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Applicant: 25 0500
 BRADLEY
 BEACH -
 Monmouth
 American
 Rescue Plan

Application: - ESSER - **Project**
Cycle: 00- **Period:** 3/13/2020 -
 Original 9/30/2024
 Application

Application Sections
 American Rescue Plan Consolidated

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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The district will utilize the funds to implement prevention and mitigation strategies in order to continuously and safely open and operate schools by addressing air quality concerns throughout the building. Specifically, the district is looking to add ventilation and air system in the auditorium to allow for use in the summer months during the expanded summer learning opportunities. Additionally, the district is looking to improve/replace existing HVAC systems in the Media Center and the Nurse's Station. These system need to be replace or updated to remain consistent with the most recent CDC guidance for in-person learning.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district will utilize funds to address the academic impact of lost instructional time through the implementation of staffing and programs. The district is looking to utilize funds to increase the number of instructional aides to support individual student needs, additional Basic Skills teachers to provide tier 2 and tier 3 supports, and expanded Speech and Language services throughout the district. Additionally, the district is looking to create an expanded summer school program, before and after school tutoring, and the development of clubs and activities.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district will utilize the remaining funds on the associated TPAF/FICA contributions for staff, health benefits for the instructional aides, and supplies associated with parent instructional programs. The district will also utilize funds to hire a full time guidance counselor to provide tier 2 and tier 3 mental health supports.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic,

social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district engaged in meaning consultation with stakeholders through presentations at Board of Education Meetings, where stakeholders were able to ask question and provide suggestions to the district. Additionally, the district will survey staff, students, and parents for ideas and concepts for the development of clubs and activities which will provide all students with opportunities to expand their academic experience.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The district engaged in meaning consultation with stakeholders through presentations at Board of Education Meetings, where stakeholders were able to ask question and provide suggestions to the district. Additionally, the district will survey staff, students, and parents for ideas and concepts for the development of clubs and activities which will provide all students with opportunities to expand their academic experience.