

BRADLEY BEACH BOARD OF EDUCATION
515 Brinley Avenue
Bradley Beach, NJ 07720

A G E N D A

Regular Meeting
November 21, 2023

Bradley Beach Mission Statement

The mission of the Bradley Beach Elementary School is to provide a supportive learning environment to a diverse student community, where student success is defined through the demonstration of academic, emotional, and social growth. Our students will develop critical thinking skills to become valued members in today's society, while mastering the skills necessary to pursue future educational achievement.

- I. Call To Order
- II. Roll Call
- III. Announcement of Notice – Open Public Meetings Act

In accordance with the Open Public Meetings Act, notice of this meeting has been given to the designated newspapers, *The Asbury Park Press* and *the Coast Star*, and posted in the school in a place reserved for this kind of notice.

- IV. Flag Salute
- V. Discussion Items
 - Boys' and Girls' Soccer Recognition
- VI. President's Report
- VII. Student Representative's Report
- VIII. Superintendent's Report
- IX. Committee Reports
- X. Public Comments – Agenda Items Only
- XI. Executive Session (if needed)
- XII. Workshop Agenda Items
- XIII. Regular Meeting

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XIV. Approval of Minutes

Approval of Meeting Minutes – The superintendent recommends:

Resolved: That the Board approve the Minutes of:

Regular Meeting – October 17, 2023
 Confidential Executive Session – October 17, 2023

MOTION: _____ SECOND: _____ VOTE: _____

XV. Regular Meeting – Superintendent

A. Personnel – The superintendent recommends:

Note: All appointments of district staff are contingent upon satisfying the requirements of the New Jersey Criminal History Background Check Status

1. Resolved: That the Board approve the attendance and the registration cost of the following staff members for engagement in the designated professional training: [G]

Staff Member	Date(s) of Event	Name/Title of Professional Training	Location	Cost
Morgan Maclearie Gonzalez	11-28-23	Neptune Township Articulation	Neptune Township	0
Kirsty Sucato	11-28-23	Neptune Township Articulation	Neptune Township	0
Cara Vilardi	11-28-23	Neptune Township Articulation	Neptune Township	0
Jeanne Acerra	11-28-23	Neptune Township Articulation	Neptune Township	0
Heather Sauer	11-28-23	Neptune Township Articulation	Neptune Township	0
Courtney Hammell	11-28-23	Neptune Township Articulation	Neptune Township	0
Ashley Fox	11-28-23	Neptune Township Articulation	Neptune Township	0
Jeanne Acerra	12-8-23	Council of Holocaust Educators Conference	Brookdale College	At a cost not to exceed \$100

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2. Resolved: That the Board approve the appointment of the following substitute teachers for the 2023/2024 school year, at a rate of \$100.00 per day, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent: [B]

- Stephanie Flores
- Luz O'Chat
- Gianna Sacci

3. Resolved: That the Board rescind the appointment of the following staff members:

Name	Position	Effective Date
Ms. Patricia Orlando-Velazquez	Home School Liaison	10/18/23
Ms. Hannah Kurzman	Paraprofessional	10/20/23

4. Resolved: That the Board approve the following school counseling intern for the 2023/2024 school year, under the supervision of Mrs. Anya Angeloni, Counselor:

- Kyle Homer

5. Resolved: That the Board approve the following personnel for stipend positions for the 2023/2024 school year as agreed in the BBEA Collective Bargaining Agreement, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent, noting the approval of the Executive County Superintendent: [B]

Position	Staff Member(s)	Payment
Boys Basketball	Mr. Kenneth Walker	\$3,703.00

6. Resolved: That the Board approve the following personnel for yearly stipend positions for the 2023/2024 school year, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent: [G]

Position	Staff Member(s)	Payment
3rd and 4th Grade Art and Craft Club	Ms. J. DiZefalo	\$45.00 Per Hour, at a total cost not to exceed \$2,894.00
3rd and 4th Grade Sports and Physical Activity Club	Ms. A. Silverstein	\$45.00 Per Hour, at a total cost not to exceed \$2,894.00
3rd and 4th Grade Lego / STEM Club	Ms. S. Soriano	\$45.00 Per Hour, at a total cost not to exceed \$2,894.00
3rd and 4th Grade Clubs Assistant/Substitute	Ms. I. Segoviano	\$45.00 Per Hour, at a total cost not to exceed \$2,894.00

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Note: Grant funds to be paid out of federal funds account code 20-490-100-100-00 ARP ESSER Beyond the School Day sub-grant.

MOTION: _____ SECOND: _____ VOTE: _____

B. Policy – The superintendent recommends:

- Resolved: That the Board approve the following Policies and Regulations for a first reading: (Attachment XV-B.1)

Policy/Regulation Number	Policy/Regulation Title
P & R 5111	Eligibility of Resident/Nonresident Students (M) (Revised)
P 8500	Food Services (M) (Revised)
P 8540	School Nutrition Programs (M) (Abolished)
P 8550	Meal Charges/Outstanding Food Service Bill (M) (Abolished)
P 5722	Student Journalism (M)

- Resolved: That the Board approve the following Policies and Regulations for adoption and / or abolishment. (Attachment XV-B.2)

Policy/Regulation Number	Policy/Regulation Title
R 1240	Evaluation of Superintendent (M)
R 1240	Evaluation of Superintendent (M)
R 1550	Equal Employment Opportunity Complaint Procedure (M)(Abolished)
R 1550	Equal Employment Opportunity Complaint Procedure (M)
R 1613	Disclosure and Review of Applicant’s Employment History (M)
R 2415.20	Every Student Succeeds Act Complaints (M)
R 2431.2	Medical Examination Prior to Participation on a School-Sponsored

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	Interscholastic or Intramural Team or Squad (M)(Abolished)
R 2431.2	Medical Examination Prior to Participation on a School-Sponsored Interscholastic or Intramural Team or Squad (M)
R 2432	School Sponsored Publications (M) (Abolished)
R 2460	Special Education (M)Abolished
R 2460	Special Education (M)
R 2460.9	Special Education – Transition From Early Intervention Programs to Preschool Programs (M)Abolished
R 2460.9	Special Education - Transition From Early Intervention Programs to Preschool Programs (M)
R 2460.15	Special Education - In Service Needs For Professional and Paraprofessional Staff (M) NEW
R 2460.16	Special Education – Instructional Material to Blind or Print-Disabled Students (M) Abolished
R 2460.16	Special Education - Instructional Material to Blind or Print-Disabled Students (M)
R 2560	Live Animals in School – Abolished
R 2560	Live Animals in School
R 5331	Management Of Life-Threatening Allergies in Schools (M)
R 5350	Student Suicide Prevention (M)Abolished
R 5350	Student Suicide Prevention (M)
R 5410	Promotion and Retention – Abolished
R 5410	Promotion and Retention
R 5530.04P	Administering and Opioid Antidote – APSSD (M) – Abolished
R 5530.04	Administering and Opioid Antidote - (M)
R 5513	Care of School Property (M)Abolished
R 5513	Care of School Property (M)
R 5512	Reporting Procedure – Hazing and/or Harassment, Intimidation or Bullying (M) Abolished
R 5530	Substance Abuse (M) Abolished

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R 5530	Substance Abuse (M)
R 5561	Use of Physical Restraint and Seclusion Techniques for Students with Disabilities (M)
R 5600	Student Discipline/Code of Conduct (M) Abolished
R 5600	Student Discipline/Code of Conduct (M)
R 5620	Expulsion Procedures – Abolished
R 5751	Sexual Harassment of Students (M) Abolished
R 5751	Sexual Harassment of Students (M)
R 9270	Home Schooling and Equivalent Education (M) Abolished
R 9270	Home Schooling and Equivalent Education (M)
P 0164.6	Remote Public Board Meetings During A Declared Emergency (M)
P 0177	Professional Services (M)
P 4125	Employment of Support Members (M) Abolish
P 4125	Employment of Support Members (M)
P 3160	Physical Examination (M) Abolish
P 3160	Physical Examination (M)
P 4160	Physical Examination (M) Abolish
P 4160	Physical Examination (M) New
P 2110	Philosophy of Education – Abolish
P 2110	Philosophy of Education/District Mission Statement (M)
P 2415	Every Student Succeeds Act (M) Abolish
P 2415	Every Student Succeeds Act (M)
P 2423	Bilingual and ESL Education (M) Abolish
P 2423	Bilingual and ESL Education (M)
P 2440	Summer School – Abolish
P 2440	Summer Session - New

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P-2560	Live Animals in School – Abolish
P 2560	Live Animals in School
P-5114	Children Displaced by Domestic Violence (Abolish)
P-5320	Immunization – Abolished
P 5320	Immunization
P-5410	Promotion and Retention (M) Abolished
P 5410	Promotion and Retention (M)
P-5513	Care of School Property (M) – Abolished
P 5513	Care of School Property (M)
P-5517	School District Issued Student Identification Cards (M) Abolished
P 5517	School District Issued Student Identification Cards (M) New
P 5722	Student Journalism (M) New
P-5751	Sexual Harassment of Students (M) Abolished
P 5751	Sexual Harassment of Students (M)
P-5860	Safety Patrol (M) Abolished
P 5860	Safety Patrol (M)
P-9110	Quality Assurance Annual Report (M) Abolished
P-9322	Drug-Free Zone (M) ABOLISHED
P-5533	Student Smoking (M) – Abolished
P 5533	Student Smoking (M)
P-9713	Recruitment by Special Interest Groups (M) Abolished
P 9713	Recruitment by Special Interest Groups (M)
P-6620	Petty Cash (M) – Abolished
P 6620	Petty Cash (M)
P-6422	Budget Transfers, Emergency Purchases and Over Expenditure of Funds (M) Abolished
P 6422	Budget Transfers (M) New

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P-6660	Student Activity Fund – Abolished
P 6660	Student Activity Fund (M) New
P-6810	Financial Objectives (M) Abolished
P 6810	Financial Objectives (M)
P-6830	Audit and Comprehensive Annual Financial Report (M) Abolished
P 6830	Audit and Comprehensive Annual Financial Report (M)
R-6422	Budget Transfers, Emergency Purchases and Over Expenditure of Funds (M) Abolished
R 6422	Budget Transfers (M)*
P-1524	School Leadership Councils (Abolished)
P2270	Religion in the Schools (Revised)
P3161	Examination for Cause (Revised)
P & R 3212	Attendance (M)(Revised)
P 3324	Right of Privacy (Revised)
P 4161	Examination for Cause (Revised)
P & R 4212	Attendance (M) (Revised)
P4324	Right of Privacy (Revised)
P & R 5116	Education of Homeless Children and Youths (Revised)
P & R 5460.02	Bridge Year Pilot Program (M) (Abolished)
P-6361	Relations with Vendors for Abbott Districts (Abolished)

3. Resolved: That the Board approve the submission of the Quality Single Accountability Continuum (QSAC) District Performance Review (DPR). (Attachment XV-B.3)
4. Resolved: That the Board approve the Preschool Operational Plan and the projected enrollment for Pre-Kindergarten for the 2024-2025 school year. (Attachment XV-B.4)
5. Resolved: That the Board adopt the following resolution:

Whereas, the New Jersey Parent Teacher Association (PTA) is an association advocating for the benefit of children’s education and well-being by focusing attention on issues affecting youth and public education; and

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Whereas, for more than 121 years, the New Jersey PTA has served the needs of children, teachers, parents, and schools through active volunteerism; and

Whereas, the New Jersey PTA promotes family engagement in schools and communities, advocates for public education, and provides a network of local, State, and national voices speaking together on behalf of all children; and

Whereas, among the millions of members of the National PTA, the New Jersey PTA has more than 95,000 members in almost 600 Local PTAs; and Whereas, the strength of the PTA lies in its membership -- the volunteers who tirelessly devote themselves to making the world better for children and youth; now, therefore, be it

Resolved, that the Bradley Beach Board of Education encourage everyone to become advocates for children and show their support of our local PTA; and be it further

Resolved, that the Bradley Beach Board of Education commend the hardworking individuals and members serving in our local PTA and join the NJ State Board of Education to recognize November 2023 as New Jersey PTA Membership Month.

MOTION: _____ SECOND: _____ VOTE: _____

C. Students – The superintendent recommends:

1. Resolved: That the Board approve the following 2023/2024 student field trips that provide community onsite learning aligning with the New Jersey Student Learning Standards: [B]

Date	Grade	Location	Cost	Bus
12/5/23	Pre K	Neptune Shoprite	No cost	\$175 First Student
5/31/23	All	Neptune Aquatics	Not to Exceed \$500	\$255 First Student

2. Resolved: That the Board affirms the Bradley Beach Elementary School Bullying Specialist’s Harassment, Intimidation, and Bullying report for the month of October with one investigation and one finding of HIB and reported to the Board in executive session.

MOTION: _____ SECOND: _____ VOTE: _____

XVI. Regular Meeting – Business Administrator/Board Secretary

Board Secretary’s Monthly Certification

That pursuant to N.J.A.C. 6A:23A-16.10(c) 3, I David Tonzola, Business Administrator/Board Secretary does hereby certify that as of October 31, 2023 no line item account has encumbrances and expenditures, which in total exceed the line items appropriations in violation of N.J.A.C. 6A:23A-16.10(c) 4.

David Tonzola
 School Business Administrator/Board Secretary

Payroll Certification

The School Business Administrator/Board Secretary reports, in compliance with N.J.S.A. 18A:19-1b, that he has certified the following October amounts:

October 13, 2023 \$213,295.29
 October 31, 2023 \$206,407.45

A. The Superintendent Recommends the Approval of Salaries to be Funded by Federal Grants: FY 2024 IDEA

Resolved: That the Board approve the following salaries to be charged to the following federal grants: [G]

Name	Salary	Account Code	Federal Grant	Percentage of Salary
Stephanie Soriano	\$33,000.00	20-250-100-101-00	IDEA Basic	56.10%
	33,000.00	11-120-100-101-00	General Fund	43.90%
				100.00%
Traci Rankel	27,831.00	20-250-100-106-00	IDEA Basic	100.00%
Nichole Covert	27,831.00	20-250-100-106-00	IDEA Basic	100.00%
Laurel Degnan	1,750.00	20-252-100-101-00	IDEA Preschool	2.02%
	84,775.00	20-218-100-101-00	Preschool Expansion	97.98%
				100.00%

MOTION: _____ SECOND: _____ VOTE: _____

B. The Superintendent Recommends the Approval of Salaries to be Funded by Federal Grants: FY 2024 Elementary and Secondary Education (ESEA) Formula Grants

Resolved: That the Board approve the following salaries to be charged to the following federal grants: [G]

Name	Salary	Account Code	Federal Grant	Percentage of Salary
Alisa Guzzi	\$49,220.00	20-231-100-101.00	ESEA Title I	100.00%
Lucia Newberry	20,250.00	20-231-100-101.00	ESEA Title I	28.06%
	5,247.00	20-241-100-101-00	ESEA Title III	7.27%
	46,678.00	11-240-100-101-00	General Fund	64.67%
				100.00%

C. The Superintendent Recommends the Approval of Salaries to be Funded by Federal Grants: FY 2024 American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER III) Formula Grant Funds Authorized by the American Rescue Plan Act

Resolved: That the Board approve the following salaries to be charged to the following federal grants: [G]

Name	Salary	Account Code	Federal Grant	Percentage of Salary
Lisa D'Amore	\$61,525.00	20-487-100-101-00	ARP ESSER III	100.00%
Kevin Cosgrove	97,775.00	20-487-100-101-00	ARP ESSER III	100.00%
Donna Taylor	27,831.00	20-487-100-106-00	ARP ESSER III	100.00%
Joanne Papaianni	4,592.11 9,323.39	20-487-100-106-00 11-000-217-100-00	ARP ESSER III General Fund	33.00% <u>67.00%</u>
				100.00%
Julie Ferwerda	15,792.00 67,333.00	20-487-200-104-00 11-000-216-100-00	ARP ESSER III General Fund	19.00% <u>81.00%</u>
				100.00%
Anya Angeloni	4,360.35 63,964.65	20-491-200-104-00 11-000-218-104-00	ARP ESSER III Mental Health General Fund	6.38% <u>93.62%</u>
				100.00%

MOTION: _____ SECOND: _____ VOTE: _____

D. The Superintendent Recommends the Approval of Joint Transportation Agreement – Neptune Township

Resolved: That the Board approve the following joint transportation agreements with the Neptune Township Board of Education for the transportation of Bradley Beach students for the 2023/2024 school year. [B/T]

Route #	Destination	Total
VALSJ1AM	Academy of Law and Public Safety	\$ 19,935.00
HCB2AM	Christian Brothers Academy	3,495.00
VCF2AMI	Biotechnology High School	9,152.01
VCF2PMI	Career Center	5,124.64
VCH3AM	Communications High School	10,697.14
OCA1AM	Ocean Academy	74,851.20
STR4AN	St. Rose	636.05
	Total	\$123,891.04

MOTION: _____ SECOND: _____ VOTE: _____

E. The Superintendent Recommends the Approval of Special Education & Public School Routes with the Monmouth-Ocean Educational Services Commission, Colts Neck, NJ for the 2023/2024 Year

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Resolved: That the Board approve the special education and public school routes with the Monmouth-Ocean Educational Services Commission, Colts Neck, NJ for the transportation of Bradley Beach students to various schools for the 2023/2024 school year. [B]

Route #	Destination	Cost
V376	High Technology High School	26,168.40
RANTH9	Trinity Hall	2,181.60
7546	Neptune High School	12,798.00
	Total	\$41,148.00

MOTION: _____ SECOND: _____ VOTE: _____

F. The Superintendent Recommends the Approval of Joint Transportation Agreement – Red Bank Regional High School

Resolved: That the Board approve the following joint transportation agreement with the Red Bank Regional High School Board of Education for the transportation of Bradley Beach students for the 2023/2024 school year. [B]

Route #	Destination	Total
V621	Red Bank Regional High School	\$49,320.10

MOTION: _____ SECOND: _____ VOTE: _____

G. The Superintendent Recommends the Approval of Use of School Building – Bradley Beach Business & Community Alliance

Resolved: That the Board approve the use of the Bradley Beach Elementary School by the Bradley Beach Business & Community Alliance to hold its annual meeting Monday, January 22, 2024 (4:00 pm to 7:00 pm). Facilities fees and custodial fees will be waived. (Attachment XVI-G)

MOTION: _____ SECOND: _____ VOTE: _____

H. The Superintendent Recommends the Approval of Use of School Building – Bradley Beach Public Library

Resolved: That the Board approve the use of the Bradley Beach Elementary School by the Bradley Beach Public Library on Tuesday March 26, 2024, from 5:30 pm to 8:00 pm, to host a performance with the Calpulli Mexican Dance Company. Facilities fees and custodial fees will be waived. (Attachment XVI-H)

MOTION: _____ SECOND: _____ VOTE: _____

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I. The Superintendent Recommends the Approval to Accept the Fiscal Year 2023 Safety Grant Funds from New Jersey Schools Insurance Group

Resolved: That the Board accept the FY 2023 safety grant funds of \$2,005.00 from New Jersey Schools Insurance Group. Furthermore, that the Board authorize the Business Administrator to create budget account 20-001-200-600-23-SG as well as revenue code 20-1000-001-23 to account for this transaction.

MOTION: _____ SECOND: _____ VOTE: _____

J. The Superintended Recommends the Approval to Accept the Donation of Assemblies Conducted by Young Audiences

Resolved: That the Board approve the acceptance of free assemblies conducted by Young Audiences at an estimated value of \$3,000.

MOTION: _____ SECOND: _____ VOTE: _____

K. The Superintended Recommends the Approval to Accept Tickets to the Franklin Institute Donated by the Franklin Institute

Resolved: That the Board approve the acceptance of the donation from the Franklin Institute of tickets to the Franklin Institute for 6th grade field trip at an estimated value of \$400.00.

MOTION: _____ SECOND: _____ VOTE: _____

L. The Superintended Recommends the Approval to Accept the Donation of Ramsey Financial Literacy Curriculum from the Bradley Beach Education Foundation

Resolved: That the Board approve the acceptance of the Ramsey Financial Literacy Curriculum from the Bradley Beach Education Foundation at an estimated value of \$2,000.

MOTION: _____ SECOND: _____ VOTE: _____

M. The Superintendent Recommends the Approval of Business Administrator/Board Secretary's Financial Report

Resolved: That the Financial Report of the Business Administrator/Board Secretary for the month ending October 31, 2023 is hereby approved, and the Business Administrator/Board Secretary is instructed to file same. (Attachment XVI-M)

MOTION: _____ SECOND: _____ VOTE: _____

N. The Superintendent Recommends the Approval of Treasurer's Financial Report

Resolved: That the Financial Report of the Treasurer of School Funds for the month ending October 31, 2023 is hereby approved, and the Business Administrator/Board Secretary is

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instructed to file same. The report is in agreement with the report of the Business Administrator/Board Secretary. (Attachment XVI-N)

MOTION: _____ SECOND: _____ VOTE: _____

O. The Superintendent Recommends the Approval of Monthly Certification

Resolved: That pursuant to N.J.A.C. 6A:23A-16.10(c)3 I, David Tonzola, Business Administrator/Board Secretary, do hereby certify that as of October 31, 2023, after review of the Secretary's Monthly Financial Report (appropriations section) and, upon consultation with the appropriate district officials, that, to the best of our knowledge, no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(c)4, that no line item appropriation is in violation of N.J.A.C. 6A:23A-16.10(c)4, and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

MOTION: _____ SECOND: _____ VOTE: _____

P. The Superintendent Recommends the Approval of Budget Transfers (2023/2024)

Resolved: That the Board approve the 2023/2024 budget transfers as listed on Attachment XVI-P.

MOTION: _____ SECOND: _____ VOTE: _____

Q. The Superintendent Recommends the Approval of October 2023 Payroll

Resolved: That the Board approve the October 2023 gross payroll in the amount of \$419,702.74.

MOTION: _____ SECOND: _____ VOTE: _____

R. The Superintendent Recommends the Approval of Bills Payment

Resolved: That the Board approve payment of the November 21, 2023 regular bills list and as certified and approved. (Attachment XVI-R)

MOTION: _____ SECOND: _____ VOTE: _____

XVII. Regular Meeting – Old Business

XVIII. Regular Meeting – New Business

XIX. Public Comments

XX. Executive Session (if needed)

XXI. Adjournment

NJ Single Accountability Continuum (NJQSAC) District Performance Review - School Year 2023-2024

District Information and Score Summary

District Name and CDS #	Bradley Beach 0500
County Name	Monmouth County
District Superintendent Name	Mr. Michael Heidelberg
District Mailing Address	515 Brinley Avenue Bradley Beach, NJ
Superintendent Email Address	mheidelberg@bbesnj.org

DPR Area	District Score	County Score
Instruction and Program	40%	0%
Fiscal Management	96%	0%
Governance	97%	0%
Operations	100%	0%
Personnel	100%	0%

Instruction and Program		Type District Name Here				Comments
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores		
1. The school district's ELA achievement score. The score is comprised of the following: <ul style="list-style-type: none"> • Overall performance: The proficiency rate of all students in a school district; • Subgroup performance: The proficiency rate of all student subgroups; (Assessment data provided by NJDOE) 	K - 8	10	0.0	0.0		
	K - 12	7.5	0.0	0.0		
	9 - 12	15	0.0	0.0		
2. The school district's mathematics achievement score. The score is comprised of the following: <ul style="list-style-type: none"> • Overall performance: The proficiency rate of all students in a school district; • Subgroup performance: The proficiency rate of all student subgroups. (Assessment data provided by NJDOE) 	K - 8	10	0.0	0.0		
	K - 12	7.5	0.0	0.0		
	9 - 12	15	0.0	0.0		
3. The school district's science achievement score: The score is comprised of the following: <ul style="list-style-type: none"> • Overall performance: The proficiency rate of all students in a school district; • Subgroup performance: The proficiency rate of all student subgroups. (Assessment data provided by NJDOE) 	K - 8	10	0.0	0.0		
	K - 12	5	0.0	0.0		
	9 - 12	0	0.0	0.0		
4. The school district's ELA academic progress. <ul style="list-style-type: none"> • Academic progress is calculated to include 	K - 8	10	0.0	0.0		

Instruction and Program		Type District Name Here				
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments	
subgroup performance by averaging the mSGP of all students with the average of all subgroups' mSGPs. (Assessment data provided by NJDOE)	K - 12	7.5	0.0	0.0		
	9 - 12	0	0.0	0.0		
5. The school district's mathematics academic progress. • Academic progress is calculated to include subgroup performance by averaging the mSGP of all students with the average of all subgroups' mSGPs. (Assessment data provided by NJDOE)	K - 8	10	0.0	0.0		
	K - 12	7.5	0.0	0.0		
6. The school district's graduation rate (average of four-year and five-year adjusted cohort graduation rates). • Graduation rate is calculated to include subgroup performance by averaging the combined graduation rate (i.e. the average of the four-year and five-year graduation rates) of all students with the average of all subgroups' combined graduation rates. (Assessment data provided by NJDOE)	K - 8	0	0.0	0.0		
	K - 12	15	0.0	0.0		
7. The school district's measure(s) for school quality and student success is calculated to account for subgroup performance by	9 - 12	20	0.0	0.0		
	K - 8	10	0.0	0.0		

Instruction and Program		Type District Name Here			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
averaging the rates for all students with the average of all subgroups' rates. (Assessment data provided by NJDOE)	K - 12	10	0.0	0.0	
	9 - 12	10	0.0	0.0	
Summary of Achievement Score Indicators	K - 8	60	0.0	0.0	
	K - 12	60.0	0.0	0.0	
	9 - 12	60	0.0	0.0	
Indicator		Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
8. The chief school administrator (CSA) reports participation and performance results of annual Statewide assessments to the district board of education within 60 days of receipt of the finalized information from the Department. The reports include aggregated and disaggregated subgroup data, as well as trend and comparative analyses and appropriate intervention strategies. (N.J.A.C. 6A:8-4.3)		6	1	0	
9. English language arts curriculum and instruction are aligned to the New Jersey Student Learning Standards (NJSLs) in accordance with the Department's curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)					

Instruction and Program		Type District Name Here			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
<ul style="list-style-type: none"> a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSL 9; h. Integration of technology through the NJSL; and i. Career education. 		4	1	0	
<p>10. Mathematics curriculum and instruction are aligned to the NJSL in accordance with the Department's curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)</p>					

Instruction and Program		Type District Name Here			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
<ul style="list-style-type: none"> a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSL 9; h. Integration of technology through the NJSL; and i. Career education. 		4	1	0	
11. Science curriculum and instruction are aligned to the NJSL in accordance with the Department's curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)					

Instruction and Program		Type District Name Here			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
<ul style="list-style-type: none"> a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJLSL 9; h. Integration of technology through the NJLSL; and i. Career education. 		4	1	0	
12. Social Studies curriculum and instruction are aligned to the NJLSL in accordance with the Department's curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)					

Instruction and Program		Type District Name Here			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
	<p>a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements;</p> <p>b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans;</p> <p>c. Assessments, including formative, summative, benchmark, and alternative assessments;</p> <p>d. List of core instructional and supplemental materials, including various levels of texts at each grade level;</p> <p>e. Pacing guide;</p> <p>f. Interdisciplinary connections;</p> <p>g. Integration of 21st century skills through NJLSL 9;</p> <p>h. Integration of technology through the NJLSL;</p> <p>i. Career education.</p> <p>j. Amistad</p> <p>k. Commission mandates* that curricula in kindergarten through grade 12 include the teaching of the African slave trade, slavery in America, the vestiges of slavery in this country, and the contributions of African Americans to this country; and</p> <p>l. Holocaust Commission mandates* that curricula in kindergarten through grade 12 address issues of bias, prejudice, and bigotry, including bullying, through the teaching of the Holocaust and genocide.</p> <p style="text-align: center;">*</p> <p><i>Mandates can be met in content areas other than Social Studies. Being out of compliance with either mandate results in the loss of all points for Social Studies.</i></p>	4	1	0	
<p>13. World languages curricula and instruction are aligned to the NJLSL in accordance with the Department's curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)</p>					

Instruction and Program		Type District Name Here			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
	<ul style="list-style-type: none"> a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSL 9; h. Integration of technology through the NJSL; and i. Career education. 	4	1	0	
<p>14. Comprehensive health and physical education curricula and instruction are aligned to the NJSL in accordance with the Department's curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)</p>					

Instruction and Program		Type District Name Here			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
<ul style="list-style-type: none"> a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSLs 9; h. Integration of technology through the NJSLs; and i. Career education. 		4	1	0	
<p>15. Visual and performing arts curricula and instruction are aligned to the NJSLs in accordance with the Department's curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)</p>					

Instruction and Program		Type District Name Here			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
<ul style="list-style-type: none"> a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJLS 9; h. Integration of technology through the NJLS; and i. Career education. 		4	1	0	
<p>16. Policies and procedures exist to ensure a coordinated system for planning, delivering, measurement, and modification of intervention and referral services is implemented in each school by a multidisciplinary team to address the learning, behavioral, and health needs of all students. (N.J.A.C. 6A:16-8) This requirement may be fulfilled through implementation of the New Jersey Tiered System of Support (NJTSS) or other models such as Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS). The system includes:</p>					
<ul style="list-style-type: none"> a. A continuum of supports and interventions available in each school to support learning, behavior, and health needs; b. Action plans for interventions based on student data and desired outcomes; c. Professional development for multidisciplinary teams and staff who provide interventions; and d. Review and assessment of effectiveness of interventions (e.g., progress monitoring). 		6	1	0	
Achievement Score Total		60	0	0	

Instruction and Program		Type District Name Here			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
Curriculum and Policy Total		40	40	0	
Instruction and Program Total		100	40	0	

Fiscal Management	Type District Name Here			
Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
1. Monthly district board of education secretary's reports are completed and reconciled without exceptions and submitted to the district board of education within 60 days of the month's end for approval, pursuant to N.J.S.A. 18A:17-9.	6	1	0	
2. A standard operating procedures (SOP) manual for business functions is maintained, updated and implemented pursuant to N.J.A.C. 6A:23A-6.6. The SOP manual includes a system of internal controls in accordance with N.J.A.C. 6A:23A-6.4 to prevent the over-expenditure of line item accounts and to safeguard assets from theft and fraud and includes a section that details purchasing procedures.	8	1	0	
3. The annual audit of its Comprehensive Annual Financial Report (CAFR) and other supporting forms and collections (Auditor's Management Report (AMR), Federal Data Collection Form, and Audit Summary) have been filed by the due date set forth in N.J.S.A. 18A:23-1.	4	1	0	
4. The school district:				
a. Implements a corrective action plan (CAP) that addresses all audit recommendations and is acceptable to the Department (as required);	4	1	0	
b. Reports no repeat audit findings of a substantive nature in the CAFR or AMR.	4	1	0	
c. Reports no material weaknesses or significant deficiencies in the CAFR or AMR.	4	1	0	

Fiscal Management		Type District Name Here			
Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments	
d. Ends the year with no deficit balances and no line item over-expenditures in the general fund, (on the budgetary basis of accounting) special revenue fund, capital projects fund, or debt service fund (other than permitted under State law and GAAP).	4	1	0		
5. Entitlement and discretionary grants are managed and overseen as required. Specifically, the school district:					
a. Submits initial applications, revisions, and final reports for all entitlement and discretionary grants by published due dates and expends Federal funds consistent with the approved indirect cost rate and grant application.	2	1	0		
b. Budgets grant funds according to the approved application and spends grant funds as budgeted. Amendments and budget modifications are completed for charges that exceed the applicable threshold of 10 percent or for modifications that require opening new budget lines.	2	1	0		
c. Shows evidence of required consultations with nonpublic schools for each required State- and federally funded program and expends nonpublic school allocations as required. If funds are not expended for nonpublic school services, the school district specifies the reason the funds were not spent and provides evidence of consulting with nonpublic schools regarding the use of unexpended funds.	2	1	0		
d. Approves salaries funded by Federal grants as documented in district board of education minutes and maintains the required time and activity reports.	2	1	0		

Fiscal Management	Type District Name Here			
Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
6. Proper oversight and accounting of capital projects accounted for in Fund 30 are provided. Specifically, the school district:				
a. Maintains separate accounting by project.	4	1	0	
b. Monitors the detailed accounts regularly and oversees change orders to ensure/certify funds are available.	4	1	0	
c. Spends within the authorized amount, unless proper approvals have been received to raise additional funds to augment the authorized amount.	4	1	0	
d. Conducts the proper fiscal close-out of completed projects, including proper transfer of interest earned annually to the debt service and/or general fund.	4	1	0	
7. Projects consistent with the approved long-range facilities plan are implemented, reviewed, and revised, pursuant to N.J.A.C. 6A:26-2.	2	1	0	
8. County office approval has been granted for emergent projects, pursuant to N.J.A.C. 6A:26-3.14.	2	1	0	
9. Annual health and safety reviews:				
a. Have been conducted once per year in each building using the Annual Facilities Checklist -- Health and Safety Evaluation of School Buildings. (N.J.A.C. 6A:26-6.1, 6.2, 6.3, and 12 and 6A:19-6)	5	1	0	

Fiscal Management	Type District Name Here			
Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
b. Meet the "100% item" section in the Annual Facilities Checklist -- Health and Safety Evaluation of School Buildings, which means all items are in compliance in all buildings.	5	1	0	
c. Meet the "80% item" section Annual Facilities Checklist -- Health and Safety Evaluation of School Buildings, which means at least 80 percent of items are in compliance in all buildings.	2	1	0	
10. A budget calendar that is developed and shared with the district board of education annually and that reflects all applicable legal and management requirements, pursuant to N.J.S.A. 18A:22-7, is followed. This development timeline includes input from all relevant programmatic staff for requirements and materials needed for teaching and student learning.	6	1	0	
11. All persons employed as a buildings and grounds supervisor, as defined in N.J.S.A. 18A:17-49, possess a valid authorization from the Department to serve as a certified educational facilities manager.	4	1	0	
12. The transfer of funds during the budget year is made in accordance with N.J.S.A. 18A:22-8.1 and 8.2 and complies with all budgetary control provisions, pursuant to N.J.A.C. 6A:23A-16.10.	4	1	0	
13. Fiscal-year cash flow management for all funds is prepared and analyzed on a regular basis to ensure payments can be made on a prompt basis.	4	1	0	

Fiscal Management		Type District Name Here		
Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
14. Reimbursement requests for Federal grant awards are submitted in a timely manner for the actual amount of incurred expenditures.	4	1	0	
15. The district board of education approves purchase orders approved by only the purchasing agent and issued in advance of goods received or services rendered and encumbered for the full contractual amount. There are no confirming orders.	4	0	0	
Fiscal Management Total	100	96	0	

Governance		Type District Name Here		
Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
1. At least annually, and more frequently if required by changes in case law, regulation, or statute, the district board of education or the advisory board, reviews, updates, and adopts, by resolution, policies, procedures, and by-laws reflective of current statutory and regulatory authority. (N.J.S.A. 18A:11)	8	1	0	
2. The district board of education:				
a. Establishes a policy and a contract with the CSA to annually evaluate him or her based on the adoption of goals and performance measurements that reflect the highest priority is given to student achievement and attention is given to subgroup achievement and each new member has received training on CSA evaluation. N.J.S.A. 18A:17-20.3.	7	1	0	
b. Completes the CSA evaluation by July 1 in accordance with N.J.A.C. 6A:10-8.1(g).	6	1	0	
3. All new, renegotiated, amended, altered, or extended contracts for CSAs, deputy superintendents, assistant superintendents, and school business administrators are submitted to the executive county superintendent (ECS) for review and approval. The district board of education takes no formal action to approve or implement such contracts prior to ECS review and approval. (N.J.S.A. 18A:7-8 and N.J.A.C. 6A:23A-3.1)	6	1	0	

Governance		Type District Name Here			
Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments	
4. The district board of education approves appointments and transfers, and removes or renews certificated and non-certificated officers and employees, only by a roll call majority vote of the district board of education's full membership upon the CSA's recommendation. (N.J.S.A. 18A:27-4.1 and N.J.A.C. 6A:32-4.1 and 4.7)	6	1	0		
5. The district board of education-approved corrective action plans are submitted for any finding or recommendation for all compliance-related reports, consolidated monitoring reports, financial audits, special education reports, etc. The school district has no outstanding monitoring or complaint investigation findings that exceed the required timelines for correction. There is no evidence of the school district not implementing the plan.	7	1	0		
6. The budgeting process and allocation of resources, including grant funding, are aligned with instructional priorities and student needs to provide for a thorough and efficient education as demonstrated by: (N.J.S.A. 18A:7F-6 and 46 and N.J.A.C. 6A:23A-8.1)					
a. Adoption and implementation of written policies and procedures for the budget and financial planning process that are integrated and aligned with school district priorities and planning objectives based on Statewide assessments and applicable strategic plans.	8	1	0		
b. Annually align fiscal goals and budget objectives with curricula that comply with the NJSLs.	8	1	0		

Governance	Type District Name Here			
Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
<p>7. The district board of education follows the budget process by:</p> <ul style="list-style-type: none"> a. Conducting a public hearing on the proposed budget; b. Adopting the budget at a public meeting; c. Providing ongoing information on the budget's status and any revision(s) or emergent conditions; and d. Making the budget available for public notice and inspection. (N.J.S.A. 18A:22-7 and N.J.A.C. 6A:23A-8.1 and 8.2) 	8	1	0	
<p>8. The district board of education ensures compliance with all stakeholder engagement requirements pursuant to the Federal grant programs for which the school district receives funds, which shall include but not be limited to grant programs under the Elementary and Secondary Act, the Individuals with Disabilities Education Act, and the Carl D. Perkins Career and Technical Education Act.</p>	6	1	0	
<p>9. The district board of education has established programs and services for all English language learners (ELLs), pursuant to N.J.A.C. 6A:15.</p>	7	1	0	
<p>10. The district board of education implements the Open Public Meetings Act and there have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.S.A. 10:4-6 et seq.)</p>	3	1	0	

Governance	Type District Name Here			
Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
<p>11. The district board of education approves the monthly district board of education secretary's and treasurer's reports within 60 days of month's end and, in its minutes, certifies that major funds (general fund, special revenue, and capital projects fund) have not been over-expended. (N.J.A.C. 6A:23A-16.10(c))</p>	6	1	0	
<p>12. Minutes of all meetings, including executive sessions, reflect all district board of education actions and are publicly available within two weeks or by the next district board of education meeting. (N.J.S.A.18A:17-7)</p>	6	1	0	
<p>13. District board of education members and school administrators annually file a timely and properly completed financial and personal/relative disclosure statement. The district board of education annually discusses the School Ethics Act and no district board of education member or administrator has been found in violation of the School Ethics Act. (N.J.S.A. 18A:12-22 and 26)</p>	5	1	0	
<p>14. The district board of education ensures that all students have access to library media services that are connected to classroom studies in each school building including access to computers; school district-approved instructional software; appropriate books, including novels, anthologies, and other reference materials; and supplemental materials that motivate students to read in and out of school and to conduct research. (N.J.A.C. 6A:13-2.1(h))</p>	3	0	0	

Governance	Type District Name Here			
Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
Governance Total	100	97	0	

Type District Name Here				
Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
1. The school district's NJSMART and educator evaluation data files:				
a. Have been certified by established deadlines and provide complete data; and	2	1	0	
b. Have an error rate of less than 1.5 percent for each file –inclusive of student sync errors.	3	1	0	
2. The school district's County District School (CDS) Information System data:				
a. Have been submitted by established deadlines and no evidence of changes not approved by the Department was reported since the last NJQSAC monitoring; and	1	1	0	
b. Have accurately maintained the required school contacts throughout the year and the school district has submitted to the Department for approval any change requiring district board of education action within five business days of the action.	3	1	0	
3. The school district has a data management process that includes:				
a. Identification of a school district data coordinator, school district contacts for all Department data submission applications, and an internal communication/information dissemination procedure;	2	1	0	

Type District Name Here				
Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
b. Submission of data collection applications via the Department's website by the established deadlines.	3	1	0	
4. The school district has policies and procedures that require the use of multiple sources of data to monitor student achievement and progress and to evaluate the effectiveness of programs, initiatives, and strategies.	3	1	0	
5. The district board education adopts and annually distributes to staff, parents, and students, policies and procedures to address the equitable application of a code of student conduct that establishes expectations for academic achievement, behavior, and attendance. The policy provides comprehensive tiered behavioral supports and responses to violations that include positive disciplinary practices that minimize exclusionary practices, such as suspension and expulsion; and details students' due process rights. (N.J.A.C. 6A:16-7.1)	5	1	0	
6. Twice per year, the CSA presents to the district board of education a summary of violence, vandalism, substance abuse, and harassment, intimidation and bullying (HIB) incidents submitted on the Department's incident reporting system. The CSA or designee submits the final data verification to the Department by July 15. (N.J.A.C. 6A:16-5.3)	5	1	0	

Type District Name Here				
Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
7. The school district implements a process to ensure the school safety/school climate team in each school, with support from the CSA: (1) reviews and takes action to strengthen school climate policies; (2) educates the community, including students, teachers, staff, and parents, to prevent HIB; (3) provides professional development opportunities that address effective practices of successful school climate programs or approaches; and (4) completes the HIB self-assessment. The CSA submits to the Department the statement of assurance and the district board of education approval date for the HIB self-assessment for each school in the school district by September 30. (N.J.S.A. 18A:17-46 and 18A:37-14 through 18 and N.J.A.C. 6A:16-7.7)	7	1	0	
8. The Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials (MOA) has been signed within the past year. There have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.A.C. 6A:16-6.2)	6	1	0	
9. The comprehensive alcohol, tobacco, and other drug abuse program includes policies and procedures for the prevention, assessment, intervention, referral for evaluation, referral for treatment, discipline for students using alcohol or other drugs, and continuity of care and supports. (N.J.S.A. 18A:40A and N.J.A.C. 6A:16-3 and 4)	6	1	0	

Type District Name Here				
Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
10. Policies and procedures are established to review and resolve transportation incidents and ensure the safety of students by meeting Motor Vehicle Commission requirements for inspections by bus drivers and evacuation drills. The CSA presents to the district board of education evidence of completion of emergency exit drills. (N.J.A.C. 6A:27-11.1, 11.2, and 12)	6	1	0	
11. Policies and procedures are established to report potentially missing, abused, or neglected children to law enforcement and child welfare authorities; to appoint a school district liaison to law enforcement authorities; and to provide training to school district employees, volunteers, and interns on policies and procedures. There have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.A.C. 6A:16-11)	6	1	0	
12. Comprehensive record of immunizations, required physical examinations and health screenings are maintained to identify the need for medical services for public and nonpublic school students. Health records are kept separately from other student records. There have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.A.C. 6A:16-2.1(a)8, 2.2, and 2.5 and 6A:32-7.4(c))	4	1	0	

Type District Name Here				
Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
<p>13. At least one certified school nurse is employed by the school district (not through a third-party contract). For medically fragile students who require one-to-one clinical nursing services, the school district uses a provider of clinical nursing services who appears on the New Jersey Department of Human Services' directory of private-duty nursing. The district board of education annually adopts a nursing services plan for each school that addresses sufficient nursing requirements and the needs of all students, including nonpublic school students. (N.J.A.C. 6A:16-2.1(b) and 2.5(j)6)</p>	8	1	0	
<p>14. Students removed for disciplinary reasons (e.g., suspension or expulsion) or for chronic or temporary illness have received educational services from a certified instructor who has completed the Department's criminal history record check within five days of a student's removal for disciplinary reasons or within five days after receipt of the school physician's verification of the need for home instruction due to chronic or temporary illness (e.g., home instruction/temporary hospital setting). (N.J.S.A. 18A:6-4.13 and 7.1 and N.J.A.C. 6A:16-7.2, 7.3, and 10.1)</p>	6	1	0	

Type District Name Here				
Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
15. Safety and security plans, procedures, and mechanisms are annually reviewed and revised in consultation with law enforcement, health, social service, and emergency management agencies and other community members, including parents. The CSA has verified in writing that the process has occurred. (N.J.A.C. 6A:16-5.1)	6	1	0	
16. A security drill statement of assurance that accurately represents the monthly security drills were conducted is submitted no later June 30 each year to the Department. (N.J.S.A. 18A:41)	4	1	0	
17. The school district has a comprehensive equity plan (CEP) designed to eliminate discrimination according to age, race, creed, color, national origin, ancestry, marital status, affectional or sexual orientation, gender, religion, disability socioeconomic status, pregnancy, or parenthood that is approved by the Department. Additionally, the school district submits to the Department the annual CEP statement of assurance. (N.J.A.C. 6A:7-1.4)	6	1	0	
18. The district board of education has adopted policies and procedures that require regular attendance of students, expectations of timely arrival, daily attendance when school is in session, and responses to unexcused absences and lateness, and attempt to determine the cause and to provide tiered supports in maintaining regular attendance for all students. (N.J.A.C. 6A:16-7.6)	8	1	0	
Operations Total	100	100	0	

Personnel		Type District Name Here		
Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
1. An audit of staff personnel files and other relevant school district records demonstrates that evaluation and staff development processes have occurred in accordance with N.J.A.C. 6A:9C and 6A:10 in the following categories:				
a. Teacher evaluation processes result in complete summative scores, measures of teacher practice, and measures of student growth (SGO and mSGP) (N.J.A.C. 6A:10-2.4, 4.1, 4.2, 4.3, and 4.4);	100 percent of audited files meets indicators	8	1	0
	95 to 99 percent of audited files meets indicators	4	0	0
	Less than 95 percent of audited files meets indicators	0	0	0
b. School leader evaluation processes result in complete summative scores, measures of principal practice, and measures of student growth (SGO, mSGP, administrator goals) (N.J.A.C. 6A:10-2.4, 5.1, 5.2, 5.3, and 5.4);	100 percent of audited files meets indicators	6	1	0
	95 to 99 percent of audited files meets indicators	3	0	0
	Less than 95 percent of audited files meets indicators	0	0	0
c. Evaluations of other certificated staff according to regulations (N.J.A.C. 6A:10-2.2, 2.4, 2.5, 6.1, and 6.2);	100 percent of audited files meets indicators	4	1	0
	95 to 99 percent of audited files meets indicators	2	0	0
	Less than 95 percent of audited files meets indicators	0	0	0

Personnel		Type District Name Here		
Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
d. Evaluation processes for all certificated staff have occurred, including evaluation training and evaluation conferences. (N.J.A.C. 6A:10-2.2)	4	1	0	
e. School improvement panels have been established in each school and are functioning in accordance with the TEACHNJ Act (N.J.S.A. 18A:6-120) and regulations (N.J.A.C. 6A:9C-5.3 and 6A:10-2.3, 2.5, 3.1, and 3.2); and	4	1	0	
f. Other evaluation structures and processes, including tenure charge proceedings conducted according to the TEACHNJ Act (N.J.S.A. 18A:6-11 and 17.3).	2	1	0	
2. The school district demonstrates supportive conditions for high-quality professional learning and development for teachers, educational services staff, and administrators, aligned to the components of professional development and the New Jersey standards for professional learning and as indicated by the following (N.J.A.C. 6A:9C and 6A:13-2):				
a. An audit of personnel files indicates that required individual professional development plans (PDPs) or corrective action plans (CAPs) are aligned to the professional standards for school leaders or teachers and have been completed for administrators and teachers and are linked to (1) school district, school, team, and/or individual goals, and (2) results from individual performance evaluations. (N.J.A.C. 6A:9C and 6A:10-2.5);	5	1	0	

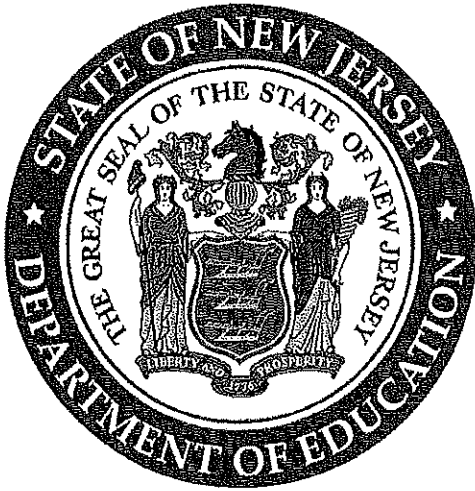
Personnel		Type District Name Here		
Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
b. School schedules that include adequate and consistent time for teachers to work together in and across content areas and grade levels to examine student results and to collaborate on addressing student learning needs, such as through professional learning community (PLC) time (N.J.A.C. 6A:9C-3.2 and 3-3 and 6A:13-2.1).	5	1	0	
c. The school district-level PDP: <ul style="list-style-type: none"> • Details districtwide and school-level professional learning for active staff holding instructional teaching, educational services, and administrative certificates; • Incorporates professional learning that is sustained and job-embedded not exclusively one-time workshops; and • Addresses the NJSLs and the professional standards for teachers and school leaders (N.J.A.C. 6A:8 and 6A:9) and is based on a variety of sources and types of student, educator, and system evidence, including educator evaluation data and school-level PDPs. (N.J.A.C. 6A:9C-4.2) 	5	1	0	
d. The school district allocates resources for educator professional learning and development (e.g., people, time, technology, money) that align to the school district's professional development needs, as stated in the PDP and mentoring plan, beyond the resources designated toward completion of State-mandated professional development topics.	5	1	0	

Personnel		Type District Name Here		
Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
<p>e. The district mentoring plan: (N.J.A.C. 6A:9C-5)</p> <ul style="list-style-type: none"> • Details support for all non-tenured teachers in their first year of employment through, at minimum, an introduction to school district curricula, student assessment policies, and training on the school district's evaluation rubric; • Describes the process for selecting and assigning one-to-one mentors who meet State eligibility requirements to work with provisional teachers; • Describes how mentors are trained; and • Describes the process by which the administrative office oversees mentor payments. 	3	1	0	
<p>f. Documentation that verifies staff have completed professional development on State-mandated topics required for their assignments. (N.J.S.A. 18A and N.J.A.C. 6A)</p>	2	1	0	
<p>3. The district board of education has ensured the following staffing practices are followed for all staff requiring provisional certification:</p>				

Personnel		Type District Name Here			
Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments	
a. Any administrator or educational services staff employed under a certificate of eligibility with advanced standing (CEAS) or a certificate of eligibility (CE) has been registered in the appropriate residency program for his or her endorsement and the school district has applied to the Department's certification office for a provisional certificate before the residency period began. Any teacher with a CEAS or a CE or serving as a long-term substitute (for greater than 60 days) has been registered in the provisional teacher process within 60 days of beginning employment; (N.J.A.C. 6A:9B)	3	1	0		
b. Provisional staff are assigned a mentor, required mentor hours and/or residency hours are tracked, and evaluation is conducted; and (N.J.A.C. 6A:9B-8.4, 6A:9C-5, and 6A:10)	3	1	0		
c. Provisional staff seeking the standard license for teacher of students with disabilities and/or teacher of bilingual education submit annual transcripts from their educator preparation programs (EPPs) to allow school districts to track staff progress toward completion of required coursework. (N.J.A.C.6A:9A and 6A:9B)	3	1	0		
d. All school district-provided information required for a professional staff member to obtain a standard certificate is submitted to the Department within 30 days of the staff member becoming eligible for a standard license. (N.J.A.C. 6A:9B)	2	1	0		

Personnel		Type District Name Here		
Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
4. The district board of education has ensured the following staffing practices are followed:				
a. New employees have a successful criminal history record check prior to employment and are not disqualified for employment; (N.J.S.A. 18A:6-7.1 and 18A:39-19.1)	2	1	0	
b. Candidates for employment and employees, when applicable, receive a physical examination and the resulting medical records are maintained in a secure location separate from personnel files; (N.J.S.A. 18A:16-2 and N.J.A.C. 6A:32-6.2 and 6.3)	2	1	0	
c. Approved job descriptions are maintained for every certificated staff member. Certificated staff are appropriately certified for their assignment (N.J.A.C. 6A:9B); and	5	1	0	
d. Accurate staff attendance records are maintained at school district and school levels. The records include the type and date of absence and an analysis of attendance patterns. Any issue(s) identified through the analysis of staff attendance has been addressed in accordance with the district board of education's staff attendance policies.	5	1	0	
e. The length of service for substitute teachers is tracked and placement of substitutes is appropriate. (N.J.A.C. 6A:9B-7)	2	1	0	
5. The position control roster: (N.J.A.C. 6A:23A-6.8)				

Personnel		Type District Name Here		
Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
a. Contains the employee name; date of hire; a permanent position tracking number for each employee; a control number for substitute teachers; a control number for overtime; a control number for extra pay; the status of the position (filled, vacant, abolished, etc.); an indication, when available, of whether an employee is retiring in the budget year or not being renewed, including associated costs such as contractual buyouts, severance pay, paid vacation, or sick days, etc.; base salary; step; longevity; guide; stipends by type; overtime; other extra compensation; the benefits paid by the school district, net of employee reimbursements or co-pays, by type of benefit and for FICA and Medicare; the position's full-time equivalent value by location; the date the position was filled; and the date the position was originally created by the district board of education (if the date the position was originally created is not available, the date the person currently filling that position was approved by the district board of education);	6	1	0	
b. Is accurate and up to date; and	5	1	0	
c. Reconciles with the budget.	4	1	0	



Division of Early Childhood Services

Three-Year Preschool Program Operational Plan Former Abbott's, Charter Schools and Preschool Education Aid Districts

Due: November 15, 2023

Angelica Allen-McMillan, Ed.D.
Acting Commissioner
New Jersey Department of Education

Contact:
Cary A. Booker
Assistant Commissioner
Division of Early Childhood Services

Contact Number: (609) 376-9077

doeearlychild@doe.nj.gov

I. Introduction

1.1 Purpose

The *Three-Year Preschool Program Operational Plan* provides a comprehensive description of how district, charter schools and renaissance school projects (collectively “districts”) will implement each component of a high-quality preschool program for three- and four-year-olds, as detailed in the *New Jersey Administrative Code (N.J.A.C.) 6A:13A* and the *Preschool Program Implementation Guidelines*.

The New Jersey Department of Education (NJDOE) requires district to submit a *Three-Year Preschool Program Operational Plan*. This plan should be based on the results of data derived from program assessments, including but not limited to:

- curriculum-specific program assessment tools;
- the Self-Assessment and Validation System (SAVS) ;
- Grow New Jersey Kids self-assessment; and
- any other source of information specific to the school district’s preschool program.

In addition to the three-year plan, districts must submit:

- a certified board resolution approving the plan;
- an annual district budget planning workbook;
- provider budget workbooks (if applicable); and
- a certified board resolution approving the budget submission.

Due Date for Workbook and Board Resolution

The District Budget Planning Workbook and certified board resolution approving the budget submission are due on March 11, 2024.

1.2 Submission Instructions

Provide detailed answers to all questions. Upload *Three-Year Preschool Program Operational Plan* to Homeroom by November 15, 2023.

Helpful Hint

Formatting difficulties with the gray text areas, type responses in a separate Word document first and then copy and paste the response into the text area using right-click copy + right-click paste. Make sure to paste as “Keep Text Only.”

1.2a Title Page

Part I: PEA Plan Title Page

County Name: Monmouth County

County Code: 025

District Name: Bradley Beach School District

District Code: 0500

Address: 515 Brinley Avenue

City: Bradley Beach

State: NJ

Zip: 07720

Early Childhood Contact

Name: Alison Zylinski

Telephone Number: (732) 775-4413 x123

Email: azylinski@bbesnj.org

Business Administrator

Name: David Tonzola

Telephone Number: 732-775-4413 x112

Email: dtonzola@bbesnj.org

Board Resolution

Attach the Board-Certified Resolution or provide the date of expected board resolution.

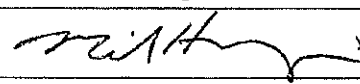
Date of Board Resolution: November 21, 2023

Certification

To the best of my knowledge and belief, the information contained in this document is true and correct. The governing body of this agency has duly authorized this document and we will comply with the attached assurances. I further certify that the Preschool Operational Plan is complete.

Name of Chief School Administrator: Michael Heidelberg

Signature of Chief School Administrator:



Date: November 13, 2023

II. District-Wide Planning

Refer to N.J.A.C. 6A:13A, including the sections on Enrollment, Universe of Eligible Children, and Program Planning, as well as the Preschool Program Implementation Guidelines when completing the following questions.

Provide an overview of district-wide preschool program planning. Listed below are questions the district must address:

2.1 Administration and Staffing

Please complete tables below.
Indicate any open position as "to be hired".
Add rows as needed.

Table 1: Primary Early Childhood Contact/Administrator for the District

Prefix and Full Name	Email address	Phone number	Title
Allison Zylinski	azyilnski@bbesn.org	732-775-4413 x123	Director of Special Services

Table 2: Secondary Early Childhood Contact (if applicable)

Prefix and Full Name	Email address	Phone number	Title

Table 3: Superintendent/Chief School Administrator

Prefix and Full Name	Email address	Phone number	Title
Michael Heidelberg	mheidelberg@bbesn.org	732-775-4413 x110	Superintendent/Principal

Table 4: Business Administrator

Prefix and Full Name	Email address	Phone number	Title
David Tonzola	dtonzola@bbesn.org	732-775-4413 x112	Business Administrator

Table 5: Early Childhood Fiscal Specialist (if applicable)

Prefix and Full Name	Email address	Phone number	Title

Table 6: Early Childhood Supervisors

Prefix and Full Name	Email address	Phone number	Title
Allison Zylinski	azyilnski@bbesn.org	732-775-4413 x123	Director of Special Services

Table 7: Preschool Instructional Coach (1:20 classroom ratio required)

Prefix and Full Name	Number of assigned classrooms	Date Preschool Instructional Coach Seminar Completed	Is this individual in a shared role? (Yes/No) i.e. PIRS, CPIS	Indicate percentage of time this individual is in the Preschool Instructional Coach role.
Regina Romero	3	August 20, 2021	No	1.5 days per month

Table 8: Preschool Intervention and Referral Specialist (1:20 classroom ratio required)

Prefix and Full Name	Number of assigned classrooms	Date Preschool Intervention and Referral Specialist Seminar Completed	Is this individual in a shared role? (Yes/No) i.e. PIC, CPIS	Indicate percentage of time this individual is in the Preschool Intervention and Referral Specialist role.
Jessica Whitman	3	July 13, 2016	Yes	Daily, as needed

Table 9: Community Parent Involvement Specialist

Prefix and Full Name	Number of preschool students enrolled	Is this individual in a shared role? (Yes/No) i.e. Social worker, PIRS	Indicate percentage of time this individual is in the Community Parent Involvement Specialist role.
Anya Angeloni	45	Yes	Daily, as needed

Table 10: Preschool Social Worker (1:300 ratio required)

Prefix and Full Name	Number of preschool students served	Is this individual in a shared role? (Yes/No) i.e. CPIS, PIRS	Indicate percentage of time this individual is in the Preschool Social Worker role.
Alison Zylinski	45	Yes	Daily, as needed

Table 11: Preschool Nurse (1:300 ratio required)

Prefix and Full Name	Number of preschool students served	Name of school(s) assigned	Indicate percentage of time this individual is in the Preschool Nurse role.
Mary Carlsson	45	Bradley Beach Elementary	Daily, as needed

2.2 Enrollment

N.J.A.C. 6A:13A-2.3 (a) requires that Preschool Expansion Aid (PEA) funded preschool programs document efforts to enroll 90 percent of the preschool universe. According to *N.J.A.C. 61:13A, Elements of High-Quality Preschool Programs*, Universe of eligible preschool children means all three- and four-year-old general education children eligible for preschool pursuant to the School Funding Reform Act (P.L. 2007, c. 260) in a public school district providing a universal or targeted preschool program. The preschool universe is calculated as twice the first-grade enrollment in the district's traditional public, charter and renaissance schools.

1. If the district has not served 90 percent of the preschool universe in the past, or projects servicing less than 90 percent of the preschool universe in the coming school year, describe the district's plan to increase enrollment, outreach, and/or awareness of the program and educating the population on the values of the preschool program.

The district is meeting 100% of the preschool universe.

2. Does the district contract with Head Start and private providers? If no, please provide a detailed description of the districts efforts and attempts to contract.

We contract with Head Start for an Instructional Coach, but we do not have a need to contract with anyone outside of the school for preschool programming, as we are meeting 100% of our preschool universe.

3. What new/enhanced recruitment efforts does the district plan to utilize over the 3-year period?

The preschool program has created and distributed brochures regarding our program. These materials are displayed in community areas, such as the post office and community library. We continue to collaborate with community organizations to promote our program including, but not limited to the Bradley Beach Business and Community Alliance, County Council for Young Children, Bradley Beach Recreation Department, and the local businesses.

2.3 Facilities

All district and provider classrooms must meet facilities requirements of 950 square feet (inclusive of closets, bathroom, and built-in units) or at a minimum of 700 square feet of instructional space. In the chart below, districts are required to provide the information for in-district, private provider and Head Start projected PEA-funded preschool classrooms that have not been identified in previous operational plans.

If the district has received a waiver approval for classroom size, please submit a copy of the approval with this document.

Facilities Chart

Site (School, Childcare Private Provider and/or Head Start) (i.e. name of provider or district building)	Class (i.e. Classroom #1)	Class size (i.e. total sq. footage)	Bathroom in classroom (Y/N)	Bathroom In line of sight if not in the classroom Y/N/NA *in line of sight – Is the bathroom visible from the classroom?	Floor level
Bradley Beach Elementary School	#3	705 sq ft	No	Yes	Second

2.4 Monitoring and Tracking

1. Provide a list of supports the district plans to offer (budget development, expenditure guidance, etc.) to private providers and Head Start to ensure contract compliance and fiscal accountability. *(Districts that do not contract, skip this question)*

Not applicable

2. How does the district plan to support contracted private providers and Head Start with reaching pay parity and resolving staffing challenges?

Not applicable

III. Community Collaboration and Planning

Refer to N.J.A.C. 6A:13A, including the sections on Family and Community Involvement as well as the Preschool Program Implementation Guidelines when completing the following questions.

3.1 Community Collaboration

NOTE:

- A Community Parent Involvement Specialist (CPIS) is required.
- The CPIS is responsible for facilitating the community needs assessment, staffing the Early Childhood Advisory Council (ECAC), organizing family involvement plans and activities, and coordinating work with other school district professionals and community agencies and providers.

1. How does the CPIS plan to support the ECAC in their work?

The CPIS leads the ECAC's mission through the analysis of our needs assessments. The ECAC in collaboration with our CPIS develop a vision for each school year on identified areas of need and developing resources to meet these needs.

2. How does the CPIS plan to support and encourage preschool families to engage with the program?

Our school will continue to host child and family centered activities on a quarterly basis to maintain family engagement with our preschool program. The district has recognized recreationally based activities that include child centered activities are well attended; therefore opportunities for parental engagement during recreational child center activities are successful. In our surveys, parents identify specific topics they would like more support with and we utilize the Backpack Series and outreach to support our families. The CPIS will work with the school social worker to plans events described above. The school has also created a video library of parent information sessions for parents to access when it is convenient for them, as well as a newsletter to inform parents on the learning activities in the classroom to support their discussions with their children at home, as well as recommended learning extensions for the home.

N.J.A.C. 6A:13A-4.6 (c), The membership of the council shall consist of stakeholders in the community, as well as parents, contracting private providers and the local Head Start agency, if applicable, with new representation added as needed; and 2. Elected co-chairs shall preside at mandated quarterly council meetings.

3. What are the primary responsibilities of the Early Childhood Advisory Council (ECAC)?

The ECAC consists of diverse group of parents, district personnel and community members, all of which have opportunities to collaborate ideas, perspectives, and resources to support the work of the ECAC, which is advising our preschool programming to ensure high quality programming and meet needs of our early childhood families. As an example, in the first ECAC meeting of the 23-24 school year the committee reviewed the results from our parent survey. Through this needs assessment we brainstormed resources and ideas to meet the needs identified, which included topic areas of health and nutrition, fun and inexpensive activities, learning through play, and literacy. Our school also has a relationship with community based services to provide support and meet basic needs. The school has existing relationships with the our local library, recreation department, CCYC, local Food Pantry, Community Affairs, Child Care Resources, and local health clinics.

4. Does the ECAC plan to collaborate with the local County Council for Young Children and/or any other community stakeholder group? (i.e., Human Services Advisory Council, Central Intake Advisory Council) **Yes or No. Please explain answer.**

The Monmouth/Ocean County Council for Young Children is a member of our Early Childhood Advisory Committee. The outreach and programming provided through the CYCC is communicated to our Early Childhood Families. The CCYC attends our back to school night and promotes community resources for our families. Additionally, families can be referred to the Family Support Specialist of the CCYC to support the specific needs of our families.

5. How often does the district plan to assess and evaluate their role and efficacy of the ECAC?

The district will assess and evaluate our ECAC's effectiveness on a yearly basis, comparing our beginning of the year needs assessment with the provision of programming and services to meet our preschool program's needs.

6. Describe how the ECAC plans to ensure parents are informed and engaged in the work of the council.

The ECAC will post the agenda and minutes of their meetings on the preschool website and welcome input on topics and issues they would like to be included on the ECAC agenda.

7. How often is a community needs assessment completed?

Our families complete surveys every year, in September, to assess the needs of our families within our preschool program. The ECAC, in cooperation with the CPIS and Social Worker, create a plan of action for the school year to meet these identified needs. The students and their families vary year to year, hence it is important to assess yearly.

IV. Family Involvement

Refer to N.J.A.C. 6A:13A, including the sections on Family and Community Involvement as well as the Preschool Program Implementation Guidelines when completing the following questions.

4.1 Family Engagement

1. List the proposed activities, meetings and trainings offered to preschool families.

Activities:

The following activities are organized for our preschool families; Boohoo Yahoo, Back to School Night, PTA Meetings, Home visits/Back to School Conferences, Halloween Parade, Pumpkin Painting, Holiday Concert, Literacy Night, Family Fun Night, Spring Flower planning, Night at the Museum, and Carnival.

Parent trainings are provided based on expressed needs from the needs assessment survey provided annually. The following parent training topics have been presented to parents in the past based on needs, they include Developmental Milestones, Improving Preschool Behavior, Child Nutrition and Health, Toilet Training Tips, and Learning through Play at Home.

2. What is the process for families to request support and/or referrals to local and state-wide social service agencies?

Families are provided a handbook of resources and are specifically asked if they need support meeting their basic needs on the needs assessment survey. The CPIS reaches out individually to parents to follow up on their expressed needs and make direct referrals to resources, including the food bank, utility assistance, holiday assistance, community affairs etc. Our school nurse supports families in any needs for medical and health related services, including NJ Family Care.

3. For districts that plan to partner with contracted community providers and Head Start programs, how does the district plan to collaborate with the Family Workers? Please include meetings, trainings and other supports offered to these individuals: Not Applicable
4. Please list the proposed health-related family education programs (e.g., nutrition, lead screening, and asthma) to be offered over the next three years.

Our program will provide family education programs on nutrition, as we have partnered with our local nutritionist at the local supermarket for a parent education workshop and on-site nutritional support at the store. Through the Community Affairs organization, we distribute information about the dangers of lead and the free lead testing program they provide. The VNA provides case management and child health programs, which we promote with families in need. Our school nurse will assess the children's medical record and assure all applicable students have a medical home and a treatment plan based on a doctor's diagnosis of seizures or asthma. The district completes health screenings of all preschoolers in the fall every year and the nurse follows up with families in regards to concerns regarding vision, hearing, weight, or growth. The dentist visits our school twice a year and provides free dental screenings and cleanings for all students who register for the service.

5. How does the district plan to support families of English Language Learner (ELL) preschool children?

The preschool team has established professional development goals to understand and implement the WIDA Pre-K Essential Actions. Additionally, the district has intentionally increased our bilingual teaching staff in the preschool program to support bridging the gap between our Multilingual Learners, their families, and our school. All information, including weekly reports, letters, and newsletters are sent home in two languages, English and Spanish. Parent-teacher conferences are translated using an interpreter or translation device.

V. Curriculum Development and Implementation

Refer to N.J.A.C. 6A:13A, including the sections on Curriculum and Assessment as well as the Preschool Program Implementation Guidelines when completing the following questions.

5.1 Curriculum

1. What curriculum does the district plan to implement in the preschool program? (*Creative Curriculum, Connect4Learning, High Scope, or Tools of the Mind*)

Tools of the Mind

2. Does the district plan to implement any supplements? If so, please list below and include the date of the district's approval from the Office of Preschool Education.

No

3. How is your district meeting the requirement of Erin's Law (*N.J.S.A.18A:35-4.5(a)*) to provide sexual assault prevention education?

The district utilizes the Child Assault Prevention Program by Second Step, which is facilitated by our School Counselor/CPIS.

5.2 Assessment

1. What on-going child assessment will the district implement?

The district utilizes Teaching Strategies GOLD. Parents are provided progress reports three times a year and parent teacher conferences twice a year, as well as PIRT meetings as deemed necessary.

2. How does the district plan to support classroom teachers in the use of child assessment data to plan for instruction?

The assessment data will be reviewed in Preschool PLC meetings to identify trends within all our classes to assess student learning needs in relation to curriculum and lesson planning. The data will also be used to identify students who may require additional intervention through PIRS, who may not have been identified through our screening process. Lastly, teachers will utilize the data to drive their everyday lesson planning, to ensure learning objectives are meeting the needs of their students.

3. How does the district plan to share individual child assessment data with families?

The students are administered the ESI-R initially, and these assessments are shared with the families in English and their native language. Students with an indication of refer are referred to PIRS if they do not have an IEP. The GOLD progress reports are shared with families three times a year at the same time students in grades K-5 have report cards. The progress will be discussed with families at parent-teacher conferences which occur twice a year. The family can elect to have the parent-teacher conference in the form of a home-visit or in school.

5.3 Preschool Instructional Coach

Refer to N.J.A.C. 6A:13A, including the sections on Preschool Instructional Coaches and Curriculum and Assessment, as well as the Preschool Program Implementation Guidelines when completing the following questions.

NOTE:

- The Preschool Instructional Coach position is required.
- The Preschool Instructional Coach shall be provided to preschool classrooms at a ratio of 1:20.
- The Preschool Instructional Coach should not have any classroom teaching, supervisory or evaluator responsibilities.
- The Preschool Instructional Coach should not be used regularly as a substitute as it interferes with their primary responsibilities as a coach.

1. What coaching tools and methods will the Preschool Instructional Coach (es) utilize regularly with classroom teacher and staff?

The instructional coach will utilize several tools with the preschool teaching teams, including the Tools of the Mind Fidelity Checklist and the ECERS Rating Scale. Using these tools enables specific aspects of the teacher's practice in implementing a high quality preschool to be assessed and then given as feedback to then establish goals for improvement. The coaching methods could be structured observation and feedback, modeling, and co-teaching.

2. How will data from structured observational tools support the work of the Preschool Instructional Coach as they work with classroom teachers and staff?

The observational tools will provide specific feedback to the teacher on strengths and weaknesses, which will then enable a plan to be made to continue or further develop strengths and then an actionable plan to address weaknesses. They will implement a cycle of continuous improvement. The instructional coach and PIRS will also serve as a resource when a teacher is having difficulty with a student's behavior or academic progress.

3. If the district contracts with Head Start, what concerted efforts are in place with the Head Start Education Coordinator to support program implementation?

5.4 Preschool Intervention and Referral Specialist (PIRS)

Refer to N.J.A.C. 6A:13A, including the sections on Intervention and Support Services as well as the *Preschool Program Implementation Guidelines* when completing the following questions.

Note:

- The PIRS position is required.
- The district designates a PIRS to preschool classrooms at a ratio of 1:20.
- The PIRS should dedicate most of their time to coaching preschool teachers on the implementation of the *Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children (The Pyramid Model)*, providing professional development and conducting classroom observations using the Teaching Pyramid Observation Tool (TPOT) at least once per classroom per year.
- The individual serving in the PIRS coaching role should not have any classroom teaching, supervisory or evaluator responsibilities.

1. How does the district plan to use the data collected from TPOT observations?

The PIRS meets with each classroom teacher to provide feedback on the results of the TPOT and makes recommendations for improvement in the areas identified. The PIRS will then make additional visits into the classroom to support the teachers' implementation of these areas throughout the school year.

2. How does the district plan to provide information on the Pyramid Model to district staff who will not directly receive training?

District staff members are provided in-service training of the pyramid model through pre-recorded modules, exploration of the Challenging Behaviors website, and direct instruction on the Pyramid Model by trained and experienced educators or instructional coaches.

3. How does the district plan for PIRS and the Intervention and Referral Services (I&RS) team to transition children to kindergarten and beyond?

The PIRS and Preschool PLC work together to assure the kindergarten teachers are involved in articulation meetings about the students transitioning from preschool to kindergarten. Our district is very small, preschool and kindergarten teachers are located in the same area of the building and collaborate frequently; hence articulation and dissemination of information is easily organized and occurs annually. Any PIRS documentation is forwarded to the kindergarten teachers.

5.5 Developmental Screening

Requirements

The district board of education shall conduct developmentally based early childhood screening assessment for each child upon enrollment in preschool to:

- Identify children with broad indicators of potential problems who may require further assessment; and
- Determine if a child needs a comprehensive diagnostic assessment.

1. What screening tool does the district plan to use? (i.e. ESI-R, ESI-3, ASQ-3)

The district utilizes the ESI-R screening tool.

2. Who will be administering the screening tool?

The preschool teachers and instructional coach administer the ESI-Rs in a cooperative manner to assure our multilingual learners are provided the screening in their native language or with translation.

3. What is the district's timeline to administer the screening tool (including an estimated date of completion)?

The students will all be screened by the end of October.

5.6 Supporting ELL

Refer to the section on Supporting English Language Learners in the Preschool Program Implementation Guidelines.

Note:

- The optimal classroom model for enhancing the learning and development of English Language Learners is through the support of both the child's home language and English.
- The purpose of the Home Language Survey is to identify needed supports. Language proficiency screening tools are not appropriate for making placement decisions about 3- and 4-year-olds.

1. Are all preschool families given the Home Language Survey at registration? Yes or No. If no, please explain.

Our district's protocol is that all families are provided the home language survey at the time of registration.

2. If the percentage of bilingual preschool staff does not align with the percentage of bilingual students, is there a plan to increase bilingual staff? Please explain.

Our district has made efforts to hire more bilingual staff within our preschool program. Although our percentage of bilingual staff does not match our percentage of bilingual students, we are focusing on hiring bilingual professionals as positions are available. The preference of bilingualism is indicated on our employment postings.

3. What operational plans are in place to support incoming English Language Learners should they be identified and enrolled in the preschool program?

Our district has begun to identify our preschool students as multilingual learners within NJSMART, which is a change within Chapter 15. Our preschool teachers have been training in sheltered instructional practices and follow the recommendations for educating multilingual learners as outlined in ECERS, NJDOE Preschool Classroom Teaching Guidelines. The preschool PLC has begun to implement the WIDA PreK-3 Essential Actions learned through a self-paced workshop on the WIDA eLearning page. Families will have information provided to them in their native language, and parent events and activities will have a translator when feasible.

VI. Inclusion of Children with Disabilities in General Edu. Classrooms

Refer to N.J.A.C. 6A:13A, including the sections on Program Planning and Intervention and Support Services, as well as the Preschool Program Implementation Guidelines when completing the following questions.

6.1 Inclusion

1. What supports, and services does your district utilize to assist the inclusion of children with disabilities in general education classrooms? In the table below, select all that applies by adding an "X" in column 2.

Support/Service	Select all that apply (X)
1. Consultative Special Education Teacher	
2. Push-in Special Education Teacher	
3. ICR/Co-Teaching	
4. Integrated therapies in the classroom	
5. Support from the PIC and PIRS	X
6. One-on-one aide	X
7. Additional classroom paraprofessional funded through Special Education	X

Use the space below to list any additional supports, and services your district utilizes to assist the inclusion of children with disabilities in general education classrooms

Our district consults with a BCBA to support student's behavioral needs and/or supervise ABA programs as indicated in students' IEPs. If an ABA programs are implemented, a trained staff person will implement that program within the preschool day, in addition to the students' participate in the general education curriculum to the greatest extent possible as per the IEP. Two of our preschool teachers are dually certified in special and general education P-3 and are able to scaffold the instruction to support a wide range of learners and abilities. Our related service providers deliver therapeutic services according to students needs and as indicated in IEPs, some of which is facilitated within the classroom.

2. How does the design of your program incorporate the principle of natural proportions in general education preschool classroom? (2-3 children with disabilities in each classroom)

Our small size does not always afford flexibility in allocating our special education students across classrooms to assure natural proportions. The ratio fluctuates on a year to year basis, but the preschool team is aware of the goal to maintain natural proportions within our general education classrooms, as this benefits all learners.

3. What, if any, barriers does the district anticipate in regards to including children with disabilities in general education?

Our district does not anticipate any barriers to provide all our students with FAPE, regardless of special or general education status. Our district is committed to assuring our students' have what they need to progress. Our district is

committed to all students having the opportunity to be in classrooms with non-disabled peers and access to the general education curriculum to the greatest extent possible.

VII. Professional Development and Training

Refer to N.J.A.C. 6A:13A, including the section on Program Planning as well as the Preschool Program Implementation Guidelines when completing the following questions.

7.1 Professional Development

1. What are the data sources the district plans to use to inform the district's three-year Professional Development (PD) plan?

The district uses several data sources to inform our three-year professional development plan. Priority is given to assure new staff, teachers and aides, within the preschool program are trained in the curriculum. The Tools of the Mind curricular training is a three year process. Once the TOM foundational training is completed, professional development plan is based on areas of need identified through an analysis of GOLD data, PIRS referrals, past ECERS scores, student demographics, our districts' strategic plan, and required trainings as per the NJDOE.

2. Please explain how annual professional development plans are developed with teachers. Include information for teachers in private providers or Head Start if applicable.

Individual Professional Development Plans are created with teachers based on the identified areas in need of growth within their summative evaluations, alignment with the district's Professional Development three year plan, and the district strategic plan as applicable to preschool. Teacher's own reflective practice and personal interest in professional development can be included in their PDPs as well.

7.2 Professional Development Plan

Please use the following questions to provide an overall description of the district's proposed three-year PD plan. Explain how the district will ensure a comprehensive and cohesive professional development plan for all staff related to early childhood. Please note: Professional development provided should be specifically designed for the audience listed in each question.

1. Please describe the district plan to provide specific training and professional development to *teachers and assistant teachers* inclusive to private providers and Head Start.

The district has five in-service full days to schedule professional development opportunities for all staff. Additionally, staff has professional development days in addition to the in-service days they can use, and budgetary resources to identify, register and attend for trainings outside the district selected by the teacher in line with their PDP. Preschool assistant teachers develop PDP plans as well, created in collaboration with the preschool supervisor to address professional development need in understanding preschool learners and the curriculum.

2. Please describe the district plan to provide specific training and professional development to early childhood district administrators, supervisors, and private provider directors.

The preschool supervisor has attended and continues to attend a range of professional development opportunities on Preschool Programming and Early Childhood Education. Training on the following topics has occurred within the past three years; Tools of the Mind, GROW NJ KIDS Self-Assessment, The Pyramid Model, GOLD Progress Monitoring and NJ DOE Preschool Supervisors meetings. The preschool supervisor will continue to engage in professional

development opportunities which will improve the quality of programming and services for the district's preschool program.

3. Please describe the district plan to provide specific training and professional development to Preschool Instructional Coaches and Preschool Intervention and Referral Specialists.

Our preschool instructional coach is contracted provider and professional development is facilitated through the coach's employer, although when NJDOE and relevant organizations offer instructional coach specific training, these opportunities are shared with the instructional coach. The PIRS attends specific training in relation to this role in administrating the PIRS team and assessing the preschool classroom using the TPOT. Specific professional development plans as it relates to the individual's role as a PIRS is documented in the individual's professional development plan. The PIRS is also an active member of our Preschool PLC and engages in professional development activities within this PLC.

4. Please describe the district plan to provide specific training and professional development to Community Parent Involvement Specialists (CPIS), Preschool Social Workers and Preschool Nurses supporting the program.

The CPIS and Social Worker with support of the Preschool Supervisor will develop professional development plans, which will include as deemed appropriate and necessary, professional development activities to support their roles within the preschool program. These individuals are active members of the Preschool PLC and therefore will engage in the professional development activities within this PLC. Although the school nurse is not part of the preschool PLC, the nurse does develop a professional development plan and can/will include areas including the health and medical care of students in preschool as deemed necessary.

5. How does the district plan to provide professional development to staff about Erin's law?

The district staff receives training regarding the duty to report and signs of abuse through the district's mandatory professional development plan, including in-service training and training through our mandatory PD provider, Global Compliance Network. The district also utilizes NJCAP to provide prevention programming to all our staff and faculty, including our Preschool Teams, and to students in grades Kindergarten through 8th grade.

6. What training will be provided to all staff to be aware of the various language, culture and ethnic backgrounds of the families served?

Our district engages all staff in training regarding bias, culturally responsive education, and the demographics of our community. These topics are frequently to focus during faculty meetings as well. The district is pursuing all staff to be training in sheltered instruction to further support our ML learners in all academic areas.

7. Describe the professional development plan to support the program's needs, inclusive of how the needs of at promise (at-risk) and special populations such as bilingual students, students with IEP's and 504 plans are incorporated.

The district is pursuing all staff to be training in sheltered instruction to further support our multilingual learners in all academic areas, including preschool. As a goal of our PLC, we are exploring the PreK-3 Essentials Actions to assure our practices in preschool are aligned with best practices for multilingual learners. Our Child Study Team, including a BCBA, School Psychologist, Occupational Therapist and Speech Pathologist are sources of support for our preschool classrooms and are continually observing preschool students in the classroom, providing recommendations, resources, and strategies to support our preschoolers with IEPs, 504s, or involved with PIRS.

VIII. Additional Questions

Refer to N.J.A.C. 6A:13A including the section on Transition, as well as in the Preschool Program Implementation Guidelines when completing the following questions.

8.1 Transition

Note: All school districts should have a transition team.

1. Who will make up the district's transition team and what are their positions/roles?

Our transition team includes our CPIS, PIRS, Social Worker, preschool teachers, and kindergarten teachers. Child Study Team members participate as well, especially for students who have specific needs and/or an IEP.

2. How will the district ensure collaboration among preschool administrators and district administrators from other departments (i.e. special education, bilingual, K-third grade teachers, nurses, family workers, social workers, Head Start and contracted providers)?

As a small single building Preschool to 8 district, the articulation meetings are scheduling annually for all grade levels, not just the students transitioning from Preschool to Kindergarten. There is flexibility to invite the personnel who can provide insight on a student's strengths and needs. Our district administrative team is small and there are not separate administrators for specific departments.

3. What strategies will be in place for preschool and kindergarten alignment of curriculum, standards, assessment, and professional development?

The preschool and kindergarten curriculums are different, as well as the learning standards. The district aligned the KEA with the screening tool utilized in the preschool, so the data yielding could be compared from the time a student was enrolled in our preschool program. Two of our preschool teachers have taught in the kindergarten as well, so they are aware of the learning expectations as students move from Preschool to Kindergarten. There are plans for our kindergarten team to observe the preschool classrooms, to gain increased insight into the preschool curriculum and learning objectives.

4. If the district has coaches K-2, how will they collaborate with Preschool Instructional Coaches and the Preschool Intervention and Referral Specialists for transitions?

We do not coach K-2 overall, we have specific content area coaches. Specifically, the district has been focused on increasing the proficiency of our primary grade educators in their instruction in mathematics.

5. Please describe the district's P-3rd grade transition plan inclusive of Early Intervention and students attending Head Start and/or private providers.

The majority of students transition from our preschool program to our kindergarten program. Students attending a different preschool program prior to arriving to our kindergarten are assessed using our KEA. The kindergarten team has reached out to previous preschools if there are concerns regarding specific students functioning. This communication assist kindergarten staff in understanding if these concerns are new or observed previously, as well as if any services had been provided previously. When Early Intervention referrals are received by our district,

8.2 Health and Safety

Refer to *N.J.A.C. 6A:13A* including the section on Health and Nutrition, as well as in the Preschool Program Implementation Guidelines.

Note: As per code (*N.J.A.C. 6A:13A*) the following services should be provided to preschool children and their families:

Health screenings (vision, hearing, dental, height and weight screenings) of each eligible child upon enrollment in preschool.

DECS recommends that screenings occur within the first 6 weeks of the school year. Families should be notified of the screenings at the beginning of school.

Note: Nurses must be provided at a ratio of 1:300 children.

1. What health screenings will the district preschool nurse(s) complete?

The school nurse will provide health screenings on all preschool students, which include vision, hearing, height, and weight. Preschool families will be provided an option of having their child seen by the visiting dentist twice a year for a dental screening and cleaning.

2. Please describe the timeline for nurses to complete the health screenings on all preschool children inclusive of children in Head Start and private providers.

The goal is for the school nurse to complete the preschool health screenings within the first six weeks of the school year. We do not have any students in Head Start or with private providers.

The district shall apply to National School Breakfast Program and the National School Lunch Program.

3. Do all Contracted providers and Head Start programs participate in the Child and Adult Care Food Program (CACFP)? If no, please explain. **Note:** Not applicable if the district does not contract with providers or Head Start.

Not applicable

8.3 Title 1

1. Does your district include preschool in your Title 1 need assessment? Yes or No
If no, please explain.

No, we do not include our preschool in our Title 1 need assessment because we are not a school-wide Title I district. We utilize our Title I funds for specific programming within our Kindergarten to Eighth grade.

2. Does the district plan to use your Title 1 needs assessment to identify professional development topics for preschool? If the district does not receive Title 1 funds, please indicate N/A. If the district receives Title 1 funds and does not use for preschool, please explain.

Our district allocates our Title 1 funding for students in our Kindergarten through 8th grade classrooms. Our Title I funds are used primarily for academic intervention services.

3. Does the district plan to use the Title 1 funds for transition activities from preschool to kindergarten and kindergarten first grade?

The district does not anticipate utilizing Title I funds for transition activities, including preschool to kindergarten and kindergarten to first grade.

Resources

- [Grow NJ Kids Website](#)
- [National Center Pyramid Model Innovations](#)
- [N.J.A.C. 6A:13A, Elements of High-Quality Preschool Programs Preschool Code \(PDF\)](#)
- [Preschool Classroom Teaching Guidelines \(PDF\)](#)
- [Preschool Program Implementation Guidelines](#)

Statement of Assurances

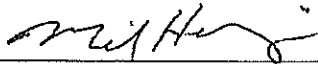
As the duly authorized chief school administrator/school business administrator of the applicant agency, I am aware that submitting the accompanying document to the New Jersey Department of Education (NJDOE) constitute the creation of a public document, and I certify that the applicant agency:

1. Has the legal authority to apply for the funds made available under the requirements of the announcement, and has the institutional, managerial and financial capacity to ensure proper planning, management and completion of the project described in this application.
2. Will give the NJDOE, or its authorized representatives, access to, and the right to examine, all records, books, papers, or documents related to the award and will establish a proper accounting system in accordance with generally accepted accounting principles (GAAP).
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes, or presents the appearance of, personal or organizational conflict of interest, or personal gain.
4. Will comply with provisions of the Public School Contracts Law: *N.J.S.A. 18A:18A-1, et seq.*, and other relevant state laws and regulations as well as its principals and subgrantees, for all grant awards in excess of \$25,000.00, is not presently debarred, proposed for debarment, declared ineligible, suspended, or voluntarily excluded by any federal agency from receiving federal funds in accordance with Executive Orders 12549 and 12689.
5. Will comply with Section 6002 of the Resource Conservation and Recovery Act (RCRA), P.L. 94-580, codified at 42 U.S.C. 6962 if the applicant is an entity of state and/or local government and will give preference to the purchase of recycled materials identified in U.S. EPA guidelines (40 CFR Part 247-254).
6. Will comply with all federal and state statutes and regulations relating to nondiscrimination. These include, but are not limited to:
 - (A) Title VI of the Civil Rights Act of 1964 (P.L. 88-352; 34 CFR Part 100) which prohibits discrimination on the basis of race, color or national origin;
 - (B) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686; 34 CFR Part 106), which prohibits discrimination on the basis of sex;
 - (C) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794; 34 CFR Part 104), which prohibits discrimination on the basis of handicaps;
 - (D) Section 503 of the Rehabilitation Act of 1973, as amended (41 CFR Parts 60-741.5(a)), as applicable, which requires affirmative action in employment;
 - (E) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101 *et seq.*; 45 CFR Part 90), which prohibits discrimination on the basis of age, and
 - (F) the Americans with Disabilities Act of 1990, as amended (P.L. 101-336), which guarantees equal opportunity for individuals with disabilities.
7. Will comply with Executive Order 11246, "Equal Employment Opportunity," dated September 24, 1965, as amended by Executive Order 11375, dated October 13, 1967, and as supplemented by the regulations at 41 CFR Part 60.
8. Will comply with the provisions of the Drug-Free Workplace Act of 1988, as implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610.
9. Will comply with the provisions of the Drug Free Schools and Communities Act Amendments of 1989, as implemented at 34 CFR Part 86, Subparts A-E (institutions of higher education only).
10. Will comply with the provisions set forth in the facilities efficiency standards wherein preschool classrooms shall have 950 square feet in total with a minimum of 750 square footage of usable space and shall be no higher than the second floor of a building as defined in *N.J.A.C. 6A:26* and shall not be located in the basement.
11. Will comply with the provisions of full day general education and full day self-contained classrooms.

Signatures

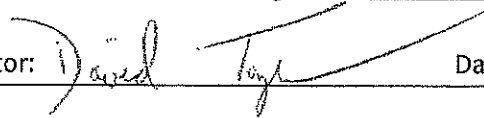
Name of School District: Bradley Beach School District

Signature of Chief School Administrator:



Michael Heidelberg

Signature of School Business Administrator:



David Tonzola

Date: 11/13/23



Submit

General Directions

Please input the total number of general education, special, and four-year-old broken down by classroom location (in District, Charter, Head Start or Private Provider) that your district plans to serve in your FY24 full-day preschool program. Input a 0 (zero) if you are not serving any students in the setting listed.

All numbers in the Actuals tab will be prepopulated once ASSE data is available. The district will not input data from these fields.

Students with IEPs should not be included in the general education count. Students with IEPs that will be served in PEA classrooms should be input where indicated. Do not include students who will be placed in self-contained classrooms in this count.

If your district's children are served in neighboring district programs, the district of child's residence should include them in their projection; they should not be counted in the receiving district's projections.

The total number of students in each setting should be divided by 15, which will be represented in the number of projected classrooms.

	In District Projected (2024-25)	Charter Projected (2024-25)	Head Start Projected (2024-25)	Private Providers Projected (2024-25)	Totals Projected (2024-25)
3-Year-Olds					
Acct#	18	0	0	0	18
	13	0	0	0	21
4-Year-Olds					
Acct#	21	0	0	0	21
	17	0	0	0	6
IEP in Gen. Ed. Classrooms					
	6	0	0	0	6
Total Students					
	45	0	0	0	45
Classrooms					
	30	0.0	0.0	0.0	

Board Authorization

Enter the date on which the applicable LEA's Board of Education has authorized or will authorize submission of the FY24 projected Preschool Enrollment.

11/21/2023

Certification

I, as the School Business Administrator, certify that I agree to the submission of the FY24 Preschool Projected enrollment.

I certify that the Early Childhood Administrator is aware and in agreement with the numbers submitted in this document.

I certify that the School Business Administrator for the district is in agreement with the numbers submitted in this document.

Denise Torres

11/19/2023



David Tonzola <dtonzola@bbesnj.org>

BBBCA Annual,Meeting 1/22/24

1 message

Paula Gavin

Tue, Oct 10, 2023 at 12:52 PM

To: Michael Heidelberg <mheidelberg@bbesnj.org>

Cc: Alison Zylinski <azylinski@bbesnj.org>, dtonzola@bbesnj.org, Paula Gavin

Greetings

The Bradley Beach Business & Community Alliance requests BBES to host our Annual Meeting at BBES again this year. It is Monday 1/22/24 from 5-7pm (set up at 4pm).

We would welcome a performance by BBES students as a part of the program. We might have other Alliance member entertainers.

All the best and thanks. Paula



BRADLEY BEACH
PUBLIC LIBRARY

511 Fourth Avenue • Bradley Beach, NJ 07720
732-776-2995

Oct. 17, 2023

Dear Mr. Michael Heidelberg,

The Bradley Beach Public Library kindly requests the use of the school building for the library to host a one-hour performance with the Calpulli Mexican Dance Company on Tuesday, March 26, 5:30-8:00pm. The event will be open to the public, and actual performance times will be 6:30-7:30pm.

We thank you in advance for your partnership.

Thank you,

A handwritten signature in cursive script that reads "Cynthia Becker".

Cynthia Becker
Bradley Beach Public Library Program Coordinator
Phone: 732.776.2995
Email: cynthia@bradleybeachlibrary.org

A handwritten signature in cursive script that reads "Ashley Foglia".

Ashley Foglia
Bradley Beach Public Library Director
Phone: 732.776.2995
Email: ashley@bradleybeachlibrary.org

10 General Fund

Assets and Liabilities

Assets		
101	Cash	1,444,202.00
116	Capital Reserve Account	234,800.00
117	Maintenance Reserve Account	185,000.00
118	Emergency Reserve Account	178,600.00
121	Tax Levy Receivable	4,769,144.00
141	Accounts Receivable: A/R: State of NJ	368,879.60
	Total Other Assets	.00
Resources		
301	Estimated Revenues (Control Account / Normal Debit Balance)	7,197,709.00
302	Revenues	(7,186,768.40)
		<u>10,940.60</u>
	Total assets and resources:	7,191,566.20

10 General Fund

Liabilities and Fund Equity

Liabilities			
402	Interfunds Payable	<u>653.35</u>	653.35
Fund Balance			
753	Appropriated		
	Reserve for Encumbrances		
	Reserve for Encumbrances: Current	5,123,172.53	
754	Reserve for Encumbrances: Prior	6,000.00	
601	Appropriations (Control Account/Normal Credit Balance)	7,624,933.90	
602	Expenditures	1,663,911.64	
603	Encumbrances	<u>5,129,172.53</u>	
	Less: Expenditures and Encumbrances	(6,793,084.17)	
	Total Appropriations		<u>5,961,022.26</u>
	Reserved Fund Balance		
761	Capital Reserve	234,800.00	
604	Add: Increase in Capital Reserve /Interest Deposit to Capital Reserve	1,000.00	
307	Less: Budgeted Withdrawal from Cap Reserve		<u>235,800.00</u>
764	Maintenance Reserve	185,000.00	
606	Add: Increase in Maintenance Reserve	<u>100.00</u>	
		185,100.00	
766	Emergency Reserve	178,600.00	
607	Add: Increase in Current Expense Emergency Reserve/Interest Deposits	<u>100.00</u>	
		178,700.00	
75X,76x	Other Reserves	<u>.00</u>	
	Total Reserved Fund Balance:		<u>599,600.00</u>
303	Unappropriated:		
	Budgeted Fund Balance	(422,253.00)	
770	Fund Balance	<u>1,052,543.59</u>	
	Total Unappropriated:		<u>630,290.59</u>
	Total Liabilities and Fund Balance		<u>7,191,566.20</u>

Report of the Secretary to the Board of Education
Bradley Beach Board of Education
2023-24 October

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10 General Fund

Recapitulation of Budgeted Fund Balance

	Budgeted	Actual	Variance
Appropriations	7,624,933.90	6,793,084.17	831,849.73
Revenues	(7,197,709.00)	(7,186,768.40)	(10,940.60)
	427,224.90	(393,684.23)	820,909.13
Change in Capital Reserve:			
Plus: Increase in Capital Reserve /Interest Deposit to Capital Reserve (604)	1,000.00	1,000.00	.00
Less: Budgeted Withdrawal from Cap Reserve (307)	1,000.00	1,000.00	.00
Change in Maintenance Reserve:			
Plus: Increase in Maintenance Reserve (606)	100.00	100.00	.00
Less: Budgeted Withdrawal from Cap Reserve (307)	100.00	100.00	.00
Change in Emergency Reserve:			
Plus: Increase in Current Expense Emergency Reserve/Interest Deposits (607)	100.00	100.00	.00
Less: Reserve for Encumbrances: Prior	100.00	100.00	.00
Budgeted Fund Balance:	6,171.90	6,171.90	.00
	422,253.00	-398,656.13	820,909.13

10 General Fund

Interim Statements Comparing
 Budget Revenue with Actual to Date and
 Appropriations with Expenditures and Encumbrances to Date

Revenue/sources of funds	Budgeted Estimated	Actual To Date	Unrealized Balance	
1XXX From Local Sources	6,736,612.00	6,725,671.40	10,940.60	
3XXX From State Sources	461,097.00	461,097.00	.00	
	7,197,709.00	7,186,768.40	10,940.60	
Expenditures	Appropriations	Expenditures	Encumbrances	Available Balance
General Current Expenses				
11-1xx-100-xxx Regular Programs	2,331,572.00	540,596.64	1,660,556.91	130,418.45
11-2xx-100-xxx Special Education	1,000.00	.00	.00	1,000.00
11-240-100-xxx Bilingual Education	143,312.00	27,003.18	113,605.91	2,702.91
11-401-100-xxx School-sponsored Co/Extra-Curricular Activities	36,604.00	6,992.00	74.97	29,537.03
11-402-100-xxx School-sponsored Athletics	46,315.00	7,116.14	1,619.18	37,579.68
	2,558,803.00	581,707.96	1,775,856.97	201,238.07
Undistributed Expenditures				
11-xxx-xxx-2xx Personal Services - Employee Benefits	604,470.00	205,703.25	348,649.32	50,117.43
11-000-xxx-xxx Other	4,421,984.90	854,154.28	2,987,336.64	580,493.98
	5,026,454.90	1,059,857.53	3,335,985.96	630,611.41
Capital Outlay				
12-000-4xx-xxx Facilities Acquisition and Construction Services	21,662.00	4,332.40	17,329.60	.00
	21,662.00	4,332.40	17,329.60	.00
Special Schools				
	.00	.00	.00	.00
Other				
11-* Other General Current Expense	18,014.00	18,013.75	.00	.25
	18,014.00	18,013.75	.00	.25
	7,624,933.90	1,663,911.64	5,129,172.53	831,849.73

10 General Fund

Schedule Of Revenues

Actual Compared with Estimated

	Estimated	Actual	Unrealized
Revenues from Local Sources			
10-1210 Ad Valorem Taxes - Local Tax Levy	6,706,612.00	6,706,612.00	.00
10-1310 Tuition From Individuals	15,250.00	750.00	14,500.00
10-1510 Interest On Investments	1,200.00	1,200.00	.00
10-1990 Miscellaneous Revenue from Local Sources	13,550.00	17,109.40	-3,559.40
	<u>6,736,612.00</u>	<u>6,725,671.40</u>	<u>10,940.60</u>

Revenues from State Sources			
10-3121 Categorical Transportation Aid	85,575.00	85,575.00	.00
10-3132 Categorical Special Education Aid	221,110.00	221,110.00	.00
10-3177 Categorical Security Aid	134,097.00	134,097.00	.00
10-3178 Adjustment Aid	20,315.00	20,315.00	.00
	<u>461,097.00</u>	<u>461,097.00</u>	<u>.00</u>

	<u>7,197,709.00</u>	<u>7,186,768.40</u>	<u>10,940.60</u>
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10 General Fund

Statement of Appropriations
 Compared with Expenditures and Encumbrances

	Appropriations	Expenditures	Encumbrances	Available Balance
Regular Programs - Instruction				
11-105-100-101 Preschool - Salaries of Teachers	96,975.00	19,795.00	76,380.00	800.00
11-105-100-936 Local Contribution - Transfer to Special Revenue Fund - Inclusion	58,676.00	58,676.00	.00	.00
11-110-100-101 Kindergarten - Salaries of Teachers	166,350.00	31,720.00	132,880.00	1,750.00
11-120-100-101 Grades 1-5 - Salaries of Teachers	1,120,040.00	185,527.87	839,440.58	95,071.55
11-130-100-101 Grades 6-8 - Salaries of Teachers	716,691.00	142,263.39	566,714.44	7,713.17
11-110-100-270 Health Benefits	563,342.00	191,311.54	328,174.16	43,856.30
	2,722,074.00	629,293.80	1,943,589.18	149,191.02
Regular Programs - Home Instruction				
11-150-100-101 Salaries of Teachers	1,000.00	.00	.00	1,000.00
	1,000.00	.00	.00	1,000.00
Regular Programs - Undistributed Instruction				
11-190-100-500 Other Purchased Services (400-500 series)	7,500.00	65.00	4,291.00	3,144.00
11-190-100-610 General Supplies	121,340.00	89,092.13	14,858.02	17,389.85
11-190-100-800 Other Objects	43,000.00	13,457.25	25,992.87	3,549.88
11-190-100-260 Workmen's Compensation	7,000.00	2,094.43	.00	4,905.57
	178,840.00	104,708.81	45,141.89	28,989.30
Special Education - Home Instruction				
11-219-100-101 Salaries of Teachers	1,000.00	.00	.00	1,000.00
	1,000.00	.00	.00	1,000.00
Bilingual Education - Instruction				
11-240-100-101 Salaries of Teachers	142,512.00	26,883.11	113,324.51	2,304.38
11-240-100-610 General Supplies	800.00	120.07	281.40	398.53
11-240-100-270 Health Benefits	34,128.00	12,297.28	20,475.16	1,355.56
	177,440.00	39,300.46	134,081.07	4,058.47
School - Sponsored Co-curricular and Extra-curricular Activities				
11-401-100-100 Salaries	36,354.00	6,992.00	.00	29,362.00
11-401-100-600 Supplies and Materials	250.00	.00	74.97	175.03
	36,604.00	6,992.00	74.97	29,537.03

School - Sponsored Athletics

Report of the Secretary to the Board of Education
 Bradley Beach Board of Education
 2023-24 October

	Appropriations	Expenditures	Encumbrances	Available Balance
11-402-100-100				
Salaries	28,815.00	5,516.14	.00	23,298.86
11-402-100-500				
Purchased Services (300-500 series)	15,000.00	1,600.00	.00	13,400.00
11-402-100-600				
Supplies and Materials	2,500.00	.00	1,619.18	880.82
	46,315.00	7,116.14	1,619.18	37,579.68
Summer School				
Salaries of Teacher Tutors	18,014.00	18,013.75	.00	.25
	18,014.00	18,013.75	.00	.25
UNDISTRIBUTED EXPENDITURES				
Instruction				
Tuition to Other LEAs Within the State-Regular	1,260,355.00	.00	1,211,450.00	48,905.00
Tuition to Other LEAs Within the State-Special	253,326.00	.00	228,200.00	25,126.00
Tuition to County Vocational School District - Regular	88,488.00	.00	88,488.00	.00
Tuition to County Vocational School District - Special	19,662.00	.00	19,662.00	.00
Tuition to APSSD Within the State	77,102.00	11,014.50	66,087.00	.50
	1,698,933.00	11,014.50	1,613,887.00	74,031.50
Attendance and Social Work Services				
Salaries	66,842.00	17,742.35	46,584.15	2,515.50
Salaries of Family Liaisons/Community Parent Involvement Specialists	7,570.00	.00	.00	7,570.00
Social Security Contributions	6,046.00	.00	6,046.00	.00
Supplies and Materials	800.00	390.23	49.84	359.93
	81,258.00	18,132.58	52,679.99	10,445.43
Health Services				
Salaries	69,476.00	16,900.00	51,351.00	1,225.00
Social Security Contributions	715.00	.00	715.00	.00
Health Benefits	12,000.00	2,326.34	9,131.70	541.96
Purchased Professional and Technical Services	5,000.00	.00	2,000.00	3,000.00
Supplies and Materials	3,300.00	713.00	2,377.62	209.38
Other Objects	300.00	26.45	273.55	.00
	90,791.00	19,965.79	65,848.87	4,976.34
Speech/Occupational Therapy/Physical Therapy and Related Services				
Salaries	67,333.00	13,466.60	53,866.40	.00
Purchased Professional - Educational Services	48,385.00	4,228.75	32,276.25	11,880.00
Supplies and Materials	500.00	374.63	22.96	102.41
Health Benefits	41,399.00	14,166.96	26,149.12	1,082.92
	157,617.00	32,236.94	112,314.73	13,065.33

Report of the Secretary to the Board of Education
 Bradley Beach Board of Education
 2023-24 October

	Appropriations	Expenditures	Encumbrances	Available Balance
Extraordinary Services				
Salaries	17,551.00	2,066.66	12,652.49	2,831.85
Health Benefits	15,792.00	3,588.82	11,338.90	864.28
	33,343.00	5,655.48	23,991.39	3,696.13
Guidance Services				
Salaries of Other Professional Staff	65,222.00	12,792.92	52,429.08	.00
Health Benefits	17,525.00	5,016.92	12,129.60	378.48
Supplies and Materials	300.00	196.21	.00	103.79
	83,047.00	18,006.05	64,558.68	482.27
Child Study Teams				
Salaries of Other Professional Staff	129,855.00	31,702.52	97,162.48	990.00
Purchased Professional - Educational Services	1,500.00	.00	.00	1,500.00
Supplies and Materials	11,000.00	8,828.87	1,525.70	645.43
Other Objects	2,000.00	1,325.73	573.55	100.72
Health Benefits	74,413.00	24,966.03	41,947.89	7,499.08
	218,768.00	66,823.15	141,209.62	10,735.23
Improvement of Instruction Services				
Salaries of Supervisor of Instruction	104,515.00	34,838.32	69,676.68	.00
Salaries of Other Professional Staff	11,600.00	11,197.50	.00	402.50
Salaries of Secretaries and Clerical Assistants	19,530.00	5,696.25	13,833.75	.00
Social Security Contributions	1,771.00	.00	1,771.00	.00
Supplies and Materials	1,455.00	1,450.05	.00	4.95
Other Objects	1,125.00	625.00	500.00	.00
	139,996.00	53,807.12	85,781.43	407.45
Educational Media/Library Services				
Salaries of Technology Coordinators	79,447.00	26,481.68	52,965.32	.00
Social Security Contributions	4,924.00	.00	4,924.00	.00
Health Benefits	40,246.00	13,060.92	24,996.12	2,188.96
Purchased Professional and Technical Services	1,720.00	.00	1,720.00	.00
	126,337.00	39,542.60	84,605.44	2,188.96
Instructional Staff Training Services				
Purchased Professional - Educational Services	9,250.00	.00	8,015.00	1,235.00
Travel - All Other	2,000.00	1,760.00	200.00	40.00
	11,250.00	1,760.00	8,215.00	1,275.00
Support Services - General Administration				
Salaries	173,297.00	57,483.16	115,813.84	.00

Report of the Secretary to the Board of Education
 Bradley Beach Board of Education
 2023-24 October

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-230-331	Legal Services (Note: APSSD - Not Litigation Related Legal Services)	.00	.00	6,000.00
11-000-230-332	Audit Fees	.00	26,500.00	.00
11-000-230-334	Architectural/Engineering Services	.69	24,000.00	99.31
11-000-230-339	Other Purchased Professional Services	13,519.00	7,672.50	101.50
11-000-230-530	Communications / Telephone	2,513.75	2,897.68	2,341.57
11-000-230-585	BOE Other Purchased Services	.00	2,875.00	1,725.00
11-000-230-590	Miscellaneous Purchased Services (400-500) [Other than 530 and 585]	2,263.24	79.32	1,657.44
11-000-230-610	General Supplies	3,588.00	1,323.62	1,088.38
11-000-230-890	Miscellaneous Expenditures	4,010.70	373.55	25.75
11-000-230-895	BOE Membership Dues and Fees	4,027.21	.00	.79
		87,405.75	181,535.51	13,039.74
	Support Services - School Administration			
11-000-240-103	Salaries of Principals / Assistant Principals / Program Directors	3,130.00	6,261.00	.00
11-000-240-600	Supplies and Materials	200.00	160.00	40.00
11-000-240-800	Other Objects	1,000.00	860.00	140.00
		4,150.00	6,261.00	180.00
	Central Services			
11-000-251-100	Salaries	56,881.85	96,939.68	8,346.47
11-000-251-330	Purchased Professional Services	335.00	.00	.00
11-000-251-340	Purchased Technical Services	21,620.00	400.00	.00
11-000-251-600	Supplies and Materials	805.00	15.00	1,995.00
11-000-251-890	Miscellaneous Expenditures	1,601.45	973.55	925.00
		81,243.30	98,328.23	11,266.47
	Administrative Information Technology			
11-000-252-100	Salaries	4,167.32	8,332.68	.00
11-000-252-600	Supplies and Materials	2,589.80	1,412.88	497.32
		6,757.12	9,745.56	497.32
	Required Maintenance for School Facilities			
11-000-261-420	"Cleaning, Repair, and Maintenance Services"	92,239.53	14,578.76	14,861.71
11-000-261-610	General Supplies	13,171.90	4,725.56	6,638.26
11-000-261-800	Other Objects	13,328.40	7,135.00	14,545.60
		110,293.49	23,521.84	36,045.57
	Custodial Services			
11-000-262-100	Salaries	56,912.31	119,310.00	7,742.69
11-000-262-107	Salaries of Non-Instructional Aides	4,161.68	.00	26,636.32

REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION
 Bradley Beach Board of Education
 2023-24 October

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-262-220	17,515.00	.00	17,515.00	.00
11-000-262-260	40,394.00	40,394.00	.00	.00
11-000-262-270	59,530.00	19,287.32	37,455.32	2,787.36
11-000-262-300	7,400.00	1,950.00	.00	5,450.00
11-000-262-490	5,150.00	1,140.54	4,009.46	.00
11-000-262-520	74,087.00	65,737.67	.00	8,349.33
11-000-262-610	12,000.00	101.69	4,007.42	7,890.89
11-000-262-621	45,000.00	3,443.88	38,556.12	3,000.00
11-000-262-622	48,000.00	9,988.24	35,011.76	3,000.00
	523,839.00	203,117.33	255,865.08	64,856.59
Security				
11-000-266-420	9,000.00	2,410.80	6,348.30	240.90
11-000-266-610	1,000.00	.00	.00	1,000.00
	10,000.00	2,410.80	6,348.30	1,240.90
Student Transportation Services				
11-000-270-160	48,578.00	16,192.64	32,385.36	.00
11-000-270-503	14,308.00	.00	.00	14,308.00
11-000-270-512	100.00	.00	.00	100.00
11-000-270-513	67,212.00	.00	.00	67,212.00
11-000-270-515	29,708.00	.00	.00	29,708.00
11-000-270-517	59,860.00	2,500.13	22,509.87	34,850.00
11-000-270-518	38,685.00	3,342.08	14,242.45	21,100.47
	258,451.00	22,034.85	69,137.68	167,278.47
Personnel Services - Unallocated Employee Benefits				
11-000-291-220	40,246.00	22,115.57	18,130.43	.00
11-000-291-241	101,269.00	1,626.02	5,373.98	94,269.00
11-000-291-260	5,000.00	2,094.44	.00	2,905.56
11-000-291-270	103,741.00	30,319.40	59,996.88	13,424.72
11-000-291-280	6,000.00	1,000.00	.00	5,000.00
11-000-291-290	9,000.00	.00	.00	9,000.00
	265,256.00	57,155.43	83,501.29	124,599.28
Facilities Acquisition and Construction Services				
12-000-400-896	21,662.00	4,332.40	17,329.60	.00
	21,662.00	4,332.40	17,329.60	.00

Report of the Secretary to the Board of Education
 Bradley Beach Board of Education
 2023-24 October

	Appropriations	Expenditures	Encumbrances	Available Balance
Other Uses				
Transfer of Funds to Charter Schools	52,828.00	12,642.00	.00	40,186.00
	52,828.00	12,642.00	.00	40,186.00
Equipment	.00	.00	.00	.00
Contribution (Transfer) of Funds to Charter Schools	.00	.00	.00	.00
General Fund	7,624,933.90	1,663,911.64	5,129,172.53	831,849.73

David [Signature]
 School Business Administrator Signature

11/3/23
 Date

20 Special Revenue Fund

Assets and Liabilities

Assets		
101	Cash	(18,636.72)
	Accounts Receivable:	
132	Interfund Receivable	305,112.95
141	A/R: State of NJ	305,112.95
Resources		
301	Estimated Revenues	1,536,976.37
302	Revenues	(543,088.63)
		<u>993,887.74</u>
	Total assets and resources:	1,280,363.97

20 Special Revenue Fund

Liabilities and Fund Equity

Liabilities					.00
Fund Balance					
	Appropriated				
	Reserve for Encumbrances				
753	Reserve for Encumbrances: Current			1,033,230.97	
754	Reserve for Encumbrances: Prior				
601	Appropriations			1,536,976.37	
602	Expenditures	256,612.40			
603	Encumbrances	<u>1,033,230.97</u>			
	Less: Expenditures and Encumbrances			(1,289,843.37)	
	Total Appropriations				<u>1,280,363.97</u>
	Reserved Fund Balance				
	Other Reserves			<u>.00</u>	
75X,76x	Total Reserved Fund Balance:				.00
	Unappropriated:				
303	Budgeted Fund Balance				
770	Unassigned Fund Balance				
	Total Unappropriated:				<u>.00</u>
	Total Liabilities and Fund Balance				<u>1,280,363.97</u>

20 Special Revenue Fund

Recapitulation of Budgeted Fund Balance

	Budgeted	Actual	Variance
Appropriations	1,536,976.37	1,289,843.37	247,133.00
Revenues	(1,536,976.37)	(543,088.63)	(993,887.74)
	.00	746,754.74	(746,754.74)
Less: Reserve for Encumbrances: Prior Budgeted Fund Balance:	.00	746,754.74	-746,754.74

20 Special Revenue Fund

Interim Statements Comparing

Budget Revenue with Actual to Date and

Appropriations with Expenditures and Encumbrances to Date

Revenue/sources of funds	Budgeted Estimated	Actual To Date	Unrealized Balance	
1XXX From Local Sources	100.00	100.00	.00	
3XXX From State Sources	381,394.00	381,394.00	.00	
4XXX From Federal Sources	1,096,806.37	1,029,918.63	993,887.74	
5XXX From Other Sources	58,676.00	58,676.00	.00	
	1,536,976.37	543,088.63	993,887.74	
Expenditures	Appropriations	Expenditures	Encumbrances	Available Balance
20-* Other Special Revenue Fund	100.00	.00	.00	100.00
	100.00	.00	.00	100.00
20-218-xxx-xxx State Projects	440,070.00	107,782.60	322,517.40	9,770.00
Preschool Education Aid	440,070.00	107,782.60	322,517.40	9,770.00
20-23x-xxx-xxx Federal Projects	86,196.00	14,647.08	58,587.92	12,961.00
ESSA Title I, Part A	86,196.00	14,647.08	58,587.92	12,961.00
20-24x-xxx-xxx ESSA Title III	10,293.00	1,049.40	4,197.60	5,046.00
20-25x-xxx-xxx I.D.E.A. Part B	124,688.00	19,334.04	81,635.96	23,718.00
20-27x-xxx-xxx ESSA Title IIA / IID	11,700.00	.00	4,401.87	7,298.13
20-28x-xxx-xxx ESSA Title IV	10,000.00	.00	8,500.00	1,500.00
20-483-xxx-xxx CRRSA Act-ESSER II Grant Program	13,709.05	13,709.05	.00	.00
20-484-xxx-xxx CRRSA Act-Learning Acceleration Grant Program	1,500.00	1,500.00	.00	.00
20-487-xxx-xxx ARP-ESSER Grant Program	752,156.00	82,587.76	537,091.47	132,476.77
20-488-xxx-xxx ARP ESSER Subgrant (ALCES)	11,339.13	.00	8,939.13	2,400.00
20-489-xxx-xxx ARP ESSER Subgrant (EBSLEA)	40,000.00	14,621.74	1,661.91	23,716.35
20-490-xxx-xxx ARP Evidence Based Learning Beyond the Sch Day	30,864.84	508.65	2,209.44	28,146.75
20-491-xxx-xxx ARP ESSER Subgrant (NJTSS)	4,360.35	872.08	3,488.27	.00
	1,096,806.37	148,829.80	710,713.57	237,263.00
	1,536,976.37	256,612.40	1,033,230.97	247,133.00

20 Special Revenue Fund

**Schedule Of Revenues
 Actual Compared with Estimated**

	Estimated	Actual	Unrealized
Revenues from Local Sources			
Revenue from Local Sources	100.00	100.00	.00
	100.00	100.00	.00
Revenues from State Sources			
Preschool Education Aid and Prior Year Carryover	381,394.00	381,394.00	.00
	381,394.00	381,394.00	.00
Revenues from Federal Sources			
Title I-Part A	86,196.00	7,323.60	78,872.40
I.D.E.A. Part B	124,688.00	9,466.29	115,221.71
Title II-A	11,700.00	.00	11,700.00
Title IV - Part A - Student Support and Acad Enrichment	10,000.00	.00	10,000.00
Title III	10,293.00	525.00	9,768.00
CRRSA Act - ESSER II	13,709.05	13,709.05	.00
CRRSA Act - Learning Acceleration Grant	1,500.00	1,500.00	.00
ARP-ESSR	752,156.00	55,312.69	696,843.31
ARP ESSER Accelerated Learning Coaching/Ed Support	11,339.13	.00	11,339.13
ARP ESSER Evid-Based Sum Learning & Enrichment Act	40,000.00	14,622.00	25,378.00
ARP ESSER Evid-Based Comp Beyond the School Day Act	30,864.84	24.00	30,840.84
ARP ESSER NJTSS Mental Health Support Staffing	4,360.35	436.00	3,924.35
	1,096,806.37	102,918.63	993,887.74
Revenues from Other Financing Sources			
Interfund Transfers	58,676.00	58,676.00	.00
	58,676.00	58,676.00	.00
	1,536,976.37	543,088.63	993,887.74

20 Special Revenue Fund
Statement of Appropriations
Compared with Expenditures and Encumbrances

	Appropriations	Expenditures	Encumbrances	Available Balance
Other Local Projects				
20-001-200-800	100.00	.00	.00	100.00
Program Expenditures	100.00	.00	.00	100.00
Preschool Education				
20-218-100-101	149,443.00	30,350.00	119,093.00	.00
Salaries of Teachers				
20-218-100-106	111,324.00	20,594.94	90,729.06	.00
Other Salaries for Instruction				
20-218-100-600	7,770.00	.00	.00	7,770.00
General Supplies				
20-218-200-102	57,000.00	19,000.00	38,000.00	.00
Salaries of Supervisors of Instruction				
20-218-200-104	25,209.00	5,041.80	20,167.20	.00
Salaries of Other Professional Staff				
20-218-200-200	82,324.00	32,295.86	50,028.14	.00
Personal Services - Employee Benefits				
20-218-200-330	7,000.00	500.00	4,500.00	2,000.00
Other Purchased Professional Services				
	440,070.00	107,782.60	322,517.40	9,770.00
ESSA Title I, Part A				
20-231-100-101	69,470.00	13,894.00	55,576.00	.00
Salaries of Teachers				
20-231-200-200	16,726.00	753.08	3,011.92	12,961.00
Employee Benefits				
	86,196.00	14,647.08	58,587.92	12,961.00
ESSA Title III				
20-241-100-101	5,247.00	1,049.40	4,197.60	.00
Salaries of Teachers				
20-241-100-610	1,288.00	.00	.00	1,288.00
Instructional Supplies				
20-241-200-200	3,358.00	.00	.00	3,358.00
Employee Benefits				
20-241-200-580	300.00	.00	.00	300.00
Other Purchased Services				
20-241-200-600	100.00	.00	.00	100.00
Supplies and Materials				
	10,293.00	1,049.40	4,197.60	5,046.00
IDEA Part B				
20-250-100-101	33,000.00	6,600.00	26,400.00	.00
Salaries of Teachers				
20-250-100-106	55,662.00	11,132.40	44,529.60	.00
Salaries - Other				
20-250-200-200	25,378.00	851.64	3,406.36	21,120.00
Employee Benefits				
20-250-200-320	7,777.00	400.00	5,900.00	1,477.00
Professional Technical Services				
	121,817.00	18,984.04	80,235.96	22,597.00
IDEA Part B				
20-252-100-101	1,750.00	350.00	1,400.00	.00
Salaries of Teachers				
20-252-200-200	1,121.00	.00	.00	1,121.00
Employee Benefits				

Report of the Secretary to the Board of Education
 Bradley Beach Board of Education
 2023-24 October

	Appropriations	Expenditures	Encumbrances	Available Balance
	2,871.00	350.00	1,400.00	1,121.00
ESSA Title IIA / IID				
Program Expenditures	11,700.00	.00	4,401.87	7,298.13
	11,700.00	.00	4,401.87	7,298.13
ESSA Title IV				
Instructional Supplies	1,000.00	.00	.00	1,000.00
Professional Technical Services	8,500.00	.00	8,500.00	.00
Other Purchased Services	500.00	.00	.00	500.00
	10,000.00	.00	8,500.00	1,500.00
CRRSA Act-ESSER II Grant Program				
Program Expenditures	13,709.05	13,709.05	.00	.00
	13,709.05	13,709.05	.00	.00
CRRSA Act-Learning Acceleration Grant Program				
Program Expenditures	1,500.00	1,500.00	.00	.00
	1,500.00	1,500.00	.00	.00
ARP-ESSER Grant Program				
Program Expenditures	752,156.00	82,587.76	537,091.47	132,476.77
	752,156.00	82,587.76	537,091.47	132,476.77
ARP ESSER Subgrant (ALCES)				
Program Expenditures	11,339.13	.00	8,939.13	2,400.00
	11,339.13	.00	8,939.13	2,400.00
ARP ESSER Subgrant (EBSLEA)				
Program Expenditures	40,000.00	14,621.74	1,661.91	23,716.35
	40,000.00	14,621.74	1,661.91	23,716.35
ARP Evidence Based Learning Beyond the School Day				
Program Expenditures	30,864.84	508.65	2,209.44	28,146.75
	30,864.84	508.65	2,209.44	28,146.75
ARP ESSER Subgrant (NJTSS)				
Program Expenditures	4,360.35	872.08	3,488.27	.00
	4,360.35	872.08	3,488.27	.00
Special Revenue Fund	1,536,976.37	256,612.40	1,033,230.97	247,133.00

Report of the Secretary to the Board of Education
Bradley Beach Board of Education
2023-24 October



School Business Administrator Signature

11/3/23

Date

30 Capital Projects Fund

Assets and Liabilities

Assets	
101	Cash
Resources	
301	Estimated Revenues
302	Revenues
	<u>.00</u>

Total assets and resources:

30 Capital Projects Fund
Liabilities and Fund Equity

Liabilities		.00
Fund Balance		
753	Appropriated	
754	Reserve for Encumbrances	
	Reserve for Encumbrances: Current	
	Reserve for Encumbrances: Prior	
601	Appropriations	
602	Expenditures	
603	Encumbrances	
	Less: Expenditures and Encumbrances	
	Total Appropriations	.00
75X,76x	Reserved Fund Balance	
	Other Reserves	.00
	Total Reserved Fund Balance:	.00
303	Unappropriated:	
770	Budgeted Fund Balance	
	Fund Balance	
	Total Unappropriated:	.00

Total Liabilities and Fund Balance

30 Capital Projects Fund

Recapitulation of Budgeted Fund Balance

	Budgeted	Actual	Variance
Appropriations	.00	.00	.00
Revenues	(.00)	(.00)	(.00)
	<u>.00</u>	<u>.00</u>	<u>.00</u>
Less: Reserve for Encumbrances: Prior			
Budgeted Fund Balance:	<u>.00</u>	<u>.00</u>	<u>.00</u>

30 Capital Projects Fund

Interim Statements Comparing

Budget Revenue with Actual to Date and

Appropriations with Expenditures and Encumbrances to Date

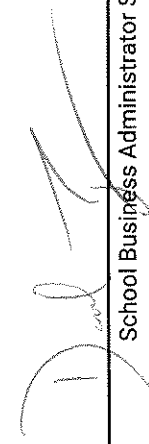
Revenue/sources of funds	Budgeted Estimated	Actual To Date	Unrealized Balance
	.00	.00	.00
Expenditures	Appropriations	Expenditures	Encumbrances
			Available Balance

30 Capital Projects Fund
Schedule Of Revenues
Actual Compared with Estimated

	Estimated	Actual	Unrealized
	.00	.00	.00

30 Capital Projects Fund
Statement of Appropriations
Compared with Expenditures and Encumbrances

Capital Projects Fund	Appropriations	Expenditures	Encumbrances	Available Balance
	.00	.00	.00	.00



School Business Administrator Signature

10/3/23

Date

40 Debt Service Fund

Assets and Liabilities

Assets		
101	Cash	9.57
121	Tax Levy Receivable	
Resources		
301	Estimated Revenues	
302	Revenues	.00
		<u>9.57</u>

Total assets and resources:

40 Debt Service Fund

Liabilities and Fund Equity

Liabilities		.00
Fund Balance		
	Appropriated	
	Reserve for Encumbrances	
753	Reserve for Encumbrances: Current	
754	Reserve for Encumbrances: Prior	
601	Appropriations	
602	Expenditures	
603	Encumbrances	
	Less: Expenditures and Encumbrances	
	Total Appropriations	.00
	Reserved Fund Balance	
75X,76x	Other Reserves	.00
	Total Reserved Fund Balance:	.00
	Unappropriated:	
303	Budgeted Fund Balance	
770	Fund Balance	9.57
	Total Unappropriated:	9.57
	Total Liabilities and Fund Balance	9.57

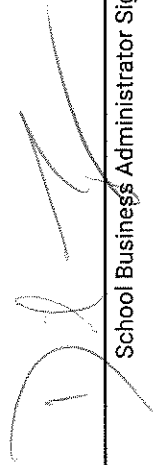
40 Debt Service Fund
Recapitulation of Budgeted Fund Balance

	Budgeted	Actual	Variance
Appropriations	.00	.00	.00
Revenues	(.00)	(.00)	(.00)
	<u>.00</u>	<u>.00</u>	<u>.00</u>
Less: Reserve for Encumbrances: Prior			
Budgeted Fund Balance:	<u>.00</u>	<u>.00</u>	<u>.00</u>

40 Debt Service Fund

**Statement of Appropriations
 Compared with Expenditures and Encumbrances**

	Appropriations	Expenditures	Encumbrances	Available Balance
Regular Debt Service	.00	.00	.00	.00
Debt Service Fund	.00	.00	.00	.00



School Business Administrator Signature

10/3/23

Date

REPORT OF THE TREASURER TO THE BRADLEY BEACH BOARD OF EDUCATION
FOR THE MONTH ENDING

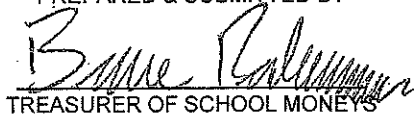
10/31/23

PAGE 1 OF 6

Attachment XVI-N

FUNDS	CASH BALANCE	CASH RECEIPTS THIS MONTH	CASH DISBURSEMENTS THIS MONTH	ENDING CASH BALANCE(1+2-3)
GENERAL FUND--FUND 10	\$1,912,230.04	\$703,169.42	\$572,797.46	\$2,042,602.00
SPECIAL REVENUE FUND--FUND 20	(\$191,758.01)	\$261,515.00	\$88,393.71	(\$18,636.72)
CAPITAL PROJECTS FUND--FUND 30	\$0.00	\$0.00	\$0.00	\$0.00
DEBT SERVICE FUND--FUND 40	\$9.57	\$0.00	\$0.00	\$9.57
TOTAL GOVERNMENTAL FUNDS	\$1,720,481.60	\$964,684.42	\$661,191.17	\$2,023,974.85
ENTERPRISE FUND--FUND 5X	\$40,655.02	\$2,879.94	\$17,105.12	\$26,429.84
PAYROLL	\$16.85	\$228,656.66	\$228,648.46	\$25.05
PAYROLL AGENCY	\$22,588.67	\$191,072.72	\$170,684.62	\$42,976.77
UNEMPLOYMENT TRUST	\$43,743.93	\$743.46	\$0.00	\$44,487.39
TOTAL TRUST & AGENCY FUNDS	\$66,349.45	\$420,472.84	\$399,333.08	\$87,489.21
TOTAL ALL FUNDS	\$1,827,486.07	\$1,388,037.20	\$1,077,629.37	\$2,137,893.90

PREPARED & SUBMITTED BY


TREASURER OF SCHOOL MONIES

11/15/2023
DATE

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--CASH ACCOUNT
 BANK: BANK OF AMERICA
 ACCOUNT #726-0100062

STATEMENT DATE:	10/31/23		
BALANCE PER BANK			\$2,045,663.21
ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT	
REIMBURSEMENT DUE FOR		\$0.00	
		\$0.00	
		\$0.00	
TOTAL DEPOSITS IN TRANSIT			\$0.00
		AMOUNT	
DEDUCTIONS: OUTSTANDING CHECKS		\$21,688.34	
		\$0.00	
OTHER		\$0.02	
TOTAL DEDUCTIONS		\$21,688.36	
NET RECONCILING ITEMS			(\$21,688.36)
ADJUSTED BALANCE PER BANK			\$2,023,974.85

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____

RECONCILING ITEMS:

ADDITIONS

INTEREST EARNED _____

OTHER (EXPLAIN) _____

TOTAL ADDITIONS _____

DEDUCTIONS

BANK CHARGES _____

OTHER (EXPLAIN) _____

TOTAL DEDUCTIONS _____

NET RECONCILING ITEMS _____

ADJUSTED BOARD SECRETARY'S BALANCE AS OF _____

BANK OF AMERICA CERTIFICATES OF DEPOSIT: _____ \$0.00

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--PAYROLL/AGENCY
 BANK: BANK OF AMERICA
 ACCOUNT #726-0102200

STATEMENT DATE:	10/31/23		
BALANCE PER BANK			\$48,226.57
ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT	
		\$0.00	
		\$0.00	
		\$0.00	
TOTAL DEPOSITS IN TRANSIT			\$0.00
		AMOUNT	
DEDUCTIONS: OUTSTANDING CHECKS		\$5,249.80	
OTHER		\$0.00	
TOTAL DEDUCTIONS		\$5,249.80	
NET RECONCILING ITEMS			(\$5,249.80)
ADJUSTED BALANCE PER BANK			\$42,976.77

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____

RECONCILING ITEMS:

ADDITIONS

INTEREST EARNED _____

OTHER (EXPLAIN) _____

TOTAL ADDITIONS _____

DEDUCTIONS

BANK CHARGES _____

OTHER (EXPLAIN) _____

TOTAL DEDUCTIONS _____

NET RECONCILING ITEMS _____

ADJUSTED BOARD SECRETARY'S BALANCE AS OF _____

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--PAYROLL ACCOUNT

BANK: BANK OF AMERICA

ACCOUNT #726-0100089

STATEMENT DATE: 10/31/23

BALANCE PER BANK \$2,686.55

ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT
		\$0.00
		\$0.00
		\$0.00
TOTAL DEPOSITS IN TRANSIT		\$0.00
		AMOUNT
DEDUCTIONS: OUTSTANDING CHECKS		\$2,661.50
OTHER		\$0.00
TOTAL DEDUCTIONS		\$2,661.50

NET RECONCILING ITEMS (\$2,661.50)
 ADJUSTED BALANCE PER BANK \$25.05

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____
 RECONCILING ITEMS:
 ADDITIONS
 INTEREST EARNED _____
 OTHER (EXPLAIN) _____
 TOTAL ADDITIONS _____
 DEDUCTIONS
 BANK CHARGES _____
 OTHER (EXPLAIN) _____
 TOTAL DEDUCTIONS _____
 NET RECONCILING ITEMS _____
 ADJUSTED BOARD SECRETARY'S BALANCE AS OF _____

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--UNEMPLOYMENT INSURANCE

BANK: BANK OF AMERICA

ACCOUNT #726-0101875

STATEMENT DATE: 10/31/23

BALANCE PER BANK \$44,487.39

ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT
		\$0.00
		\$0.00
		\$0.00
TOTAL DEPOSITS IN TRANSIT		\$0.00
		AMOUNT
DEDUCTIONS: OUTSTANDING CHECKS		\$0.00
OTHER		\$0.00
TOTAL DEDUCTIONS		\$0.00

NET RECONCILING ITEMS \$0.00
 ADJUSTED BALANCE PER BANK \$44,487.39

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____
 RECONCILING ITEMS:
 ADDITIONS
 INTEREST EARNED _____
 OTHER (EXPLAIN) _____
 TOTAL ADDITIONS _____
 DEDUCTIONS
 BANK CHARGES _____
 OTHER (EXPLAIN) _____
 TOTAL DEDUCTIONS _____
 NET RECONCILING ITEMS _____
 ADJUSTED BOARD SECRETARY'S BALANCE AS OF _____

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--CAFETERIA ACCT.
BANK: BANK OF AMERICA
ACCOUNT #726-0101344

STATEMENT DATE: 10/31/23

BALANCE PER BANK			\$26,429.84
ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT	
		\$0.00	
		\$0.00	
		\$0.00	
TOTAL DEPOSITS IN TRANSIT		\$0.00	
		AMOUNT	
DEDUCTIONS: OUTSTANDING CHECKS		\$0.00	
		\$0.00	
OTHER		\$0.00	
TOTAL DEDUCTIONS		\$0.00	
NET RECONCILING ITEMS		\$0.00	
ADJUSTED BALANCE PER BANK			\$26,429.84

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____
RECONCILING ITEMS:
ADDITIONS
INTEREST EARNED _____
OTHER (EXPLAIN) _____
TOTAL ADDITIONS _____
DEDUCTIONS
BANK CHARGES _____
OTHER (EXPLAIN) _____
TOTAL DEDUCTIONS _____
NET RECONCILING ITEMS _____

OUTSTANDING CHECKS AS OF 10/31/23
SALARY CASH ACCOUNT #726-0100089

CHECK #	AMOUNT	CHECK #	AMOUNT
37389	\$271.09		
37390	\$180.73		
37395	\$2,209.68		

GRAND TOTAL, SALARY ACCOUNT

\$2,661.50

OUTSTANDING CHECKS AS OF
CASH ACCOUNT #726-0100062

10/31/23

PAGE 6 OF 6

CHECK #	AMOUNT	CHECK #	AMOUNT
21466	\$4.99		
21675	\$29.75		
21706	\$197.00		
21763	\$511.00		
21888	\$1,500.00		
21894	\$569.94		
21896	\$330.00		
21899	\$5,454.34		
21907	\$1,105.00		
21926	\$2,512.98		
21936	\$1,250.00		
21938	\$178.00		
21947	\$1,000.00		
21494	\$553.00		
21954	\$495.00		
21962	\$2,873.59		
21964	\$3,123.75		

OUTSTANDING CHECKS AS OF
PAYROLL/AGENCY ACCOUNT # 0072-6010-2200

10/31/23

CHECK #	AMOUNT	CHECK #	AMOUNT
7532	\$122.78		
7533	\$5,127.02		

Account Maintenance Report
 Appropriation Adjustments and Transfers for 2023-24 10/30/2023 - 10/30/2023

[Adjustment] Tx: 27014 to record October 2023 Transfers

Date	Fund	Act #	Act Desc	Type	Pre	Adjustment	Post
10/30/2023	11	11-000-100-562-00	Tuition other Leas w/i state special	Adjustment	297,862.00	-30,316.00	267,546.00
10/30/2023	11	11-000-100-562-00	Tuition other Leas w/i state special	Adjustment	267,546.00	-2,000.00	265,546.00
10/30/2023	11	11-000-100-562-00	Tuition other Leas w/i state special	Adjustment	265,546.00	-1,500.00	264,046.00
10/30/2023	11	11-000-100-562-00	Tuition other Leas w/i state special	Adjustment	264,046.00	-1,720.00	262,326.00
10/30/2023	11	11-000-100-562-00	Tuition other Leas w/i state special	Adjustment	262,326.00	-2,000.00	260,326.00
10/30/2023	11	11-000-100-562-00	Tuition other Leas w/i state special	Adjustment	260,326.00	-7,000.00	253,326.00
10/30/2023	11	11-000-100-562-00	Tuition other Leas w/i state special	Adjustment	51,618.00	36,870.00	88,488.00
10/30/2023	11	11-000-100-563-00	Tuition county vocational school district regular	Adjustment	26,216.00	-6,554.00	19,662.00
10/30/2023	11	11-000-100-564-00	Tuition county vocational school district special	Adjustment	60,142.00	3,000.00	63,142.00
10/30/2023	11	11-000-211-100-00	Salaries Attendance Office and Social Work	Adjustment	10,570.00	-3,000.00	7,570.00
10/30/2023	11	11-000-213-270-00	Salaries of Translation/Interpret	Adjustment	.00	12,000.00	12,000.00
10/30/2023	11	11-000-219-600-00	Health Benefits	Adjustment	9,000.00	2,000.00	11,000.00
10/30/2023	11	11-000-219-600-00	Supplies CST	Adjustment	10,100.00	1,500.00	11,600.00
10/30/2023	11	11-000-221-104-00	Salaries of other prof. staff	Adjustment	.00	1,720.00	1,720.00
10/30/2023	11	11-000-222-320-00	Salaries of other prof. staff	Adjustment	7,250.00	2,000.00	9,250.00
10/30/2023	11	11-000-223-320-00	Purchased professional educational services	Adjustment	20,293.00	1,000.00	21,293.00
10/30/2023	11	11-000-230-339-00	Purchase Prof-ed services	Adjustment	6,730.00	-1,000.00	5,730.00
10/30/2023	11	11-000-230-339-00	Other purchase prof. services	Adjustment	107,680.00	14,000.00	121,680.00
10/30/2023	11	11-000-230-530-00	Communications-telephone	Adjustment	15,000.00	-2,000.00	13,000.00
10/30/2023	11	11-000-261-420-00	Cleaning Repair Maintenance	Adjustment	.00	1,000.00	1,000.00
10/30/2023	11	11-000-261-610-00	General Supplies	Adjustment	3,000.00	-1,000.00	2,000.00
10/30/2023	11	11-105-100-101-01	Preschool Sub. Salary	Adjustment	358,268.00	-12,000.00	346,268.00
10/30/2023	11	11-110-100-101-01	Sub. Salaries - KDG	Adjustment	346,268.00	-5,000.00	341,268.00
10/30/2023	11	11-120-100-270-00	Health Benefits	Adjustment			
10/30/2023	11	11-120-100-270-00	Health Benefits	Adjustment			
							.00

Bradley Beach Board of Education
Transfers Request for 1/15/2022 BOE Meeting
2/23/2024

Transfer #	Transfer From	Amount	Transfer To	Amount
1	11-000-100-562-00	30,315.00	11-000-100-563-00	36,870.00
	11-000-100-564-00	6,554.00		
Balance		36,870.00		36,870.00
	to record transfer for vocational tuition reallocation			
2	11-000-211-179-00	3,000.00	11-000-211-100-00	3,000.00
	to record transfer for reallocation for salaries			
3	11-120-100-270-00	12,000.00	11-000-213-270-00	12,000.00
	to record reallocation of Health Benefits			
4	11-000-100-562-00	2,000.00	11-000-219-600-00	2,000.00
Balance		2,000.00		2,000.00
	to record transfer for CST supplies			
5	11-000-100-562-00	1,500.00	11-000-221-104-00	1,500.00
Balance		1,500.00		1,500.00
	to record transfer salaries for various school teams (SLT etc)			
6	11-000-100-562-00	1,720.00	11-000-222-320-00	1,720.00
Balance		1,720.00		1,720.00
	to record transfer for shared service media specialist			
7	11-000-100-562-00	2,000.00	11-000-223-320-00	2,000.00
Balance		2,000.00		2,000.00
	to record transfer to instructional staff training			
8	11-000-230-530-00	1,000.00	11-000-230-358-00	1,000.00
Balance		1,000.00		1,000.00
	to record transfer for administration professional services			
9	11-120-100-270-00	5,000.00	11-000-251-420-00	14,000.00
	11-000-251-610-00	2,000.00		
	11-000-100-562-00	7,000.00		
Balance		14,000.00		14,000.00

Bills and Claims
 Batch 24-0088 November Board Meeting (11/1/2023)
 , Batch 24-0114 NSLP September 2023 (11/15/2023)

Vendor Name	Account Number	Id	PO Number	Description	Batch	Check #	Amount
Action Plumbing, Inc.	11-000-261-420-00	A-ACT	PO-24-000350	Service Inv: 28191	24-0088	21970	598.50
							598.50
Alison Zylinski	20-218-100-600-00	ZYLINS	PO-24-000335	Supplies	24-0088	21971	91.07
Alison Zylinski	11-000-219-600-00	ZYLINS	PO-24-000336	Supplies	24-0088	21971	96.59
Alison Zylinski	20-001-200-800-24-BA	ZYLINS	PO-24-000337	Supplies	24-0088	21971	50.98
Alison Zylinski	20-001-200-800-24-BA	ZYLINS	PO-24-000352	Supplies	24-0088	21971	39.99
							278.63
Alliance Commercial Pest Control, Inc.	11-000-261-420-00	90060	PO-24-000050	Service Inv: 554626	24-0088	21972	25.00
Alliance Commercial Pest Control, Inc.	11-000-261-420-00	90060	PO-24-000050	Service Inv: 554627	24-0088	21972	10.00
Alliance Commercial Pest Control, Inc.	11-000-261-420-00	90060	PO-24-000050	Service Inv: 554063	24-0088	21972	70.00
Alliance Commercial Pest Control, Inc.	11-000-261-420-00	90060	PO-24-000050	Service Inv: 557667	24-0088	21972	10.00
							115.00
Allied Fire & Safety Equipment Company	11-000-266-420-00	88	PO-24-000135	Service Inv: 107339	24-0088	21973	3,500.00
Allied Fire & Safety Equipment Company	11-000-266-420-00	88	PO-24-000191	Service Inv: 107479	24-0088	21973	603.60
Allied Fire & Safety Equipment Company	11-000-266-420-00	88	PO-24-000192	Service Inv: 107339	24-0088	21973	675.00
Allied Fire & Safety Equipment Company	11-000-266-420-00	88	PO-24-000261	Service Inv: 107684	24-0088	21973	225.00
Allied Fire & Safety Equipment Company	11-000-266-420-00	88	PO-24-000282	Service Inv: 108438	24-0088	21973	583.50
Allied Fire & Safety Equipment Company	11-000-266-420-00	88	PO-24-000299	Service Inv: 107872	24-0088	21973	289.80
							5,876.90
Ameriflex	11-000-251-340-00	AMERFL	PO-24-000123	Service Inv: 666954	24-0088	21974	50.00
							50.00
AMTNJ	20-270-200-580-00	AMT	PO-24-000301	Service Inv: 5306	24-0088	21975	215.00
AMTNJ	20-270-200-580-00	AMT	PO-24-000316	Service Inv: 5256	24-0088	21975	185.00
AMTNJ	20-270-200-580-00	AMT	PO-24-000318	Service Inv: 5256	24-0088	21975	185.00
							585.00

BRADLEY BEACH BOARD OF EDUCATION

Bills and Claims

Batch 24-0088 November Board Meeting (11/1/2023)
 , Batch 24-0114 NSLP September 2023 (11/15/2023)

Vendor Name	Account Number	Id	PO Number	Description	Batch	Check #	Amount
Atlantic Lock & Safety	11-000-261-420-00	600	PO-24-000353	Service Inv: 27591	24-0088	21976	475.00
Atlantic Lock & Safety	11-000-261-610-00	600	PO-24-000357	supplies Inv: 27607	24-0088	21976	14.00
							489.00
Belmar Board of Education	11-000-222-320-00	BELMAR	PO-24-000330	BOE Approved 10/17/23 Inv: 24-00004	24-0088	21977	1,000.00
							1,000.00
Bradley Beach BOE	12-000-400-896-00	BBSDA	PO-24-000273	Service Inv: NOVEMBER	24-0088	21978	2,166.20
							2,166.20
Bradley Beach BOE	10-402	429	PO-24-000348	Service	24-0114	No Check	10,462.34
							10,462.34
Bradley Beach Elementary School	11-000-230-890-00	3131	PO-24-000360	Service	24-0088	21979	100.00
							100.00
BSN SPORTS	11-402-100-600-00	BSN	PO-24-000092	Supplies Inv: 922901244	24-0088	21980	1,189.08
							1,189.08
Bureau of Education & Research	20-487-200-580-00	619	PO-24-000324	Service Inv: 5142736	24-0088	21981	279.00
Bureau of Education & Research	20-270-200-580-00	619	PO-24-000351	Service Inv: 5142726	24-0088	21981	102.07
Bureau of Education & Research	20-487-200-580-00	619	PO-24-000351	Service	24-0088	21981	176.93
							558.00
Ceramic Supply Inc.	11-190-100-610-11-AR	CERAMI	PO-24-000088	Supplies Inv: 49219134	24-0088	21982	299.12
							299.12
Chubb	11-000-261-800-00	CHUBB	PO-24-000320	Service Inv: 000129AL	24-0088	21983	220.00
							220.00
Cindy Aurillo	11-190-100-500-00	101	PO-24-000341	Service	24-0088	21984	12.00
							12.00
David Tonzola	11-000-230-585-01	TONZOL	PO-24-000343	Service	24-0088	21985	87.16

DRAUREY BEACH BOARD OF EDUCATION

Bills and Claims

Batch 24-0088 November Board Meeting (11/1/2023)
 , Batch 24-0114 NSLP September 2023 (11/15/2023)

Vendor Name	Account Number	IC	PO Number	Description	Batch	Check #	Amount
Horizon Blue Cross Blue Shield of New Jersey	20-218-200-200-00	HORIZO	PO-24-000090	Health Reimbursement	24-0088	21994	14,777.06
Horizon Blue Cross Blue Shield of New Jersey	11-000-213-270-00	HORIZO	PO-24-000090	Health Reimbursement Inv: NOVEMBER	24-0088	21994	1,295.88
Horizon Blue Cross Blue Shield of New Jersey	11-110-100-270-00	HORIZO	PO-24-000090	Health Reimbursement	24-0088	21994	1,295.88
Horizon Blue Cross Blue Shield of New Jersey	20-487-200-270-00	HORIZO	PO-24-000090	Health Reimbursement	24-0088	21994	5,001.11
Horizon Blue Cross Blue Shield of New Jersey	11-000-291-270-00	HORIZO	PO-24-000090	Health Reimbursement	24-0088	21994	9,241.04
Horizon Blue Cross Blue Shield of New Jersey	11-120-100-270-00	HORIZO	PO-24-000090	Health Reimbursement	24-0088	21994	29,028.03
Horizon Blue Cross Blue Shield of New Jersey	11-240-100-270-00	HORIZO	PO-24-000090	Health Reimbursement	24-0088	21994	3,280.79
Horizon Blue Cross Blue Shield of New Jersey	11-000-217-270-00	HORIZO	PO-24-000090	Health Reimbursement	24-0088	21994	1,336.97
Horizon Blue Cross Blue Shield of New Jersey	11-000-222-270-00	HORIZO	PO-24-000090	Health Reimbursement	24-0088	21994	3,664.14
Horizon Blue Cross Blue Shield of New Jersey	11-000-218-270-00	HORIZO	PO-24-000090	Health Reimbursement	24-0088	21994	1,295.88
							101,499.94
Horizon Blue Cross/Blue Shield	11-000-291-270-00	DENTAL	PO-24-000096	Dental Health Premium	24-0088	21995	444.99
Horizon Blue Cross/Blue Shield	11-000-216-270-00	DENTAL	PO-24-000096	Dental Health Premium	24-0088	21995	148.33
Horizon Blue Cross/Blue Shield	11-000-217-270-00	DENTAL	PO-24-000096	Dental Health Premium	24-0088	21995	52.97
Horizon Blue Cross/Blue Shield	11-000-218-270-00	DENTAL	PO-24-000096	Dental Health Premium	24-0088	21995	52.97
Horizon Blue Cross/Blue Shield	11-000-219-270-00	DENTAL	PO-24-000096	Dental Health Premium	24-0088	21995	229.72
Horizon Blue Cross/Blue Shield	11-000-262-270-00	DENTAL	PO-24-000096	Dental Health Premium	24-0088	21995	211.88
Horizon Blue Cross/Blue Shield	11-110-100-270-00	DENTAL	PO-24-000096	Dental Health Premium	24-0088	21995	52.97
Horizon Blue Cross/Blue Shield	11-120-100-270-00	DENTAL	PO-24-000096	Dental Health Premium	24-0088	21995	1,446.22
Horizon Blue Cross/Blue Shield	11-000-222-270-00	DENTAL	PO-24-000096	Dental Health Premium	24-0088	21995	148.33
Horizon Blue Cross/Blue Shield	11-130-100-270-00	DENTAL	PO-24-000096	Dental Health Premium	24-0088	21995	889.98
Horizon Blue Cross/Blue Shield	11-240-100-270-00	DENTAL	PO-24-000096	Dental Health Premium	24-0088	21995	119.95
Horizon Blue Cross/Blue Shield	20-218-200-200-00	DENTAL	PO-24-000096	Dental Health Premium	24-0088	21995	349.62
Horizon Blue Cross/Blue Shield	20-487-200-270-00	DENTAL	PO-24-000096	Dental Health Premium	24-0088	21995	52.97
Horizon Blue Cross/Blue Shield	11-000-213-270-00	DENTAL	PO-24-000096	Dental Health Premium Inv: NOVEMBER	24-0088	21995	52.94

Pratt County Board of Education

Bills and Claims

Batch 24-0088 November Board Meeting (11/1/2023)
 , Batch 24-0114 NSLP September 2023 (11/15/2023)

Vendor Name	Account Number	ID	PO Number	Description	Batch	Check #	Amount
Jersey Central Power & Light	11-000-262-622-00	3021	PO-24-000241	Service Inv: 09/22 - 10/19	24-0088	21996	1,006.59
							<u>1,006.59</u>
Jessica Mack	20-251-200-320-00	JESSIC A	PO-24-000361	Service Inv: JULY - OCTOBER 2023	24-0088	21997	4,812.50
							<u>4,812.50</u>
Jugs Sports	11-402-100-600-00	87	PO-24-000161	Supplies Inv: 966207	24-0088	21998	356.20
							<u>356.20</u>
Kennedy, Gross, Kovats & Parton	11-000-230-339-00	000002	PO-24-000310	Service Inv: JULY 2023	24-0088	21999	942.50
Kennedy, Gross, Kovats & Parton	11-000-230-339-00	000002	PO-24-000310	Service	24-0088	21999	.00
Kennedy, Gross, Kovats & Parton	11-000-230-331-00	000002	PO-24-000342	Service Inv: AUG.	24-0088	21999	1,170.00
							<u>2,112.50</u>
Kevin Cosgrove	11-401-100-600-00	73	PO-24-000298	supplies	24-0088	22000	74.97
							<u>74.97</u>
Kiefer Awards Company	11-000-230-610-00	KIE	PO-24-000023	Service Inv: 5337	24-0088	22001	45.00
Kiefer Awards Company	11-000-251-600-00	KIE	PO-24-000270	Supplies Inv: 5513	24-0088	22001	15.00
							<u>60.00</u>
Klarr Transport Service Inc.	11-190-100-500-00	KLA	PO-24-000311	Service Inv: BB000001	24-0088	22002	875.00
							<u>875.00</u>
Lakeshore Learning Materials	11-190-100-610-00-03	LLM002	PO-24-000089	Supplies Inv: 119651080723	24-0088	22003	82.13
							<u>82.13</u>
Liminex Inc.	11-000-261-800-00	LIM	PO-24-000286	Supplies Inv: 110679	24-0088	22004	3,485.00
							<u>3,485.00</u>
M-OESC	11-000-270-517-00	1085	PO-24-000296	Service Inv: OCT.	24-0088	22005	3,167.77

4,253.84

BRADLEY BEACH BOARD OF EDUCATION

Bills and Claims
 Batch 24-0088 November Board Meeting (11/1/2023)
 , Batch 24-0114 NSLP September 2023 (11/15/2023)

Vendor Name	Account Number	IC	PO Number	Description	Batch	Check #	Amount
M-OESC	11-000-270-518-00	1085	PO-24-000296	Service Inv: OCT.	24-0088	22005	1,492.80
							4,660.57
MacGill	11-000-213-600-00	97	24-000292	Supplies Inv: 0851127	24-0088	22006	213.44
							213.44
Mark Gannon Plumbing Heating and Cooling LLC.	11-000-261-800-00	MA	PO-24-000331	Service Inv: 00012482	24-0088	22007	1,840.00
							1,840.00
Maschio Food Service	11-000-261-800-00	MASCHI	PO-24-000347	Service	24-0088	22008	1,686.00
							1,686.00
Michael Heidelberg	11-000-230-585-01	HEIDEL BERG	PO-24-000344	Service	24-0088	22009	87.12
							87.12
Monmouth County Curriculum	11-000-221-800-00	MCCC	PO-24-000278	Registration Inv: 2023-2024 SY	24-0088	22010	500.00
							500.00
Monmouth County Vocational School District	11-000-100-563-00	1296	PO-24-000326	Tuition Contract Inv: SEPT.	24-0088	22011	1,310.80
Monmouth County Vocational School District	11-000-100-564-00	1296	PO-24-000326	Tuition Contract Inv: SEPT.	24-0088	22011	8,480.10
Monmouth County Vocational School District	11-000-100-564-00	1296	PO-24-000326	Tuition Contract Inv: OCT.	24-0088	22011	8,111.40
Monmouth County Vocational School District	11-000-100-563-00	1296	PO-24-000326	Tuition Contract Inv: OCT.	24-0088	22011	1,310.80
							19,213.10
Municipal Capital Finance	11-190-100-800-00-CP	MCF	PO-24-000064	Service Inv: 106050	24-0088	22012	1,462.76
							1,462.76
Neptune Township Board of Education	11-000-100-562-00	1261	PO-24-000328	Tuition Contract	24-0088	22013	24,451.20
Neptune Township Board of Education	11-000-100-561-00	1261	PO-24-000328	Tuition Contract Inv: SEPT.	24-0088	22013	76,476.91
Neptune Township Board of Education	11-000-100-561-00	1261	PO-24-000328	Tuition Contract Inv: OCT.	24-0088	22013	89,382.72
Neptune Township Board of Education	11-000-100-562-00	1261	PO-24-000328	Tuition Contract	24-0088	22013	28,526.36

Prattrey Board of Education

Bills and Claims

Batch 24-0088 November Board Meeting (11/1/2023)
 , Batch 24-0114 NSLP September 2023 (11/15/2023)

Vendor Name	Account Number	IG	PO Number	Description	Batch	Check #	Amount
New Jersey American Water	11-000-262-490-01	1206	PO-24-000235	Service Inv: OCT.	24-0088	22014	519.93
							<u>519.93</u>
New Jersey Association For Gifted Children	11-190-100-800-00	NJAGC	PO-24-000291	Service Inv: 2633	24-0088	22015	20.00
							<u>20.00</u>
New Jersey Natural Gas	11-000-262-621-00	NJNG	PO-24-000240	Service Inv: SEPT.	24-0088	22016	1,167.91
							<u>1,167.91</u>
New Jersey School Boards Association	11-000-230-585-01	NEW_JE	PO-24-000213	Service	24-0088	22017	550.02
New Jersey School Boards Association	11-000-230-585-00	NEW_JE	PO-24-000213	Service Inv: 20039-V8M8N1	24-0088	22017	1,649.98
							<u>2,200.00</u>
New Jersey Science Convention	11-000-223-580-00	NJ_SCI	PO-24-000274	Registration	24-0088	22018	185.00
							<u>185.00</u>
Ocean Academy	11-000-100-566-00	41	PO-24-000170	Service Inv: SEPT.	24-0088	22019	6,975.85
Ocean Academy	11-000-100-566-00	41	PO-24-000170	Service Inv: OCT.	24-0088	22019	7,710.15
							<u>14,686.00</u>
Oceanside CPR	11-000-223-320-00	OC	PO-24-000305	Service Inv: 1486	24-0088	22020	765.00
							<u>765.00</u>
Oceanside Service, Inc.	11-000-261-420-00	1958	PO-24-000137	Service Inv: 21313	24-0088	22021	346.63
Oceanside Service, Inc.	11-000-261-420-00	1958	PO-24-000302	Service Inv: 41885275	24-0088	22021	2,303.00
							<u>2,649.63</u>
Optimum	11-000-230-530-00	OPT	PO-24-000065	Service Inv: 10/15 - 11/14	24-0088	22022	101.40
							<u>101.40</u>
Oriental Trading Company	11-190-100-610-00	4152	PO-24-000197	Goods	24-0088	22023	403.92

218,837.19

BOARD OF EDUCATION

Bills and Claims

Batch 24-0088 November Board Meeting (11/1/2023)
 , Batch 24-0114 NSLP September 2023 (11/15/2023)

Vendor Name	Account Number	ig	PO Number	Description	Batch	Check #	Amount
Oriental Trading Company	11-190-100-610-00	4152	PO-24-000314	Supplies Inv: 727667462D1	24-0088	22023	48.96
							452.88
Pearson Assessment	11-190-100-610-00	PEARAS	PO-24-000206	Supplies Inv: 22913803	24-0088	22024	1,446.57
		98	PO-24-000332	Service Inv: 923-9 & 1023-9	24-0088	22025	3,120.00
							3,120.00
Red Bank Regional High School	11-000-100-561-00	1196	PO-24-000329	Tuition Contract Inv: NOV.	24-0088	22026	42,090.00
Red Bank Regional High School	11-000-100-561-00	1196	PO-24-000329	Tuition Contract Inv: SEPT	24-0088	22026	42,090.00
Red Bank Regional High School	11-000-100-561-00	1196	PO-24-000329	Tuition Contract Inv: OCT	24-0088	22026	42,090.00
							126,270.00
Roseann Caruso Walker	11-000-230-585-00	102	PO-24-000345	Reimbursement	24-0088	22027	266.94
							266.94
School Health Corporation	11-000-213-600-00	1186	PO-24-000288	Supplies	24-0088	22028	1,267.80
							1,267.80
School Nurse Supply, Inc.	11-000-213-600-00	SCH	PO-24-000145	Supplies Inv: 0962317 IN	24-0088	22029	867.84
							867.84
School Specialty	11-190-100-610-00	69	PO-24-000317	Supplies Inv: 60729994	24-0088	22030	56.01
							56.01
School Specialty Integrations	11-190-100-610-00-PK	SCH_IN	PO-24-000057	Supplies Inv: 308104322103	24-0088	22031	411.80
School Specialty Integrations	11-190-100-610-00-01	SCH_IN	PO-24-000106	Supplies Inv: 208132829349	24-0088	22031	74.39
							486.19
Scoles System	11-000-262-610-00	1098	PO-24-000184	Supplies Inv: 452738 & 452920	24-0088	22032	3,401.64
							3,401.64
SHI Inc.	11-190-100-610-07-TE	SHI	PO-24-000174	Service	24-0088	22033	2,436.36

Bills and Claims
 Batch 24-0088 November Board Meeting (11/11/2023)
 , Batch 24-0114 NSLP September 2023 (11/15/2023)

Vendor Name	Account Number	Id	PO Number	Description	Batch	Check #	Amount
SHI Inc.	11-000-252-600-00	SHI	PO-24-000174	Service	24-0088	22033	1,318.76
							3,755.12
Staff Development Workshops Inc.	20-270-200-320-00	STAFF	PO-24-000078	Service	24-0088	22034	.00
Staff Development Workshops Inc.	20-280-200-320-00	STAFF	PO-24-000078	Service	24-0088	22034	.00
Staff Development Workshops Inc.	20-488-200-320-00	STAFF	PO-24-000078	Service Inv: OCT. 13300	24-0088	22034	3,800.00
							3,800.00
Stapleslink	11-240-100-610-00	STAPLE	24-000297	Supplies	24-0088	22035	156.18
Stapleslink	11-190-100-610-00-78	STAPLE	PO-24-000165	Supplies	24-0088	22035	313.22
Stapleslink	11-190-100-610-10-ST	STAPLE	PO-24-000224	Supplies Inv: 3549906467	24-0088	22035	42.04
Stapleslink	11-000-211-600-00	STAPLE	PO-24-000276	Supplies Inv: 3549906467	24-0088	22035	21.26
Stapleslink	11-000-252-600-00	STAPLE	PO-24-000277	Supplies	24-0088	22035	90.81
Stapleslink	11-000-219-600-00	STAPLE	PO-24-000279	Supplies	24-0088	22035	62.00
Stapleslink	11-190-100-610-00-CP	STAPLE	PO-24-000285	Supplies	24-0088	22035	1,469.70
Stapleslink	11-190-100-610-00	STAPLE	PO-24-000285	Supplies	24-0088	22035	159.62
Stapleslink	11-000-211-600-00	STAPLE	PO-24-000285	Supplies Inv: 3549324530	24-0088	22035	19.85
Stapleslink	11-000-230-610-00	STAPLE	PO-24-000312	Supplies	24-0088	22035	366.73
							2,701.41
State of New Jersey DCA BFCE-DORES	11-000-261-800-00	STATE, OF_NEW	PO-24-000339	Service Inv: 5489447	24-0088	22036	214.00
Stephen Falcone	11-000-230-339-00	81	PO-24-000025	Service Inv: 1303	24-0088	22037	3,270.00
							3,270.00
Steven Kairys MD MPH	11-000-213-300-00	STEVEN	PO-24-000083	Supplies Inv: 2023-2024 SY	24-0088	22038	2,000.00
							2,000.00
Stockton University - SRI/ETTC	20-270-200-580-00	STOCKT ON_U	PO-24-000304	Service Inv: 25186	24-0088	22039	356.00
							356.00
Superior Environmental Equipment Corp.	11-000-261-420-00	SUP	PO-24-000355	Service Inv: 320-102623	24-0088	22040	1,265.00


Maury County Board of Education

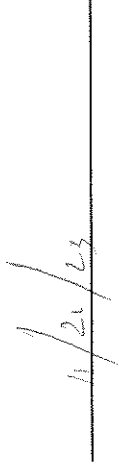
Bills and Claims
 Batch 24-0088 November Board Meeting (11/1/2023)
 , Batch 24-0114 NSLP September 2023 (11/15/2023)

Vendor Name	Account Number	IG	PO Number	Description	Batch	Check #	Amount
Synergy Rehab LLC	11-000-216-320-00	SYN	PO-24-000238	Service Inv: OCT.	24-0088	22041	2,741.25
							2,741.25
Taylor Hardware	11-000-261-610-00	1370	PO-24-000306	Supplies	24-0088	22042	44.97
Taylor Hardware	11-000-261-610-00	1370	PO-24-000307	Supplies	24-0088	22042	32.97
Taylor Hardware	11-000-261-610-00	1370	PO-24-000354	Service	24-0088	22042	17.97
Taylor Hardware	11-000-261-610-00	1370	PO-24-000358	Supplies	24-0088	22042	283.96
							379.87
Teacher Direct	11-190-100-610-00-PK	TEDIRE	PO-24-000056	supplies Inv: 2023/10221	24-0088	22043	730.88
Teacher Direct	11-190-100-610-00-78	TEDIRE	PO-24-000098	Supplies Inv: 2023/11938	24-0088	22043	200.00
Teacher Direct	11-190-100-610-00-78	TEDIRE	PO-24-000099	Supplies Inv: 2023/11163	24-0088	22043	190.32
Teacher Direct	11-190-100-610-00-78	TEDIRE	PO-24-000101	supplies Inv: 2023/10749	24-0088	22043	86.90
Teacher Direct	11-190-100-610-00-78	TEDIRE	PO-24-000103	Supplies Inv: 2023/11392	24-0088	22043	190.42
							1,398.52
Tools of the Mind Inc.	11-000-223-320-00	TOOLS	PO-24-000210	Service	24-0088	22044	7,250.00
							7,250.00
Turtle Back Zoo	11-190-100-500-00	TBZ	PO-24-000303	Field Trip Inv: LR-3924	24-0088	22045	280.00
							280.00
Twin Rocks Water	11-000-230-890-00	TW	PO-24-000234	Service Inv: 6120257	24-0088	22046	25.00
Twin Rocks Water	11-000-213-800-00	TW	PO-24-000234	Service Inv: 6107866	24-0088	22046	53.50
Twin Rocks Water	11-000-219-800-00	TW	PO-24-000234	Service Inv: 6107866	24-0088	22046	57.00
Twin Rocks Water	11-000-230-890-00	TW	PO-24-000234	Service Inv: 6107866	24-0088	22046	53.50
Twin Rocks Water	11-000-213-800-00	TW	PO-24-000234	Service Inv: 6120257	24-0088	22046	25.00
Twin Rocks Water	11-000-251-890-00	TW	PO-24-000234	Service Inv: 6120257	24-0088	22046	131.90
Twin Rocks Water	11-000-219-800-00	TW	PO-24-000234	Service Inv: 6120257	24-0088	22046	50.00
Twin Rocks Water	11-000-251-890-00	TW	PO-24-000234	Service Inv: 6107866	24-0088	22046	50.00

Resolved that the Bills & Claims against the Board of Education as herein enumerated for equipment, material, and supplies, furnished and delivered and for work done and performance, and certified as correct by the Secretary of the Board of Education be and the same are ordered paid when approved by the Finance Committee, and when funds are available.

Fund	Program	Purchase Orders	Current	Fiscal Year	Total
10	General Fund	1	10,462.34		10,462.34
	Fund total:		10,462.34		10,462.34
11	General Current Expense	110	490,640.82		490,640.82
11	General Current Expense	2	1,348.85		1,348.85
11	General Current Expense	2	30,474.25		30,474.25
11	General Current Expense	2	15,757.80		15,757.80
11	General Current Expense	25	13,383.50		13,383.50
11	General Current Expense	3	3,556.92		3,556.92
11	General Current Expense	2	176.67		176.67
11	General Current Expense	2	1,545.28		1,545.28
	Fund total:		556,884.09		556,884.09
12	Capital Outlay	1	2,166.20		2,166.20
	Fund total:		2,166.20		2,166.20
20	Special Revenue Fund	2	90.97		90.97
20	Special Revenue Fund	3	15,217.75		15,217.75
20	Special Revenue Fund	1	4,812.50		4,812.50
20	Special Revenue Fund	6	1,043.07		1,043.07
20	Special Revenue Fund	1	.00		.00
20	Special Revenue Fund	4	5,510.01		5,510.01
20	Special Revenue Fund	1	3,800.00		3,800.00
	Fund total:		30,474.30		30,474.30
	Grand totals:	168	599,986.93		599,986.93


Business Administrator


11/21/23

Cafeteria Bill List					
11/21/23					
Vendor	Amount	Check #	Invoice	Purchase Order#	
Maschio Food Service	15,327.50	1987	Oct-23	24-00002A	
Total Bill List	15,327.50				