligible to receive reimbursement to defray the costs of approved college course credits in accordance with law. Teachers receiving tuition reimbursement are required to remain in the employ of the district for ~~one year~~ **two years** after receiving said reimbursement. Said reimbursement for **tuition credit(s)** shall ~~not exceed six hundred dollars (\$600.00)~~ **be at the "Rutger-The State University" tuition credit rate per credit, after completion of one year of successful teaching and a commitment to remain in the district for one (1) year. Failure to voluntarily remain in the district for one (1) year two (2) years shall require a teacher to reimburse the district the amount of tuition credit paid to the teacher.** Courses must be at the graduate level or approved by the superintendent. Courses **which improve the teacher's performance in the district**, must be approved by the Superintendent before the course is taken. Proof of successful completion of the course shall be submitted to the Superintendent before payment can be made. A semester is defined as fall, spring, or summer terms. Reimbursement in any contractual year **per teacher** shall not exceed twelve (12) credits. A grade of (B) or better is required for reimbursement. **The Board's total obligation to fund tuition credit reimbursement for approved college courses shall not exceed \$10,000. \$18,000 per school year.**

4. **Article XII-Salaries -ESY compensation hourly rate listed on Schedule D**

For the Association



For the Board



For the Association

Paul J. Hunt

For the Board

Paul J. Hunt
Board Council

YEAR 1**2025-26 Bradley Beach****Salary Guide
Step****BA****BA+15****MA/BA+30****MA +15****MA+30**

1-2	57,410	58,760	60,110	61,460	62,810
3	58,610	59,960	61,310	62,660	64,010
4	60,110	61,460	62,810	64,160	65,510
5	62,210	63,560	64,910	66,260	67,610
6	64,525	65,875	67,225	68,575	69,925
7	66,925	68,275	69,625	70,975	72,325
8	69,425	70,775	72,125	73,475	74,825
9	72,100	73,450	74,800	76,150	77,500
10	74,900	76,250	77,600	78,950	80,300
11	77,900	79,250	80,600	81,950	83,300
12	81,300	82,650	84,000	85,350	86,700
13	84,800	86,150	87,500	88,850	90,200
14	88,300	89,650	91,000	92,350	93,700
15	91,850	93,200	94,550	95,900	97,250
16	92,850	94,200	95,550	96,900	98,250

YEAR 2**2026-27 *Bradley Beach*****Salary Guide**
Step**BA****BA+15****MA/BA+30****MA +15****MA+30**

1	58,875	60,225	61,575	62,925	64,275
2-3	59,675	61,025	62,375	63,725	65,075
4	61,175	62,525	63,875	65,225	66,575
5	63,275	64,625	65,975	67,325	68,675
6	65,575	66,925	68,275	69,625	70,975
7	67,975	69,325	70,675	72,025	73,375
8	70,475	71,825	73,175	74,525	75,875
9	73,150	74,500	75,850	77,200	78,550
10	75,850	77,200	78,550	79,900	81,250
11	78,650	80,000	81,350	82,700	84,050
12	81,950	83,300	84,650	86,000	87,350
13	85,350	86,700	88,050	89,400	90,750
14	88,850	90,200	91,550	92,900	94,250
15	92,350	93,700	95,050	96,400	97,750
16	94,050	95,400	96,750	98,100	99,450

YEAR 3**2027-28 *Bradley Beach*****Salary Guide
Step****BA****BA+15****MA/BA+30****MA +15****MA+30**

1	60,850	62,200	63,550	64,900	66,250
2	61,650	63,000	64,350	65,700	67,050
3-4	62,450	63,800	65,150	66,500	67,850
5	64,550	65,900	67,250	68,600	69,950
6	66,850	68,200	69,550	70,900	72,250
7	69,250	70,600	71,950	73,300	74,650
8	71,750	73,100	74,450	75,800	77,150
9	74,350	75,700	77,050	78,400	79,750
10	77,050	78,400	79,750	81,100	82,450
11	79,850	81,200	82,550	83,900	85,250
12	83,050	84,400	85,750	87,100	88,450
13	86,350	87,700	89,050	90,400	91,750
14	89,650	91,000	92,350	93,700	95,050
15	93,050	94,400	95,750	97,100	98,450
16	95,250	96,600	97,950	99,300	100,650

Year 4**2028-29****Bradley Beach****Salary Guide****Step****BA****BA+15****MA/BA+30****MA +15****MA+30**

1	62,975	64,325	65,675	67,025	68,375
2	63,775	65,125	66,475	67,825	69,175
3	64,575	65,925	67,275	68,625	69,975
4-5	66,075	67,425	68,775	70,125	71,475
6	68,375	69,725	71,075	72,425	73,775
7	70,775	72,125	73,475	74,825	76,175
8	73,275	74,625	75,975	77,325	78,675
9	75,875	77,225	78,575	79,925	81,275
10	78,575	79,925	81,275	82,625	83,975
11	81,375	82,725	84,075	85,425	86,775
12	84,275	85,625	86,975	88,325	89,675
13	87,275	88,625	89,975	91,325	92,675
14	90,450	91,800	93,150	94,500	95,850
15	93,750	95,100	96,450	97,800	99,150
16	96,450	97,800	99,150	100,500	101,850

Year 5
2029-30 *Bradley Beach*

Salary Guide Step	BA	BA+15	MA/BA+30	MA +15	MA+30
1	64,550	65,900	67,250	68,600	69,950
2	65,350	66,700	68,050	69,400	70,750
3	66,150	67,500	68,850	70,200	71,550
4	67,650	69,000	70,350	71,700	73,050
5-6	69,150	70,500	71,850	73,200	74,550
7	71,550	72,900	74,250	75,600	76,950
8	74,050	75,400	76,750	78,100	79,450
9	76,650	78,000	79,350	80,700	82,050
10	79,350	80,700	82,050	83,400	84,750
11	82,150	83,500	84,850	86,200	87,550
12	85,050	86,400	87,750	89,100	90,450
13	88,050	89,400	90,750	92,100	93,450
14	91,150	92,500	93,850	95,200	96,550
15	94,350	95,700	97,050	98,400	99,750
16	97,650	99,000	100,350	101,700	103,050

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

Attachment XVI-G

**Fund 10 - Interim Balance Sheet
For the one month period ending 07/31/2025**

Assets and Resources

Assets			
Account Number	Account Name	Subtotal Balance	Balance
101	Cash in Bank		682,209.65
116	Investment - Capital Reserve Account		315,000.00
117	Investment - Maintenance Reserve Account		250,000.00
118	Investment - Current Expense Emergency Reserve Account		179,200.00
121	Tax Levy Receivable		7,191,693.00
	Accounts Receivable:		
141	Intergovernmental - StateAccounts Receivable:	428,812.00	
154	Allowance for Uncollectible Accounts Receivable (Credit)Accounts Receivable:		428,812.00
	Loans Receivable:		
			<u>9,046,914.65</u>

Resources

Account Number	Account Name	Subtotal Balance	Balance
301	Estimated Revenues	7,650,505.00	
302	Less Revenues	7,621,685.01	28,819.99
			<u>28,819.99</u>
Total Assets and Resources:			<u>9,075,734.64</u>

Liabilities and Fund Equity

Liabilities

Account Number	Account Name	Subtotal Balance	Balance
402	Interfund Accounts Payable		10,480.51
421	Accounts Payable		3,277.93
			<u>13,758.44</u>

Fund Balance

Account Number	Account Name	Subtotal Balance	Subtotal Balance 2	Subtotal Balance 3	Balance
	Appropriated:				
753	Reserve for Encumbrances - Current Year	2,486,721.87			
754+753	Reserve for Encumbrances - Current + Prior			2,486,721.87	
	Reserve Fund Balance:				
761	Capital Reserve Account	315,000.00			
604	Add: Increase in Capital Reserve	1,000.00			
317	Less: Budgeted Withdrawal from Capital Reserve-Transfer to Debt Service	0.00		316,000.00	
764	Maintenance Reserve Account	250,000.00			
606	Add: Increase in Maintenance Reserve	500.00			
310	Less: Budgeted Withdrawal from Maintenance Reserve	35,000.00		215,500.00	
766	Current Expense Emergency Reserve Account	179,200.00			
607	Add: Increase in Current Expense Emergency Reserve	500.00			
312	Less: Budgeted Withdrawal from Current Expense Emergency Reserve	0.00		179,700.00	
	Appropriations				
601	Appropriations		8,019,794.80		
602	Less: Expenditures	271,750.19			
603	Encumbrances	2,486,721.87	(2,758,472.06)	5,261,322.74	
	Total Appropriated			8,459,244.61	
	Unappropriated				
770	Unassigned Fund Balance			938,072.59	
303	Budgeted Fund Balance			335,341.00	
					<u>9,061,976.20</u>
Total Liabilities and Fund Equity:					<u>9,075,734.64</u>

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

Fund 10 - Recapitulation of Budgeted Fund Balance

	Budgeted	Actual	Variance
Appropriations	8,019,794.80	2,758,472.06	5,261,322.74
Revenues	(7,650,505.00)	(7,621,685.01)	(28,819.99)
	369,289.80	(4,863,212.95)	5,232,502.75
Change in Capital Reserve:			
Plus: Increase in Capital Reserve /Interest Deposit to Capital Reserve (604)	1,000.00	1,000.00	.00
	1,000.00	1,000.00	.00
Change in Maintenance Reserve:			
Plus: Increase in Maintenance Reserve (606)	500.00	500.00	.00
Less: Budgeted Withdrawal from Maintenance Reserve (310)	35,000.00	35,000.00	.00
	(34,500.00)	(34,500.00)	.00
Change in Emergency Reserve:			
Plus: Increase in Current Expense Emergency Reserve/Interest Deposits (607)	500.00	500.00	.00
	500.00	500.00	.00

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 10 - Interim Statements Comparing Budgeted Revenue with Actual to Date
and Appropriations with Expenditures and Encumbrances to Date
For the one month period ending 07/31/2025**

Revenues/Sources of Funds

Account Number	Line	Revenues/Sources of Funds	Original Budget Certified for Taxes	Budget Transfers	Budgeted / Estimated	Actual to Date	Note	Unrealized Balance
10-1xxx	370	From Local Sources	7,221,693.00	0.00	7,221,693.00	7,192,873.01	Under	28,819.99
10-3xxx	520	From State Sources	428,812.00	0.00	428,812.00	428,812.00		0.00
-		Total Revenues/Sources Of Funds	7,650,505.00	0.00	7,650,505.00	7,621,685.01	Under	28,819.99

General Fund

Current Expense

Account Number	Line	Expenditures Description	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
11-1xx-100-xxx	3200	Regular Programs - Instruction	2,206,604.00	0.00	2,206,604.00	17,684.21	64,693.53	2,124,226.26
11-2xx-100-xxx	10300	Special Education - Instruction	85,349.00	0.00	85,349.00	0.00	0.00	85,349.00
11-240-100-xxx	12160	Bilingual Education - Instruction	114,996.00	0.00	114,996.00	0.00	196.20	114,799.80
11-401-100-xxx	17100	School-Sponsored Cocurricular/Extracurricular Activities - Instruction	39,216.00	0.00	39,216.00	0.00	0.00	39,216.00
11-402-100-xxx	17600	School-Sponsored Athletics - Instruction	50,955.00	0.00	50,955.00	1,700.00	0.00	49,255.00
11-422-xxx-xxx	20620	Summer School	24,001.00	0.00	24,001.00	1,741.25	0.00	22,259.75
	72140	Undistributed Expenditures:						
11-000-100-xxx	29180	Instruction (Tuition)	1,737,530.00	0.00	1,737,530.00	0.00	0.00	1,737,530.00
11-000-211-xxx	29680	Attendance and Social Work Services	70,458.00	0.00	70,458.00	2,589.58	57,538.42	10,330.00
11-000-213-xxx	30620	Health Services	82,822.00	0.00	82,822.00	565.00	70,945.21	11,311.79
11-000-216-xxx	40580	Speech, OT, PT and Related Services	132,526.00	0.00	132,526.00	0.00	92,725.21	39,800.79
11-000-217-xxx	41080	Other Support Services Students - Extraordinary Services	78,750.00	0.00	78,750.00	0.00	0.00	78,750.00
11-000-218-xxx	41660	Guidance	69,306.00	0.00	69,306.00	135.00	160.65	69,010.35
11-000-219-xxx	42200	Child Study Teams	152,654.00	0.00	152,654.00	14,574.66	135,152.75	2,926.59
11-000-221-xxx	43200	Improvement of Instruction	219,217.00	0.00	219,217.00	11,717.00	127,226.44	80,273.56
11-000-222-xxx	43620	Educational Media Services/School Library	83,400.00	(300.00)	83,100.00	6,480.41	71,482.59	5,137.00
11-000-223-xxx	44180	Instructional Staff Training	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
11-000-230-xxx	45300	General Administration	256,429.00	5,500.00	261,929.00	28,820.07	197,908.85	35,200.08
11-000-240-xxx	46160	School Administration	7,286.00	0.00	7,286.00	1,412.16	5,578.84	295.00
11-000-251-xxx	47200	Central Services	191,203.00	0.00	191,203.00	39,056.99	141,750.66	10,395.35
11-000-252-xxx	47620	Administrative Information Technology	6,300.00	0.00	6,300.00	333.34	5,305.39	661.27
11-000-261-xxx	48580	Required Maintenance for School Facilities	185,374.00	(4,551.20)	180,822.80	21,992.16	102,091.15	56,739.49
11-000-262-xxx	49340	Custodial Services	423,018.00	0.00	423,018.00	12,913.24	290,497.26	119,607.50
11-000-266-xxx	51100	Security	11,800.00	0.00	11,800.00	790.00	6,101.05	4,908.95
11-000-270-xxx	52480	Student Transportation	250,045.00	0.00	250,045.00	4,410.42	48,670.58	196,964.00
11-xxx-xxx-2xx	71260	Employee Benefits	1,430,345.00	300.00	1,430,645.00	104,834.70	1,047,035.09	278,775.21
		Total General Expense	7,912,584.00	948.80	7,913,532.80	271,750.19	2,465,059.87	5,176,722.74

Capital Outlay

Account Number	Line	Expenditures Description	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
12-000-4xx-xxx	76260	Facilities Acquisition and Construction	21,662.00	0.00	21,662.00	0.00	21,662.00	0.00
		Total Capital Outlay	21,662.00	0.00	21,662.00	0.00	21,662.00	0.00

Fund 10 Items

Account Number	Line	Expenditures Description	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
10-000-100-56x	84000	Transfer of Funds to Charter Schools	84,600.00	0.00	84,600.00	0.00	0.00	84,600.00

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

	84,600.00	0.00	84,600.00	0.00	0.00	84,600.00
Total General Fund	8,018,846.00	948.80	8,019,794.80	271,750.19	2,486,721.87	5,261,322.74

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 10 - Schedule of Revenues
Actual Compared with Estimate
For the one month period ending 07/31/2025**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Estimated	Actual	Unrealized
Revenues/Sources of Funds							
- Local Sources							
10-121x	114	Local Tax Levy	7,191,693.00	0.00	7,191,693.00	7,191,693.00	0.00
10-1310	140	Tuition from Individuals	6,100.00	0.00	6,100.00	0.00	6,100.00
10-1xxx	340	Interest Earned on Capital Reserve Funds	1,000.00	0.00	1,000.00	180.01	819.99
10-1xxx	330	Interest Earned on Maintenance Reserve Funds	500.00	0.00	500.00	500.00	0.00
10-1xxx	320	Interest Earned on Current Expense Emergency Reserve Funds	500.00	0.00	500.00	500.00	0.00
10-1xxx	350	Other Restricted Miscellaneous Revenues	21,900.00	0.00	21,900.00	0.00	21,900.00
10-1xxx	370	Total Revenue from Local Sources	7,221,693.00	0.00	7,221,693.00	7,192,873.01	28,819.99
- State Sources							
10-3121	420	Categorical Transportation Aid	41,356.00	0.00	41,356.00	41,356.00	0.00
10-3132	440	Categorical Special Education Aid	292,132.00	0.00	292,132.00	292,132.00	0.00
10-3177	470	Categorical Security Aid	95,324.00	0.00	95,324.00	95,324.00	0.00
10-3xxx	520	Total Revenue from State Sources	428,812.00	0.00	428,812.00	428,812.00	0.00
-		Total Revenues/Sources of Funds	7,650,505.00	0.00	7,650,505.00	7,621,685.01	28,819.99

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 10 - Statement of Appropriations
Compared with Expenditures and Encumbrances
For the one month period ending 07/31/2025**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
General Fund								
- General Current Expense								
-- Regular Programs - Instruction								
--- Regular Programs - Instruction								
11-105-100-101	2000	Preschool - Salaries of Teachers	97,332.00	0.00	97,332.00	0.00	0.00	97,332.00
11-105-100-936	2060	Local Contribution - Transfer to Special Revenue - Inclusion	64,300.00	0.00	64,300.00	0.00	0.00	64,300.00
11-110-100-101	2080	Kindergarten - Salaries of Teachers	169,726.00	0.00	169,726.00	0.00	0.00	169,726.00
11-120-100-101	2100	Grades 1-5 - Salaries of Teachers	942,726.00	0.00	942,726.00	0.00	0.00	942,726.00
11-130-100-101	2120	Grades 6-8 - Salaries of Teachers	798,020.00	0.00	798,020.00	0.00	0.00	798,020.00
subtotal	subtotal	Total Regular Programs - Instruction	2,072,104.00	0.00	2,072,104.00	0.00	0.00	2,072,104.00
--- Regular Programs - Undistributed Instruction								
11-190-100-500	3060	Other Purchased Services (400- 500 series)	7,500.00	0.00	7,500.00	0.00	100.00	7,400.00
11-190-100-610	3080	General Supplies	84,000.00	0.00	84,000.00	12,818.15	29,047.75	42,134.10
11-190-100-800	3120	Other Objects	43,000.00	0.00	43,000.00	4,866.06	35,545.78	2,588.16
subtotal	subtotal	Total Regular Programs - Undistributed Instruction	134,500.00	0.00	134,500.00	17,684.21	64,693.53	52,122.26
11-1xx-100-xxxx	3200	Total Regular Programs - Instruction	2,206,604.00	0.00	2,206,604.00	17,684.21	64,693.53	2,124,226.26
-- Special Education Programs								
--- Autism:								
11-214-100-101	7500	Salaries of Teachers	84,349.00	0.00	84,349.00	0.00	0.00	84,349.00
11-214-100-xxx	7660	Total Autism	84,349.00	0.00	84,349.00	0.00	0.00	84,349.00
--- Home Instruction:								
11-219-100-101	9260	Salaries of Teachers	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
11-219-100-xxx	9420	Total Home Instruction	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
subtotal special ed	10300	Total Special Education - Instruction	85,349.00	0.00	85,349.00	0.00	0.00	85,349.00
-- Bilingual Education - Instruction								
11-240-100-101	12000	Salaries of Teachers	114,196.00	0.00	114,196.00	0.00	0.00	114,196.00
11-240-100-610	12100	General Supplies	800.00	0.00	800.00	0.00	196.20	603.80
11-240-100-xxx	12160	Total Bilingual Education - Instruction	114,996.00	0.00	114,996.00	0.00	196.20	114,799.80
-- School-Sponsored Cocurricular/Extracurricular Activities - Instruction								
11-401-100-100	17000	Salaries	37,605.00	0.00	37,605.00	0.00	0.00	37,605.00
11-401-100-600	17040	Supplies and Materials	1,611.00	0.00	1,611.00	0.00	0.00	1,611.00
11-401-100-xxx	17100	Total School-Spon. Co/Extra- curricular Actvts. - Inst.	39,216.00	0.00	39,216.00	0.00	0.00	39,216.00
-- School-Sponsored Athletics - Instruction								
11-402-100-100	17500	Salaries	29,835.00	0.00	29,835.00	0.00	0.00	29,835.00
11-402-100-500	17520	Purchased Services (300-500 series)	18,620.00	0.00	18,620.00	1,700.00	0.00	16,920.00
11-402-100-600	17540	Supplies and Materials	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
11-402-100-xxx	17600	Total School-Sponsored Athletics - Instruction	50,955.00	0.00	50,955.00	1,700.00	0.00	49,255.00
-- Summer School								
--- Summer School - Instruction								
11-422-100-178	20040	Salaries of Teacher Tutors	24,001.00	0.00	24,001.00	1,741.25	0.00	22,259.75
11-422-100-xxx	20180	Total Summer School - Instruction	24,001.00	0.00	24,001.00	1,741.25	0.00	22,259.75
11-422-xxx-xxx	20620	Total Summer School	24,001.00	0.00	24,001.00	1,741.25	0.00	22,259.75
-- Total Undistributed Expenditures								
--- Undistributed Expenditures - Instruction (Tuition)								
11-000-100-561	29000	Tuition to Other LEAs Within the State-Regular	1,296,940.00	0.00	1,296,940.00	0.00	0.00	1,296,940.00
11-000-100-562	29020	Tuition to Other LEAs Within the State-Special	286,100.00	0.00	286,100.00	0.00	0.00	286,100.00
11-000-100-563	29040	Tuition to County Voc. School Dist.-Regular	56,800.00	0.00	56,800.00	0.00	0.00	56,800.00
11-000-100-564	29060	Tuition to County Voc. School Dist.-Special	12,776.00	0.00	12,776.00	0.00	0.00	12,776.00

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-100-566	29100	Tuition to Priv. Sch. for the Disabled - Within the State	84,914.00	0.00	84,914.00	0.00	0.00	84,914.00
11-000-100-xxx	29180	Total Undistributed Expenditures - Instruction (Tuition)	1,737,530.00	0.00	1,737,530.00	0.00	0.00	1,737,530.00
--- Undistributed Expenditures - Attendance and Social Work								
11-000-211-100	29500	Salaries	63,808.00	0.00	63,808.00	2,589.58	57,538.42	3,680.00
11-000-211-173	29560	Salaries of Family Liaisons/Comm. Parent Inv. Spec.	5,850.00	0.00	5,850.00	0.00	0.00	5,850.00
11-000-211-600	29640	Supplies and Materials	800.00	0.00	800.00	0.00	0.00	800.00
11-000-211-xxx	29680	Total Attendance and Work	70,458.00	0.00	70,458.00	2,589.58	57,538.42	10,330.00
--- Undistributed Expenditures - Health Services								
11-000-213-100	30500	Salaries	74,222.00	0.00	74,222.00	565.00	68,922.00	4,735.00
11-000-213-300	30540	Purchased Professional and Technical Services	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
11-000-213-600	30580	Supplies and Materials	3,300.00	0.00	3,300.00	0.00	2,023.21	1,276.79
11-000-213-800	30600	Other Objects	300.00	0.00	300.00	0.00	0.00	300.00
11-000-213-xxx	30620	Total Undistributed Expenditures - Health Services	82,822.00	0.00	82,822.00	565.00	70,945.21	11,311.79
--- Undistributed Expenditures - Speech, OT, PT and Related Services								
11-000-216-100	40500	Salaries	92,026.00	0.00	92,026.00	0.00	92,026.00	0.00
11-000-216-320	40520	Purchased Professional - Educational Services	40,000.00	(200.00)	39,800.00	0.00	0.00	39,800.00
11-000-216-600	40540	Supplies and Materials	500.00	200.00	700.00	0.00	699.21	0.79
11-000-216-xxx	40580	Total Speech, OT, PT and Related Services	132,526.00	0.00	132,526.00	0.00	92,725.21	39,800.79
--- Undistributed Expenditures-Other Supp. Serv. Students-Extraordinary Svcs								
11-000-217-100	41000	Salaries	78,750.00	0.00	78,750.00	0.00	0.00	78,750.00
11-000-217-xxx	41080	Total Other Support Services Students-Extraordinary Serv.	78,750.00	0.00	78,750.00	0.00	0.00	78,750.00
--- Undistributed Expenditures - Guidance								
11-000-218-104	41500	Salaries of Other Professional Staff	66,706.00	0.00	66,706.00	0.00	0.00	66,706.00
11-000-218-600	41620	Supplies and Materials	2,600.00	0.00	2,600.00	135.00	160.65	2,304.35
11-000-218-xxx	41660	Total Undistributed Expenditures - Guidance	69,306.00	0.00	69,306.00	135.00	160.65	69,010.35
--- Undistributed Expenditures - Child Study Teams								
11-000-219-104	42000	Salaries of Other Professional Staff	139,413.00	0.00	139,413.00	5,200.32	133,177.68	1,035.00
11-000-219-320	42060	Purchased Professional - Educational Services	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
11-000-219-600	42160	Supplies and Materials	9,741.00	100.00	9,841.00	8,390.34	1,450.07	0.59
11-000-219-800	42180	Other Objects	2,000.00	(100.00)	1,900.00	984.00	525.00	391.00
11-000-219-xxx	42200	Total Child Study Teams	152,654.00	0.00	152,654.00	14,574.66	135,152.75	2,926.59
--- Undistributed Expenditures - Improvement of Instruction Services								
11-000-221-102	43000	Salaries of Supervisor of Instruction	115,637.00	0.00	115,637.00	9,611.84	106,025.16	0.00
11-000-221-104	43020	Salaries of Other Professional Staff	3,600.00	0.00	3,600.00	315.00	0.00	3,285.00
11-000-221-105	43040	Salaries of Secretarial and Clerical Assist.	21,482.00	0.00	21,482.00	1,790.16	19,691.84	0.00
11-000-221-176	43080	Salaries of Facilitators, Math and Literacy Coaches	65,518.00	0.00	65,518.00	0.00	0.00	65,518.00
11-000-221-320	43100	Purchased Professional-Educational Services	11,480.00	(600.00)	10,880.00	0.00	0.00	10,880.00
11-000-221-600	43160	Supplies and Materials	1,000.00	600.00	1,600.00	0.00	1,509.44	90.56
11-000-221-800	43180	Other Objects	500.00	0.00	500.00	0.00	0.00	500.00
11-000-221-xxx	43200	Total Improvement of Instruction Services	219,217.00	0.00	219,217.00	11,717.00	127,226.44	80,273.56
--- Undistributed Expenditures - Educational Media Services/School Library								
11-000-222-177	43520	Salaries of Technology Coordinators	77,963.00	0.00	77,963.00	6,480.41	71,482.59	0.00
11-000-222-300	43540	Purchased Professional and Technical Services	5,437.00	(300.00)	5,137.00	0.00	0.00	5,137.00
11-000-222-xxx	43620	Total Educational Media Services/School Library	83,400.00	(300.00)	83,100.00	6,480.41	71,482.59	5,137.00
--- Undistributed Expenditures - Instructional Staff Training Services								
11-000-223-320	44080	Purchased Professional - Educational Service	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
11-000-223-500	44120	Other Purchased Services (400-500 series)	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-223-xxx	44180	Total Instructional Staff Training Services	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
--- Undistributed Expenditures - Support Services - General Administration								
11-000-230-100	45000	Salaries	177,738.00	0.00	177,738.00	14,811.46	162,926.54	0.00
11-000-230-331	45040	Legal Services	9,700.00	0.00	9,700.00	0.00	0.00	9,700.00
11-000-230-332	45060	Audit Fees	25,000.00	5,500.00	30,500.00	0.00	30,500.00	0.00
11-000-230-334	45080	Architectural/Engineering Services	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
11-000-230-339	45100	Other Purchased Professional Services	5,840.00	0.00	5,840.00	4,310.00	500.00	1,030.00
11-000-230-530	45140	Communications / Telephone	9,960.00	0.00	9,960.00	960.31	3,954.33	5,045.36
11-000-230-585	45160	BOE Other Purchased Services	4,600.00	0.00	4,600.00	0.00	0.00	4,600.00
11-000-230-590	45180	Misc Purchased Services (400-500 series, O/T 530 and 585)	4,000.00	0.00	4,000.00	48.20	0.00	3,951.80
11-000-230-610	45200	General Supplies	5,691.00	0.00	5,691.00	949.90	27.98	4,713.12
11-000-230-890	45260	Miscellaneous Expenditures	4,900.00	0.00	4,900.00	3,869.00	0.00	1,031.00
11-000-230-895	45280	BOE Membership Dues and Fees	4,000.00	0.00	4,000.00	3,871.20	0.00	128.80
11-000-230-xxx	45300	Total Support Services - General Administration	256,429.00	5,500.00	261,929.00	28,820.07	197,908.85	35,200.08
--- Undistributed Expenditures - Support Services - School Administration								
11-000-240-103	46000	Salaries of Principals/Assistant Principals	6,086.00	0.00	6,086.00	507.16	5,578.84	0.00
11-000-240-600	46120	Supplies and Materials	200.00	0.00	200.00	0.00	0.00	200.00
11-000-240-800	46140	Other Objects	1,000.00	0.00	1,000.00	905.00	0.00	95.00
11-000-240-xxx	46160	Total Support Services - School Administration	7,286.00	0.00	7,286.00	1,412.16	5,578.84	295.00
--- Undistributed Expenditures - Central Services								
11-000-251-100	47000	Salaries	163,153.00	0.00	163,153.00	14,801.99	141,200.66	7,150.35
11-000-251-330	47020	Purchased Professional Services	350.00	0.00	350.00	350.00	0.00	0.00
11-000-251-340	47040	Purchased Technical Services	23,100.00	0.00	23,100.00	22,550.00	550.00	0.00
11-000-251-600	47100	Supplies and Materials	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
11-000-251-890	47180	Miscellaneous Expenditures	2,600.00	0.00	2,600.00	1,355.00	0.00	1,245.00
11-000-251-xxx	47200	Total Central Services	191,203.00	0.00	191,203.00	39,056.99	141,750.66	10,395.35
--- Undistributed Expenditures - Administrative Information Technology								
11-000-252-100	47500	Salaries	4,000.00	0.00	4,000.00	333.34	3,666.66	0.00
11-000-252-600	47580	Supplies and Materials	2,300.00	0.00	2,300.00	0.00	1,638.73	661.27
11-000-252-xxx	47620	Total Administrative Information Technology	6,300.00	0.00	6,300.00	333.34	5,305.39	661.27
--- Operation and Maintenance of Plant Services								
---- Undistributed Expenditures - Required Maintenance for School Facilities								
11-000-261-420	48520	Cleaning, Repair, and Maintenance Services	132,400.00	(5,500.00)	126,900.00	606.05	93,761.00	32,532.95
11-000-261-610	48540	General Supplies	10,000.00	948.80	10,948.80	948.80	7,515.15	2,484.85
11-000-261-800	48560	Other Objects	42,974.00	0.00	42,974.00	20,437.31	815.00	21,721.69
11-000-261-xxx	48580	Total Required Maintenance for School Facilities	185,374.00	(4,551.20)	180,822.80	21,992.16	102,091.15	56,739.49
---- Undistributed Expenditures - Custodial Services								
11-000-262-100	49000	Salaries	159,752.00	0.00	159,752.00	11,907.74	141,344.26	6,500.00
11-000-262-107	49020	Salaries of Non-Instructional Aides	31,872.00	0.00	31,872.00	87.50	0.00	31,784.50
11-000-262-300	49040	Purchased Professional and Technical Services	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
11-000-262-490	49120	Other Purchased Property Services	8,000.00	0.00	8,000.00	0.00	8,000.00	0.00
11-000-262-520	49140	Insurance	80,718.00	0.00	80,718.00	918.00	18,977.00	60,823.00
11-000-262-610	49180	General Supplies	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
11-000-262-621	49200	Energy (Natural Gas)	82,176.00	0.00	82,176.00	0.00	82,176.00	0.00
11-000-262-622	49220	Energy (Electricity)	48,000.00	0.00	48,000.00	0.00	40,000.00	8,000.00
11-000-262-xxx	49340	Total Custodial Services	423,018.00	0.00	423,018.00	12,913.24	290,497.26	119,607.50
---- Undistributed Expenditures - Security								
11-000-266-420	51040	Cleaning, Repair, and Maintenance Services	9,800.00	0.00	9,800.00	790.00	6,101.05	2,908.95
11-000-266-610	51060	General Supplies	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
11-000-266-xxx	51100	Total Security	11,800.00	0.00	11,800.00	790.00	6,101.05	4,908.95
subtotal of 11-000-26x-xxx	51120	Total Operation and Maintenance of Plant Services	620,192.00	(4,551.20)	615,640.80	35,695.40	398,689.46	181,255.94
--- Undistributed Expenditures - Student Transportation Services								
11-000-270-160	52020	Salaries for Pupil Trans. (Between Home and Sch)-Regular	65,102.00	0.00	65,102.00	4,410.42	48,670.58	12,021.00

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-270-503	52200	Contracted Services-Aid in Lieu Pymts- Non-Public School	11,770.00	0.00	11,770.00	0.00	0.00	11,770.00
11-000-270-512	52280	Contracted Services (Other than Between Home and Sch)-Vendors	100.00	0.00	100.00	0.00	0.00	100.00
11-000-270-513	52300	Contracted Services (Between Home and Sch)-Joint Agreements	84,073.00	0.00	84,073.00	0.00	0.00	84,073.00
11-000-270-515	52340	Contracted Services (Special Ed Students)-Joint Agreements	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
11-000-270-517	52360	Contracted Services (Regular Students)-ESCs and CTSAs	43,000.00	0.00	43,000.00	0.00	0.00	43,000.00
11-000-270-518	52380	Contracted Services (Special Ed. Students)-ESCs and CTSAs	21,000.00	0.00	21,000.00	0.00	0.00	21,000.00
11-000-270-xxx	52480	Total Student Transportation Services	250,045.00	0.00	250,045.00	4,410.42	48,670.58	196,964.00
--- Employee Benefits								
---- Allocated Benefits								
----- Regular Programs - Instruction								
11-1xx-100-260	53160	Worker's Compensation	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
11-1xx-100-270	53180	Health Benefits	616,785.00	0.00	616,785.00	62,314.16	554,450.84	20.00
11-1xx-100-290	53220	Other Employee Benefits	39,000.00	0.00	39,000.00	0.00	0.00	39,000.00
11-1xx-100-2xx	53240	Total Regular Programs - Instruction	659,785.00	0.00	659,785.00	62,314.16	554,450.84	43,020.00
----- Special Programs - Instruction								
11-2xx-100-270	54180	Health Benefits	17,991.00	0.00	17,991.00	1,567.42	16,423.58	0.00
11-2xx-100-290	54220	Other Employee Benefits	9,762.00	0.00	9,762.00	0.00	0.00	9,762.00
11-2xx-100-2xx	54240	Total Special Programs - Instruction	27,753.00	0.00	27,753.00	1,567.42	16,423.58	9,762.00
----- Attendance and Social Work Services								
11-000-211-220	59020	Social Security Contributions	5,714.00	0.00	5,714.00	0.00	5,714.00	0.00
11-000-211-270	59180	Health Benefits	18,455.00	0.00	18,455.00	1,460.36	16,887.58	107.06
11-000-211-290	59220	Other Employee Benefits	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
11-000-211-2xx	59240	Total Attendance and Social Work Services	29,169.00	0.00	29,169.00	1,460.36	22,601.58	5,107.06
----- Health Services								
11-000-213-220	59520	Social Security Contributions	406.00	0.00	406.00	0.00	406.00	0.00
11-000-213-270	59680	Health Benefits	17,454.00	0.00	17,454.00	1,567.42	15,886.58	0.00
11-000-213-2xx	59740	Total Health Services	17,860.00	0.00	17,860.00	1,567.42	16,292.58	0.00
----- Speech, OT, PT and Related Services								
11-000-216-270	60180	Health Benefits	49,298.00	0.00	49,298.00	4,430.39	44,867.61	0.00
11-000-216-2xx	60240	Total Speech, OT, PT and Related Services	49,298.00	0.00	49,298.00	4,430.39	44,867.61	0.00
----- Other Support Services - Students - Extraordinary Services								
11-000-217-270	60680	Health Benefits	56,835.00	0.00	56,835.00	4,798.10	52,036.90	0.00
11-000-217-290	60720	Other Employee Benefits	14,762.00	0.00	14,762.00	0.00	0.00	14,762.00
11-000-217-2xx	60740	Total Other Support Services - Students - Extraordinary Services	71,597.00	0.00	71,597.00	4,798.10	52,036.90	14,762.00
----- Guidance								
11-000-218-270	61180	Health Benefits	17,454.00	0.00	17,454.00	1,567.42	15,886.58	0.00
11-000-218-2xx	61240	Total Guidance	17,454.00	0.00	17,454.00	1,567.42	15,886.58	0.00
----- Child Study Teams								
11-000-219-270	61680	Health Benefits	85,985.00	0.00	85,985.00	8,860.78	77,124.22	0.00
11-000-219-2xx	61740	Total Child Study Teams	85,985.00	0.00	85,985.00	8,860.78	77,124.22	0.00
----- Improvement of Instruction Services								
11-000-221-220	62520	Social Security Contributions	1,920.00	0.00	1,920.00	0.00	1,920.00	0.00
11-000-221-270	62680	Health Benefits	38,972.00	0.00	38,972.00	3,348.90	35,613.55	9.55
11-000-221-2xx	62740	Total Improvement of Instruction Services	40,892.00	0.00	40,892.00	3,348.90	37,533.55	9.55
----- Educational Media Services/School Library								
11-000-222-220	63020	Social Security Contributions	5,965.00	0.00	5,965.00	0.00	5,965.00	0.00
11-000-222-270	63180	Health Benefits	463.00	300.00	763.00	46.65	644.80	71.55
11-000-222-290	63220	Other Employee Benefits	4,762.00	0.00	4,762.00	0.00	0.00	4,762.00
11-000-222-2xx	63240	Total Educational Media Services/School Library	11,190.00	300.00	11,490.00	46.65	6,609.80	4,833.55
----- Custodial Services								
11-000-262-220	68405	Social Security Contributions	14,661.00	0.00	14,661.00	0.00	14,661.00	0.00
11-000-262-260	68440	Worker's Compensation	50,268.00	0.00	50,268.00	0.00	0.00	50,268.00
11-000-262-270	68445	Health Benefits	50,955.00	0.00	50,955.00	4,092.34	46,156.90	705.76

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-262-2xx	68465	Total Custodial Services	115,884.00	0.00	115,884.00	4,092.34	60,817.90	50,973.76
11-xxx-xxx-2xx	70260	Total Allocated Benefits	1,126,867.00	300.00	1,127,167.00	94,053.94	904,645.14	128,467.92
---- Unallocated Benefits								
11-000-291-220	71020	Social Security Contributions	42,873.00	0.00	42,873.00	2,508.30	40,364.70	0.00
11-000-291-241	71060	Other Retirement Contributions - PERS	118,331.00	0.00	118,331.00	80.87	0.00	118,250.13
11-000-291-260	71160	Worker's Compensation	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
11-000-291-270	71180	Health Benefits	113,274.00	0.00	113,274.00	8,191.59	102,025.25	3,057.16
11-000-291-280	71200	Tuition Reimbursement	9,000.00	0.00	9,000.00	0.00	0.00	9,000.00
11-000-291-290	71220	Other Employee Benefits	17,000.00	0.00	17,000.00	0.00	0.00	17,000.00
total unallocated benefits	71240	11-000-291-2xx	303,478.00	0.00	303,478.00	10,780.76	142,389.95	150,307.29
11-xxx-xxx-2xx	71260	Total Employee Benefits	1,430,345.00	300.00	1,430,645.00	104,834.70	1,047,035.09	278,775.21
	72140	Total Undistributed Expenditures	5,391,463.00	948.80	5,392,411.80	250,624.73	2,400,170.14	2,741,616.93
	72260	Total General Expense	7,912,584.00	948.80	7,913,532.80	271,750.19	2,465,059.87	5,176,722.74
- Capital Outlay								
-- Facilities Acquisition and Construction Services								
12-000-400-896	76210	Assessment for Debt Service on SDA Funding	21,662.00	0.00	21,662.00	0.00	21,662.00	0.00
12-000-400-xxx	76260	Total Facilities Acquisition and Construction Services	21,662.00	0.00	21,662.00	0.00	21,662.00	0.00
12-xxx-xxx-xxx	76400	Total Capital Outlay	21,662.00	0.00	21,662.00	0.00	21,662.00	0.00
- Fund 10 Items								
10-000-100-56x	84000	Transfer of Funds to Charter Schools	84,600.00	0.00	84,600.00	0.00	0.00	84,600.00
10-xxx-xxx-xxx	Total Fund 10 Items		84,600.00	0.00	84,600.00	0.00	0.00	84,600.00
	84060	Total General Fund	8,018,846.00	948.80	8,019,794.80	271,750.19	2,486,721.87	5,261,322.74

David J.
8/1/25

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 20 - Interim Balance Sheet
For the one month period ending 07/31/2025**

Assets and Resources

Assets

Account Number	Account Name	Subtotal Balance	Balance
101	Cash in Bank		10,286.06
	Accounts Receivable:		
132	InterfundAccounts Receivable:	64,300.00	
141	Intergovernmental - StateAccounts Receivable:	417,950.62	
xxx	Other Current AssetsAccounts Receivable:		482,250.62
	Loans Receivable:		
			<u>492,536.68</u>

Resources

Account Number	Account Name	Subtotal Balance	Balance
301	Estimated Revenues	797,037.52	
302	Less Revenues	508,229.52	288,808.00
			<u>288,808.00</u>
	Total Assets and Resources:		<u>781,344.68</u>

Liabilities and Fund Equity

Liabilities

Account Number	Account Name	Subtotal Balance	Balance
			0.00

Fund Balance

Account Number	Account Name	Subtotal Balance	Subtotal Balance 2	Subtotal Balance 3	Balance
	Appropriated:				
753	Reserve for Encumbrances - Current Year		189,939.34		
754+753	Reserve for Encumbrances - Current + Prior			189,939.34	
	Reserve Fund Balance:				
601	Appropriations		797,037.52		
602	Less: Expenditures	15,692.84			
603	Encumbrances	189,939.34	(205,632.18)	591,405.34	
					<u>781,344.68</u>
	Total Liabilities and Fund Equity:				<u>781,344.68</u>

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

Fund 20 - Recapitulation of Budgeted Fund Balance

	Budgeted	Actual	Variance
Appropriations	797,037.52	205,632.18	591,405.34
Revenues	(797,037.52)	(508,229.52)	(288,808.00)
	<u>.00</u>	<u>(302,597.34)</u>	<u>302,597.34</u>

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 20 - Interim Statements Comparing Budgeted Revenue with Actual to Date
and Appropriations with Expenditures and Encumbrances to Date
For the one month period ending 07/31/2025**

Revenues/Sources of Funds

Account Number	Line	Revenues/Sources of Funds	Original Budget Certified For Taxes	Budget Transfers	Budgeted / Estimated	Actual to Date	Note	Unrealized Balance
20-52xx	835,836	Transfers from Other Funds	0.00	64,300.00	64,300.00	64,300.00		0.00
20-1xxx	745	From Local Sources	0.00	113,979.52	113,979.52	25,979.52	Under	88,000.00
20-3xxx	770	From State Sources	0.00	418,610.00	418,610.00	417,950.00	Under	660.00
20-4xxx	830	From Federal Sources	79,332.00	120,816.00	200,148.00	0.00	Under	200,148.00
-		Total Revenues/Sources Of Funds	79,332.00	717,705.52	797,037.52	508,229.52	Under	288,808.00

Special Revenue Fund

Local Projects

Account Number	Line	Expenditures Description	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
20-xxx-xxx-xxx	84100	Local Projects	0.00	113,979.52	113,979.52	0.00	0.00	113,979.52
		Total Local Projects	0.00	113,979.52	113,979.52	0.00	0.00	113,979.52

State Projects

Account Number	Line	Expenditures Description	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
20-218-100-xxx	87100	Total Preschool Education Aid	482,250.00	0.00	482,250.00	15,032.84	189,939.34	277,277.82
20-xxx-xxx-xxx	88190	Total Other State Projects	0.00	660.00	660.00	660.00	0.00	0.00
20-xxx-xxx-xxx		Total State Projects	482,250.00	660.00	482,910.00	15,692.84	189,939.34	277,277.82

Federal Projects

Account Number	Line	Expenditures Description	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
20-xxx-xxx-xxx	88500	Title I	73,332.00	0.00	73,332.00	0.00	0.00	73,332.00
20-xxx-xxx-xxx	88540	Title III	6,000.00	0.00	6,000.00	0.00	0.00	6,000.00
20-xxx-xxx-xxx	88620	I.D.E.A. Part B (Handicapped)	92,800.00	28,016.00	120,816.00	0.00	0.00	120,816.00
20-xxx-xxx-xxx		Total Federal Projects	172,132.00	28,016.00	200,148.00	0.00	0.00	200,148.00
		Total Special Revenue Fund	654,382.00	142,655.52	797,037.52	15,692.84	189,939.34	591,405.34

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 20 - Schedule of Revenues
Actual Compared with Estimate
For the one month period ending 07/31/2025**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Estimated	Actual	Unrealized
Revenues/Sources of Funds							
- Transfers from Other Funds							
20-5200	835	Transfers from Operating Budget- Preschool	0.00	64,300.00	64,300.00	64,300.00	0.00
20-52xx	835,836	Total Transfers from Other Funds	0.00	64,300.00	64,300.00	64,300.00	0.00
- Local Sources							
20-1xxx	740	Other Revenue from Local Sources	0.00	113,979.52	113,979.52	25,979.52	88,000.00
20-1xxx	745	Total Local Sources	0.00	113,979.52	113,979.52	25,979.52	88,000.00
- State Sources							
20-3218	760	Preschool Education Aid	0.00	417,950.00	417,950.00	417,950.00	0.00
20-32xx	765	Other Restricted Entitlements	0.00	660.00	660.00	0.00	660.00
20-3xxx	770	Total from State Sources	0.00	418,610.00	418,610.00	417,950.00	660.00
- Federal Sources							
20-4411- 4414	775	Title I	73,332.00	0.00	73,332.00	0.00	73,332.00
20-4491- 4494	785	Title III	6,000.00	0.00	6,000.00	0.00	6,000.00
20-4420- 4429	805	I.D.E.A. Part B (Handicapped)	0.00	120,816.00	120,816.00	0.00	120,816.00
20-4xxx	830	Total from Federal Sources	79,332.00	120,816.00	200,148.00	0.00	200,148.00
-		Total Revenues/Sources of Funds	79,332.00	717,705.52	797,037.52	508,229.52	288,808.00

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 20 - Statement of Appropriations
Compared with Expenditures and Encumbrances
For the one month period ending 07/31/2025**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
Special Revenue Fund								
- Local Projects								
-- Local Projects								
20-xxx-xxx-xxx	84100	Local Projects	0.00	113,979.52	113,979.52	0.00	0.00	113,979.52
20-xxx-xxx-xxx	84100		0.00	113,979.52	113,979.52	0.00	0.00	113,979.52
-		Total Local Projects	0.00	113,979.52	113,979.52	0.00	0.00	113,979.52
- State Projects								
-- Preschool Education Aid								
--- PEA Instruction								
20-218-100-101	85000	Salaries of Teachers	179,684.00	0.00	179,684.00	0.00	0.00	179,684.00
20-218-100-106	85020	Other Salaries for Instruction	59,800.00	0.00	59,800.00	0.00	0.00	59,800.00
20-218-100-600	85080	General Supplies	5,000.00	0.00	5,000.00	450.30	2,270.98	2,278.72
20-218-100-800	85100	Other Objects	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
20-218-100-xxx	85120	Total Preschool Education Aid	245,984.00	0.00	245,984.00	450.30	2,270.98	243,262.72
--- PEA - Support Services								
20-218-200-102	86000	Salaries of Supervisors of Instruction	32,469.00	0.00	32,469.00	2,705.76	29,763.24	0.00
20-218-200-104	86040	Salaries of Other Professional Staff	35,789.00	0.00	35,789.00	2,565.76	33,223.24	0.00
20-218-200-173	86100	Salaries of Community Parent Involvement Specialist	7,216.00	0.00	7,216.00	0.00	0.00	7,216.00
20-218-200-176	86120	Salaries of Master Teachers	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
20-218-200-200	86140	Personal Services - Employee Benefits	112,792.00	0.00	112,792.00	9,311.02	103,470.98	10.00
20-218-200-329	86200	Other Purchased Educational Services	22,000.00	0.00	22,000.00	0.00	21,210.90	789.10
20-218-200-516	86300	Contracted Services - Transportation (Field Trips)	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
20-218-200-xxx	86380	Total PEA - Support Services	236,266.00	0.00	236,266.00	14,582.54	187,668.36	34,015.10
20-218-xxx-xxx	87100	Total Preschool Education Aid	482,250.00	0.00	482,250.00	15,032.84	189,939.34	277,277.82
-- Other State Projects								
20-xxx-xxx-xxx	88140	Other	0.00	660.00	660.00	660.00	0.00	0.00
20-xxx-xxx-xxx	88190	Total Other State Projects	0.00	660.00	660.00	660.00	0.00	0.00
20-xxx-xxx-xxx	88200	Total State Projects	482,250.00	660.00	482,910.00	15,692.84	189,939.34	277,277.82
- Federal Projects								
-- Title I								
20-xxx-100-101	88480	Salaries- Instruction- Salaries of Teacher	73,332.00	0.00	73,332.00	0.00	0.00	73,332.00
20-xxx-xxx-xxx	88500	Total Title I	73,332.00	0.00	73,332.00	0.00	0.00	73,332.00
-- Title III								
20-xxx-100-101	88521	Salaries- Instruction- Salaries of Teacher	6,000.00	0.00	6,000.00	0.00	0.00	6,000.00
20-xxx-xxx-xxx	88540	Total Title III	6,000.00	0.00	6,000.00	0.00	0.00	6,000.00
-- I.D.E.A. Part B (Handicapped)								
20-xxx-100-101	88601	Salaries- Instruction- Salaries of Teacher	33,000.00	1,508.00	34,508.00	0.00	0.00	34,508.00
20-xxx-100-110	88602	Salaries- Other Salaries	59,800.00	(144.00)	59,656.00	0.00	0.00	59,656.00
20-xxx-200-200	88611	Benefits	0.00	26,652.00	26,652.00	0.00	0.00	26,652.00
20-xxx-xxx-xxx	88620	Total I.D.E.A. Part B (Handicapped)	92,800.00	28,016.00	120,816.00	0.00	0.00	120,816.00
20-xxx-xxx-xxx	88740	Total Federal Projects	172,132.00	28,016.00	200,148.00	0.00	0.00	200,148.00
20-xxx-xxx-xxx	88760	Total Special Revenue Fund	654,382.00	142,655.52	797,037.52	15,692.84	189,939.34	591,405.34

Paul J. [Signature]
8/1/25

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 30 - Interim Balance Sheet
For the one month period ending 07/31/2025**

Assets and Resources

Assets

Account Number	Account Name	Subtotal Balance	Balance
	Accounts Receivable:		
	Loans Receivable:		

Resources

Account Number	Account Name	Subtotal Balance	Balance
301	Estimated Revenues	0.00	
302	Less Revenues	0.00	0.00
			0.00
Total Assets and Resources:			<u><u>0.00</u></u>

Liabilities and Fund Equity

Liabilities

Account Number	Account Name	Subtotal Balance	Balance
			0.00

Fund Balance

Account Number	Account Name	Subtotal Balance	Subtotal Balance 2	Subtotal Balance 3	Balance
	Appropriated:				
	Unappropriated:				
	Total Fund Balance			0.00	
					0.00
Total Liabilities and Fund Equity:					<u><u>0.00</u></u>

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

Fund 30 - Recapitulation of Budgeted Fund Balance

	Budgeted	Actual	Variance
Appropriations	.00	.00	.00
Revenues	(.00)	(.00)	(.00)
	<u>.00</u>	<u>.00</u>	<u>.00</u>

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 30 - Interim Statements Comparing Budgeted Revenue with Actual to Date
and Appropriations with Expenditures and Encumbrances to Date**
For the one month period ending 07/31/2025

Revenues/Sources of Funds

Account Number	Line	Revenues/Sources of Funds	Original Budget Certified for Taxes	Budget Transfers	Budgeted / Estimated	Actual to Date	Note	Unrealized Balance
	-	Total Revenues/Sources Of Funds	0.00	0.00	0.00	0.00		0.00

Total Capital Projects Fund Expenditures

Total Capital Projects Fund Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
-------------------------------------------------	-------------	-------------	-------------	-------------	-------------	-------------	--	-------------

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 30 - Schedule of Revenues
Actual Compared with Estimate
For the one month period ending 07/31/2025**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Estimated	Actual	Unrealized
Revenues/Sources of Funds							
	-	Total Revenues/Sources of Funds	0.00	0.00	0.00	0.00	0.00

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 30 - Statement of Appropriations
Compared with Expenditures and Encumbrances
For the one month period ending 07/31/2025**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
Total Capital Projects Fund Expenditures								
	84060	Total Capital Projects Fund Expenditures	0.00	0.00	0.00	0.00	0.00	0.00

Paul F.
8/1/25

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 40 - Interim Balance Sheet
For the one month period ending 07/31/2025**

Assets and Resources

Assets

Account Number	Account Name	Subtotal Balance	Balance
101	Cash in Bank		9.57
	Accounts Receivable:		
	Loans Receivable:		
			<u>9.57</u>

Resources

Account Number	Account Name	Subtotal Balance	Balance
301	Estimated Revenues	0.00	
302	Less Revenues	0.00	0.00
			<u>0.00</u>
Total Assets and Resources:			<u><u>9.57</u></u>

Liabilities and Fund Equity

Liabilities

Account Number	Account Name	Subtotal Balance	Balance
			0.00

Fund Balance

Account Number	Account Name	Subtotal Balance	Subtotal Balance 2	Subtotal Balance 3	Balance
	Appropriated:				
	Reserve Fund Balance:				
	Appropriations				
	Total Appropriated			0.00	
	Unappropriated				
770	Unassigned Fund Balance			9.57	
					<u>9.57</u>
Total Liabilities and Fund Equity:					<u><u>9.57</u></u>

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

Fund 40 - Recapitulation of Budgeted Fund Balance

	Budgeted	Actual	Variance
Appropriations	.00	.00	.00
Revenues	(.00)	(.00)	(.00)
	<u>.00</u>	<u>.00</u>	<u>.00</u>

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 40 - Interim Statements Comparing Budgeted Revenue with Actual to Date
and Appropriations with Expenditures and Encumbrances to Date**
For the one month period ending 07/31/2025

Revenues							
Account Number	Line	Revenues/Sources of Funds	Original Budget Certified for Taxes	Budget Transfers	Budgeted / Estimated	Actual to Date	Unrealized Balance
	-	Total Revenues	0.00	0.00	0.00	0.00	0.00
Expenditures							
		Total Debt Service Fund Expenditures	0.00	0.00	0.00	0.00	0.00

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 40 - Schedule of Revenues
Actual Compared with Estimate
For the one month period ending 07/31/2025**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Estimated	Actual	Unrealized
Revenues							
	-	Total Revenues	0.00	0.00	0.00	0.00	0.00
Expenditures							
	-	Total Debt Service Fund Expenditures	0.00	0.00	0.00	0.00	0.00

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 40 - Statement of Appropriations
Compared with Expenditures and Encumbrances
For the one month period ending 07/31/2025**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
Expenditures								
	-	Total Debt Service Fund Expenditures	0.00	0.00	0.00	0.00	0.00	0.00


 School Business Administrator Signature


 Date

REPORT OF THE TREASURER TO THE BRADLEY BEACH BOARD OF EDUCATION
FOR THE MONTH ENDING 7/31/25

PAGE 1 OF 6

FUNDS	CASH BALANCE	CASH RECEIPTS THIS MONTH	CASH DISBURSEMENTS THIS MONTH	ENDING CASH BALANCE(1+2-3)
GENERAL FUND--FUND 10	\$1,660,091.26	\$77,295.88	\$310,977.49	\$1,426,409.65
SPECIAL REVENUE FUND--FUND 20	(\$60,531.62)	\$86,510.52	\$15,692.84	\$10,286.06
CAPITAL PROJECTS FUND--FUND 30	\$0.00	\$0.00	\$0.00	\$0.00
DEBT SERVICE FUND--FUND 40	\$9.57	\$0.00	\$0.00	\$9.57
TOTAL GOVERNMENTAL FUNDS	\$1,599,569.21	\$163,806.40	\$326,670.33	\$1,436,705.28
ENTERPRISE FUND--FUND 5X	\$28,870.50	\$18.07	\$10,653.39	\$18,235.18
PAYROLL	\$0.00	\$148,577.55	\$148,569.80	\$7.75
PAYROLL AGENCY	\$212,152.69	\$40,002.72	\$149,606.28	\$102,549.13
UNEMPLOYMENT TRUST	\$16,789.98	\$2,841.06	\$8,965.30	\$10,665.74
TOTAL TRUST & AGENCY FUNDS	\$228,942.67	\$191,421.33	\$307,141.38	\$113,222.62
TOTAL ALL FUNDS	\$1,857,382.38	\$355,245.80	\$644,465.10	\$1,568,163.08

PREPARED & SUBMITTED BY



8/12/2025
DATE

TREASURER OF SCHOOL MONIES

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--CASH ACCOUNT

BANK: BANK OF AMERICA

ACCOUNT #726-0100062

STATEMENT DATE: 7/31/25

BALANCE PER BANK

\$1,557,930.07

ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT
REIMBURSEMENT DUE FOR		\$0.00
		\$0.00
		\$0.00

TOTAL DEPOSITS IN TRANSIT \$0.00

DEDUCTIONS: OUTSTANDING CHECKS	AMOUNT
	\$121,224.77
OTHER	\$0.00
TOTAL DEDUCTIONS	\$0.02
	\$121,224.79

NET RECONCILING ITEMS

(\$121,224.79)

ADJUSTED BALANCE PER BANK

\$1,436,705.28

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____
RECONCILING ITEMS:

ADDITIONS

INTEREST EARNED _____

OTHER (EXPLAIN) _____

TOTAL ADDITIONS _____

DEDUCTIONS

BANK CHARGES _____

OTHER (EXPLAIN) _____

TOTAL DEDUCTIONS _____

NET RECONCILING ITEMS _____

ADJUSTED BOARD SECRETARY'S BALANCE AS OF _____

BANK OF AMERICA CERTIFICATES OF DEPOSIT: \$0.00

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--PAYROLL/AGENCY

BANK: BANK OF AMERICA

ACCOUNT #726-0102200

STATEMENT DATE: 7/31/25

BALANCE PER BANK

\$102,549.13

ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT
		\$0.00
		\$0.00
		\$0.00
		\$0.00

TOTAL DEPOSITS IN TRANSIT \$0.00

DEDUCTIONS: OUTSTANDING CHECKS	AMOUNT
OTHER	\$0.00
TOTAL DEDUCTIONS	\$0.00

NET RECONCILING ITEMS

\$0.00

ADJUSTED BALANCE PER BANK

\$102,549.13

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____
RECONCILING ITEMS:

ADDITIONS

INTEREST EARNED _____

OTHER (EXPLAIN) _____

TOTAL ADDITIONS _____

DEDUCTIONS

BANK CHARGES _____

OTHER (EXPLAIN) _____

TOTAL DEDUCTIONS _____

NET RECONCILING ITEMS _____

ADJUSTED BOARD SECRETARY'S BALANCE AS OF _____

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--PAYROLL ACCOUNT

BANK: BANK OF AMERICA

ACCOUNT #726-0100089

STATEMENT DATE: 7/31/25

BALANCE PER BANK

\$1,204.71

ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT
		\$0.00
		\$0.00
		\$0.00
		\$0.00
TOTAL DEPOSITS IN TRANSIT		AMOUNT
		\$1,196.96
DEDUCTIONS: OUTSTANDING CHECKS		\$0.00
OTHER		\$0.00
TOTAL DEDUCTIONS		\$1,196.96

NET RECONCILING ITEMS

(\$1,196.96)

ADJUSTED BALANCE PER BANK

\$7.75

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____

RECONCILING ITEMS:

ADDITIONS

INTEREST EARNED _____

OTHER (EXPLAIN) _____

TOTAL ADDITIONS _____

DEDUCTIONS

BANK CHARGES _____

OTHER (EXPLAIN) _____

TOTAL DEDUCTIONS _____

NET RECONCILING ITEMS _____

ADJUSTED BOARD SECRETARY'S BALANCE AS OF _____

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--UNEMPLOYMENT INSURANCE

BANK: BANK OF AMERICA

ACCOUNT #726-0101875

STATEMENT DATE: 7/31/25

BALANCE PER BANK

\$10,665.74

ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT
		\$0.00
		\$0.00
		\$0.00
		\$0.00
TOTAL DEPOSITS IN TRANSIT		AMOUNT
		\$0.00
DEDUCTIONS: OUTSTANDING CHECKS		\$0.00
OTHER		\$0.00
TOTAL DEDUCTIONS		\$0.00

NET RECONCILING ITEMS

\$0.00

ADJUSTED BALANCE PER BANK

\$10,665.74

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____

RECONCILING ITEMS:

ADDITIONS

INTEREST EARNED _____

OTHER (EXPLAIN) _____

TOTAL ADDITIONS _____

DEDUCTIONS

BANK CHARGES _____

OTHER (EXPLAIN) _____

TOTAL DEDUCTIONS _____

NET RECONCILING ITEMS _____

ADJUSTED BOARD SECRETARY'S BALANCE AS OF _____

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--CAFETERIA ACCT.
BANK: BANK OF AMERICA
ACCOUNT #726-0101344

STATEMENT DATE: 7/31/25

BALANCE PER BANK

\$18,253.18

ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT
		\$0.00
		\$0.00
		\$0.00
TOTAL DEPOSITS IN TRANSIT		\$0.00
		AMOUNT
DEDUCTIONS: OUTSTANDING CHECKS		\$0.00
		\$0.00
OTHER		\$0.00
TOTAL DEDUCTIONS		\$0.00

NET RECONCILING ITEMS

\$0.00

ADJUSTED BALANCE PER BANK

\$18,253.18

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____

RECONCILING ITEMS:

ADDITIONS

INTEREST EARNED

OTHER (EXPLAIN)

TOTAL ADDITIONS

DEDUCTIONS

BANK CHARGES

OTHER (EXPLAIN)

TOTAL DEDUCTIONS

NET RECONCILING ITEMS

OUTSTANDING CHECKS AS OF 7/31/25
SALARY CASH ACCOUNT #726-0100089

CHECK #	AMOUNT	CHECK #	AMOUNT
37648	\$25.75		
37654	\$90.09		
37678	\$540.57		
37680	\$225.23		
37681	\$90.09		
37687	\$225.23		

GRAND TOTAL, SALARY ACCOUNT

\$1,196.96

OUTSTANDING CHECKS AS OF 7/31/25
CASH ACCOUNT #726-0100062

PAGE 6 OF 6

CHECK #	AMOUNT	CHECK #	AMOUNT
22958	\$250.00		
23010	\$48,160.00		
23071	\$348.84		
23079	\$180.00		
23080	\$2,588.75		
23086	\$918.00		
23089	\$1,132.27		
23090	\$1,765.50		
23092	\$10,315.50		
23099	\$14,074.90		
23101	\$31,191.50		
23107	\$240.00		
23117	\$498.35		
23121	\$2,965.00		
23124	\$3,011.25		
23125	\$2,046.00		
23126	\$500.00		
23129	\$680.00		
23137	\$358.91		

OUTSTANDING CHECKS AS OF 7/31/25
PAYROLL/AGENCY ACCOUNT # 0072-6010-2200

CHECK #	AMOUNT	CHECK #	AMOUNT
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Bradley Beach Board of Education
Account Maintenance Report
Appropriation Adjustments and Transfers for 2025-26 07/30/2025 - 07/30/2025

[Adjustment] Tx: 34125 to record July 2025 Transfers

Date	Fund	Act #	Act Desc	Type	Pre	Adjustment	Post
7/30/2025	11	11-000-216-320-00	Purchase Prof-Educ Services	Adjustment	40,000.00	-200.00	39,800.00
7/30/2025	11	11-000-216-600-00	Supplies Speech	Adjustment	500.00	200.00	700.00
7/30/2025	11	11-000-219-600-00	Supplies CST	Adjustment	9,741.00	100.00	9,841.00
7/30/2025	11	11-000-219-800-00	Other objects	Adjustment	2,000.00	-100.00	1,900.00
7/30/2025	11	11-000-221-320-00	Professional Service	Adjustment	11,480.00	-600.00	10,880.00
7/30/2025	11	11-000-221-600-00	Supplis and materials	Adjustment	1,000.00	600.00	1,600.00
7/30/2025	11	11-000-222-270-00	Health Benefits	Adjustment	463.00	300.00	763.00
7/30/2025	11	11-000-222-320-00	Purchased professional educational services	Adjustment	5,437.00	-300.00	5,137.00
7/30/2025	11	11-000-230-332-00	Audit fees	Adjustment	25,000.00	5,500.00	30,500.00
7/30/2025	11	11-000-230-530-00	Communications-telephone	Adjustment	6,930.00	-100.00	6,830.00
7/30/2025	11	11-000-230-530-01	Internet Access	Adjustment	3,030.00	100.00	3,130.00
7/30/2025	11	11-000-261-420-00	Cleaning Repair Maintenance	Adjustment	132,400.00	-5,500.00	126,900.00
7/30/2025	11	11-190-100-610-00	General Supplies	Adjustment	25,000.00	-1,400.00	23,600.00
7/30/2025	11	11-190-100-610-00-01	First Grade Supplies	Adjustment	400.00	200.00	600.00
7/30/2025	11	11-190-100-610-00-KD	KDG Supplies	Adjustment	400.00	100.00	500.00
7/30/2025	11	11-190-100-610-11-AR	Art Supplies	Adjustment	2,500.00	1,100.00	3,600.00
							.00

**Bradley Beach Board of Education
Bills and Claims**

**Batch 26-0024 August BOE Meeting (8/1/2025)
Batch 26-0025 Manual Pitney Bowes (7/29/2025)
Batch 26-0026 NSLP Lunch 2025 (8/8/2025)**

Vendor Name	Account Number	Id	PO Number	Description	Batch	Check #	Amount
A.A. Physical Therapy Services LLC	11-000-216-320-00	2006	PO-26-000158	Service Inv: ESY	26-0024	23138	350.00
AJJ Equipment and Supplies, Inc.	11-000-261-610-00	176	PO-26-000046	Supplies Inv: 33001692 & 33001759	26-0024	23139	350.00
AJJ Equipment and Supplies, Inc.	11-000-261-610-00	176	PO-26-000047	Supplies Inv: 1333000655	26-0024	23139	5,331.12
Alliance Commercial Pest Control, Inc.	11-000-261-420-00	90060	PO-26-000092	Service Inv: 633891 AUG	26-0024	23140	1,486.32
Alliance Commercial Pest Control, Inc.	11-000-261-420-00	90060	PO-26-000093	Service Inv: 633581 AUG	26-0024	23140	6,817.44
Alliance Commercial Pest Control, Inc.	11-000-261-420-00	90060	PO-26-000093	Service Inv: 629344	26-0024	23140	70.00
Allied Fire & Safety Equipment Company	11-000-266-420-00	88	PO-26-000150	Service Inv: 011952	26-0024	23141	10.00
Allied Fire & Safety Equipment Company	11-190-100-610-00	88	PO-26-000151	Service Inv: 011939	26-0024	23141	25.00
Ameriflex	11-000-251-340-00	AMERF L	PO-26-000073	Service Inv: 893412 AUG.	26-0024	23142	105.00
Archway Drapery & Blind Cleaners	11-000-261-420-00	ARCHW A	PO-26-000029	Service Inv: 6181	26-0024	23143	725.00
Arthur J. Gallagher Risk Management Services, Inc.	11-000-262-520-00	ARTHU R	PO-26-000137	Service	26-0024	23144	50.00
Bradley Beach Board of Education	10-402	BRAD01	PO-26-000148	Service	26-0026	No Check	3,218.05
Bradley Beach Board of Education	11-105-100-936-00	BRAD01	PO-26-000157	Service	26-0024	23145	18,977.00
Bradley-Sciocchetti Inc.	11-000-261-420-00	171	PO-25-000548- PYPO	Supplies Inv: 16414	26-0024	23146	3,218.05
CDWG	11-190-100-610-07-TE	CDWG	PO-26-000130	Service Inv: PNGF078	26-0024	23147	18,977.00
Delisa Demolition and Disposal	11-000-261-420-00	DELISA	PO-26-000059	Service Inv: AUGUST	26-0024	23148	10,480.51
Drop the Beet,LLC.	11-000-261-420-00	60	PO-26-000006	Service Inv: 1317	26-0024	23149	64,300.00
							74,780.51
							4,548.00
							4,548.00
							140.64
							140.64
							526.05
							526.05
							5,600.00
							5,600.00

Bradley Beach Board of Education

Bills and Claims
 Batch 26-0024 August BOE Meeting (8/1/2025)
 , Batch 26-0025 Manual Pitney Bowes (7/29/2025)
 , Batch 26-0026 NSLP Lunch 2025 (8/8/2025)

Vendor Name	Account Number	Id	PO Number	Description	Batch	Check #	Amount
Education, Training and Research Associates	11-190-100-610-08-TE	178	PO-26-000147	Service Inv: 292728	26-0024	23150	1,075.52
G&H Electrical Contractors, Inc.	11-000-261-420-00	GH	PO-26-000152	Service Inv: 16548	26-0024	23151	1,075.52 450.00
George Koustas Painting & Construction, LLC	11-000-261-420-00	KOUST A	PO-26-000011	Service	26-0024	23152	450.00 3,240.00
George Koustas Painting & Construction, LLC	11-000-261-420-00	KOUST A	PO-26-000014	Service	26-0024	23152	2,750.00
George Koustas Painting & Construction, LLC	11-000-261-420-00	KOUST A	PO-26-000026	Service	26-0024	23152	450.00
Horizon Blue Cross Blue Shield of New Jersey	11-000-219-270-00	HORIZO	PO-26-000042	Service	26-0024	23153	6,440.00 8,546.06
Horizon Blue Cross Blue Shield of New Jersey	11-105-100-270-00	HORIZO	PO-26-000042	Service	26-0024	23153	4,408.46
Horizon Blue Cross Blue Shield of New Jersey	11-000-211-270-00	HORIZO	PO-26-000042	Service Inv: AUGUST 2025	26-0024	23153	1,511.22
Horizon Blue Cross Blue Shield of New Jersey	11-000-213-270-00	HORIZO	PO-26-000042	Service	26-0024	23153	1,511.22
Horizon Blue Cross Blue Shield of New Jersey	11-000-216-270-00	HORIZO	PO-26-000042	Service	26-0024	23153	4,273.03
Horizon Blue Cross Blue Shield of New Jersey	11-000-217-270-00	HORIZO	PO-26-000042	Service	26-0024	23153	4,629.50
Horizon Blue Cross Blue Shield of New Jersey	11-000-218-270-00	HORIZO	PO-26-000042	Service	26-0024	23153	1,511.22
Horizon Blue Cross Blue Shield of New Jersey	11-000-221-270-00	HORIZO	PO-26-000042	Service	26-0024	23153	3,201.09
Horizon Blue Cross Blue Shield of New Jersey	11-000-262-270-00	HORIZO	PO-26-000042	Service	26-0024	23153	4,629.50
Horizon Blue Cross Blue Shield of New Jersey	11-000-291-270-00	HORIZO	PO-26-000042	Service	26-0024	23153	10,776.67
Horizon Blue Cross Blue Shield of New Jersey	11-110-100-270-00	HORIZO	PO-26-000042	Service	26-0024	23153	1,511.22
Horizon Blue Cross Blue Shield of New Jersey	11-120-100-270-00	HORIZO	PO-26-000042	Service	26-0024	23153	34,122.54
Horizon Blue Cross Blue Shield of New Jersey	11-130-100-270-00	HORIZO	PO-26-000042	Service	26-0024	23153	20,305.02
Horizon Blue Cross Blue Shield of New Jersey	11-240-100-270-00	HORIZO	PO-26-000042	Service	26-0024	23153	1,511.22
Horizon Blue Cross Blue Shield of New Jersey	20-218-200-200-00	HORIZO	PO-26-000042	Service	26-0024	23153	8,681.50
Horizon Blue Cross/Blue Shield	11-000-211-270-00	DENTA L	PO-26-000043	Service Inv: AUGUST 2025	26-0024	23154	111,129.47 56.20

Bradley Beach Board of Education

Bills and Claims

**Batch 26-0024 August BOE Meeting (8/1/2025)
Batch 26-0025 Manual Pitney Bowes (7/29/2025)
Batch 26-0026 NSLP Lunch 2025 (8/8/2025)**

Vendor Name	Account Number	Id	PO Number	Description	Batch	Check #	Amount
Horizon Blue Cross/Blue Shield	11-000-213-270-00	DENTA L	PO-26-000043	Servie	26-0024	23154	56.20
Horizon Blue Cross/Blue Shield	11-000-216-270-00	DENTA L	PO-26-000043	Servie	26-0024	23154	157.36
Horizon Blue Cross/Blue Shield	11-000-217-270-00	DENTA L	PO-26-000043	Servie	26-0024	23154	168.60
Horizon Blue Cross/Blue Shield	11-000-218-270-00	DENTA L	PO-26-000043	Servie	26-0024	23154	56.20
Horizon Blue Cross/Blue Shield	11-000-219-270-00	DENTA L	PO-26-000043	Servie	26-0024	23154	314.72
Horizon Blue Cross/Blue Shield	11-000-221-270-00	DENTA L	PO-26-000043	Servie	26-0024	23154	157.36
Horizon Blue Cross/Blue Shield	11-000-222-270-00	DENTA L	PO-26-000043	Servie	26-0024	23154	56.20
Horizon Blue Cross/Blue Shield	11-000-262-270-00	DENTA L	PO-26-000043	Servie	26-0024	23154	168.60
Horizon Blue Cross/Blue Shield	11-000-291-270-00	DENTA L	PO-26-000043	Servie	26-0024	23154	472.08
Horizon Blue Cross/Blue Shield	11-105-100-270-00	DENTA L	PO-26-000043	Servie	26-0024	23154	157.36
Horizon Blue Cross/Blue Shield	11-110-100-270-00	DENTA L	PO-26-000043	Servie	26-0024	23154	56.20
Horizon Blue Cross/Blue Shield	11-120-100-270-00	DENTA L	PO-26-000043	Servie	26-0024	23154	977.80
Horizon Blue Cross/Blue Shield	11-130-100-270-00	DENTA L	PO-26-000043	Servie	26-0024	23154	775.56
Horizon Blue Cross/Blue Shield	11-240-100-270-00	DENTA L	PO-26-000043	Servie	26-0024	23154	56.20
Horizon Blue Cross/Blue Shield	20-218-200-200-00	DENTA L	PO-26-000043	Servie	26-0024	23154	629.52
Hutchins HVAC, Inc.	11-000-261-420-00	HUTCHI	PO-26-000074	Service Inv: 1-14875	26-0024	23155	4,316.16 4,680.00
Hutchins HVAC, Inc.	11-000-261-420-00	HUTCHI	PO-26-000129	Service Inv: 1-14426	26-0024	23155	174.42
Jersey Central Power & Light	11-000-262-622-00	3021	PO-26-000020	Service Inv: AUGUST 2025	26-0024	23156	4,854.42 872.58
Kenney, Gross, Kovats & Parton	10-421	000002	PO-25-000588- PYPBL	Legal Services	26-0024	23157	872.58 .00
Kenney, Gross, Kovats & Parton	10-421	000002	PO-25-000588- PYPBL	Legal Services Inv: MAY 2025	26-0024	23157	2,860.00
Kenney, Gross, Kovats & Parton	10-421	000002	PO-25-000590- PYPBL	Service Inv: JUNE	26-0024	23157	2,210.00
							5,070.00

Bradley Beach Board of Education

Bills and Claims
Batch 26-0024 August BOE Meeting (8/1/2025)
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, Batch 26-0026 NSLP Lunch 2025 (8/8/2025)

Vendor Name	Account Number	Id	PO Number	Description	Batch	Check #	Amount
Lakeshore Learning Materials	11-000-218-600-00	LLM002	PO-26-000063	Supplies Inv: 91274989	26-0024	23158	131.08
Lakeshore Learning Materials	11-000-216-600-00	LLM002	PO-26-000099	Supplies Inv: 91328512 & 91322190	26-0024	23158	130.95
Lakeshore Learning Materials	11-190-100-610-00-03	LLM002	PO-26-000114	Supplies Inv: 91328513 & 91322188	26-0024	23158	70.11
Lexia	11-190-100-610-08-TE	LEX	PO-26-000055	Service Inv: C1-00179614	26-0024	23159	<u>332.14</u> 1,050.00
Matt's Market LLC.	10-421	79	PO-25-000587-PYPBL	Supplies	26-0024	23160	<u>1,050.00</u> 167.93
Mon. Cty. Assoc. of Directors of Special Ed.	11-000-219-800-00	MCADS P	PO-26-000159	Service Inv: SY 2025-2026	26-0024	23161	<u>167.93</u> 150.00
Monmouth County Curriculum	11-000-221-800-00	MCCC	26-000122	Service Inv: SY 2025-2026	26-0024	23162	<u>150.00</u> 250.00
Municipal Capital Finance	11-190-100-800-00-CP	MCF	PO-26-000035	Service Inv: 7 OF 60	26-0024	23163	<u>250.00</u> 1,092.81
Municipal Capital Finance	11-190-100-800-00-CP	MCF	PO-26-000035	Service Inv: 42 OF 60	26-0024	23163	<u>210.76</u> 1,303.57
New Jersey American Water	11-000-262-490-01	1206	PO-26-000038	Service Inv: JULY	26-0024	23164	<u>367.85</u> 367.85
New Jersey Association of Designated Persons	11-000-261-800-00	NJADP	PO-26-000128	Service Inv: 2526074	26-0024	23165	<u>367.85</u> 150.00
New Jersey Natural Gas	11-000-262-621-00	NJNG	PO-26-000021	Service Inv: 06/11-07/14	26-0024	23166	<u>150.00</u> 4,977.31
Newsela Inc.	11-190-100-610-08-TE	84	PO-26-000133	Service Inv: 48815	26-0024	23167	<u>4,977.31</u> 1,717.35
Optimum	11-000-230-530-01	OPT	PO-26-000027	Service Inv: 07/15-08/14	26-0024	23168	<u>1,717.35</u> 101.40
Oriental Trading Company	11-000-218-600-00	4152	PO-26-000065	Supplies Inv: 73791090701	26-0024	23169	<u>101.40</u> 35.27
Oriental Trading Company	11-190-100-610-00-01	4152	PO-26-000108	Supplies Inv: 737955347302 & 73795347301	26-0024	23169	<u>143.93</u> 179.20

Bradley Beach Board of Education

Bills and Claims
Batch 26-0024 August BOE Meeting (8/1/2025)
Batch 26-0025 Manual Pitney Bowes (7/29/2025)
Batch 26-0026 NSLP Lunch 2025 (8/8/2025)

Vendor Name	Account Number	Id	PO Number	Description	Batch	Check #	Amount
Pella Windows and Doors	10-421	90082	PO-25-000515-PYPBL	Service Inv: 2693	26-0024	23170	250.00
Pitney Bowes Supply Line	11-000-230-530-00	74	PO-26-000138	Service Inv: 3320994436 & 3320316635	26-0025	23137	250.00 358.91
Really Good Stuff, LLC	11-190-100-610-00-KD	70000	PO-26-000084	Supplies Inv: 7692860	26-0024	23171	358.91 14.94
RFP Solutions, Inc.	11-000-266-420-00	RFP	PO-26-000001	Service Inv: A29196	26-0024	23172	14.94 2,426.05
RFP Solutions, Inc.	11-000-261-420-00	RFP	PO-26-000082	Service Inv: C-28986	26-0024	23172	1,069.20
Rochester 100, Inc.	11-000-221-600-00	ROCH	PO-26-000145	Supplies Inv: 104318	26-0024	23173	3,495.25 538.00
Scholastic Inc. Education	20-218-100-600-00	CHOLA S	PO-26-000118	Supplies Inv: 73517677	26-0024	23174	538.00 196.37
School Specialty Integrations	11-190-100-610-00-KD	SCH_IN	PO-26-000116	Supplies Inv: 308104745688	26-0024	23175	196.37 91.43
School Specialty Integrations	11-190-100-610-00-KD	SCH_IN	PO-26-000116	Supplies	26-0024	23175	.00
School Specialty Integrations	11-000-219-600-00	SCH_IN	PO-26-000123	Supplies Inv: 308104476666	26-0024	23175	170.40
School Specialty Integrations	11-190-100-610-00-78	SCH_IN	PO-26-000125	Supplies Inv: 208136965290	26-0024	23175	178.84
School Specialty Integrations	11-190-100-610-00-56	SCH_IN	PO-26-000126	Supplies Inv: 208135999939	26-0024	23175	77.50
Stapleslink	11-190-100-610-00	STAPLE	PO-26-000054	Supplies	26-0024	23176	518.17 151.59
Stapleslink	20-218-100-600-00	STAPLE	PO-26-000054	Supplies	26-0024	23176	303.18
Stapleslink	11-190-100-610-00-78	STAPLE	PO-26-000064	Supplies Inv: 6037062110	26-0024	23176	204.01
Stapleslink	11-190-100-610-00	STAPLE	PO-26-000088	Supplies Inv: 6037272055 & 6037198067	26-0024	23176	154.76
Stapleslink	20-218-100-600-00	STAPLE	PO-26-000094	Supplies Inv: 6038695086	26-0024	23176	114.00
Stapleslink	11-190-100-610-00-56	STAPLE	PO-26-000101	Supplies Inv: 6038695085	26-0024	23176	182.77
Stapleslink	11-190-100-610-00-78	STAPLE	PO-26-000112	Supplies Inv: 6038695090	26-0024	23176	176.11
Stapleslink	11-190-100-610-00-78	STAPLE	PO-26-000121	Supplies Inv: 6038850862 & 6038695081	26-0024	23176	139.62

Bradley Beach Board of Education
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Vendor Name	Account Number	Id	PO Number	Description	Batch	Check #	Amount
Stapleslink	11-190-100-610-00-56	STAPLE	PO-26-000124	Supplies Inv: 6038695087	26-0024	23176	123.04
Taylor Hardware	11-000-261-610-00	1370	PO-26-000127	supplies	26-0024	23177	14.97
Taylor Hardware	11-000-261-610-00	1370	PO-26-000149	Supplies	26-0024	23177	22.76
							1,549.08
Teacher Direct	11-190-100-610-13-WL	TEDIRE	PO-26-000087	Supplies Inv: 2025/05168	26-0024	23178	199.67
Teacher Direct	11-190-100-610-00	TEDIRE	PO-26-000089	Supplies Inv: 2025/05169	26-0024	23178	181.14
Teacher Direct	20-218-100-600-00	TEDIRE	PO-26-000090	Supplies Inv: 2025/05167	26-0024	23178	55.88
Teacher Direct	11-190-100-610-00-56	TEDIRE	PO-26-000103	Supplies Inv: 2025/05180	26-0024	23178	127.84
Teacher Direct	11-240-100-610-00	TEDIRE	PO-26-000104	Supplies Inv: 2025/05179	26-0024	23178	178.36
Teacher Direct	11-190-100-610-00-01	TEDIRE	PO-26-000106	Supplies Inv: 2025/05178	26-0024	23178	57.58
Teacher Direct	11-190-100-610-00-KD	TEDIRE	PO-26-000115	Supplies Inv: 2025/05177	26-0024	23178	108.60
Teacher Direct	11-190-100-610-00-01	TEDIRE	PO-26-000119	Supplies Inv: 2025/05183	26-0024	23178	200.42
Teacher Direct	11-190-100-610-00	TEDIRE	PO-26-000120	Supplies Inv: 2025/05184	26-0024	23178	178.82
							1,288.31
Team life Inc.	11-000-213-600-00	TEAM	PO-26-000086	Service Inv: 50767	26-0024	23179	398.00
							398.00
Tools of the Mind Inc.	11-190-100-610-00	TOOLS	PO-26-000051	Other Educational Service Inv: 4482	26-0024	23180	500.00
Tools of the Mind Inc.	20-218-200-329-00	TOOLS	PO-26-000051	Other Educational Service	26-0024	23180	5,500.00
							6,000.00
Verizon	11-000-230-530-01	VER	PO-26-000036	Service Inv: 6119298268 06/24-07/23	26-0024	23181	152.06
							152.06
VIG Solutions	11-190-100-610-07-TE	VIG	PO-26-000131	Supplies Inv: 14047	26-0024	23182	3,600.00
							3,600.00
Xtel Communications	11-190-100-800-00-CP	530	PO-26-000034	Service Inv: 60634 AUG.	26-0024	23183	1,879.13
							1,879.13

Bradley Beach Board of Education

Bills and Claims
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, Batch 26-0025 Manual Pitney Bowes (7/29/2025)
, Batch 26-0026 NSLP Lunch 2025 (8/8/2025)

Resolved that the Bills & Claims against the Board of Education as herein enumerated for equipment, material, and supplies, furnished and delivered and for work done and performance, and certified as correct by the Secretary of the Board of Education be and the same are ordered paid when approved by the Finance Committee, and when funds are available.

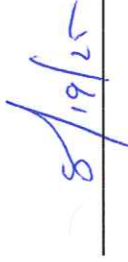
Fund	Program	Purchase Orders	Current	Prior Year	Total
10 General Fund		6	15,968.44		15,968.44
	Fund total:		15,968.44		15,968.44
11 General Current Expense	000 Undistributed Expenditures	57	107,230.78		107,230.78
11 General Current Expense	105 Regular Programs- Preschool	3	68,865.82		68,865.82
11 General Current Expense	110 Regular Programs - Kindergarten	2	1,567.42		1,567.42
11 General Current Expense	120 Regular Programs - Grades 1-5	2	35,100.34		35,100.34
11 General Current Expense	130 Regular Programs - Grades 6-8	2	21,080.58		21,080.58
11 General Current Expense	190 Regular Programs - Undistributed	31	14,578.93		14,578.93
11 General Current Expense	240 Bilingual Education - Instruction	3	1,745.78		1,745.78
	Fund total:		250,169.65		250,169.65
20 Special Revenue Fund	218 Preschool Education	7	15,480.45		15,480.45
	Fund total:		15,480.45		15,480.45
	Grand totals:	113	281,618.54		281,618.54

Bradley Beach Board of Education

Bills and Claims

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Business Administrator


8/19/25