



2020-2021  
Virtual Learning Plan  
for  
Emergency School District Closure

## Mission

The Bradley Beach School District will deliver a high quality remote instruction that supports all students' academic success and well-being through the continued development of skills and knowledge as per the New Jersey Learning Standards when students are unable to receive in-person instruction.

## Vision

Continue to engage our students academically, socially and emotionally facilitating whole child growth during times of temporary physical separation.

## Introduction

The Bradley Beach School District is committed to the continuity of instruction, especially when emergent conditions require alternative instructional plans. To prepare for any future emergent conditions the Bradley Beach School District has adopted a virtual school plan for students in grades PreK-8. This plan guides our school district's instructional delivery model should students be unable to attend school due to a forced closure. While the virtual school plan is not intended to replace the traditional classroom environment, teachers will still be able to deliver standards-based instruction to students in an remote online/digital learning environment until the normal school schedule can resume. The district will work with all students and their families to ensure they have access to education by providing the technology resources required for student's to access their instruction remotely.

The success of the Virtual Learning Plan is dependent on three components:

- Content Delivery/Instruction - Digital Access - Internet Access

Content Delivery/Instruction outlines the plan for students to receive teacher led instruction remotely including content, method of instructional delivery, schedule/structure, and resources. The instructional delivery and content will vary in grades PreK to 8 and will be dependent on the NJ State Learning Standards and curriculum for each grade level, as well as developmentally appropriate digital engagement. Instruction will be provided in both synchronous and asynchronous methods dependent upon grade, content, and/or subject area.

Student access to digital devices will be assured by the district to maintain students' access to education. The district will create a protocol for students to access devices should a new need arise or support is required with an existing device.

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Student access to the internet will be assured by the district to maintain students' access to education. The district will create a protocol for students to access the internet should a new need arise or support is required with a previously distributed wifi hotspot.

## Remote Instructional Plan Overview

### Preschool

Content: The Bradley Beach Elementary School preschool program utilizes the Tools of the Mind curriculum and the NJ Preschool Classroom Teaching Guidelines (2019).

Method of Instructional Delivery: The preschool program will utilize a combination of Tools Learn @ Home platform with daily teacher contact through Google Meets. Preschool teachers will be providing suggested activities and guidance for families to support the development of their preschooler. The instructional model in preschool is purposeful play and intentional interactions.

Schedule/Structure: The instructional activities on Tools Learn @ Home can be accessed at times convenient for the preschool families. Daily teacher interaction will occur through a regularly scheduled Google Meet time. According to NJDOE guidance, screen time will be kept to a maximum of 45-60 minutes inclusive of the Tools Learn @ Home activities and the teacher led Google Meet.

Teacher led Google Meet will include:

- Opening Group Activities
- Welcome song
- Pledge to the Flag
- Calendar, Weather
- Freeze Dance
- Share the News
- Message of the Day
- Read-Aloud
- Movement Activity/Song
- Graphics Practice
- Goodbye Song

Resources:

- <https://toolsofthemind.org/>
- [Preschool Classroom Teaching Guidelines](#)
- [BBES Preschool Webpage](#)
- [Managing Distance Learning in Preschool](#)

## Kindergarten to Second Grade

Content: Morning Meeting: SEL, English/Language Arts: Readers & Writers Workshop, Math: Envisions, Science, Social Studies, Art, Music, Spanish, Physical Education.

Method of Instructional Delivery: Teacher assignments via Google Classroom organized on Google Slides. Scheduled Instructional Google Meets to support students' learning and completion of academic tasks. A combination of live and recorded lessons will be utilized to deliver instruction in all content areas.

Time	Subject	Action
9:00-9:20	Morning Meeting	Live Google Meet
9:20 - 10:30	ELA Readers & Writers Workshop	Mini Lessons & Live Work Sessions (Reading Writing & Phonics)
10:30-11:30	Related Arts/Break See Schedule	Grades K & 1: 10:30 - 11 - Live Grade 2: 11 - 11:30 - Live
11:30-12:00	Lunch	
12:00-1:00	Math	Mini Lesson & Live Work Session
1:00-1:15	Break	
1:15-2:00	Science OR Social Studies	Mini Lesson & Live Work Session
2:00-3:10	Independent Work/ Office Hours	Live Work Session as scheduled

### Live Related Art Schedule

Time	Class	Monday	Tuesday	Wednesday	Thursday	Friday
10:30-11	KB	Guidance	Music	Art	Spanish	PE/Health
	KR	Music	Art	Spanish	PE/Health	Guidance
	1S	Art	Spanish	PE/Health	Guidance	Music
	1K	Spanish	PE/Health	Guidance	Music	Art
11-11:30	2A	PE/Health	Guidance	Music	Art	Spanish
	2S	Guidance	Music	Art	Spanish	PE/Health

## Third Grade

Content: Morning Meeting: SEL, English/Language Arts: Readers & Writers Workshop, Math: Envisions, Science, Social Studies, Art, Music, Spanish, Physical Education.

Method of Instructional Delivery: Students will have scheduled Google Meets with the teacher for each of the subject areas as indicated on the schedule.

Time	Subject	Action
9:00-9:20	Morning Meeting	Live Google Meet
9:20 - 10:20	Math	Mini Lesson & Live Work Session
10:20-11:30	ELA Readers & Writers Workshop	Mini Lessons & Live Work Sessions (Reading, Writing, Phonics)
11:30-12:00	Lunch	
12:00-12:30	Related Arts	Live Sessions <b>See Schedule</b>
12:30-1:00	Break	
1:00-1:45	Science or Social Studies	Mini Lesson & Live Work Session
1:45-2:00	Break	
2:00-3:10	Independent Work/ Office Hours	Live Work Session as scheduled

### Live Related Art Schedule

Time	Class	Monday	Tuesday	Wednesday	Thursday	Friday
12-12:30	3P	Music	Art	Spanish	PE/Health	Guidance
	3D	Art	Spanish	PE/Health	Guidance	Music

## Fourth Grade

Content: Morning Meeting: SEL, English/Language Arts: Readers & Writers Workshop, Math: Envisions, Science, Social Studies, Art, Music, Spanish, Physical Education.

Method of Instructional Delivery: Students will have scheduled Google Meets with the teacher for each of the subject areas as indicated on the schedule.

Time	Subject	Action
9:00-9:20	Morning Meeting	Live Google Meet
9:20 - 10:05	Science or Social Studies	Mini Lesson & Live Work Session
10:05-10:20	Break	
10:20 - 11:30	ELA Readers & Writers Workshop	Mini Lessons & Live Work Sessions (Reading, Writing, Phonics)
11:30-12:30	Lunch	
12:30-1:00	Related Arts	Live Meet <b>See Schedule</b>
1:00-1:45	Math	Mini Lesson & Live Work Session
1:45-2:00	Break	
2:00-3:10	Independent Work/ Office Hours	Live Work Session as scheduled

### Live Related Art Schedule

Time	Class	Monday	Tuesday	Wednesday	Thursday	Friday
12:30 -1	4G	Spanish	PE/Health	Guidance	Music	Art
	4M	PE/Health	Guidance	Music	Art	Spanish

## Fifth to Eighth Grade

Content: Morning Meeting: SEL, English/Language Arts: Readers & Writers Workshop, Math: Envisions, Science, Social Studies, Art, Music, Spanish, Physical Education.

Method of Instructional Delivery: Subject areas are departmentalized and students will have instructional time with each subject area teacher via Google Meets according to the student's class schedule.

Schedule/Structure: Students in grades 5-8 will participate in synchronous instruction according to their class schedule. Each class has a separate schedule. See Appendix A for schedules.

### Grades 5 & 6

Time/HR	6 Bialek/ Cosgrove	6 Acerra/ Covert	5 Grady/ Boyle	5 Maclearie Hammell
8:45-9:15	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:15 - 10:15	Sci Bialek MP 1 & 2 SS Acerra MP 3 & 4	SS Acerra MP 1 & 2 SCI Bialek MP 3 & 4	ELA Grady	Math Maclearie/Hammell
10:15-10:20	Break			
10:20-11:20	ELA Vilardi	ELA Vitale/Sucato	SCI Bialek MP 1 & 2 SS Boyle MP 3 & 4	SS Boyle MP 1 & 2 SCI Bialek MP 3 & 4
11:20-11:30	Break			
11:30-12:30	Math Fox	Math Maclearie/Hammell	MATH Taylor	ELA Vilardi/Grady
12:30-1:00	Lunch			
1:00-1:30	Related Arts See Schedule	Related Arts See Schedule	Independent Work/ Office Hours	Independent Work/ Office Hours
1:30-2:00	Independent Work/ Office Hours	Independent Work/ Office Hours	Related Arts See Schedule	Related Arts See Schedule
2:00-3:10	Independent Work/ Office Hours	Independent Work/ Office Hours	Independent Work/ Office Hours	Independent Work/ Office Hours

**Grades 7 & 8**

Time/HR	8 Taylor/ Mulligan	8 Fox/ Sauer	7 Vilardi/ LeProtto	7 Sucato/ Vitale
8:45-9:15	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:15-10:15	MATH Pre-Algebra or Algebra	MATH Pre-Algebra or 8th Grade Math	ELA - Vilardi	ELA Vitale/Sucato
10:15-10:20	Break			
10:20-11:20	Sci/ SS Sauer/Acerro	SS/ Sci Sauer/Acerro	MATH - Taylor	Math Maclearie/Hammell
11:20-11:30	Break			
11:30-12:30	ELA Vitale	ELA Sucato/Bialek	SCI Sauer MP 1 & 2 SS Acerro MP 3 & 4	SS Acerro MP 1&2 SCI Sauer MP 3 & 4
12:30-1:00	Lunch			
1:00-2:00	Independent Work/ Office Hours	Independent Work/ Office Hours	Independent Work/ Office Hours	Independent Work/ Office Hours
2:00-2:30	Independent Work/ Office Hours	Independent Work/ Office Hours	Related Arts See Schedule	Related Arts See Schedule
2:30-3:00	Related Arts See Schedule	Related Arts See Schedule	Independent Work/ Office Hours	Independent Work/ Office Hours

**Live Related Arts Grades 5-8**

Time	Class	Monday	Tuesday	Wednesday	Thursday	Friday
1-1:30	6BC	Music	Art	Spanish	PE/Health	Life Skills
	6AC	Art	Spanish	PE/Health	Life Skills	Music
1:30 -2	5MH	Spanish	PE/Health	Life Skills	Music	Art
	5GB	PE/Health	Life Skills	Music	Art	Spanish
2-2:30	7SV	Life Skills	Healy	Art	Spanish	Music
	7VL	Music	Life Skills	Spanish	PE/Health	Art
2:30 - 3	8MT	Art	Music	PE/Health	Life Skills	Spanish



## Student Expectations

1. Students will adhere to the attendance protocol to be present during each day of remote instruction
2. Students will use all school issued technology for school purposes only
3. Students will follow teacher expectations and guidelines for appropriate behavior when in a digital classroom (Google Meet)
4. Students will be sure to turn and keep Google Meet video ON
5. Students will complete all assignments and assessments as per teacher requirements
6. Students will report any malfunctions with school issued technology
7. Students will continue to exhibit SOLE while learning remotely (Respect for Self, Others, Learning and the Environment)

## Parental Suggestions

1. Set and keep a schedule (use a timer)
2. Make sure they have any materials necessary to complete all assignments
3. Provide an environment conducive to learning
4. Create a daily plan (to do list for that day)
5. Make sure all work is completed/set a daily check-in with them
6. Help them check messages and communicate with school/teacher

# Digital Resources

## [BBESNJ Technology Support](#)

- [PK-1 Parent Tech Support Presentation](#)
- [2-4 Parent Tech Support Presentation](#)
- [5-8 Parent Tech Support Presentation](#)
- [Parent Tech Help Request Form](#)
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Technology Problems [restart@bbesnj.org](mailto:restart@bbesnj.org) or Call 732-775-4413 x115

## [NJDOE Virtual Learning Toolkit - Resources for Families and Schools](#)

### Assessment:

K-8 i-Ready

K-4 DRA

ESL K-8 Words Their Way

### Curriculum

K-8 SAVVAS Math Envision 2.0, Social Studies

K-8 IXL- Reading, Math, Social Studies, Science

K-8 Readers and Writers Workshop Online/Virtual Units

K-5 Mystery Science

K-8 Spanish: Calico, SOMOS, Rockalingua